

## **Amy L. Matthews, Ph.D., BCBA**

Grand Valley State University  
Psychology Department  
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616.331.3513

### **EDUCATION**

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#### **Graduate Certificate in Applied Behavior Analysis, 2014**

Pennsylvania State University

#### **Ph.D., Clinical Psychology, 1998**

Binghamton University, State University of New York  
Emphasis Areas: Autism, Applied Behavior Analysis, and Neuropsychology

#### **M.A., Clinical Psychology, 1995**

Binghamton University, State University of New York

#### **B.A., Psychology, 1990**

University of California at Santa Barbara

### **LICENSURE/CERTIFICATION STATUS**

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Licensed Psychologist, State of Michigan, ID No. 6301010975

Board Certified Behavior Analyst (BCBA), ID No. 1-14-10154

### **TEACHING EXPERIENCE**

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- *Professor of Psychology*, Grand Valley State University (GVSU), Allendale, MI. August 2013-present. Courses taught at GVSU: Applied Behavior Analysis I (online), Applied Behavior Analysis II (online), Research in Applied Settings (online), Applied Behavior Analysis and ASD/DD (online), Autism Practicum, Behavior Support for Students with Autism (online), Characteristics of Students with Autism (online), The Psychology and Education of the Exceptional Child, Developmental Psychopathology, Intellectual and Developmental Disabilities, Controversial Issues in Psychology.
- *Program Director*, Applied Behavior Analysis Graduate Certificate Program, GVSU, Allendale, MI August 2014-present
- *Associate Professor of Psychology*, Grand Valley State University (GVSU), Allendale, MI. August 2005-July 2013.
- *Assistant Professor of Psychology*, Grand Valley State University (GVSU), Allendale, MI. August 1998-2004.
- *Adjunct Lecturer and Graduate Student Instructor*, Binghamton University, Binghamton, NY. August 1992-May 1996. Courses taught: Child behavior analysis: Working with children with autism, Abnormal psychology.

## PROFESSIONAL AND RESEARCH EXPERIENCE

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- *Director*, Statewide Autism Resources and Training Project (START) and the Autism Education Center, GVSU, Allendale, MI. May 2001-present.
- *Vice-Chair*, Governor's Autism Council. July 2012-present.
- *Chair*, Michigan ASD State Plan Priorities 2018-2023 Committee. January 2018-present.
- *Consultant*, Iowa ASD Statewide Framework Leadership Team. November 2016-present.
- *Director*, Expanding Learning Opportunities Toddler Project. August 2016-present.
- *Co-chair*, Michigan Autism Spectrum Disorders State Plan. August 2009-July 2012.
- *Faculty Coordinator and Advisor (2001-2017)*, Autism Collaborative Endorsement (ACE) Program, GVSU, Allendale, MI.
- *Project Faculty*, School-Wide Academic and Behavior Support, GVSU, Allendale, MI. January 2001-2005.
- *Early Intervention Autism Program Consultant*, Ottawa Area Center, Zeeland, MI. October 1998-2008.
- *Evaluation Consultant*, Office of Academic Support, GVSU, Allendale, MI. September 1999-2003.
- *Psychology Postdoctoral Fellow*, Children's Health Council, Palo Alto, CA. September 1997-August 1998.
- *Psychology Pre-doctoral Intern*, Long Island Jewish Medical Center, Schneider Children's Hospital (APA-accredited), New Hyde Park, NY. September 1996-August 1997.

## GRANTS AND AWARDS

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- Matthews, A. (2014-2019). Statewide Autism Resources and Training Project (START). Michigan Department of Education, Office of Special Education: IDEA Mandated Funds. Project Director.
- Matthews, A. (2001-2014). Statewide Autism Resources and Training Project (START). Michigan Department of Education, Office of Special Education: IDEA Mandated Funds. Project Director.
- Matthews, A., & Owen-DeSchryver, J. (2012). START Building Your Future. Autism Speaks. Co-Principal Investigator.
- Matthews, A., & DeSchryver, J. (2009-2011). Collaborative partnership award for the state of Michigan from the National Professional Development Center on Autism Spectrum Disorders, funded by the Office of Special Education Programs (OSEP). State Liaison.
- Henriksen, N., Owen-DeSchryver, J., & Matthews, A. (2006). Facilitating social and play skills in children with autism spectrum disorders. Student Summer Scholars grant program. Faculty Advisor.
- DeSchryver, J., & Matthews, A. (2006). Evaluation of student progress and program features in a public school preschool program for children with autism spectrum disorder. Grand Valley State University Research & Development Grant (internal). Co-principal investigator.
- Matthews, A. (2002). Autism Education Center development grant. Michigan Department of Education, Office of Special Education and Early Intervention Services. Project Director.
- Matthews, A. (2001). University Training Collaborative sub grant (aka Autism Collaborative

Endorsement [ACE]). Michigan Department of Education, Office of Special Education and Early Intervention Services. Principal Investigator.

