

Jamie S. Owen-DeSchryver, Ph.D.

Contact Information

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Education

- Ph.D.** *Clinical Psychology*, The State University of New York at Stony Brook, Stony Brook, NY, received August 2003
 - M.A.** *Clinical Psychology*, The State University of New York at Stony Brook, Stony Brook, NY, received August 1999
 - M.S.** *Special Education - Severe and Profound Disabilities*, Johns Hopkins University, Baltimore, MD, received May 1995
 - B.A.** *Psychology and English*, Kalamazoo College, Kalamazoo, MI, received June 1992
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Teaching Experience

Associate Professor of Psychology, Grand Valley State University, Allendale, MI. (2010 -- Present)

Assistant Professor of Psychology, Grand Valley State University, Allendale, MI. (2004 – 2010)

Undergraduate Courses Taught:

Introductory Psychology (PSY101)
Psychology and Education of the Exceptional Child (PSY 304)
Intellectual and Developmental Disabilities (PSY 326)
Developmental Psychopathology (PSY 324)

Graduate Courses Taught:

Developmental Psychopathology (PSY 524)
Clinical Practicum (PSY 644)
Behavioral Assessment and Intervention (PSY 624)
Research in Applied Settings (Psy 550)
Master's Project (Psy 693)
Behavior Support for Students with Autism Spectrum Disorders (Psy 542) prepped initially in 2008, re-prepped in 2020
Introduction to Autism Spectrum Disorders (PSY 540) prepped initially in 2008, re-prepped in 2021

Instructor, State University of New York at Stony Brook, Stony Brook, NY. (May 1999 – June 1999)

Course taught: Child Social & Emotional Development (PSY 326)

Instructor, Port Jefferson School District, Port Jefferson, NY. (May 2001 – June 2001)

Course taught: Supporting Students with Special Needs in Inclusive School Settings, 15-hour Continuing Education Credit course

Teaching Assistant, State University of New York at Stony Brook, Stony Brook, NY. (Aug 1996 – May 1998)

Courses assisted: Introduction to Psychology, Research Methods, Health Psychology

Published and Submitted Manuscripts

- Owen-DeSchryver, J.**, Ziegler, M., Matthews, A., Mayberry, M., Carter, E. (2022). The reciprocity of peer-mediated interventions: Examining outcomes for peers. *School Psychology Review*. DOI: [10.1080/2372966X.2022.2039959](https://doi.org/10.1080/2372966X.2022.2039959)
- Matthews, A., Ziegler, M., Mayberry, M., **Owen-DeSchryver, J.** & Carter, E. (2022). Scaling up a peer-mediated program statewide: Lessons learned through Peer to Peer. *Intellectual and Developmental Disabilities*, 60, 334-344. DOI: [10.1352/1934-9556-60.4.334](https://doi.org/10.1352/1934-9556-60.4.334)
- Ziegler, M., Matthews, A., Mayberry, M., **Owen-DeSchryver, J.**, Carter, E. (2020). From barriers to belonging: Promoting inclusion and relationships through Peer to Peer programs. *TEACHING Exceptional Children*, 52, 426-434. DOI: [10.1177/0040059920906519](https://doi.org/10.1177/0040059920906519)
- Abraham, S.* , **Owen-DeSchryver, J.** & VanderMolen, J. (2020). Assessing the effectiveness and use of bibliotherapy implementation among children with autism by Board-Certified Behavior Analysts. *Journal of Autism and Developmental Disorders*. DOI: [10.1007/s10803-020-04727-6](https://doi.org/10.1007/s10803-020-04727-6)
- Schrauben, K. S., **Owen-DeSchryver, J. S.**, & Cale, S. (2019). STRIVE to improve educational outcomes: Supporting students with disabilities in the general education classroom. *Psychologia Wychowawcza*, 16, 171-185. DOI: [10.5604/01.3001.0013.6372](https://doi.org/10.5604/01.3001.0013.6372).
- Bower Russa, M., Matthews, A. & **Owen-DeSchryver, J.** (2015). Expanding supports to improve the lives of families of children with Autism Spectrum Disorder. *Journal of Positive Behavior Interventions*, 17(2), 95-104. DOI: <https://doi.org/10.1177/1098300714532134>
- Cale, S. I., Carr, E. G., Blakeley-Smith, A, & **Owen-DeSchryver, J.S.** (2009). Context-based assessment and intervention for problem behavior in children with Autism Spectrum Disorder, *Behavior Modification*, 33, 707-742. DOI: [10.1177/0145445509340775](https://doi.org/10.1177/0145445509340775).
- Blakeley-Smith, A., Carr, E.G., Cale, S.I. & **Owen-DeSchryver, J.** (2009). Environmental fit: A model for assessing and treating problem behavior associated with curricular difficulties in children with Autism Spectrum Disorders. *Focus on Autism and Other Developmental Disabilities*, 24, 131-145. DOI: <https://doi.org/10.1177/1088357609339032>
- Owen-DeSchryver, J.S.**, Carr, E.G., Cale, S.I. & Blakeley-Smith, A. (2008). Promoting social interactions between students with Autism Spectrum Disorders and their peers in inclusive school settings. *Focus on Autism and Other Developmental Disabilities*, 23, 15-28. DOI: <https://doi.org/10.1177/1088357608314370>
- Langdon, N.A., Carr, E.G., & **Owen-DeSchryver, J.** (2008). Functional analysis of precursors for serious problem behavior and related intervention. *Behavior Modification*, 32, 804-827. DOI: <https://doi.org/10.1177/0145445508317943>
- Cornelius, T. L. & **Owen-DeSchryver, J.** (2008). Differential effects of full and partial notes on learning outcomes and attendance. *Teaching of Psychology*, 35, 6-12. DOI: <https://doi.org/10.1080/00986280701818466>
- Carr, E.G., & **Owen-DeSchryver, J.S.** (2007). Physical illness, pain and problem behavior in minimally verbal people with developmental disabilities. *Journal of Autism and Developmental Disorders*, 37, 413-424. DOI: [10.1007/s10803-006-0176-0](https://doi.org/10.1007/s10803-006-0176-0)

