

## **Gwenden L. Dueker, Ph.D.**

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### ***Education***

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**Grand Valley State University, P.S.M., Biostatistics**

April, 2020

**Duke University, Ph.D., Psychology**

May, 2002

**University of North Carolina-Duke University Collaborative Graduate Certificate  
Program in Developmental Psychology**

May, 2002

**Duke University, M.A., Psychology**

December, 2000

**Quincy University, B.A., Psychology**

Magna Cum Laude

May, 1994

### ***Certifications***

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**Adverse Childhood Experiences (ACE) Master Trainer**

Training: Fall 2017; Certification: Spring 2018

### ***University Positions Held***

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**Grand Valley State University, Allendale, MI**

**Professor.** Department of Psychology, Fall 2020 - ongoing

**Associate Professor.** Department of Psychology, Fall 2008-Winter 2020

**Assistant Professor.** Department of Psychology, Fall 2002-Winter 2008

**Duke University, Durham, NC**

**Instructor.** Department of Psychological and Brain Sciences, Summer 2001, 2002

**Teaching Assistant.** Department of Psychological and Brain Sciences, 1997-2002

## *Academic Honors*

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- Grand Valley State University College of Liberal Arts and Sciences Nominee for GVSU Pew Teaching Award, Winter 2006.
- GVSU Psychology Department nominee for Pew Teaching Award, Fall 2005.
- Fellow, Preparing Future Faculty Program, Duke University; 2001-2002.
- Fellow, Duke University Graduate Student Fellowship, Department of Psychological & Brain Sciences, 2000-2002.
- Fellow, Allison Bracey von Brock Graduate Fellowship, Talent Identification Program; 1997-2000.
- Presidential Scholarship, Quincy University; 1990-1994.

## *Teaching*

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### *Undergraduate Education*

**Grand Valley State University, MI**

**Assistant/Associate Professor.** Department of Psychology, Fall 2002-ongoing.

- Introductory Psychology
- Child Development
- Life-span Human Development
- Infancy
- Research Methods
- Independent Student Research

**Duke University, Durham, NC**

**Instructor.** Department of Psychological and Brain Sciences, Summer 2001, 2002.

- Adolescence

**Teaching Assistantships.** Department of Psychological and Brain Sciences, 1997-2002

- Developmental Psychology, Cognitive Psychology, Intelligence, and Psychological Assessments for Educators

### *Graduate Education*

**Grand Valley State University, MI**

Kirkhoff School of Nursing, Fall 2018-Winter 2019.

**Committee Member,** Doctor of Nursing Practice student

**Women's Health Education Consultants**

**Instructor.** Durham, NC. Summer 2000-2002

**Instructor/Coordinator.** Training in Teaching Program, Department of Psychological and Brain Sciences, Fall 2001.

### *Secondary Education*

**Duke University, Durham, NC**

**Residential Teaching Assistant.** Talent Identification Program, Summer 1998.

**Mitsuse and Sefuri School Districts**, Saga Prefecture, Japan  
**English Language Teacher.** Sefuri and Mitsuse Junior High Schools; 1994-1996

**Meredith College**, Raleigh, NC

**Math Mentor & Presenter**, Women and Math Program 2001-2002

### *Elementary Education*

**Districts 118 & 190**; Belleville, IL

**Temporary Elementary School Teacher.** 1996-1997

### *Scholarship*

#### *Manuscripts*

##### *Published Manuscripts*

Chen, J., Dueker, G. & Cowling, C. (2018). Profiles and predictors of risk for developmental delay: Insights gained from a community-based universal screening program. *Early Human Development*, 127ISSN: 0378-3782, 21-27, doi: <https://doi.org/10.1016/j.earlhumdev.2018.09.003>.

Astivia, O. L., Forer, B., Dueker, G. L., Cowling, C. & Guhn, M. (2017). The Ages and Stages Questionnaire: Latent factor structure and growth of latent mean scores over time. *Early Human Development*. 115, 99-109.  
doi.org/10.1016/j.earlhumdev.2017.10.002

Dueker, G., Chen, J., Cowling, C. & Haskin, B. (2017). Early Developmental Outcomes Predicted by Gestational Age From 35 to 41 Weeks. *Obstetrical & Gynecological Survey*. 72(4):211-212, April 2017. (abstract of earlier article republished with commentary)

Dueker, G., Chen, J., Cowling, C. & Haskin, B. (2016). Early developmental outcomes predicted by gestational age from 35 to 41 weeks. *Early Human Development*. 103, 85-90. DOI: 10.1016/j.earlhumdev.2016.07.006.