Goodman, S., Schaughency, E., Matthews, A., & Ervin, R. (2000-2005). A universal and individually-referenced K-3 behavior and reading intervention model. U.S. Department of Education. Project Faculty.

## **PUBLICATIONS**

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- Bower Russa, M., Matthews, A., & Owen-DeSchryver, J. (2015). Expanding supports to improve the lives of families of children with autism spectrum disorder. *Journal of Positive Behavior Interventions*, 12(2), 95-104.
- Matthews, A., Owen-DeSchryver, J., Dyer, S., Irish, L., LeRoy, B., Lindsay, D., Miller, P., Sharp, M., & Rulison, S. (June 2012). Michigan Autism Spectrum Disorders State Plan. State report submitted to the Human Service Directors and the Governor's Autism Council.
- Matthews, A., & Ziegler, M. (June 2012). Peer to peer support programs change lives for students with autism spectrum disorders and their peers. *Focus on Results*, 1-8. [http://focus.cenmi.org/wp-content/uploads/2012/07/START\\_6-26-12.pdf](http://focus.cenmi.org/wp-content/uploads/2012/07/START_6-26-12.pdf)
- Owen-DeSchryver, J., Matthews, A., & Dunlap, K. (Summer 2012). Implementing evidence-based practices [Special series]. *The Michigan Psych Report*, 39(4), 2-5.
- Matthews, A., & Owen-DeSchryver, J. (Spring 2012). The Michigan Autism Spectrum Disorder State Plan [Special series]. *The Michigan Psych Report*, 39(3), 1-4.
- Owen-DeSchryver, J. & Matthews, A. (Winter 2012). Evidence-based educational interventions for students with ASD: The role of the school psychologist [Special series]. *The Michigan Psych Report*, 39(2), 2-5.
- Matthews, A., & Owen-DeSchryver, J. (Fall 2011). Implementing evidence-based practices for students with ASD and beyond [Special series]. *The Michigan Psych Report*, 39(1), pp.1, 4-6.
- Matthews, A., Owen-DeSchryver, J., Dunlap, K., & Ziegler, M. (2009). Students with autism spectrum disorder (ASD) are changing the way educators do business in schools. *Focus on Results*, 7(1), Packet 13, Article 1. Lansing, MI: Center for Educational Networking.
- Ervin, R. A., Schaughency, E., Goodman, S. D., McGlinchey, M. T., & Matthews, A. (2007). Lessons learned from merging research and practice agendas to address reading and behavior school-wide: Moving from a model demonstration project to a statewide initiative. In S. B. Jimerson, M. K. Burns, & A. VanDerHeyden (Eds.). *The Handbook of Response to Intervention: The Science and Practice of Assessment and Intervention*. New York: Springer.
- Ervin, R. A., Schaughency, E., Matthews, A., Goodman, S., & McGlinchey, M. (2007). Primary and secondary prevention of behavior difficulties: Developing a data-informed problem-solving model to guide decision-making at a school-wide level. *Psychology in Schools*, 44(1), 7-18.
- Ervin, R. A., Schaughency, E., Goodman, S. D., McGlinchey, M. T., & Matthews, A. (2006). Merging research and practice agendas to address reading and behavior school-wide. *School Psychology Review*, 35, 198-223. Selected as Article of the Year in 2006 for *School Psychology Review*.
- Schaughency, E., & Matthews, A. (2002). Working with children: Intervening across environments. In N. D. Sundberg, A. A. Winebarger, & J. R. Taplin, *Clinical*

- psychology: Developing theory, practice, and research* (4<sup>th</sup> ed.) (pp. 235-266).  
Upper Saddle River, NJ: Prentice-Hall.
- Romanczyk, R. G., & Matthews, A. (1998). Physiological State as Antecedent: Utilization in Functional Analysis. In J. K. Luiselli & M. J. Cameron (Eds.), *Antecedent Control: Innovative Approaches to Behavioral Support*. Baltimore: Paul H. Brookes Publishing.
- Donovick, P. J., Burrig, R. G., Burg, J. S., Davino, S., Gronendyke, J., Klimczak, N., Matthews, A., & Sardo, J. (1996). The K-BIT: A screen for IQ in six diverse populations. *Journal of Clinical Psychology in Medical Settings*, 3, 131-139.