- Hagopian, L.P., Fisher, W.W., Thompson, R.H., **Owen-DeSchryver, J.**, Iwata, B.A., & Wacker, D.P. (1997). Toward the development of structured criteria for interpretation of functional analysis data. *Journal of Applied Behavior Analysis*, 30, 313-326. DOI: [10.1901/jaba.1997.30-313](https://doi.org/10.1901/jaba.1997.30-313)
- Fisher, W., Ninness, H.A. Chris, Piazza, C.C., & **Owen-DeSchryver, J.S.** (1996). On the reinforcing effects of the content of verbal attention. *Journal of Applied Behavior Analysis*, 29, 235-238. DOI: [10.1901/jaba.1996.29-235](https://doi.org/10.1901/jaba.1996.29-235)

* - denotes student author

Other Publications

- Owen-DeSchryver, J.** & Pulido, S. (October 2022). [Together we Thrive: All Students Benefit as Peer to Peer Supports](#). *START Connecting*.
- Owen-DeSchryver, J.** (December 2021). [Peer to Peer Support is a Participation Model](#). *START Connecting*.
- Owen-DeSchryver, J.** (September 2021). [Welcome Back](#). *START Connecting*.
- Owen-DeSchryver, J.** (March 2021). [Empower One, Empower ALL](#): Creating a peer to peer culture one classroom at a time. *START Connecting*.
- Matthews, A., **Owen-DeSchryver, J.**, Dyer, S., Irish, L., LeRoy, B., Lindsay, D., Miller, P., Sharp, M., & Rulison, S. (June 2012). Michigan Autism Spectrum Disorders State Plan. State report endorsed by the Governor's Autism Council.
- Owen-DeSchryver, J.**, Matthews, A. & Dunlap, K. (Summer 2012). Implementing evidence-based practices [Special series]. *The Michigan Psych Report*, 39(4), 2-5.
- Matthews, A., & **Owen-DeSchryver, J.** (Spring 2012). The Michigan Autism Spectrum Disorder State Plan [Special series]. *The Michigan Psych Report*, 39(3), 1-4.
- Owen-DeSchryver, J.** & Matthews, A. (Winter 2011). Evidence-based educational interventions for students with ASD: The role of the school psychologist [Special series]. *The Michigan Psych Report*, 39(2), 2-5.
- Matthews, A., & **Owen-DeSchryver, J.** (Fall 2011). Implementing evidence-based practices for students with ASD and beyond [Special series]. *The Michigan Psych Report*, 39(1), pp.1, 4-6.
- Matthews, A., **Owen-DeSchryver, J.**, Dunlap, K., & Ziegler, M. (2009). Students with autism spectrum disorder (ASD) are changing the way educators do business in schools. *Focus on Results*, 7(1), Packet 13, Article 1. Lansing, MI: Center for Educational Networking.
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Grant Work

2021-22

Consultant for R01 grant resubmission: National Institute of Mental Health Special Emphasis Panel - NIMH Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions. Project Title: Comparative Study of COMPASS Adaptations for Improving Public School Outcomes of Underserved Children with Autism Spectrum Disorder Using ACT Smart. Primary Investigators: Lisa Ruble, Ph.D. (Ball State University) and Amy Drahotka Ph.D. (Michigan State University).

Funded Grants:

Owen-DeSchryver, J. (Received: January, 2022). GVSU Special Projects G.A.: Social Emotional Learning Intervention/ TEAM 21; Funded for 2022-2023 academic year.

Owen-DeSchryver, J. (Received: June, 2021). GVSU CSCE funded Mini Grant: Social Thinking Virtual Intervention. Amount: \$412.

