

## Jamie S. Owen-DeSchryver, Ph.D.

### Contact Information

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### Education

- Ph.D.** *Clinical Psychology*, State University of New York at Stony Brook, Stony Brook, NY, received August 2003
- M.A.** *Clinical Psychology*, State University of New York at Stony Brook, Stony Brook, NY, received August 1999
- M.S.** *Special Education - Severe and Profound Disabilities*, Johns Hopkins University, Baltimore, MD, received May 1995
- B.A.** *Psychology and English*, Kalamazoo College, Kalamazoo, MI, received June 1992

### Teaching Experience

*Associate Professor of Psychology, Grand Valley State University, Allendale, MI. (2010-Present)*

*Assistant Professor of Psychology, Grand Valley State University, Allendale, MI. (2004 – 2010).*

Courses taught:

Introductory Psychology (PSY101)  
Psychology and Education of the Exceptional Child (PSY 304)  
Developmental Psychopathology (PSY 324)  
Intellectual and Developmental Disabilities (PSY 326)  
Characteristics of Individuals with Autism Spectrum Disorders (PSY 540)  
Behavior Support for Students with Autism Spectrum Disorder (PSY 542)  
Developmental Psychopathology (graduate version, PSY 524)  
Clinical Practicum (PSY 644)  
Behavior Assessment and Intervention (PSY 624)  
Research in Applied Settings (Psy 550)

*Instructor, The State University of New York at Stony Brook, Stony Brook, NY. (May 1999 – June 1999).*

Course taught:

Child Social & Emotional Development (PSY 326)

*Instructor, Port Jefferson School District, Port Jefferson, NY. (May 2001 – June 2001)*

Course taught:

Supporting Students with Special Needs in Inclusive School Settings, 15-hour Continuing Education Credit course

*Teaching Assistant, The State University of New York at Stony Brook (Aug 1996 – May 1998).*

Courses assisted:

Introduction to Psychology  
Research Methods  
Health Psychology

### Published and Submitted Manuscripts

- Bower Russa, M., Matthews, A. & **Owen-DeSchryver, J.** (2015). Expanding supports to improve the lives of families of children with Autism Spectrum Disorder. *Journal of Positive Behavior Interventions*, 17(2), 95-104. .
- Cale, S. I., Carr, E. G., Blakeley-Smith, A, & **Owen-DeSchryver, J.S.** (2009). Context-based assessment and intervention for problem behavior in children with Autism Spectrum Disorder, *Behavior Modification*, 33, 707-742.
- Blakeley-Smith, A., Carr, E.G., Cale, S.I. & **Owen-DeSchryver, J.** (2009). Environmental fit: A model for assessing and treating problem behavior associated with curricular difficulties in children with Autism Spectrum Disorders. *Focus on Autism and Other Developmental Disabilities*, 24, 131-145
- Owen-DeSchryver, J.S.**, Carr, E.G., Cale, S.I. & Blakeley-Smith, A. (2008). Promoting social interactions between students with Autism Spectrum Disorders and their peers in inclusive school settings. *Focus on Autism and Other Developmental Disabilities*, 23, 15-28.
- Langdon, N.A., Carr, E.G., & **Owen-DeSchryver, J.** (2008). Functional analysis of precursors for serious problem behavior and related intervention. *Behavior Modification*, 32, 804-827.
- Cornelius, T. L. & **Owen-DeSchryver, J.** (2008). Differential effects of full and partial notes on learning outcomes and attendance. *Teaching of Psychology*, 35, 6-12.
- Carr, E.G., & **Owen-DeSchryver, J.S.** (2007). Physical illness, pain and problem behavior in minimally verbal people with developmental disabilities. *Journal of Autism and Developmental Disorders*, 37, 413-424.
- Hagopian, L.P., Fisher, W.W., Thompson, R.H., **Owen-DeSchryver, J.**, Iwata, B.A., & Wacker, D.P. (1997). Toward the development of structured criteria for interpretation of functional analysis data. *Journal of Applied Behavior Analysis*, 30, 313-326.
- Fisher, W., Ninness, H.A. Chris, Piazza, C.C., & **Owen-DeSchryver, J.S.** (1996). On the reinforcing effects of the content of verbal attention. *Journal of Applied Behavior Analysis*, 29, 235-238.