Dueker, G., Portko, S., Zelinsky, M. (2011). Meaningful touch in naturalistic contexts: Haptic input as a cue to the referent of infant directed speech. *Cognition, Brain & Behavior* 15 (4) 427-448.

Dueker, G.L. & Needham, A. (2005). Infants' object category formation in the real world: Context effects on category use in object segregation. *Visual Cognition*, 12(6), 1177-1198.

- Needham, A., Dueker, G.L., & Lockhead, G. (2005). Category information facilitates young infants' object segregation. *Cognition*, 94 (3), 215-240.
- Dueker, G.L., Modi, A. & Needham, A. (2003). 4.5-month-old infants' learning, retention and use of object boundary information. *Infant Behavior & Development*, 26 (4), 588-605.
- Kim, S., Dueker, G.L., Hasher, L., & Goldstein, D. (2002). Children's Time of Day Preference: Age, Gender and Ethnic Differences. *Personality and Individual Differences*, 33 (7), 1083-1090.

***Manuscripts under review***

- Dueker, G., Bower Russa, M. & Kieliszewski, J. (Under review). Child maltreatment and intergenerational transmission of trauma.

***Manuscripts in preparation***

- Bower Russa, M., Dueker, G., & Kieliszewski, J. (in prep.) Subtypes of maltreating parents: Implications for intervention.
- Chen, J., Dueker, G., & Cowling, C. (in prep). Maternal mind-mindedness predicts developmental outcomes in infancy.

***Presentations***

***Presentations at peer-reviewed conferences***

- Dueker, G., Bower Russa, M. & Kieliszewski, J. (July 2020 Canceled). Maltreating parents of infants: Childhood trauma and adult dysfunction. International Congress of Infancy Studies, Glasgow, Scotland (canceled)
- Chen, J., Dueker, G., Cowling, C. (July 2020 Canceled). Maternal Mind-mindedness Predicts Developmental Outcomes Measured by Ages and Stages Questionnaires in Infancy ICIS 2020 International Congress of Infancy Studies, Glasgow, Scotland (Canceled),
- Dueker, G., Bower Russa, M. & Kieliszewski, J. (Sept. 2019). Links between childhood trauma and adult functioning in the lives of parents who maltreat their children. Paper to be presented. Great Lakes History Conference: Gender and Trauma: Material, Methods, Media. Grand Rapids, MI.
- Dueker, G. (2019). Why every Psychology course should include instruction about Adverse Childhood Experiences (ACES) and resilience. Poster presented. National Institute for the Teaching of Psychology. St. Petersburg, Florida.
- Dueker, G., Bower Russa, M. & Kieliszewski, J. (2018). Psychosocial adjustment of maltreating parents: Impact of childhood exposure to trauma and violence. Poster presented. International Society for Research on Aggression. Paris, France.

- Bower Russa, M, Dueker, G. & Kieliszewski, J. (2018). Childhood history and adult psychosocial functioning in parents evaluated for capacity to parent. Poster presented. International Society for Research on Aggression. Paris, France.
- Chen, J., Dueker, G., Cowling, C. (2018). Identifying developmental risk profiles in early development using ASQ scores. The 30th APS annual Convention, Association for Psychological Science, San Francisco, CA.
- Chen, J., Dueker, G., Aldrich, N. (2017). Assessing maternal mind-mindedness in a US community sample. Association for Psychological Science 29<sup>th</sup> Convention, Boston, MA.
- Dueker, G., Chen, J., Cowling C. (2016). Gestational age from 35-41 weeks predicts longitudinal patterns of risk for developmental delay in the second year. Poster presented. International Congress of Infant Studies Biennial conference: New Orleans.
- Dueker, G. & Cowling, C. (2015). Exploring longitudinal patterns of stability and change in relative developmental standing from 12-to 60-months. Poster presented. Society for Research on Child Development Biennial Conference: Philadelphia.
- Dueker, G, Chen, J., Cowling, C. & Hopkins, B. (2014). Integrating protective factors and Targeted Universalism to engage diverse families in a community wide child-maltreatment prevention program. Society for Research on Child Development, Special Topics Conference: Strengthening Connections Among Child and Family Research, Policy and Practice. Washington DC.
- Dueker, G, Chen, J., Portko, S., Cowling, C., Toman, S., Bishop, M. & Zelinsky, M. (2013). Gestational age at birth as a predictor of development for late preterm, Near-term and Full-term infants. Poster presented. Society for Research on Child Development Biennial Conference. Seattle.
- Dueker, G.L. & Zelinsky, M. (2012). Interaction cues as predictors of the topic of infant directed speech. Poster presented at the International Conference on Infancy Studies 2012. Minneapolis.
- Dueker, G. L. (2011). Identifying novel, non-lexical cues to meaning in infant directed speech. Poster presentation. Society for Research in Child Development 2011 Conference. Montreal.
- Dueker, G.L. & Cunningham, A. (2010). Meaningful distances between parents and infants: Proximity as a cue to meaning. Poster presented at The Conference on Human Development 2010. New York.
- Dueker, G.L. & Needham, A. (2009). Labeling Objects Facilitates Category Formation and Object Segregation by 5-month-old Infants. Paper presented at the Society for Research in Child Development 2009 Conference. Denver.