### **CONFERENCE PRESENTATIONS (Peer Reviewed)**

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- Fogel, V., & Matthews, A.M. (November 2019). Enhancing the Effects of Parent Training through Behavioral Skills Training. Presented at the Early On<sup>®</sup> conference, Traverse City, MI.
- Matthews, A., & Owen-DeSchryver, J. (March 2017). Increasing learning opportunities for the youngest children with ASD. Presentation at the 76<sup>th</sup> Annual Michigan Council for Exceptional Children Conference. Grand Rapids, MI.
- Owen-DeSchryver, J., & Matthews, A. (March 2017). Think FBA: Developing interventions with purpose in mind. Presentation at the 76<sup>th</sup> Annual Michigan Council for Exceptional Children conference. Grand Rapids, MI.
- Thorpe, T., Matthews, A., Fogel, V., & Owen-DeSchryver, J. (November 2016). Training ECSE teachers to increase opportunities to respond using video-based training & video modeling. Poster presented at the Michigan Association of School Psychologists. Grand Rapids, MI.
- Owen-DeSchryver, J., & Matthews, A. (October 2015). Think FBA: Helping teachers address behavior problems in young students. Presentation at the Michigan Association of School Psychologists Conference. Traverse City, MI.
- Campbell, A., Girard, K., Owen-DeSchryver, J., & Matthews, A. (March 2015). School psychology and behavior analysis: Integrating the BCBA into school psychology training. Poster presented at the Trainers of School Psychology Conference. Orlando, FL.
- Matthews, A., Owen-DeSchryver, J., & Pierson, K. (November 2013). Developing a multi-tiered system of support for college students with ASD. Session presented at the Ohio Center for Autism and Low Incidence (OCALI). Columbus, OH.
- Matthews, A. (August 2012). Michigan initiatives to support individuals with autism spectrum disorder. Session presented at the Michigan Association for Administrators of Special Education 72<sup>nd</sup> Annual Conference. Traverse City, MI.
- Matthews, A., & Owen-DeSchryver, J. (October 2011). Identifying and implementing evidence based practices with students with autism spectrum disorders. Session presented at the Michigan Association of School Psychologists (MASP). Grand Rapids, MI.
- Weber, V., Owen-DeSchryver, J., & Matthews, A. (May 2011). Using visual supports to promote play skills in young children with autism spectrum disorders. Poster presented at the Association for Behavior Analysis International. Denver, CO.
- Matthews, A., & Owen-DeSchryver, J. (November 2010). Peer social coaching for college students with Asperger syndrome. Session presented at the Ohio Center for Autism and Low Incidence (OCALI). Columbus, OH.
- Matthews, A., & Owen-DeSchryver, J. (November 2009). Structuring learning opportunities through play. Session presented at the Ohio Center for Autism and Low Incidence (OCALI). Columbus, OH.