## Other Publications

- Matthews, A., **Owen-DeSchryver, J.**, Dyer, S., Irish, L., LeRoy, B., Lindsay, D., Miller, P., Sharp, M., & Rulison, S. (June 2012). Michigan Autism Spectrum Disorders State Plan. State report endorsed by the Governor's Autism Council.
- Owen-DeSchryver, J.**, Matthews, A. & Dunlap, K. (Summer 2012). Implementing evidence-based practices [Special series]. *The Michigan Psych Report*, 39(4), 2-5.
- Matthews, A., & **Owen-DeSchryver, J.** (Spring 2012). The Michigan Autism Spectrum Disorder State Plan [Special series]. *The Michigan Psych Report*, 39(3), 1-4.
- Owen-DeSchryver, J.** & Matthews, A. (Winter 2011). Evidence-based educational interventions for students with ASD: The role of the school psychologist [Special series]. *The Michigan Psych Report*, 39(2), 2-5.
- Matthews, A., & **Owen-DeSchryver, J.** (Fall 2011). Implementing evidence-based practices for students with ASD and beyond [Special series]. *The Michigan Psych Report*, 39(1), pp.1, 4-6.

Matthews, A., **Owen-DeSchryver, J.**, Dunlap, K., & Ziegler, M. (2009). Students with autism spectrum disorder (ASD) are changing the way educators do business in schools. *Focus on Results*, 7(1), Packet 13, Article 1. Lansing, MI: Center for Educational Networking.

## **Grant Work**

### ***Funded Grants:***

Spruit, S.\* & **Owen-DeSchryver, J.** (Received: January, 2015). Internship Mini Grant to support GVSU Students with Asperger Syndrome to participate in internships. GVSU Career Center. Amount: \$1,000.

Matthews, A., **Owen-DeSchryver, J.** (Received: 2012). START Building your Future Project. Autism Speaks. Amount \$24,200.00. Co-Principal Investigator.

Matthews, A., & **Owen-DeSchryver, J.** (Grant Period: 2009-2011). Collaborative partnership award for the state of Michigan from the National Professional Development Center on Autism Spectrum Disorders, funded by the Office of Special Education Programs (OSEP).

Cornelius, T. L. & **Owen-DeSchryver, J.** (Received: Fall, 2007). The effectiveness of parallel note-taking strategies on undergraduate learning outcomes. *Teaching Development and Renewal Grant Category B* Amount: \$2941.00. Co-principal investigator.

Henriksen, N., **Owen-DeSchryver, J.**, & Matthews, A.. (Received: Summer 2006). Grand Valley State University: Student Summer Scholar Award. Amount: \$3,000. Faculty Co-sponsor.

**Owen-DeSchryver, J.** & Matthews, A. (Received: Winter 2006). Evaluation of Student Progress and Program Features in a Public School Preschool Program for Children with Autism Spectrum Disorder. Grand Valley State University Research & Development Grant (internal). Amount: \$2,862. Co-principal investigator.

Cornelius, T., & **Owen-DeSchryver, J.** (Received: Fall 2005). Examination of the differential effects of Blackboard instructor-provided notes on learning outcomes and acquisition of information in PSY101. Faculty Teaching and Learning Center Grant, Grand Valley State University.

### ***Grants Not Funded:***

Matthews, A. & **Owen-DeSchryver, J.** (November 2006). Using a comprehensive model of peer to peer support to achieve positive social, behavioral, academic and communication outcomes for students with Autism Spectrum Disorders in public middle schools. Grant submitted to the Institute of Education Sciences, Office of Special Education Research CFDA #: 84.324.