- Dueker, G.L. (2006). Characterizing the object labeling context. Paper presented. International Conference on Infancy Studies. Kyoto, Japan.
- Dueker, G.L. (2006). Variations in proximity between parents and infants as a function of conversation topic. Poster presented. International Conference of Infancy Studies. Kyoto, Japan.
- Dueker, G.L. (2004). Characteristics of the object-labeling context in parents' speech to infants. Poster presented. International Conference of Infancy Studies. Chicago.
- Dueker, G.L. & Needham, A. (2003). Labeling facilitates 5-month-old infants' category formation. Poster Presented. Society for Research on Child Development. Tampa
- Dueker, G.L. & Needham, A. & Modi, A. (2002). Memories of objects influence infants' object segregation. Paper presented. International Conference on Infancy Studies. Toronto
- Dueker, G.L. & Needham, A. (2001). 4.5-month-old infants' generalization of category information in an object segregation task. Poster Presented. Society for Research on Child Development. Minneapolis.
- Dueker, G.L. (2000). Do students of a feather choose courses together? Self-concept, ability and course selection by gifted adolescents. Poster presented. Society for Research on Adolescence. Chicago.
- Spinnazola, J., Stocking, V.B., Dueker, G.L., & Rocheleau, A. (1998). Silencing, attachment and self-concept in gifted adolescents. Poster presented.

***Community Presentations are listed under service***

***Grants***

***Funded (selected)***

- Understanding the development of child maltreating behaviors in Kent County Parents (W18), Funded (\$3000).
- Mama PHD Teaching circle; Grand Valley State University Pew FTLC grant (W12), Funded (\$600)
- Creating an electronic evaluation program that teaches while testing (W05) Pew Scholar Teacher Award, Funded (\$6450).

Investigating the adult role in infant object category formation (W05). Grand Valley State University Research & Development Grant-in-Aid. Funded (\$3000).

How do infants learn about objects? (F04). Grand Valley State University Research & Development Grant-in-Aid. Funded (\$3389).

Investigating infants' understandings of objects II (W04). Grand Valley State University Research & Development Grant-in-Aid. Funded (\$3000).

Investigating Infants' understandings of objects (W03). Grand Valley State University Research & Development Grant-in-Aid. Funded (\$4000).

### ***Unfunded***

*Characterizing the contexts that promote infant learning about objects and object categories.* NIH R15 AREA Grant Proposal – Submitted 2005.

## ***Service***

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### ***Psychology Department Service***

- Psychology Department, Personnel Committee, Chair, 2021 - ongoing
- Psychology Department, Retention Committee, 2019-ongoing
- Psychology Department, Advisory Committee, 2018 – 2020
- Psychology Department, Psi Chi Presentations, 2002, 2019
- Psychology Department, Colloquium presenter, 2002, 2006, 2015, 2019
- Psychology Department Retirement committee, 2018-2019
- Psychology Department Service Committee, 2018–2019
- Psychology Department Curriculum Committee, 2011, 2017
- Psychology Department New Faculty Mentoring, 2016-2017
- Psychology Department Advising committee 2017
- Psychology Department Search Committee, 2004-2005; 2006-2007; 2015- 2016 (chair)
- Psychology Department Assessment Task Force, 2014-2015
- Psychology Department Assessment Committee, 2011, 2012-2014, 2014-2015
- Psychology Department Personnel Committee, 2008-2010, (chair, 2010); 2013-2015
- Psychology Department Developmental Teaching Circle convener, 2011; 2013; 2014
- Psychology Department Behavioral Research Facility planning committee, 2006-2007, 2013, 2014-2015
- Psychology Department Lab Committee, 2003-2004, 2007-2008
- Psychology Department Ad Hoc Committee on FAR review and salary recommendation procedures, 2006.
- Psychology Department Personnel Policies Task Force, 2005
- Psychology Department Writing Skills Assessment Committee, 2005
- Psychology Department Minutes Taker, 2002