- Matthews, A., & Owen-DeSchryver, J. (November 2009). The statewide autism project in Michigan. Session presented at the State Team Forum of the Ohio Center for Autism and Low Incidence (OCALI). Columbus, OH.
- Matthews, A., & Owen-DeSchryver, J. (August 2009). Improving educational programming for young children with ASD. Session presented at the Michigan Association of Administrators of Special Education (MAASE) Summer Institute. Traverse City, MI.
- Owen-DeSchryver, J., & Matthews, A. (June 2009). The START Model of early intervention training for professionals supporting young children with autism spectrum disorders in early childhood classrooms. Session presented at the National Association for the Education of Young Children (NAEYC) Professional Development Conference. Charlotte, NC.
- Matthews, A., & Dunlap, K. (March 2009). Universal supports for students with autism spectrum disorders. Workshop presented at the Behavior Analysis Association of Michigan (BAAM). Ypsilanti, MI.
- Matthews, A., & Owen-DeSchryver, J. (November 2008). Implementing intensive early intervention services for children with autism spectrum disorders in public school settings: A Professional development model. Session presented at the Network for Autism Training and Technical Assistance Programs (NATTAP). Columbus, OH.
- Matthews, A., Owen-DeSchryver, J., Dunlap, K., & Ziegler, M. (November 2008). A statewide model to improve educational services for students with autism spectrum disorders. Session presented at Network for Autism Training and Technical Assistance Programs (NATTAP). Columbus, OH.
- Matthews, A., Owen-DeSchryver, J., & Dunlap, D. (March 2008). A systems level approach to supporting students with autism spectrum disorders. Session presented at the Fifth International Conference on Positive Behavior Support. Chicago, IL.
- Matthews, A., & Owen-DeSchryver, J. (February 2008). Effective practices for young children with autism spectrum disorders. Session presented at the Michigan Council for Exceptional Children (CEC). Grand Rapids, MI.
- Owen-DeSchryver, J., Matthews, A., & Henriksen, N. (May 2007). Comparing procedures for teaching play skills: discrete trial training and video modeling. Poster presented at the Association for Behavior Analysis. San Diego, CA.
- Henriksen, N. J., Owen-DeSchryver, J. S., Matthews, A., & Meiste, J. (Feb 2007). Comparing the effectiveness of discrete trial training and video modeling to teach play skills. Poster presented at the Association for Behavior Analysis International Autism Conference. Boston, MA.
- Matthews, A., Owen-DeSchryver, J., Ziegler, M., & Dunlap, K. (March 2006). A statewide model to improve educational services for students with autism spectrum disorder. Session presented at the Third International Association for Positive Behavior Support Conference. Reno, NV.
- Matthews, A., & Owen-DeSchryver, J. (November 2005). Assessing program supports with autism spectrum disorders (ASD). Session presented at the Council for Administrators of Special Education (CASE) 16<sup>th</sup> Annual Conference. Scottsdale, AZ.
- Goodman, S., McGlinchey, M., Matthews, A., & Ferguson, R. (July 2005). Developing a continuum of behavior and reading supports from school-wide to individual student levels. Poster presented at the OSEP Leadership and Research Project Directors' Conference. Washington, DC.
- Shellady, S., & Matthews, A. (February 2005). Autism Collaborative Endorsement

- (ACE): An Online Certification Program. Session presented at the American Association for Colleges of Teacher Education. Washington, DC.
- Goodman, S., Matthews, A., Schaughency, E., Ervin, R., & McGlinchey, M. (July 2004). Implementation of a school-wide reading and behavior improvement model. Poster presented at the OSEP Leadership and Research Project Directors' Conference. Washington, DC.
- Matthews, A., Goodman, S., Schaughency E., Ervin, R., & McGlinchey, M. (May 2004). Promoting evidence-based practice and decisions in schools by partnering with schools to build capacity. Symposium paper presented at the Association for Behavior Analysis. Boston, MA.
- Goodman, S., Schaughency, E., Ervin, R., McGlinchey, M., & Matthews, A. (November 2003). Building capacity in school-wide approaches to effective reading and behavior interventions: Implications for British Columbia. Session presented at Making Connections. Richmond, British Columbia.
- Ervin, R., Goodman, S., McGlinchey, M., Matthews, A., & Schaughency, E. (May 2002). A universal and individually-referenced K-3 behavior and reading intervention model. Symposium presented at Association for Behavior Analysis. Toronto, ON.
- Goodman, S., Matthews, A., McGlinchey, M., Ervin, R., & Schaughency, E. (February 2002). A systems approach to addressing reading at the school-wide level. Session presented at the Council of Exceptional Children. Grand Rapids, MI.
- Matthews, A. (May 2001). Building social skills quality and independence: Effective use of acquired responses in children with autism. Symposium paper presented at the Association for Applied Behavior Analysis. New Orleans, LA.
- Goodman, S., Schaughency, E., Matthews, A., & Ervin, R. (March 2001). School-wide support: Addressing academic and behavioral needs through a systems approach. Symposium presented at Behavior Analysis Association of Michigan. Ypsilanti, MI.
- Goodman, S., Schaughency, E., Matthews, A., & Ervin, R. (March 2001). School-wide support: Addressing academic and behavioral needs through a systems approach. Workshop presented at the Council for Exceptional Children (CEC). Grand Rapids, MI.
- Donovick, P. J., Burrig, R. G., & Matthews, A. (November 1999). What does the WAIS-R Comprehension test? Not social judgment. Poster presented at the National Academy of Neuropsychology. San Antonio, TX.
- Matthews, A. (August 1998). Social behavior and imitation in children with autism. Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
- Matthews, A. L., & Romanczyk, R. G. (May 1996). Functional analysis of escape behavior: complexity of patterns. Paper presented at the annual meeting of the Association for Behavior Analysis. San Francisco, CA.
- Matthews, A. L., Weiner, T., & Romanczyk, R. G. (November 1995). Functional analysis in children with developmental disabilities: Issues in methodology and classification. Poster presented at the annual meeting of the Association of the Advancement of Behavior Therapy. Washington, D. C.
- Matthews, A. L. (October 1995). An examination of some generally held beliefs about eye contact, escape behavior, and functional analysis. Paper presented at the annual meeting of the Berkshire Conference on Behavior Analysis and Therapy. Amherst, Massachusetts.
- Matthews, A. L., & Romanczyk, R. G. (May 1995). The role of eye contact in problem behavior and social interaction. Poster presented at the annual meeting of the Association for Behavior Analysis. Washington, D. C.