Spruit, S.* & **Owen-DeSchryver, J.** (Received: January, 2015). Internship Mini Grant to support GVSU Students with Asperger Syndrome to participate in internships. GVSU Career Center. Amount: \$1,000.

Matthews, A., **Owen-DeSchryver, J.** (Received: 2012). START Building your Future Project. Autism Speaks. Amount \$24,200.00. Co-Principal Investigator.

Matthews, A., & **Owen-DeSchryver, J.** (Grant Period: 2009-2011). Collaborative partnership award for the state of Michigan from the National Professional Development Center on Autism Spectrum Disorders, funded by the Office of Special Education Programs (OSEP).

Cornelius, T. L. & **Owen-DeSchryver, J.** (Received: Fall, 2007). The effectiveness of parallel note-taking strategies on undergraduate learning outcomes. *Teaching Development and Renewal Grant Category B* Amount: \$2941.00. Co-principal investigator.

Henriksen, N.*, **Owen-DeSchryver, J.**, & Matthews, A.. (Received: Summer 2006). Grand Valley State University: Student Summer Scholar Award. Amount: \$3,000. Faculty Co-sponsor.

Owen-DeSchryver, J. & Matthews, A. (Received: Winter 2006). Evaluation of Student Progress and Program Features in a Public-School Preschool Program for Children with Autism Spectrum Disorder. Grand Valley State University Research & Development Grant (internal). Amount: \$2,862. Co-principal investigator.

Cornelius, T., & **Owen-DeSchryver, J.** (Received: Fall 2005). Examination of the differential effects of Blackboard instructor-provided notes on learning outcomes and acquisition of information in PSY101. Faculty Teaching and Learning Center Grant, Grand Valley State University.

Grants Not Funded:

Matthews, A. & **Owen-DeSchryver, J.** (November 2006). Using a comprehensive model of peer to peer support to achieve positive social, behavioral, academic and communication outcomes for students with Autism Spectrum Disorders in public middle schools. Grant submitted to the Institute of Education Sciences, Office of Special Education Research CFDA #: 84.324.

* - denotes student author

Conference Presentations (Peer-Reviewed)

Owen-DeSchryver, J., Rulison, S., Benjamin, J. & Miller, K. (March, 2022). START engaging with families. Session presented at the Michigan Council for Exceptional Children Conference. Grand Rapids, MI.

Matthews, A. & **Owen-DeSchryver, J.** (November, 2017). Increasing learning opportunities and engagement in toddlers with ASD. Pre-Conference workshop presented at the Early On Conference. Kalamazoo, MI.

Owen-DeSchryver, J. (May, 2017). Everyone Wins: Peer-based interventions to improve outcomes for students with ASD in schools. Conference breakout presented at the Regional Center for Autism

Spectrum Disorder Annual Conference. Long Island, NY.

Owen-DeSchryver, J. (March, 2017). Think FBA: Developing interventions with purpose in mind. Session presented at the Michigan Council for Exceptional Children Annual Conference. Grand Rapids, MI.

Matthews, A. & **Owen-DeSchryver, J.** (March 2017). Increasing Learning Opportunities for the youngest children with ASD. Session presented at the Michigan Council for Exceptional Children Annual Conference. Grand Rapids, MI.

Miller, H.*, Perreault, A*. & **Owen-DeSchryver, J.** (January, 2016). Being actually Autistic. Session presented at Grand Valley State University's Teach-In Day. Allendale, MI.

Owen-DeSchryver, J. & Matthews, A. (November, 2015). "I want that!" Teaching manding to young children with Autism Spectrum Disorder. Session presented at the Early On Michigan Conference. Traverse City, MI.

Matthews, A. & **Owen-DeSchryver, J.** (November 2015). Using principles and strategies from Applied Behavior Analysis (ABA) to teach young children with Autism Spectrum Disorder. Session presented at the Early On Michigan Conference. Traverse City, MI.

Owen-DeSchryver, J. & Matthews, A. (October, 2015). Think FBA: Helping teachers address behavior problems in young students. Session presented at the Michigan Association of School Psychologists Annual Conference. Traverse City, MI.

Kade, E.*, Miller, H.*, Breza, S.*, Wright, S.* & **Owen-DeSchryver, J.** (March, 2014). Putting the pieces of autism together. Session presented at Grand Valley State University's Teach-In Day. Allendale, MI.

Matthews, A., **Owen-DeSchryver, J.**, & Pierson, K.* (October 2013). Developing a tiered system of support for college students with ASD. Session presented at the Ohio Center for Autism and Low Incidence (OCALI) Conference. Columbus, OH.

Owen-DeSchryver, J. (March 2012). Implementing evidence-based practices for students with Autism Spectrum Disorders: Video Modeling. Session presented at the Michigan Council for Exceptional Children Conference. Grand Rapids, MI.

