

Gwenden L. Dueker, Ph.D.

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Education

Duke University, Ph.D., Psychology

Spring, 2002

University of North Carolina-Duke University Collaborative Graduate Certificate Program in Developmental Psychology

Spring 2002

Duke University, M.A., Psychology

December, 2000

Quincy University, B.A., Psychology

Magna Cum Laude

May, 1994

University Positions Held

Grand Valley State University, Allendale, MI

Associate Professor. Department of Psychology, Fall 2008-ongoing

Assistant Professor. Department of Psychology, Fall 2002-Winter 2008

Duke University, Durham, NC

Instructor. Department of Psychological and Brain Sciences, Summer 2001, Summer 2002

Teaching Assistant. Department of Psychological and Brain Sciences, 1997-2002

Academic Honors

- Grand Valley State University College of Liberal Arts and Sciences Nominee for GVSU Pew Teaching Award, Winter 2006.
- GVSU Psychology Department nominee for Pew Teaching Award, Fall 2005.
- Fellow, Preparing Future Faculty Program, Duke University; 2001-2002.
- Fellow, Duke University Graduate Student Fellowship, Department of Psychological & Brain Sciences, 2000-2002.
- Fellow, Allison Bracey von Brock Graduate Fellowship, Talent Identification Program; 1997-2000.

- Presidential Scholarship, Quincy University; 1990-1994.

Teaching

Experience

Undergraduate Education

Grand Valley State University, MI

Assistant/Associate Professor. Department of Psychology, Fall 2002-ongoing.

- Introductory psychology
- Child development
- Life-span human development
- Infancy
- Independent Student Research
- Research Methods

Duke University, Durham, NC

Instructor. Department of Psychological and Brain Sciences, Summer 2001, Summer 2002.

- Adolescence

Teaching Assistantships. Department of Psychological and Brain Sciences, 1997-2002

- Instructional Assistant Statistics (Fall 2000), Developmental Psychology (Spring 2001) and Cognitive Psychology (Spring 2002).
- Teaching Assistant Intelligence (Fall 1997) and Psychological Assessments for Educators (Spring 1998).

Graduate Education

Women's Health Education Consultants

Instructor. Durham, NC. Summer 2000-2002

Instructor/Coordinator. Training in Teaching Program, **Department of Psychological and Brain Sciences**, Fall 2001.

Secondary Education

Duke University, Durham, NC

Residential Teaching Assistant. Talent Identification Program, Summer 1998.

Mitsuse and Sefuri School Districts, Saga Prefecture, Japan

English Language Teacher. Sefuri and Mitsuse Junior High Schools; 1994-1996

Meredith College, Raleigh, NC

Math Mentor & Presenter, Women and Math Program 2001-2002

Elementary Education

Districts 118 & 190; Belleville, IL

Temporary Elementary School Teacher. 1996-1997

Scholarship

Manuscripts

Published Manuscripts

- Astivia, O. L., Forer, B., Dueker, G. L., Cowling, C. & Guhn, M. (2017). The Ages and Stages Questionnaire: Latent factor structure and growth of latent mean scores over time. *Early Human Development*. 115, 99-109. doi.org/10.1016/j.earlhumdev.2017.10.002
- Dueker, G., Chen, J., Cowling, C. & Haskin, B. (2016). Early developmental outcomes predicted by gestational age from 35 to 41 weeks. *Early Human Development*. 103, 85-90. DOI: 10.1016/j.earlhumdev.2016.07.006.
- Dueker, G., Portko, S., Zelinsky, M. (2011). Meaningful touch in naturalistic contexts: Haptic input as a cue to the referent of infant directed speech. *Cognition, Brain & Behavior* 15 (4) 427-448.
- Dueker, G.L. & Needham, A. (2005). Infants' object category formation in the real world: Context effects on category use in object segregation. *Visual Cognition*, 12(6), 1177-1198.
- Needham, A., Dueker, G.L., & Lockhead, G. (2005). Category information facilitates young infants' object segregation. *Cognition*, 94 (3), 215-240.
- Dueker, G.L., Modi, A. & Needham, A. (2003). 4.5-month-old infants' learning, retention and use of object boundary information. *Infant Behavior & Development*, 26 (4), 588-605.
- Kim, S., Dueker, G.L., Hasher, L., & Goldstein, D. (2002). Children's Time of Day Preference: Age, Gender and Ethnic Differences. *Personality and Individual Differences*, 33 (7), 1083-1090.