- Donovick, P. J., Burrig, R. G., Burg, J. S., Davino, S., Gronendyke, J., Klimczak, N., Matthews, A., & Sardo, J. (June 1994). The K-BIT: A screen for IQ in six diverse populations. Poster presented at the annual meeting of the American Psychological Society. Washington, D.C.
- Matthews, A., Weiner, T., Delmolino, L., Anderson, C., & Romanczyk R. G. (May 1994). Assessing the effects of Naltrexone in the treatment of self-injurious behavior II: Comparison of teacher rating scales with parental rating scales. Poster presented at the Association for Behavior Analysis. Atlanta, GA.

#### **INVITED PRESENTATIONS AND WORKSHOPS**

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- Matthews, A., Owen-DeSchryver, J., & Elenbaas, L. (2006-2007, 2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020). START Early Childhood intensive training. Multi-day, one-year START Project training series funded through the START Project.
- Matthews, A., & Dunlap, K. (2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019). Foundations in autism and the teaming process. One-day BYF intensive START Project training funded through the Office of Special Education.
- Matthews, A., & Dunlap, K. (2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019). Foundations in autism and the teaming process. Two-day K-12 intensive START Project training funded through the Office of Special Education.
- Matthews, A. & Rogers, K. (October 2018). Why isn't it working? Using scripts and checklists to improve procedural fidelity. Paper presentation at the sixth annual Michigan Autism Conference at Western Michigan University, Kalamazoo, MI.
- Matthews, A., & Owen-DeSchryver, J. (November 2017). Increasing learning opportunities and engagement. Workshop at the Early On<sup>®</sup> conference, Kalamazoo, MI.
- Matthews, A. (October 2017). A collaborative approach to working with toddlers. Paper presentation at the fifth annual Michigan Autism Conference at Western Michigan University, Kalamazoo, MI.
- Manson, D., Matthews, A., Nutkins, C., & Plavnick, J. (October 2017). University Collaborations with Education panel discussion at the fifth annual Michigan Autism Conference at Western Michigan University, Kalamazoo, MI.
- Matthews, A., & Richtsmeier, A. (November 2016). Understanding autism. Presented at the GVSU, MSU, Spectrum Health - Your Health Lecture Series. Grand Rapids, MI.
- Matthews, A., VanTol, Jennifer, & Woods, Jennifer (September 2016). Applied behavior analysis in the school setting for students with autism spectrum disorders. Presented at the fourth annual Michigan Autism Conference at Western Michigan University, Kalamazoo, MI.
- Matthews, A., Montgomery, L., & Manson, D. (September 2016). ABA in Schools-Symposium. Presented at the fourth annual Michigan Autism Conference at Western Michigan University, Kalamazoo, MI.
- Matthews, A., & Owen-DeSchryver, J. (November 2015). Using principles and strategies from Applied Behavior Analysis (ABA) to teach young children with Autism Spectrum Disorder. Presented at the Early On<sup>®</sup> conference, Traverse City, MI.
- Owen-DeSchryver, J., & Matthews, A. (November 2015). "I want that!": Teaching manding to young children with Autism Spectrum Disorder. Presented at the Early On<sup>®</sup> conference, Traverse City, MI.
- Matthews, A. (September 2015). A statewide model to improve educational services for