Matthews, A., & **Owen-DeSchryver, J.** (October 2011). Identifying and Implementing Evidence Based Practices with Students with Autism Spectrum Disorders. Session presented at the Michigan Association of School Psychologists (MASP). Grand Rapids, MI.

Matthews, A. & **Owen-DeSchryver, J.** (November 2010). Peer social coaching for college students with Asperger Syndrome. Session presented at the Ohio Center for Autism and Low Incidence (OCALI) Conference. Columbus, OH.

Owen-DeSchryver, J. (March 2010). Teaching preschoolers with autism to play: Three studies of visual support interventions. Session presented at the Association for Positive Behavior Support Conference. St. Louis, MO.

Matthews, A., & **Owen-DeSchryver, J.** (November 2009). Structuring learning opportunities through play. Session presented at the Ohio Center for Autism and Low Incidence (OCALI) Conference. Columbus, OH.

Owen-DeSchryver, J. & Matthews, A. (November 2009). Increasing learning opportunities for young children with Autism Spectrum Disorders during play and daily routines. Presented at the Early On Conference. Ypsilanti, MI.

- Matthews, A., & **Owen-DeSchryver, J.** (August 2009). Improving educational programming for young children with ASD. Session presented at the Michigan Association of Administrators of Special Education (MAASE) Summer Institute. Traverse City, MI.
- Owen-DeSchryver, J.** & Matthews, A. (June 2009). The START model of early intervention training for professionals supporting young children with Autism Spectrum Disorders in early childhood classrooms. Session presented at the 2009 National Institute for Early Childhood Professional Development, National Association for the Education of Young Children Conference. Charlotte, NC.
- Matthews, A., **Owen-DeSchryver, J.** (November 2008). Implementing intensive early intervention services for children with Autism Spectrum Disorders in public school settings: A professional development model. Presented at the Network for Autism Training and Technical Assistance Programs conference (NATTAP), Columbus, OH.
- Matthews, A., **Owen-DeSchryver, J.**, Dunlap, K., & Ziegler, M. (November 2008). Michigan's statewide model to improve educational services for students with Autism Spectrum Disorders. Presented at the Network for Autism Training and Technical Assistance Programs conference (NATTAP), Columbus, OH.
- Matthews, A., & **Owen-DeSchryver, J.** (February 2008). Effective practices for young children with Autism Spectrum Disorders. Session presented at the Michigan Council for Exceptional Children. Grand Rapids, MI.
- Matthews, A. & **Owen-DeSchryver, J.**, Dunlap, K., & Zeigler, M. (March 2006). A statewide model to improve educational services for students with Autism Spectrum Disorders. Presented at the Third International Association for Positive Behavior Support. Reno, NV.
- Matthews, A. & **Owen-DeSchryver, J.** (November 2005). Assessing program supports with Autism Spectrum Disorders (ASD). Presented at the Council for Administrators of Special Education (CASE) 16th Annual Conference. Scottsdale, AZ.
- Owen-DeSchryver, J.**, Blakeley-Smith, A., & Cale, S. (March 2005). Decreasing problem behavior and increasing social interactions in students with autism. Presented at the Second International Conference on Positive Behavior Support, Tampa FL.
- Jones, E. & **Owen-DeSchryver, J.** (October 2001). Empirically-based school inclusion strategies for behavioral, social and communication skills. Presented at the New York State Association for Behavior Analysis Conference, Saratoga Springs, NY.
- Panelist (March 1999). Behavioral and social considerations for inclusion. Presented at the Developmental Disabilities Institute's Adapted Physical Education Workshop, Smithtown, NY.
- Fisher, W., Hagopian, L., Sevin, J., Piazza, C., Thompson, R., & **Owen, J.** (May 1994). Visual inspection and statistical interpretation of brief and extended functional analysis. Symposium at the Annual Convention of the Association for Behavior Analysis, Atlanta, Ga.

Poster Presentations

- Thorpe, T*, Matthews, A., Fogel, V., & **Owen-DeSchryver, J.** (November 2016). Training ECSE teachers to increase opportunities to respond using video-based training & video modeling. Poster presented at the Michigan Association of School Psychologists. Grand Rapids, MI.
- Spruit, S.* , Pierson, K.* & **Owen-DeSchryver, J.** & VanderMolen J.* (February 2016). Self-management via the

iPad for students with Autism Spectrum Disorder (ASD). Poster presented at the National Association of School Psychologists. New Orleans, LA.

Spruit, S.* , Pierson, K.* & **Owen-DeSchryver, J.** (September 2014). Using the iPad to promote self-management of social initiations for a high school student with Autism Spectrum Disorder (ASD). Poster presented at the Michigan Autism Conference, Kalamazoo, MI.