## **Conference Presentations (Peer-Reviewed)**

Matthews, A. & **Owen-DeSchryver, J.** (November, 2017). Increasing learning opportunities and engagement in toddlers with ASD. Pre-Conference workshop presented at the Early On Conference. Kalamazoo, MI.

**Owen-DeSchryver, J.** (May, 2017). Everyone Wins: Peer-based interventions to improve outcomes for students with ASD in schools. Conference breakout presented at the Regional Center for Autism Spectrum Disorder Annual Conference. Long Island, NY.

**Owen-DeSchryver, J.** (March, 2017). Think FBA: Developing interventions with purpose in mind. Session

presented at the Michigan Council for Exceptional Children Annual Conference. Grand Rapids, MI.

Matthews, A. & **Owen-DeSchryver, J.** (March 2017). Increasing Learning Opportunities for the youngest children with ASD. Session presented at the Michigan Council for Exceptional Children Annual Conference. Grand Rapids, MI.

Miller, H.\*, Perreault, A\*. & **Owen-DeSchryver, J.** (January, 2016). Being actually Autistic. Session presented at Grand Valley State University's Teach-In Day. Allendale, MI.

**Owen-DeSchryver, J.** & Matthews, A. (November, 2015). "I want that!" Teaching manding to young children with Autism Spectrum Disorder. Session presented at the Early On Michigan Conference. Traverse City, MI

Matthews, A. & **Owen-DeSchryver, J.** (November 2015). Using principles and strategies from Applied Behavior Analysis (ABA) to teach young children with Autism Spectrum Disorder. Session presented at the Early On Michigan Conference. Traverse City, MI.

**Owen-DeSchryver, J.** & Matthews, A. (October, 2015). Think FBA: Helping teachers address behavior problems in young students. Session presented at the Michigan Association of School Psychologists Annual Conference. Traverse City, MI.

Kade, E.\*, Miller, H.\*, Breza, S.\*, Wright, S.\* & **Owen-DeSchryver, J.** (March, 2014). Putting the pieces of autism together. Session presented at Grand Valley State University's Teach-In Day. Allendale, MI.

Matthews, A., **Owen-DeSchryver, J.**, & Pierson, K.\* (October 2013). Developing a tiered system of support for college students with ASD. Session presented at the Ohio Center for Autism and Low Incidence (OCALI) Conference. Columbus, OH.

**Owen-DeSchryver, J.** (March 2012). Implementing evidence-based practices for students with Autism Spectrum Disorders: Video Modeling. Session presented at the Michigan Council for Exceptional Children Conference. Grand Rapids, MI.

Matthews, A., & **Owen-DeSchryver, J.** (October 2011). Identifying and Implementing Evidence Based Practices with Students with Autism Spectrum Disorders. Session presented at the Michigan Association of School Psychologists (MASP). Grand Rapids, MI.

Matthews, A. & **Owen-DeSchryver, J.** (November 2010). Peer social coaching for college students with Asperger Syndrome. Session presented at the Ohio Center for Autism and Low Incidence (OCALI) Conference. Columbus, OH.

**Owen-DeSchryver, J.** (March 2010). Teaching preschoolers with autism to play: Three studies of visual support interventions. Session presented at the Association for Positive Behavior Support Conference. St. Louis, MO.

Matthews, A., & **Owen-DeSchryver, J.** (November 2009). Structuring learning opportunities through play. Session presented at the Ohio Center for Autism and Low Incidence (OCALI) Conference. Columbus, OH.

**Owen-DeSchryver, J.** & Matthews, A. (November 2009). Increasing learning opportunities for young children with Autism Spectrum Disorders during play and daily routines. Presented at the Early On Conference. Ypsilanti, MI.

Matthews, A., & **Owen-DeSchryver, J.** (August 2009). Improving educational programming for young children with ASD. Session presented at the Michigan Association of Administrators of Special Education (MAASE) Summer Institute. Traverse City, MI.