- students with autism spectrum disorders. Presented at the third annual Michigan Autism Conference at Western Michigan University, Kalamazoo, MI.
- Owen-DeSchryver, J., & Matthews, A. (April 2015). Manding and more: Kicking starting communication. Presented at the 14<sup>th</sup> Annual START Conference, Lansing, MI.
- Matthews, A., McCurdy, C., Miller, H., Parkes, C., Pierson, K., & Whaley, M. (April 2014). College success for students on the spectrum. Presented at the 13<sup>th</sup> Annual START Conference, Lansing, MI.
- Woiwode, B., Matthews, A., & Hester, H. (January 2014). Tying together school-wide PBIS, classroom practices, and student expectations. Presented at the PBIS Center-Based Programs Conference sponsored by MiBLSi and MAASE. Lansing, MI.
- Matthews, A. (October 2013). Critical program components for early childhood classrooms supporting young children with autism spectrum disorders. Presented at the first annual Michigan Autism Conference at Western Michigan University, Kalamazoo, MI.
- Matthews, A., Owen-DeSchryver, J., & Elenbaas, L. (2013-2014). START Toddler intensive training. Multi-day, one-year training series funded through the GVSU Autism Education Center.
- Matthews, A., & Allen, C. (May 2013). Effective healthcare practices for children with autism spectrum disorders. Presented at the Michigan Osteopathic Association Annual Spring Scientific Convention. Novi, MI.
- Matthews, A., & Allen, C. (November 2012). Effective healthcare practices for children with autism spectrum disorders. Presented at the Osteopathic Residents fall professional development meeting. Lansing, MI.
- Matthews, A. (October 2012). Raising awareness about autism spectrum disorders on campus. Presented for GVSU Disability Support Resources Disability Awareness Week. Allendale, MI.
- Matthews, A. (October 2012). State focus on autism spectrum disorders. One-day professional development at the Michigan Association for Administrators of Special Education quarterly conference. Lansing, MI.
- Matthews, A. (September 2012). Educating students with ASD in Michigan. Presentation at Hope Network Grand Rounds. Grand Rapids, MI.
- Matthews, A. (August 2012). Office of Special Education Mandated Activities Projects. Panel at the Michigan Association for Administrators of Special Education Conference. Traverse City, MI.
- Matthews, A. (November 2011). Strategies for increasing learning opportunities for young children with ASD. Session presented at the Early On<sup>®</sup> Conference. Traverse City, MI.
- Matthews, A., & Owen-DeSchryver, J. (September 2011). Implementing evidence based practices with students with autism spectrum disorders. One-day presentation for the Oakland County Autism Network.
- Matthews, A. & Owen-DeSchryver, J. (August 2010). Comprehensive early childhood programming for young children with ASD. Three-day summer institute presented at Northern Michigan University (NMU) hosted by UPAN.
- Matthews, A. (June 2010). START coaching model. Presentation at the NPDC-START Summer Institute, Lansing, MI.
- Matthews, A. (June 2010). State of education for students with autism in Michigan. Invited presentation at the Senate Public Hearing on Autism, Detroit Medical Center.

- Matthews, A., Owen-DeSchryver, J. & Elenbaas, L. (April 2010). Structuring play for young children with Autism Spectrum Disorders. Afternoon workshop presented at the Statewide Autism Resources and Training (START) Conference.
- Matthews, A. (April 2010). Establishing a statewide model of professional development for students with autism spectrum disorders. Invited presentation to the Connecticut State Autism Planning Team. Southern Connecticut State University, New Haven, CT.
- Ziegler, M., & Matthews, A. (April 2010). Peer to peer support in the school environment. Invited presentation for the Michigan State University Solving the Puzzle Together Conference, East Lansing, MI.
- Owen-DeSchryver, J. & Matthews, A. (November 2009). Increasing learning opportunities for young children with autism spectrum disorders during play and daily routines. Session presented at the Early On® Conference. Ypsilanti, MI.
- DeSchryver, J., Matthews, A. (December 2009). Structuring play for young children with ASD. One-day presentation for the Northern Autism Network (NAN).
- Matthews, A. & Owen-DeSchryver, J. (October 2009). Structuring play for young children with Autism Spectrum Disorders. Presentation for Livonia Public Schools early childhood educators in Livonia, MI.
- Matthews, A. (May 2009). OUCARES Autism Symposium: Quality of life domains. Invited symposium panel member. Oakland University, Rochester, MI.
- Matthews, A., Owen-DeSchryver, J. & Elenbaas, L. (April 2009). Early intervention for children with Autism Spectrum Disorders. Afternoon workshop presented at the Statewide Autism Resources and Training (START) Conference.
- Matthews, A. (April 2009). Metroparent Magazine Autism Conference. Invited symposium panel member. Troy, MI.
- Matthews, A., & Ziegler, M. (February 2009). Statewide support for students with ASD. Invited presentation to the Michigan Special Education Advisory Council (SEAC). Eaton Rapids, MI.
- Owen-DeSchryver, J., Matthews, A., & Elenbaas, L. (January 2009). Structuring play for young children with ASD. Full-day presentation at the Ionia Intermediate Schools.
- Matthews, A., Owen-DeSchryver, J., & Elenbaas, L. (August 2008). More ways to increase learning opportunities for young children with ASD in the classroom: Structuring play and increasing spontaneous requests. START one-day Summer Institute. Lansing, Michigan.
- Matthews, A., Owen-DeSchryver, J., & Elenbaas, L. (June 2008). Classroom supports and structures for young children with Autism Spectrum Disorders. START two-day Summer Institute. Lansing, Michigan.
- Dunlap, K., & Matthews, A. (April 2008). Universal supports for students with intensive needs. Invited presentation at the MiBLSi State Conference, Lansing, MI.
- Ziegler, M., & Matthews, A. (March 2008). Peer to peer support for students with autism spectrum disorders. Invited presentation at the MiBLSi Coaching Conference, Lansing, MI.
- Matthews, A., Owen-DeSchryver, J., & Elenbaas, L. (2007). Early intervention for young children with autism spectrum disorders. Ottawa County summer workshop. Holland, Michigan.
- Matthews, A., Ziegler, M., Dunlap, K., & Brumback, P. (2007). START...There is one finish line. Invited presentation at the Michigan Association for Administrators of Special Education 67<sup>th</sup> Annual Conference. Crystal Mountain, Michigan.
- LeBlanc, L., & Matthews, A. (2002, 2003, 2004, 2005, 2006, 2007). Building foundations in