Weber, V.* , Matthew, A., & **Owen-DeSchryver, J.** (May 2011). Using visual supports to promote play skills in young children with Autism Spectrum Disorders. Poster presented at the Annual Convention of the Association for Behavior Analysis, Denver, CO.

Shattuck, L.* & **Owen-DeSchryver, J.** (March 2011). Teaching play activities to children with autism: Comparing adult and peer models. Poster presented at the Michigan Speech Hearing Association Annual Conference. Dearborn, MI.

Callow, C.* , Persoon, J.* , LaPres, J.* & **Owen-DeSchryver, J.** (February 2009). Using adult and peer video models to teach play to young children with Autism Spectrum Disorders. Poster presented at the Behavior Analysis Association of Michigan Conference. Ypsilanti, MI.

Owen-DeSchryver, J. & Matthews, A. (September 2008). Video modeling and children with ASD: Does the age of the model matter? Poster presented at the Association for Behavior Analysis International Educational Research Conference, Washington, D.C.

Owen-DeSchryver, J., Cornelius, T., & Holschuh, J. P. (March 2008). The effectiveness of parallel note-taking on undergraduate learning. Poster presented at the Annual Convention of the American Educational Research Association, New York, NY.

Cornelius, T. L., & **Owen-DeSchryver, J.** (August 2007). Differential effects of full and partial notes on learning outcomes and attendance. Poster presented at the Grand Valley State University Teaching Conference. Allendale, MI.

Owen-DeSchryver, J., Matthews, A., & Henriksen, N.* (May 2007). Comparing Procedures for Teaching Play Skills: Discrete Trial Training and Video Modeling. Poster presented at the Annual Convention of the Association for Behavior Analysis, San Diego, CA.

Henriksen, N.* , **Owen-DeSchryver, J.**, Matthews, A., & Meiste, J.* (February 2007). Teaching play skills to young children with autism: Discrete Trial Training versus Video Modeling. Poster presented at the Annual Convention of the Association for Behavior Analysis, Boston, MA.

Hagopian, L.P., Fisher, W.W., Thompson, R.H., **Owen-DeSchryver, J.**, & Marhefka, Jean-Marie. (May 1996). Toward the development of structured criteria for interpretation of functional analysis data. In B.A. Iwata (Chair), Current Research on the Functional Analysis of Severe Behavior Disorders. Paper presented at the Annual Convention of the Association for Behavior Analysis, San Francisco, CA.

Bowman, L., Fisher, W., **Owen, J.**, Piazza, C., Grace, N., Hagopian, L., & Hilker, K. (May 1995). The effects of constant vs. stimulus variation on correct responding by children with mental retardation. Poster presentation at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Derby, M., Hagopian, L., Fisher, W., Nguyen, J., Thompson, R. & **Owen, J.** (May 1995). Descriptive assessment of the effects of possible competing response topographies during functional assessment. Poster presentation at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Owen, J., Fisher, W., & Bowman, L. (May 1995). The effects of restraint fading on self-injury and other

aberrant behavior in a client with Lesch-Nyhan Syndrome. Poster presentation at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Owen, J., Thompson, R., Hagopian, L., Fisher, W., Hanley, G., & Jung, J. (May 1995). Analysis of the efficacy of functional assessment-based treatments. Poster presentation at the annual convention of the Association for Behavior Analysis, Washington, D.C.

Owen, J., Fisher, W., Hagopian, L., & Meyer, K. (May 1994). On the reliability of functional analysis. Interpretation for brief and extended functional analysis. Poster presentation at the annual convention of the Association for Behavior Analysis, Atlanta, GA.

Owen, J., Fisher, W., Hagopian, L., & Pacchiano, D. (May 1994). Levels of agreement between brief and extended functional assessment. Poster presentation at the annual convention of the Association for Behavior Analysis, Atlanta, GA.

Hagopian, L., Fisher, W., Lou, K., Wierzbicki IV, J., & **Owen, J.** (May 1993). The use of other operant procedures to enhance functional communication training. Poster presentation at the annual convention of the Association for Behavior Analysis, Chicago, Ill.

Kallstrom, S., Piazza, C., Hunt, L., **Owen, J.**, Delsandro, E., Gunther, M., & Field, C. (May 1993). Experimental analysis of facilitated communication training with developmentally disabled and autistic clients. Poster presentation at the annual convention of the Association for Behavior Analysis, Chicago, Ill.

* - denotes student author

Workshops, Trainings and Invited Presentations

Owen-DeSchryver, J. & Miller, H. (Jan, 2023). Mentoring through the Lens of Neurodiversity. Invited training for the University of Michigan's Graduate Program in Neuroscience.

Mendoza, S. & **Owen-DeSchryver, J.** (November, 2022). Entering Mentoring session. GVSU's Center for Undergraduate Scholarly Engagement (CUSE)/ Office of Undergraduate Research and Scholarship (OURS).

Owen-DeSchryver, J. (Aug, 2022). Campus Links Mentor Training. GVSU's Campus Links program.