**Owen-DeSchryver, J.** & Matthews, A. (June 2009). The START model of early intervention training for professionals supporting young children with Autism Spectrum Disorders in early childhood classrooms. Session presented at the 2009 National Institute for Early Childhood Professional Development, National Association for the Education of Young Children Conference. Charlotte, NC.

Matthews, A., **Owen-DeSchryver, J.** (November 2008). Implementing intensive early intervention services for children with Autism Spectrum Disorders in public school settings: A professional development model. Presented at the Network for Autism Training and Technical Assistance Programs conference (NATTAP), Columbus, OH.

Matthews, A., **Owen-DeSchryver, J.**, Dunlap, K., & Ziegler, M. (November 2008). Michigan's statewide model to improve educational services for students with Autism Spectrum Disorders. Presented at the Network for Autism Training and Technical Assistance Programs conference (NATTAP), Columbus, OH.

Matthews, A., & **Owen-DeSchryver, J.** (February 2008). Effective practices for young children with Autism Spectrum Disorders. Session presented at the Michigan Council for Exceptional Children. Grand Rapids, MI.

Matthews, A. & **Owen-DeSchryver, J.**, Dunlap, K., & Zeigler, M. (March 2006). A statewide model to improve educational services for students with Autism Spectrum Disorders. Presented at the Third International Association for Positive Behavior Support. Reno, NV.

Matthews, A. & **Owen-DeSchryver, J.** (November 2005). Assessing program supports with Autism Spectrum Disorders (ASD). Presented at the Council for Administrators of Special Education (CASE) 16<sup>th</sup> Annual Conference. Scottsdale, AZ.

**Owen-DeSchryver, J.**, Blakeley-Smith, A., & Cale, S. (March 2005). Decreasing problem behavior and increasing social interactions in students with autism. Presented at the Second International Conference on Positive Behavior Support, Tampa Fl.

Jones, E. & **Owen-DeSchryver, J.** (October 2001). Empirically-based school inclusion strategies for behavioral, social and communication skills. Presented at the New York State Association for Behavior Analysis Conference, Saratoga Springs, NY.

Panelist (March 1999). Behavioral and social considerations for inclusion. Presented at the Developmental Disabilities Institute's Adapted Physical Education Workshop, Smithtown, NY.

Fisher, W., Hagopian, L., Sevin, J., Piazza, C., Thompson, R., & **Owen, J.** (May 1994). Visual inspection and statistical interpretation of brief and extended functional analysis. Symposium at the Annual Convention of the Association for Behavior Analysis, Atlanta, Ga.

## Poster Presentations

Spruit, S.\*, Pierson, K.\* & Owen-DeSchryver, J. & VanderMolen J.\* (February 2016). Self-management via the iPad for students with Autism Spectrum Disorder (ASD). Poster accepted for presentation at the National Association of School Psychologists. New Orleans, LA.

Spruit, S.\*, Pierson, K.\* & **Owen-DeSchryver, J.** (September 2014). Using the iPad to promote self-management of social initiations for a high school student with Autism Spectrum Disorder (ASD). Poster presented at the Michigan Autism Conference, Kalamazoo, MI.

Weber, V.\*, Matthew, A., & **Owen-DeSchryver, J.** (May 2011). Using visual supports to promote play skills in