### ***University Service***

- Practicing Resilience Conference organizer, 2022-ongoing
- GVSU Teach-in, Presenter Advisor (1 session, 1 student co-presenter), 2021
- GVSU Community Trauma and Resilience committee, member 2021- ongoing
- GVSU Teach-in, Presenter Advisor (1 session, 1 student co-presenter), 2020
- GVSU Teach-in, Presenter/Advisor (1 session, 3 student co-presenters), 2019
- Teaching About Trauma and Resilience Across Disciplines, FTLC Faculty Learning Community Facilitator, 2019-2020
- GVSU, Interdisciplinary Trauma Certificate creation committee, 2018-2019
- GVSU, School of Nursing; Doctoral Committee member (Brittany Taylor), 2017-2019
- GVSU Teach-in, Presenter/Advisor (3 sessions, 8 student co-presenters), 2018
- GVSU, Orientation, Psychology Table, 2018
- GVSU Women's Commission Maternity Task force written history of GVSU maternity leave efforts, 2016
- GVSU Teach-in, Presenter/Advisor (2 sessions, 6 student co-presenters), 2017
- GVSU, Provost's office, meetings about prayer at Graduation Ceremonies, 2015
- GVSU Academic Senate, FPPC subcommittee on maternity leave, 2012-2014
- GVSU, CLAS Awards of Distinction Scholarship Competition Interviewer, 2011, 2013
- GVSU, Women's Commission, Maternity Leave Task Force, 2012 (chair)
- GVSU FTLC Teaching Circle, "Mama PH.D." teaching circle organizer, 2012
- GVSU, Transfer orientation & Registration 2008; 2009
- GVSU Parental Leave Task Force, 2007 (Chair)-2008 (co-chair).
- GVSU, Diversity Committee, Guest Presentation on Parental Leave policies, 2007.
- GVSU, Statistics Department, STA 319 practice client, 2006
- GVSU, Women in Science & Engineering, faculty advisor, 2006.
- GVSU, College of Liberal Arts and Sciences, Research symposium, presenter, 2005
- GVSU, Women's Commission Parental Leave Policy Committee, 2005 (chair).
- GVSU, Early Enrollment Program Steering committee, 2004 – 2005
- GVSU, Social-Science Division, Personnel Committee, 2004
- GVSU, WGVU Interviewee on Infant Development, 2004
- GVSU, "Dialogues on War," faculty presenter, 2003.

### ***Professional Service***

- Ad Hoc Reviewer.
  - *Adversity and Resilience Science*
  - *Archives of Disease in Childhood*
  - *Cognition, Brain and Behavior*
  - *Early Human Development*
  - *Journal of Cognitive Development*



- *Journal of Experimental Child Psychology*
- *Psychological Trauma: Theory, Research, Practice and Policy*

- External grantee reviewer for Family Futures, WK Kellogg Foundation, 2014, 2015, 2016, 2017
- External tenure reviewer, Candidate at Missouri State University, Fall 2014
- Interviewed for Book *The Death of Why* (2008), by author, Andrea Schlessinger, 2007
- Interviewed for Grand Rapids Family Magazine article, 2005.

### ***Community Service***

- Family Futures, Consultant and Scientific Advisor, 2012-ongoing
- Family Futures Early Childhood Advisory Committee, member, 2015-2019
- Kent County Adverse Childhood Experiences (ACE) Working Group convener, 2019
- Documentary (*Broken Places*) screening & Interdisciplinary Panel Discussion panel member. GVSU Kirkhoff School of Nursing sponsored Nursing appreciation Free CEU event, 5/15/2019
- Safe Learning Environments for our Students with Samantha Fuente, panelist for public forum & discussion sponsored by GVSU Educational Foundations Department of the College of Education, 2/27/2019
- Michigan Adverse Childhood Experiences ACE Initiative, “Neuroscience, Epigenetics, Adverse Childhood Experiences and Resilience” community trainings (1.5-4 hour trainings).
  - GVSU School Psychology Students, 2/9/2022
  - Family Futures Board of Directors, 2/3/2022 (virtual)
  - Alpha Grand Rapids, 1/25/2022; 1/28/2022; 2/1/2022; 2/4/2022
  - West Michigan Perinatal Quality Collaborative Quarterly Summit, 1/21/2022 (virtual)
  - GVSU School Psychology Students, 9/30/2020 (virtual)
  - GVSU PSI CHI, 2/3/2020
  - Dickinson Academy Faculty & Staff, 1/29/2020
  - Dickinson Academy Faculty & Staff, 1/22/2020
  - GVSU School Psychology Students, 11/14/2019
  - GVSU Social Work Continuing Education, 9/12/2019
  - Family Futures Summer Intern Training, 5/28/2019
  - Mary Freebed Grand Rounds (social work staff), 5/7/2019
  - PSI CHI Aces presentation, 4/1/2019
  - Family Futures Intern Training, 2/18/2019
  - Family Futures Healthy Families Home Visitors, 10/19/2018
  - Mary Freebed Grand Rounds (Physicians), 10/1/2018
  - Muskegon Duckworth School faculty & Staff, 8/27/2018
  - Montcolm County ISD District Start Up Training, 8/13/2018
  - Montcolm County ISD Trauma Champions Team, 6/8/2018
  - Elementary Teachers' Federation of Ontario, local president, 5/20/2018
  - Kent County DHS & Foster Care partners, 5/18/2018 (2 presentations)