- autism and the teaming process. Statewide two-day intensive training supported through the START Project and the Office of Special Education.
- Matthews, A., & Elenbaas, L. (June 2006). Early intervention for young children with Autism Spectrum Disorders. START Summer Institute three-day training supported through the START Project and the Office of Special Education.
- Matthews, A., & Elenbaas, L. (May 2006). Effective strategies for young children with Autism Spectrum Disorders. Invited presentation at the Early On<sup>®</sup> conference, Grand Rapids, MI.
- Matthews, A. (2002, 2003, 2004, 2005). Social competency in autism. Statewide two-day START intensive trainings supported through the START Project and the Office of Special Education.
- Matthews, A., & Dunlap, K. (April 2005). Implementing effective practices through coaching. Presentation at the fourth annual START Conference, Grand Rapids, MI.
- Matthews, A., & Elenbaas, L. (November 2004). ABA in the classroom for young children with autism spectrum disorder. Two-day training provided for Mason-Lake Intermediate School District.
- Matthews, A., Elenbaas, L., Walsh, D., & Ball, M. (April 2004). Incorporating ABA into the classroom and home: A realistic approach. Presentation at the third annual START Conference, Grand Rapids, MI.
- Matthews, A., Burton-Hoyle, S., & Ziegler, M. (December 2003). Autism spectrum disorders. Conference sponsored by the Department of Community Mental Health and the Autism Society of Michigan. Lansing, MI.
- Goodman, S., & Matthews, A. (July 2002). Early intervention for reading and behavior: Using a schoolwide model. Invited presentation at the Great Lakes Institute, Traverse City, MI.
- Matthews, A. (June 2002). Behavioral and social support for students with autism. Invited presentation at the Central Michigan University Summer Institute on Autism, Mt. Pleasant, MI.
- Elenbaas, L., McMahon, J., & Matthews, A. (April 2002). Catching kids young: Early intervention strategies for students diagnosed with ASD. Presentation at the Inaugural START Conference, Grand Rapids, MI.
- Stichter, J., & Matthews, A. (April 2002). Best practices in early identification and early intervention: What the current research tells us. Presentation at the Inaugural START Conference, Grand Rapids, MI.
- Goodman, S., Schaughency, E., Matthews, A., & Ervin, R. (October 2001). A school-wide support project in West Michigan. Invited presentation at the Getting Positive about Supporting Student Behavior conference, Novi, MI.
- Matthews, A. (July 2001). Effective behavior support for students with autism spectrum disorder. Invited presentation at the Great Lakes Institute, Traverse City, MI.
- Matthews, A., & Goodman, S. (August 1999). Skill development and behavior management for individuals with autism. Workshop sponsored by the Mount Pleasant Regional Center in Mount Pleasant, MI.
- Silber, S., Matthews, A., Gallagher, R., & Chazan, R. (October 1997). Group therapy treatment for children with pervasive developmental disorders. Workshop conducted at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, ON.
- Romanczyk, R. G., & Matthews, A. L. (November 1996). Autism and related developmental disorders. Institute conducted at the annual meeting of the Association of the Advancement of Behavior Therapy, New York, NY.