- young children with Autism Spectrum Disorders. Poster presented at the Annual Convention of the Association for Behavior Analysis, Denver, CO.
- Shattuck, L.,\* & **Owen-DeSchryver, J.** (March 2011). Teaching play activities to children with autism: Comparing adult and peer models. Poster presented at the Michigan Speech Hearing Association Annual Conference. Dearborn, MI.
- Callow, C.\*, Persoon, J.\*, LaPres, J.\* & **Owen-DeSchryver, J.** (February 2009). Using adult and peer video models to teach play to young children with Autism Spectrum Disorders. Poster presented at the Behavior Analysis Association of Michigan Conference. Ypsilanti, MI.
- Owen-DeSchryver, J.** & Matthews, A. (September 2008). Video modeling and children with ASD: Does the age of the model matter? Poster presented at the Association for Behavior Analysis International Educational Research Conference, Washington, D.C.
- Owen-DeSchryver, J.**, Cornelius, T., & Holschuh, J. P. (March 2008). The effectiveness of parallel note-taking on undergraduate learning. Poster presented at the Annual Convention of the American Educational Research Association, New York, NY.
- Cornelius, T. L., & **Owen-DeSchryver, J.** (August 2007). Differential effects of full and partial notes on learning outcomes and attendance. Poster presented at the Grand Valley State University Teaching Conference. Allendale, MI.
- Owen-DeSchryver, J.**, Matthews, A., & Henriksen, N.\* (May 2007). Comparing Procedures for Teaching Play Skills: Discrete Trial Training and Video Modeling. Poster presented at the Annual Convention of the Association for Behavior Analysis, San Diego, CA.
- Henriksen, N.\*, **Owen-DeSchryver, J.**, Matthews, A., & Meiste, J.\* (February 2007). Teaching play skills to young children with autism: Discrete Trial Training versus Video Modeling. Poster presented at the Annual Convention of the Association for Behavior Analysis, Boston, MA.
- Hagopian, L.P., Fisher, W.W., Thompson, R.H., **Owen-DeSchryver, J.**, & Marhefka, Jean-Marie. (May 1996). Toward the development of structured criteria for interpretation of functional analysis data. In B.A. Iwata (Chair), Current Research on the Functional Analysis of Severe Behavior Disorders. Paper presented at the Annual Convention of the Association for Behavior Analysis, San Francisco, CA.
- Bowman, L., Fisher, W., **Owen, J.**, Piazza, C., Grace, N., Hagopian, L., & Hilker, K. (May 1995). The effects of constant vs. stimulus variation on correct responding by children with mental retardation. Poster presentation at the annual convention of the Association for Behavior Analysis, Washington, D.C..
- Derby, M., Hagopian, L., Fisher, W., Nguyen, J., Thompson, R. & **Owen, J.** (May 1995). Descriptive assessment of the effects of possible competing response topographies during functional assessment. Poster presentation at the annual convention of the Association for Behavior Analysis, Washington, D.C..
- Owen, J.**, Fisher, W., & Bowman, L. (May 1995). The effects of restraint fading on self-injury and other aberrant behavior in a client with Lesch-Nyhan Syndrome. Poster presentation at the annual convention of the Association for Behavior Analysis, Washington, D.C..
- Owen, J.**, Thompson, R., Hagopian, L., Fisher, W., Hanley, G., & Jung, J. (May 1995). Analysis of the efficacy of functional assessment based treatments. Poster presentation at the annual convention of the Association for Behavior Analysis, Washington, D.C..
- Owen, J.**, Fisher, W., Hagopian, L., & Meyer, K. (May 1994). On the reliability of functional analysis. Interpretation for brief and extended functional analysis. Poster presentation at the annual convention of

the Association for Behavior Analysis, Atlanta, GA.

**Owen, J.**, Fisher, W., Hagopian, L., & Pacchiano, D. (May 1994). Levels of agreement between brief and extended functional assessment. Poster presentation at the annual convention of the Association for Behavior Analysis, Atlanta, GA.

Hagopian, L., Fisher, W., Lou, K., Wierzbicki IV, J., & **Owen, J.** (May 1993). The use of other operant procedures to enhance functional communication training. Poster presentation at the annual convention of the Association for Behavior Analysis, Chicago, Ill.

Kallstrom, S., Piazza, C., Hunt, L., **Owen, J.**, Delsandro, E., Gunther, M., & Field, C. (May 1993). Experimental analysis of facilitated communication training with developmentally disabled and autistic clients. Poster presentation at the annual convention of the Association for Behavior Analysis, Chicago, Ill.