Manuscripts in preparation

- Dueker, G., Chen, J., Cowling C. & Hopkins B. Integrating protective factors and targeted universalism to engage diverse families in a community wide child-maltreatment prevention program.
- Dueker, G., Chen, J. & Cowling, C. Predictors of stability and change in risk for developmental delay from 0-2.

Presentations

Presentations at peer-reviewed conferences

- Chen, J., Dueker, G., Aldrich, N. (2017). Assessing maternal mind-mindedness in a US community sample. Association for Psychological Science 29th Convention, Boston, MA.
- Dueker, G., Chen, J., Cowling C. (2016). Gestational age from 35-41 weeks predicts longitudinal patterns of risk for developmental delay in the second year. Poster presented. International Congress of Infant Studies Biennial conference: New Orleans.
- Dueker, G. & Cowling, C. (2015). Exploring longitudinal patterns of stability and change in relative developmental standing from 12-to 60-months. Poster to be presented. Society for Research on Child Development Biennial Conference: Philadelphia.
- Dueker, G., Chen, J., Cowling C. & Hopkins B. (2014). Integrating protective factors and targeted universalism to engage diverse families in a community wide child-maltreatment prevention program. Poster presented. Society for Research on Child Development Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice. Alexandria, Virginia.
- Dueker, G, Chen, J., Portko, S., Cowling, C., Toman, S., Bishop, M. & Zelinsky, M. (2013). Gestational age at birth as a predictor of development for late preterm, Near-term and Full-term infants. Poster presented. Society for Research on Child Development Biennial Conference. Seattle.
- Dueker, G.L. & Zelinsky, M. (2012). Interaction cues as predictors of the topic of infant directed speech. Poster presented at the International Conference on Infancy Studies 2012. Minneapolis.
- Dueker, G. L. (2011). Identifying novel, non-lexical cues to meaning in infant directed speech. Poster presentation. Society for Research in Child Development 2011 Conference. Montreal.
- Dueker, G.L. & Cunningham, A. (2010). Meaningful distances between parents and infants: Proximity as a cue to meaning. Poster presented at The Conference on Human Development 2010. New York.
- Dueker, G.L. & Needham, A. (2009). Labeling Objects Facilitates Category Formation and Object Segregation by 5-month-old Infants. Paper presented at the Society for Research in Child Development 2009 Conference. Denver.
- Dueker, G.L. (2006). Characterizing the object labeling context. Paper presented. International Conference on Infancy Studies. Kyoto, Japan.

- Dueker, G.L. (2006). Variations in proximity between parents and infants as a function of conversation topic. Poster presented. International Conference of Infancy Studies. Kyoto, Japan.
- Dueker, G.L. (2004). Characteristics of the object-labeling context in parents' speech to infants. Poster presented. International Conference of Infancy Studies. Chicago.
- Dueker, G.L. & Needham, A. (2003). Labeling facilitates 5-month-old infants' category formation. Poster Presented. Society for Research on Child Development. Tampa
- Dueker, G.L. & Needham, A. & Modi, A. (2002). Memories of objects influence infants' object segregation. Paper presented. International Conference on Infancy Studies. Toronto
- Dueker, G.L. & Needham, A. (2001). 4.5-month-old infants' generalization of category information in an object segregation task. Poster Presented. Society for Research on Child Development. Minneapolis.
- Dueker, G.L. (2000). Do students of a feather choose courses together? Self-concept, ability and course selection by gifted adolescents. Poster presented. Society for Research on Adolescence. Chicago.
- Spinnazola, J., Stocking, V.B., Dueker, G.L., & Rocheleau, A. (1998). Silencing, attachment and self-concept in gifted adolescents. Poster presented.

Grants (selected)

Funded

- Creating an electronic evaluation program that teaches while testing (W05) Pew Scholar Teacher Award, Funded (\$6450).
- Investigating the adult role in infant object category formation (W05). Grand Valley State University Research & Development Grant-in-Aid. Funded (\$3000).
- How do infants learn about objects? (F04). Grand Valley State University Research & Development Grant-in-Aid. Funded (\$3389).
- Investigating infants' understandings of objects II (W04). Grand Valley State University Research & Development Grant-in-Aid. Funded (\$3000).
- Investigating Infants' understandings of objects (W03). Grand Valley State University Research & Development Grant-in-Aid. Funded (\$4000).

