

**PSY 101 – INTRODUCTION TO PSYCHOLOGY
GRAND VALLEY STATE UNIVERSITY
SPRING 2023**

**Section 04: Online Asynchronous
Section 09: Online Asynchronous**

INSTRUCTOR: Professor Koshie Lamptey
E-MAIL: lampteyk@gvsu.edu (recommended)
OFFICE HOURS: My office hours are via Phone or Zoom. Please send me an email with your times of availability and we can find a time that works for us both.

REQUIRED MATERIALS:

OpenStax **Psychology 2E**

We are using a **free electronic** version of the above textbook that is pre-loaded into your Blackboard course page and available to you the first day of class.

COURSE DESCRIPTION:

The purpose of this course is to introduce students to the science of Psychology. This course will emphasize the major theories of behavior and mental processes, the contemporary methods used by psychologists, and the major findings of psychological research. This course is designed to give students a basic understanding of the breadth of topics studied by psychologists (such as neuroscience, perception, learning, memory, personality, social behavior, and psychological disorders, among others), as well as foster critical thinking about psychological phenomena, and awareness of how empirically validated psychological principles apply to daily life.

This course fulfills the Social and Behavioral Sciences Foundation requirement:
<https://www.gvsu.edu/gened/foundations-social-and-behavioral-sciences-277.htm>

COURSE OBJECTIVES:

Upon successful completion of this course, students will be able to:

1. Demonstrate an understanding of the scientific process in Psychology.
2. Identify major psychological theories and use psychological terminology correctly.
3. Critically evaluate the findings of psychological research.
4. Recognize examples of how psychological concepts are applied to daily life.

GRADING

Grades in this class will be calculated from students' performance on 3 Unit Tests, 10 Reading Quizzes, and completion of Enrichment Activities (EA). These components of the course will count toward your grade in the following proportions:

<u>Assignment</u>	<u>Weight</u>
9 Reading Quizzes	40%
3 Unit Tests	30%
Final Exam	20%
Enrichment Activities	10%

Grading scale

The percentage of total credit you earn will be converted to a letter grade according to the following scheme.

A	100-93	B+	87-89	C+	77-79	D+	67-69
A-	90-92	B	83-86	C	73-76	D	60-66
		B-	80-82	C-	70-72	F	0-59

GVSU COURSE POLICIES

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>

Testing

All testing (Chapter Quizzes, Unit Tests, and Final Exam) will be used to assess students' comprehension, memory, and recall. These tests will be completed online. There are no options for in-person testing. Exams will consist of multiple-choice questions. **Students are responsible for knowing material from the text, syllabus, and any content from required videos (if assigned).** There will be a Chapter Reading Quiz following every chapter we read, totaling 10. There will be **3 Unit Tests**. See **Schedule** for Unit Test Due Dates. There will be a cumulative **Final Exam** at the end of the semester that will cover all 10 Chapters.

Policies

Late assignments

I do not accept any late assignments unless there is a **significant**, unforeseeable emergency. *Please note that computer/technical issues do not constitute emergencies.* Given that this is an online course, there are few reasons to run into scheduling issues turning in assignments or taking exams.

In lieu of accepting late work, I drop the **lowest** Chapter Reading Quiz and the **lowest** Unit Test when I'm calculating final grades. I understand that sometimes life gets in the way -this policy builds in some flexibility and forgiveness. *These drops will happen at the end of the semester.* When they do, they will show up in a column that appears in your GradeBook titled '**Weighted Grade**'.

Integrity of Scholarship and Grades

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>

Truth and honesty: The principles of truth and honesty are recognized as fundamental to a community of teachers and scholars. The university expects that both faculty members and students will honor these principles and in so doing protect the validity of university grades. This means that all academic work will be done by the student to whom it is assigned without unauthorized aid of any kind. Instructors, for their part, will exercise care in the

planning and supervision of academic work, so that honest effort will be positively encouraged. Compliance shall include compliance with the following specific rules:

1. No student shall knowingly, without authorization, procure, provide, or accept any materials which contain questions or answers to any examination or assignment.
2. No student shall, without authorization, complete, in part or in total, any examination or assignment for another person.
3. No student shall, without authorization, allow any examination or assignment to be completed, in part or in total, by another person.
4. No student shall knowingly plagiarize or copy the work of another person and submit it as his or her own.
5. No student shall submit work that has been previously graded or is being submitted concurrently to more than one course without authorization from the instructor(s) of the class(es) to which the student wishes to submit it.

Plagiarism

Any ideas or material taken from another source for either written or oral presentation must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writing of other students. The offering of materials assembled or collected by others in the form of projects or collections without acknowledgment also is considered plagiarism. Any student who fails to give credit in written or oral work for ideas/materials taken from another is guilty of plagiarism.

Such activity may result in failure of a specific assignment, an entire course, or, if flagrant, dismissal from Grand Valley. For further information see the Student Code.

ACCOMODATION FOR DISABILITY

Disability

If you need accommodations due to a learning, physical, or other disability you must present a memo to me from Disability Support Resources (DSR), indicating the existence of a disability and the suggested reasonable accommodations. If you have not already done so, please contact the Disability Support Resources office (4015 JHZ) by calling 331-2490 or email to dsrgvsu@gvsu.edu. Please note that I cannot provide accommodations based upon disability until I have received a copy of the DSR issued memo. All discussions will remain confidential.

Well-being

Your health and your family's health should be your priority. If you are dealing with illness, sick family members, travel difficulties, a bad internet connection, increased anxiety, childcare challenges, or any other issues, please reach out **as soon as possible** and we can talk about potential solutions.

Psych Friends:

If you feel you could use some extra help/guidance/support in any academic domain or for your well-being, please consider scheduling an appointment with a mentor through **Psych Friends**. Psych Friends mentors are upper-level undergraduate peer mentors who are trained to provide support in many areas including: effective study and time management techniques, exam

preparation and reflection skills, comprehension of the psychology and behavioral neuroscience major requirements, tips for engaging in the field, strategies for education continuation, methods for maintaining physical and mental health. Schedule an appointment here: <https://www.gvsu.edu/navigate> and Questions? Email psychfriends@gvsu.edu

Cancelled classes

If the university is closed and classes are cancelled, any scheduled assignments or tests will take place without change (unless I instruct you otherwise).