\* - denotes student author

## **Workshops, Trainings and Invited Presentations**

Matthews, A., **Owen-DeSchryver, J.**, Elenbaas, L., & Beachum, S. (2016-2017). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, Elenbaas, L., & Beachum, S. (2015-2016). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2014-2015). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2013-2014). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

**Owen-DeSchryver, J.** & Schuelke, S. (August 2013). Autism awareness. Juvenile Justice Vision 20/20 Conference. Grand Valley State University.

**Owen-DeSchryver, J.** (April 2013). The ABC's of Autism: What we know and what we can do. Brownbag hosted by Pathways to Permanence.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2012-2013). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2011-2012). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

VanderVeen, K. & **Owen-DeSchryver, J.** (September 2012). Emerging disabilities on campus: What faculty and advisors need to know. Session presented at the 2012 Academic Advising Fall Forum, Grand Valley State University, Allendale, MI.

Elenbaas, L. & **Owen-DeSchryver, J.** (May 2012). Autism Spectrum Disorders. Session presented at the Hope

Challenge of Children Conference. Holland, MI.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2011-2012). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2010-2011). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (August 2010). Supporting students with ASD in early childhood settings. 3-day summer institute in the Upper Peninsula; supported by the Michigan Department of Education START grant.

Owen-DeSchryver, J. (June 2010). Video Modeling. Presentation at the Statewide Autism Resources and Training/ National Professional Development Center Summer Institute.

**Owen-DeSchryver, J.**, Matthews, A. (December 2009). Structuring play for young children with ASD. One-day presentation for the Northern Autism Network (NAN).

Vismara, L. & Owen-DeSchryver, J. (June 2009). Pivotal Response Training. An empirically based teaching practice. Presentation at the Statewide Autism Resources and Training/ National Professional Development Center Michigan Summer Institute.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2009-2010). Statewide early childhood intensive training for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

Matthews, A. & **Owen-DeSchryver, J.** (October 2009). Structuring play for young children with Autism Spectrum Disorders. Half-day training in Livonia, MI.

Matthews, A., **Owen-DeSchryver, J.** & Elenbaas, L. (April 2009). Early intervention for children with Autism Spectrum Disorders. Two-hour workshop presented at the Statewide Autism Resources and Training (START) Conference.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2008-2009). Statewide intensive training in early intervention for children with Autism Spectrum Disorders. Intensive multi-day training supported by the Michigan Department of Education START grant.

**Owen-DeSchryver, J.**, Matthews, A., & Elenbaas, L. (January 2009). Structuring play for young children with ASD. One-day presentation at the Ionia Intermediate School District.

**Owen-DeSchryver, J.**, Matthews, A. & Elenbaas, L. (August 2008). More ways to increase learning opportunities for young children with ASD in the classroom: Structuring play and increasing spontaneous requests. START one-day Summer Institute, Lansing, Michigan.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (June 2008). Classroom supports and structures for young children with Autism Spectrum Disorders. START Two-day Summer Institute. Lansing, Michigan.

**Owen-DeSchryver, J.** (November, 2007). Social and peer supports used to facilitate social interactions between students with disabilities and typical peers. Invited presentation at the Grand Valley State University Student Council for Exceptional Children Conference, November 3, 2007.

**Owen-DeSchryver, J.** (September, 2007). Keeping your child engaged and learning at home. Invited presentation

for the Gray Center Family Expo, September 22, 2007.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (August, 2007). Early Intervention for Young Children with Autism Spectrum Disorders. Ottawa County summer workshop. Holland, Michigan.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2007-2008). Statewide intensive training in early intervention for children with Autism Spectrum Disorders. Intensive training supported by the Michigan Department of Education START grant.

**Owen-DeSchryver, J.** (October 2006 – May 2007; October 2007 – May 2008). Parent Training Workshop Series: Ottawa County Infant-Toddler Program, Ottawa County, MI.