Owen-DeSchryver, J. (May-June, 2022). Mentoring Neurodiverse Students. Invited two-session training through GVSU's Center for Undergraduate Scholarly Engagement (CUSE)/ Office of Undergraduate Research and Scholarship (OURS) (repeated training series).

Owen-DeSchryver, J. (February-March, 2022). Mentoring Neurodiverse Students. Invited two-session training through GVSU's Center for Undergraduate Scholarly Engagement (CUSE)/ Office of Undergraduate Research and Scholarship (OURS).

Matthews, A., **Owen-DeSchryver, J.** (2020-2021). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Owen-DeSchryver, J. (February, 2020). Teaching social and play skills. Invited presentation delivered to Macomb Intermediate School District. Macomb, MI.

Matthews, A. & **Owen-DeSchryver, J.** (January, 2020). Early childhood strategies to support learning. Invited presentation for St. Clair early childhood professionals. St. Clair, MI.

- Matthews, A. & **Owen-DeSchryver, J.** (January, 2020). Early childhood strategies to support learning. Invited presentation for Thumb Area Regional Collaborative Network. Lapeer, MI.
- Owen-DeSchryver, J.** (August 2019). Autism Spectrum Disorders in College. Invited presentation for families of college students with ASD at Campus Links Orientation session. Allendale, MI.
- Owen-DeSchryver, J.** (March, 2019). Video modeling for students with ASD. Invited presentation delivered for the Ottawa County Behavior Consultant/Autism Spectrum Disorder Group. Holland, MI
- Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2019-2020). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.
- Owen-DeSchryver, J.** (March, 2019). Supporting students with ASD in engineering. Invited presentation delivered at an engineering department meeting, Grand Rapids, MI
- Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2018-2019). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.
- Owen-DeSchryver, J.** (July, 2018). Autism and Bullying. Presentation session delivered at the Dean Transportation one-day conference, Grand Rapids, MI.
- Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2017-2018). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.
- Owen-DeSchryver, J.** (February, 2018). Mentoring students with Autism Spectrum Disorder in Research (and Life!). GVSU Responsible Conduct of Research Workshop (RCR) Presentation.
- Matthews, A., **Owen-DeSchryver, J.**, Elenbaas, L., & Beachum, S. (2016-2017). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.
- Owen-DeSchryver, J.** & Matthews, A. (February, 2016). Invited presentation for CLAS Dean's Meeting.
- GVSU PACES Faculty Mentor Panel (September, 2015). Invited panelist for PACES (Professional Advancement Communication Engagement Success) Graduate School Faculty Mentor Panel.
- Matthews, A., **Owen-DeSchryver, J.**, Elenbaas, L., & Beachum, S. (2015-2016). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.
- Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2014-2015). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.
- Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2013-2014). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.
- Owen-DeSchryver, J.** & Schuelke, S. (August 2013). Autism awareness. Juvenile Justice Vision 20/20 Conference. Grand Valley State University.

Owen-DeSchryver, J. (April 2013). The ABC's of Autism: What we know and what we can do. Brownbag hosted by Pathways to Permanence.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2012-2013). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2011-2012). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

VanderVeen, K. & **Owen-DeSchryver, J.** (September 2012). Emerging disabilities on campus: What faculty and advisors need to know. Session presented at the 2012 Academic Advising Fall Forum, Grand Valley State University, Allendale, MI.

Elenbaas, L. & **Owen-DeSchryver, J.** (May 2012). Autism Spectrum Disorders. Session presented at the Hope Challenge of Children Conference. Holland, MI.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2011-2012). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2010-2011). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (August 2010). Supporting students with ASD in early childhood settings. 3-day summer institute in the Upper Peninsula; supported by the Michigan Department of Education START grant.

Owen-DeSchryver, J. (June 2010). Video Modeling. Presentation at the Statewide Autism Resources and Training/ National Professional Development Center Summer Institute.

Owen-DeSchryver, J., Matthews, A. (December 2009). Structuring play for young children with ASD. One-day presentation for the Northern Autism Network (NAN).

Vismara, L. & **Owen-DeSchryver, J.** (June 2009). Pivotal Response Training. An empirically based teaching practice. Presentation at the Statewide Autism Resources and Training/ National Professional Development Center Michigan Summer Institute.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2009-2010). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A. & **Owen-DeSchryver, J.** (October 2009). Structuring play for young children with Autism Spectrum Disorders. Half-day training in Livonia, MI.

Matthews, A., **Owen-DeSchryver, J.** & Elenbaas, L. (April 2009). Early intervention for children with Autism Spectrum Disorders. Two-hour workshop presented at the Statewide Autism Resources and Training (START) Conference.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2008-2009). Statewide intensive training in early intervention for children with Autism Spectrum Disorders. Intensive multi-day training supported by the

Michigan Department of Education START grant.