*Service (selected)****University***

- Psychology Department Curriculum Committee, Fall 2017
- Psychology Department Assessment Committee, Member Fall 2016 – W2017
- Psychology Department Search Committee chair, 2015-2016
- GVSU Awards of Distinction Scholarship Competition Interviewer, Fall 2011
- Psychology Department Developmental Teaching Circle convener, W 2011
- Psychology Department Curriculum Committee; W 2011
- Psychology Department Personnel Committee, Chair, W 2010
- Psychology Department Personnel Committee, F08 – Winter 2010
- Faculty advisor, Transfer orientation & Registration S08, W09
- Co-Chair, GVSU Parental Leave Task Force, Winter 2008.
- Chair, GVSU Parental Leave Task Force, Sum. 2007 – Fall 2007.
- Psychology Department, Lab Committee Fall, 2007 – ongoing.
- Worked to design and equip the GVSU Behavioral Research Facility, Winter07 – ongoing.
- GVSU Diversity Committee Guest Presentation on Parental Leave policies Winter07.
- Psychology Department Ad Hoc Committee on FAR review and salary recommendation procedures, Fall 2006.
- Developmental Psychology Search Committee, 2006 – 2007.
- Women in Science & Engineering Dorm faculty advising office hours, Fall 2006.
- Practice client for Stats 319 student, Fall 2006.
- Chair, Women’s Commission Parental Leave Policy Committee, Fall 2005.
- Psychology Department Personnel Policies Task Force, Fall 2005.
- Psychology Department Writing Skills Assessment Committee, Fall 2005.
- WGVU Interviewee on Infant Development, Fall 2004.
- Steering committee, Early Enrollment Program, 2004 – 2005.
- Developmental Psychology Search Committee, 2004-2005.
- Social-Science Division: Personnel Committee, Winter 2004
- Psychology Department, Lab Committee, 2003-2004.
- “Dialogues on War” faculty presenter, Fall 03.
- Psi Chi (Psychology Student Honors Association) Activities: Presentations on research & graduate school, contributions to newsletter, 2002-ongoing.
- Member, GVSU Cognitive research group, 2002-ongoing.
- Minutes taker, GVSU Psychology Departmental meetings, Fall 2002.

Professional

- External grantee (Family Futures) reviewer, WK Kellogg Foundation, 2014, 2016
- Ad Hoc Reviewer for *Journal of Cognitive Development*.
- Ad Hoc Reviewer for *Cognition, Brain and Behavior*.
- Ad Hoc Reviewer for *Journal of Experimental Child Psychology*

Community

- Adverse Childhood Experiences (ACES) Master Trainer, Fall 2017 - ongoing
- Data Bridges Committee member, Winter 2016 - ongoing
- United Way Matters of the Mind Working group, member Fall 2015 – Winter 2016.
- Organizer and Facilitator of Mindful Mothering reading group, Fall 2009-W2010.
- Submitted written testimony in support of Michigan House Bill 5155, Fall 2009.
- Interviewed & Editing for *The Death of Why*, by Andrea Schlessinger, Fall, 2008.
- Created and then analyzed results for the South West Area Neighbors Recreational Opportunities Survey, Fall 2007
- Habitat for Humanity, Picayune, MI & Slidell, La., Dec. 2006 – Jan. 2007.
- Southwest Area Neighbors (SWAN) fundraising project, Fall 2006.
- Parenting and Child Development Educator for Child & Family Resource Center, Grand Rapids, MI., 2005.
- Interviewed for Grand Rapids Family Magazine article, 2005.
- Board Member, Southwest Area Neighbors (SWAN) Board of Directors, 2004-2005.
- Co-Coordinator, “Using Critical Thinking” program with Southwest Area Neighbors and The Other Way Ministry, Winter 2005.
- Member, SWAN Leadership group, 2003-2004.
- Planning Committee: Community Builder’s Conference, Fall 2004.
- SWAN area voter registration drive coordinator, Fall 2004.