

Tessa Margett Jordan  
*Curriculum Vitae*

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**EMPLOYMENT HISTORY**

Assistant Professor	Grand Valley State University	2015-present
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**EDUCATION**

Ph.D.	University of New Mexico	Psychology [2014]
B.A.	University of New Mexico	Psychology [2006]

**RESEARCH INTERESTS**

My research interests are in developmental psychology, particularly cognitive development with a specific focus on conceptual development in early childhood. My primary line of research examines the nature of developmental change in pre-school aged children's understanding of living things (plants and animals) and nonliving things (tools and toys).

**PEER-REVIEWED PUBLICATIONS**

**Margett-Jordan, T.**, Falcon, R. G. & Witherinton, D. C. (2017). The development of preschoolers' living kinds concept: A longitudinal study. *Child Development*, 88, 1350-1367.

Gaspelin, N., **Margett-Jordan, T.**, & Ruthruff, E. (2014). Susceptible to distraction: Children lack top-down control over spatial attention capture. *Psychonomic Bulletin & Review*, 22, 461-468.

**Margett, T. E.** & Witherington, D. C. (2011) The nature of preschoolers' concept of living and artificial objects. *Child Development*, 82, 2067-2082.

Witherington, D. C. & **Margett, T. E.** (2011). How conceptually unified is the dynamic systems approach to the study of psychological development? *Child Development Perspectives*, 5, 286-290.

Witherington, D. C. & **Margett, T. E.** (2010). The dynamic interplay of theory and method through time: Essay review of Dynamic Process Methodology in the Social and Developmental Sciences. *Human Development*, 53, 160-165.

Witherington, D. C., Campos, J. J., Harriger, J. A., Bryan, C., & **Margett, T. E.** (2010). Emotion and its development in infancy. In G. Bremner and T. D. Wachs (Eds.), *The Wiley-Blackwell handbook of infant development, Vol. 1, Basic Research, 2<sup>nd</sup> Edition* (pp. 568-591). Cambridge: Blackwell.

Witherington, D. C. & **Margett, T. E.** (2009). Systems and dynamic systems: The search for inclusive merger. *Human Development, 52*, 251-256.

## MANUSCRIPTS UNER REVIEW

Autry, K.S., Girgis, H, **Jordan, T.**, & Falcon, R. (under review). The development of preliterate children's left-to-right mental timeline. *Cognitive Development*.

## MANUSCRIPTS IN PREPARATION

**Jordan, T.**, & Witherington, D.C. (in preparation). An intra-individual analysis of preschoolers' living kinds concept.

**Jordan, T.** (in preparation). A longitudinal look at the development of preschoolers' understanding of psychology.

## POSTERS & PRESENTATIONS

**Margett-Jordan, T.**, Autry, K., Girgis, G., (2017, April). Influence of Reading on the Development of the Left-Right Mental Timeline. Poster presentation at *Society for Research on Child Development biannual conference*.

Schoel, M., & **Margett-Jordan, T.** (2017, April). The development of children's mental timeline. Poster presentation at GVSU's Student Scholars Day.

Schoel, M., & **Margett-Jordan, T.** (2016, November). The development of children's mental timeline. Oral presentation at GVSU's Psychology Department Student Presentation Day.

**Margett-Jordan, T.** (September, 2016). Susceptible to distraction: Children lack top-down control over spatial attention capture. Oral presentation at GVSU's Psychology Research Colloquium Series.

Gaspelin, N, **Margett-Jordan, T.**, Ruthruff, E. (2014, November). Susceptible to distraction: Children lack top-down control over spatial attention capture. Poster presentation at *Psychonomic*.

Obando, J. & **Margett, T. E.** (2013, April). *A longitudinal look at preschoolers' concept of alive*. Poster presentation at the University of New Mexico Psychology Research Day.

Larsen, Z., Aranda, R. & **Margett, T. E.** (2013, April). *Developmental change in preschoolers' understanding of psychological properties*. Poster presentation at the University of New Mexico Psychology Research Day.

Chavez, R., & **Margett, T. E.** (2013, April). *Developmental change in preschoolers' understanding of biological properties*. Poster presentation at University of New Mexico Research Exposition.

Roller, A., Coronado, A. & **Margett, T. E.** (2013, April). *What children's statements reveal about*

*their living kinds concept*. Poster presentation at University of New Mexico Research Exposition.

Sanchez, J. & **Margett, T. E.** (2013, February). *Mid-term in-class assessment increases student engagement and improves learning*. Oral presentation at New Mexico Higher Education Assessment and Retention (NMHEAR) Conference.

**Margett, T. E.** (May, 2009). *Development of preschool children's concept of living and man-made objects*. Poster presentation at University of New Mexico Psychology Research Day.

**Margett, T. E.** (April, 2009). *Development of preschool children's concept of living and man-made objects*. Poster presentation at Rocky Mountain Psychological Association (RMPA) Conference.

**Margett, T. E.** (November, 2008) *Development of preschool children's concept of living and man-made objects*. Presented at University of New Mexico Psychology Department's PAL Talk.

**Margett, T. E.** & Witherington, D. C. (April, 2008). *Threat and its role in the emotion of horror*. Poster presentation at University of New Mexico Psychology Research Day.

## **GRANTS**

12/2018 CSCE Dissemination Travel Grant  
01/2017 Pew FTLC Faculty Conference Travel Grant

## **PROFESSIONAL AFFILIATIONS**

2010-Present Member, American Psychological Association.  
2008-Present Member, Society for Research on Child Development.

## **SERVICE**

Fall-2017 – present	CLAS Faculty Development Committee
Fall 2016 – present	Psychology Research Colloquium
Spring 2016, 2017	Faculty Discussant at GVSU's Transition Orientation Program
Fall 2015	Psychology Faculty Meeting Recorder.
Winter 2016	CLAS Awards of Distinction Interviewer
Winter 2016	Psychology Film Series Committee Member