Owen-DeSchryver, J., Matthews, A., & Elenbaas, L. (January 2009). Structuring play for young children with ASD. One-day presentation at the Ionia Intermediate School District.

Owen-DeSchryver, J., Matthews, A. & Elenbaas, L. (August 2008). More ways to increase learning opportunities for young children with ASD in the classroom: Structuring play and increasing spontaneous requests. START one-day Summer Institute, Lansing, Michigan.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (June 2008). Classroom supports and structures for young children with Autism Spectrum Disorders. START Two-day Summer Institute. Lansing, Michigan.

Owen-DeSchryver, J. (November, 2007). Social and peer supports used to facilitate social interactions between students with disabilities and typical peers. Invited presentation at the Grand Valley State University Student Council for Exceptional Children Conference, November 3, 2007.

Owen-DeSchryver, J. (September, 2007). Keeping your child engaged and learning at home. Invited presentation for the Gray Center Family Expo, September 22, 2007.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (August, 2007). Early Intervention for Young Children with Autism Spectrum Disorders. Ottawa County summer workshop. Holland, Michigan.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2007-2008). Statewide intensive training in early intervention for children with Autism Spectrum Disorders. Intensive training supported by the Michigan Department of Education START grant.

Owen-DeSchryver, J. (October 2006 – May 2007; October 2007 – May 2008). Parent Training Workshop Series: Ottawa County Infant-Toddler Program, Ottawa County, MI.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2006-2007). Statewide intensive training in early intervention for children with Autism Spectrum Disorders. Intensive training supported by the Michigan Department of Education START grant.

Matthews, A., & **Owen-DeSchryver, J.** (April 2005). Social supports for students with Autism Spectrum Disorders. Statewide two-day intensive training supported by the Michigan Department of Education START grant.

Owen-DeSchryver, J. (August 2000). Supporting students with autism. Five-day training in Kings Park School District, Long Island, NY.

Research Mentoring

- Community-Based Scholarly Work and Mentoring, TEAM 21, Wyoming, MI (September, 2022 -- present) (Kaylee Sheridan (2022, 2023), Eva De La Cruz (2002, 2023))
- Honor's Project Advisor, GVSU: Cabdulcasiis Ciise (2023), Joseph Overway (2022), Addison Liggett (2021), Megan Wilcoxon (2020), Alexis Nagle (2018), Kristen Miller (2017-18), Joelle Dean (2017), Kaylie VanGalder (2017), Lindsay Lundquist (2017), Sarah Stigall (2017), Nicole Summers (2015), Ashley Rister (2014)
- Research Advisor, GVSU, Allendale, MI (September 2003 – present). Mentored PSY 399, PSY 499, and volunteer undergraduate students in the completion of research tasks (IRB proposal development, data collection, data coding, development of conference poster presentations, etc.).
- School Psychology Master's Project Advisor, GVSU: Amber Hubbard (2019-2020), Morgan Miller (2019-2020), Alicia Wheeler (2018-2019), Arianna Myler (2018-2019), Brienne Hancock (2018-2019), Kailey

- Loomis (2017-2018), Erica Rittersdorf (2017-2018), Kaitlynd Hamstra (2016-2017), Kathleen Spoelman (2016-2017), Lindsay Davis (2016-2017), Kelsey Evans (2015-2016), Ken Pierson (2015-2016), Cassidy Bloom (2015-2016)
- Preceptor, GVSU School of Public Health Master's Thesis Committee (September 2019 – April 2020). GVSU Master's in Public Health Student: Smriti Abraham.
 - GVSU Student Scholars Day Poster Presentations, Allendale, MI (April 2005, 2006, 2007, 2009, 2010, 2014, 2015). Supervised student research activities resulting in poster presentations at GVSU Student Scholars Day.
 - Senior Individualized Project Mentor (2011-2012). Supervised a senior project for a Kalamazoo College undergraduate student.
 - McNair Program Mentor (Spring-Summer 2010).
 - Dissertation Committee Member (Fall 2007- Spring 2010). Clinical Psychology doctoral student from Western Michigan University.
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Professional Experience

- Project Faculty, Statewide Autism Resources and Training (START) Grant, Michigan Department of Education, Office of Special Education and Early Intervention Services: IDEA Mandated Funds. Grand Valley State University, Allendale, MI. (Spring, 2005 - Present).
 - Education Consultant, The Autism Help Center, Riverhead, NY (August 2000 – December 2003).
 - Codirector, New York Autism Network (NYAN), Long Island Regional Center (January 2001 – December 2002).
 - Clinical Psychology Intern, Developmental Disabilities Institute, Smithtown, NY (July 1999 - July 2000).
 - Researcher: Early Intervention Autism Program, Developmental Disabilities Institute, Smithtown, NY (July 1999 – July 2000).
 - Inclusion Consultant, Developmental Disabilities Institute Inclusion Program, Long Island, NY (August 1999–August 2000).
 - Research Assistant State University of New York at Stony Brook, Stony Brook, NY. (August 1995 - August 1997).
 - Applied Behavior Specialist, Developmental Disabilities Institute, Huntington, NY (July 1996 – July 1999).
 - Clinical Specialist I/Clinical Specialist II, Kennedy Krieger Institute, Johns Hopkins School of Medicine, Baltimore, MD (December 1992 - December 1993/December 1993 - July 1995).
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GVSU, Community, and Professional Service Activities