- Kent County DHS & Foster Care partners, 5/17/2018 (2 presentations)
- Spectrum Health Healthier Communities, 5/9/2018
- Priority Health Case Managers, 4/10/2018
- Georgetown High Schools (Georgetown, Ontario) Vice Principals, 4/5/2018
- Family Futures staff, 3/20/2018
- GVSU School Psychology Students & Faculty, 3/15/2018
- GVSU Child Life Club, 2/15/2018
- Family Futures Staff & Board members, 2/13/2018
- Michigan ACE Initiative, “Resilience” Film Screening and Discussion
  - Universal Health Solutions, 4/12/2018
  - Simply Successful Kids, 12/4/2017
- West Michigan Partnership for Children, Board of Directors and Foster Care Partner Supervisors  
“Parents at risk for termination of parental rights in Kent County: An ACE-informed lifespan perspective.” Invited Presentation with Mary Bower-Russa; 9/26/18.
- West Michigan Partnership for Children Executive staff, “Parents at risk for termination of parental rights in Kent County: An ACE-informed lifespan perspective.” Invited Presentation, 6/22/18.
- Michigan Department of Health and Human Services, Quality Assurance Team, “Parents at risk for termination of parental rights in Kent County: An ACE-informed lifespan perspective.” Presentation with Mary Bower-Russa and Jeff Kieliszewski, 5/31/18.
- Documentary (*Resilience*) screening & Interdisciplinary Panel Discussion panel member. GVSU Kirkhoff School of Nursing sponsored Nursing appreciation Free CEU event, 5/8/2018
- Kent County Family Court Judges, “Parents at risk for termination of parental rights in Kent County: An ACE-informed lifespan perspective.” Invited Presentation with Mary Bower-Russa and Jeff Kieliszewski, 4/30/18.
- K-Connect (Kent County) Early Childhood Team, 2018
- Kent County Data Bridges Committee, member 2016-2017.
- Heart of West Michigan United Way, Matters of the Mind Working group, member & presenter, 2015–2016.
- Family Futures-GVSU collaboration for program evaluation, 2013-2016.
- Meadowbrook Elementary School, Project Charlie substance use and abuse prevention program, Instructor, 2015.
- Family Futures, Board of Directors training, presenter, 2015.
- West Michigan Ages & Stages User’s Group, presenter, 2015.
- Family Futures, Community Language Learning Panel, presenter, 2014.
- Mindful Mothering Community reading group convener, 2009-2010.
- Submitted written testimony in support of Michigan House Bill 5155, 2009.
- South West Area Neighbors Recreational Opportunities Survey, Created, distributed and analyzed, 2007.
- Habitat for Humanity, Picayune, MI & Slidell, La., Dec. 2006 – Jan. 2007.
- Southwest Area Neighbors (SWAN) fundraising project, Participant, 2006.

- Child & Family Resource Council (Now Family Futures) Encouraging Family Foundations Parenting and Child Development Educator, (about 8 presentations), 2005.
- Southwest Area Neighbors (SWAN) Board of Directors, Board Member, 2004-2005.
- Southwest Area Neighbors and The Other Way Ministry “Using Critical Thinking” program, Co-Coordinator, 2005.
- Cheboygan-Otsego-Presque Isle ISD Continuing Education Training. “Cognitive Development 0-2: What’s going on? How do we know? What can we do to support it?” presenter, 2004
- Southwest Area Neighbors Leadership group, 2003-2004.
- Community Builder’s Conference, Planning Committee, 2004.
- Southwest Area Neighbors, voter registration drive coordinator, 2004.
- Mothers and More (Grand Rapids). “Development from 0-2” presenter, 2004