Matthews, A., **Owen-DeSchryver, J.**, & Elenbaas, L. (2006-2007). Statewide intensive training in early intervention for children with Autism Spectrum Disorders. Intensive training supported by the Michigan Department of Education START grant.

Matthews, A., & **Owen-DeSchryver, J.** (April 2005). Social supports for students with Autism Spectrum Disorders. Statewide two-day intensive training supported by the Michigan Department of Education START grant.

**Owen-DeSchryver, J.** (August 2000). Supporting students with autism. Five-day training in Kings Park School District, Long Island, NY.

## Professional Experience

*Project Faculty*, Statewide Autism Resources and Training (START) Grant, Michigan Department of Education, Office of Special Education and Early Intervention Services: IDEA Mandated Funds. Grand Valley State University, Allendale, MI. (Spring, 2005 - Present).

*Education Consultant*, The Autism Help Center, Riverhead, NY (August 2000 – December 2003).

*Codirector*, New York Autism Network (NYAN), Long Island Regional Center (January 2001 – December 2002).

*Clinical Psychology Intern*, Developmental Disabilities Institute, Smithtown, NY (July 1999 - July 2000).

*Researcher: Early Intervention Autism Program*, Developmental Disabilities Institute, Smithtown, NY (July 1999 – July 2000).

*Inclusion Consultant*, Developmental Disabilities Institute Inclusion Program, Long Island, NY (August 1999 – August 2000).

*Research Assistant* (August 1995 - August 1997). State University of New York at Stony Brook, Stony Brook, NY.

*Applied Behavior Specialist*, Developmental Disabilities Institute, Huntington, NY (July 1996 – July 1999).

*Clinical Specialist I/Clinical Specialist II*, Kennedy Krieger Institute, Johns Hopkins School of Medicine, Baltimore, MD (December 1992 - December 1993/December 1993 - July 1995).

## Research Mentoring

*Research Supervisor*, Grand Valley State University, Allendale, MI (September 2003 – present). Mentored PSY 399, PSY 499, and volunteer undergraduate students in the completion of research tasks (IRB proposal development, data collection, data coding, development of conference poster presentations, etc.).

*GVSU Student Scholars Day Poster Presentations, Allendale, MI* (April 2005, April 2006, April 2007, April 2009, April 2010, April 2014, April 2015). Supervised student research activities resulting in poster presentations at GVSU Student Scholars Day.

*Senior Individualized Project Mentor* (2011-2012). Supervised a senior project for a Kalamazoo College undergraduate student.

*McNair Program Mentor* (Spring-Summer 2010).

*Dissertation Committee Member* (Fall 2007- Spring 2010). Clinical Psychology doctoral student from Western Michigan University.

*Research Supervisor, The State University of New York at Stony Brook* (August 1997 – May 2000). Supervised three undergraduate students conducting various research projects.

### **Other Professional Service Activities**

2013 – Governor’s Task Force: Early Childhood workgroup

2012-2013 – Parents Raising Taxpayers; sub-group facilitator for a parent group supporting employment for young adults with ASD

2009-present – Co-chair, Michigan Autism Spectrum Disorders State Plan

2010-2011 – Grand Haven YMCA summer camp integration trainer and facilitator to support children with ASD

2009-2010– Board Member, The Autism Society of West Shore

2009 - Guest reviewer for *Education and Treatment of Children*

2007-2008 - Focus group member, Center for Higher Education, Early On Training & Technical Assistance

2007 - Participation in a state-level committee to review test-bank questions for the Michigan Test for Teacher Certification, Autism Field Test

1999, 2005 - Guest reviewer for the *Journal of Positive Behavior Interventions*

1997 - Guest reviewer for the *Journal of Applied Behavior Analysis*

### **Professional Affiliations**

Teachers of School Psychologists

National Association of School Psychologists

Association for Applied Behavior Analysis

Association for Positive Behavior Support