GVSU Service:

- 2022-2023 – Recognized as a Pew FTLC Faculty Associate
- 2022-present – Entering Mentoring Training series, CUSE
- 2021-present – Pace Initiative for Connecting Mind & Health advisory committee
- 2021-present – Psychology Department Community Service Committee; (Chair, 2021-22)
- 2021-present – Pew FTLC First-Year Faculty Mentor
- 2022 – CLAS Visioning Implementation Team member (Student Support), stipend provided
- 2022 – Psychology Psy 101 Student Success initiative committee
- 2022 – Member of Inclusive Mentoring workgroup, CUSE
- 2022 – Participant in Entering Mentoring training, University of Wisconsin, Madison, CIMER
- 2021-2022 -- Neurodiversity Training series and mentoring initiative, CUSE
- 2020 – GVSU K-12 Tutoring volunteer (Summer 2020)
- 2020-2021 – Psychology liaison for Birth-K/Early Childhood major change workgroup; named to the Provost-appointed task force in 2021
- 2020-2021 – Member of College of Education Special Education Faculty search committee
- 2020 – Provided leave coverage for the Academic Policies and Standards Committee
- 2020-2021 – Planning committee/workgroup for GVSU's *Minds that Matter* workshop and resource series

- 2019-2021 – Workgroup with College of Education faculty to design and develop the Autism Graduate Endorsement, including course development
- 2019-2020 – Selected participant in a year-long, teaching focused course to improve higher education teaching practice; member of the graduate cohort B sponsored by GVSU's Pew FTLC; Earned certificate in Effective College Instruction through ACUE: The Association of College & University Educators; American Council on Education
- 2012-Present -- Clinical/Personality faculty teaching circle (convener in 2019-2020)
- 2012-2019 – Campus LINKS Program Consultant and Collaborator
- 2014-2021 – Psychology Curriculum Committee member (chair in 2015-2016, 2016-2017, 2020-2021)
- 2016-2017 -- Member of College of Education Special Education Emotional Impairments Faculty search committee
- 2015-2017 – Faculty participant in CEEDAR initiative with COE and CLAS faculty (Collaboration for Effective Educator Development, Accountability and Reform)
- 2016 – Supported GVSU undergraduate student, Holly Miller, in a GVSU Gilman Scholarship Study Abroad presentation
- 2016 – Participant in Early Literacy Education Learning Community supported by Pew FTLC
- 2015 – Search Committee member for CLAS Associate Dean of Curriculum, Pedagogy and Academic Opportunities position
- 2003-Present – American Sign Language and Culture Club, Student Organization Advisor

Community Service

- 2023 – Participating in a pilot project with TRAILS to support graduate school psychology students to implement CBT/mindfulness interventions with K-12 students at-risk for anxiety and depression.
- 2022 – Completed [TRAILS](#) training, consultation, and session implementation to become a Trainer-Coach for the TRAILStowellness project.
- 2022-2023 – supervised GA implementing social emotional learning activities at TEAM 21/Wyoming Parks and Recreation
- 2021-2023 – Volunteer consultant for Grand Rapids Public Schools Classroom Project: Circling Up for Equity; 2nd-grade classroom, Sibley Elementary
- 2021 – Implemented social-emotional learning activities with first and second-grade students in an afterschool program: TEAM 21/Wyoming Parks and Recreation
- 2021 – Volunteer consultant with Kalamazoo Michigan Education Corp lead teacher (Summer 2021)
- 2021 – Volunteer at the West Michigan Vaccine Clinic (DeVos place) (Spring 2021)
- 2016-2021 – Consultation and participation with Ottawa County Behavior Consultants; GVSU School Psychology program G.A. supervision

Service to the Field and Learning Activities in Higher Education

- 2021-2022 – Guest reviewer for *Psychology in the Schools* (4 manuscript reviews)
- 2021 – Volunteer at Detroit Medical Center Vaccine Clinic for individuals with disabilities (Spring 2021)
- 2020 – Participant in GVSU's Anti-Racism, White Consciousness course (Summer 2020)
- 2020 – Invited GVSU participant at the American Association of Colleges & Universities conference in Washington, DC (January, 2020)

Professional Affiliations

Trainers of School Psychologists
National Association of School Psychologists
Association for Applied Behavior Analysis
Association for Positive Behavior Support