Romanczyk, R. G., & Matthews, A. L. (November 1995). Autism and related developmental disorders. Institute conducted at the annual meeting of the Association of the Advancement of Behavior Therapy, Washington, D.C.

## **AWARDS**

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State of Michigan Leadership Recognition, 2019  
Michigan Council for Exceptional Children Honor Recipient, START Project Team, 2016  
GVSU Outstanding Community Service Award, 2012  
Autism Society of Westshore Excellence Award, 2011

## **PROFESSIONAL AFFILIATIONS**

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Association for Applied Behavior Analysis International (ABAI)  
Association for Contextual Behavioral Science (ACBS)  
West Michigan Association for Behavior Analysis (WMABA)

## **SERVICE AND COMMUNITY INVOLVEMENT**

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### ***Department and University***

- Department committees
  - Graduate program committee (2014-present)
  - Advisory (2010-2011; 2013-2014)
  - Graduate program development (1999-2001; 2009-2013)
  - Search (1999-2000; 2001-2002; 2004-2005; 2007-2008; 2013-2014; 2014-2015)
  - Personnel (2004-2005; 2005-2006 [chair]; 2007-2008; 2008-2009 [chair])
  - Department curriculum committee (1999-2000; 2000-2001; 2002-2003; 2003-2004; 2011-2012)
- College and University Committees
  - Graduate program directors (2014-present)
  - GVSU Campus Links: Support for students with autism spectrum disorders executive committee (2011-present)
  - GVSU Professional Teacher Education Advisory Committee (PTEAC) (2007-2014)
  - Outstanding Community Service Award Committee (2012-2013)
  - Campus Life Committee (winter 2011 replacement)
  - CLAS Comprehensive Major development committee (Special education major redesign) (2008-2010)
- Other Department and University Service and Activities
  - Applied Behavior Analysis Graduate Certificate Program director (2014-present)
  - Campus Links/Campus Life group facilitator and advisor (2012-present)
  - Holliday-Willey Scholarship coordinator (2006-present)
  - STAAR student organization advisor (2014-2016)
  - GVSU Instructional Design for e-Learning Online Teaching Circle (2014-2016)
  - GVSU Public Safety professional development training (March 2013)
  - College Marshall, College of Liberal Arts and Sciences commencement (spring 2012)

- Masters committees in physical therapy and occupational therapy (2000-2001; 2006-2008; 2008-2009; 2012-2013)
- Social coaching program for GVSU students with Asperger Syndrome (2010-2012)
- Grand Marshall, College of Education commencement (winter 2008)
- WGVU Family Health Matters guest (2005, 2009, 2012, 2014)
- Office of Disability Services evaluator for eligibility (1999-2003)
- Best buddies faculty advisor (1999-2002)

### ***Professional***

- Governor's Autism Council, vice-chair (July 2012-present)
- Michigan Innovations in Care Coordination grant, advisory committee (2019-present)
- Office of Special Education Grant Funded Initiatives Systems of Support (2008-present)
- Autism Council Early Identification and Early Intervention subcommittee, chair (November 2012-2017)
- Michigan Autism Spectrum Disorder State Plan Development, chair (2009-2012; 2018-2019)
- Act Early State Team supported through the Association of University Centers on Disabilities (2010-2012)
- Autism Spectrum Disorders-Michigan Project Advisory Board, Michigan State University (2008-2010)
- Michigan Department of Community Health Autism Early Intervention Workgroup and Implementation Team (2005-2009)
- Michigan Department of Education Autism Definition Change Committee (2003-2004)
- Michigan Department of Education Professional Competencies in Autism Committee (2002)
- Doctoral committee for students at Michigan State University (2010) and Western Michigan University (2007, 2008, 2009, 2013)

### ***Community***

- Expanding Learning Opportunities Toddler Program partnership with Ottawa Intermediate School District, director (2011-2013; 2016-present)
- Grand Haven YMCA summer camp integration program director for children with autism spectrum disorders (2010-2019)
- Autism Supports of Westshore professional advisory board member (2001-present) and annual walk/run committee (2002-2009)
- Autism Alliance of Michigan Board of Trustees (2010-2015)
- Invited presentation at the Senate Public Hearing on Autism at Detroit Medical Center on June 21, 2010.
- Numerous presentations related to autism spectrum disorders across the state of Michigan (1999-present)
- Ottawa Toddler and Preschool Autism Program team member and advisor (2000-2009)