# **DONNA HENDERSON-KING**

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#### PAST AND CURRENT AFFILIATIONS

Professor, Psychology Department, Grand Valley State University, 2010 – present Researcher, Claiming a Liberal Education Initiative, Grand Valley State University, 2004 – 2005, 2008 Associate Professor, Psychology Department, Grand Valley State University, 2003 – 2010 Faculty Associate, Center for the Ethnography of Everyday Life, University of Michigan, 1999 – 2002 Assistant Professor, Psychology Department, Grand Valley State University, 1997 - 2003 Visiting Assistant Professor, Women's Studies Program, University of Michigan, 1994-1996 Lecturer, Department of Psychology, Loyola University of Chicago, 1990 - 1994

### **EDUCATION**

Simon Fraser University, B.A. (Honours), 1986 University of Michigan, M.A., Psychology, 1989 University of Michigan, Ph.D., Social Psychology, 1993

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# FELLOWSHIPS, AWARDS AND GRANTS

Barbara Jordan Award, Grand Valley State University, 2010

Pew Teaching Excellence Award, Division of Social Sciences, Grand Valley State University, 2003

Office of the Vice President, University of Michigan, Research Grant (\$6,000), 1994-95

Society for the Psychological Study of Social Issues, Grants-in-Aid Award, 1991

Center for the Continuing Education of Women, University of Michigan, Margaret Dow Towsley Scholarship, 1990-1991

Social Sciences and Humanities Research Council of Canada Predoctoral Fellowship, 1987-1990 Social Sciences and Humanities Research Council of Canada Special M.A. Scholarship, 1986-1987, declined

Dean of Arts Medal, Simon Fraser University, 1986

British Columbia Psychological Association Gold Medal, 1986

# PEER-REVIEWED PUBLICATIONS

- Stewart, A. J., Winter, D. G., Henderson-King, D., & Henderson-King, E. (2015). How politics become personal: Socio-historical events and their meanings in people's lives. *Journal of Social Issues*, 71, 294-308.
- Henderson-King, D., & Mitchell, A. (2011). Do materialism, intrinsic aspirations, and meaning in life predict students' meanings of education? *Social Psychology of Education*, 14, 119-134.
- Krypel, M. N., & Henderson-King, D. (2010). Stress, coping styles, and optimism: Are they related to meaning of education in students' lives? *Social Psychology of Education*, *13*, 409-424.
- Henderson-King, E., Henderson-King, D., & Hathaway, L. (2009). Group favoritism and support for government policies as a function of patriotic orientation and perceived threat. *International Review of Social Psychology*, 22, 235-266.
- Henderson-King, D., & Brooks, K. D. (2009). Materialism, sociocultural appearance messages, and paternal attitudes predict college women's attitudes about cosmetic surgery. *Psychology of Women Quarterly*, *33*, 133-142.
- Winter, D. G., Torges, C., Stewart, A. J., Henderson-King, D., & Henderson-King, E. (2006). Pathways toward the Third Age: Studying a cohort from the "golden age." In J. James & P. Wink (Eds.), *Annual Review of Gerontology and geriatrics, Vol. 26: The crown of life: Dynamics of the early post-retirement period* (pp. 103-129). New York: Springer Publishing Company.
- Henderson-King, D., & Smith, M. N. (2006). Meanings of education for university students: Academic motivation and personal values as predictors. *Social Psychology of Education*, *9*, 195-221.
- Henderson-King, D., & Henderson-King, E. (2005). Acceptance of cosmetic surgery: Scale development and validation. *Body Image: An International Journal of Research*, 2, 137-149.
- Henderson-King, D., Henderson-King, E., Bolea, B., Koches, K., Kauffman, A. (2004). Seeking understanding or sending bombs: Beliefs as predictors of responses to terrorism. *Peace and Conflict: Journal of Peace Psychology, 10,* 67-84.
- Henderson-King, D., & Zhermer, N. (2003). Feminist consciousness among Russians and Americans. *Sex Roles*, 48, 143-155.
- Henderson-King, D., Henderson-King, E. I., & Hoffmann, L. L. (2001). Media images and women's self-evaluations: Social context and importance of attractiveness as moderators. *Personality and Social Psychology Bulletin*, 27, 1407-1416.
- Henderson-King, D., & Kaleta, A. (2000). Learning about social diversity: The undergraduate experience and intergroup tolerance. *Journal of Higher Education*, 71, 142-164.

- Henderson-King, D., & Stewart, A. J. (1999). Educational experiences and shifts in group consciousness: Studying women. *Personality and Social Psychology Bulletin*, 25, 390-399.
- Henderson-King, E. I., Henderson-King, D., Zhermer, N., Pofokhova, F., & Chiker, V. (1997). Ingroup favoritism and perceived similarity: A look at Russians' perceptions in the post-Soviet era. *Personality and Social Psychology Bulletin*, 23, 1013-1021.
- Henderson-King, D., & Stewart, A. J. (1997). Feminist consciousness: Perspectives on women's experience. *Personality and Social Psychology Bulletin*, 23, 415-426.
- Myers, J., Henderson-King, D., & Henderson-King, E. I. (1997). Facing technological risks: An individual difference perspective. *Journal of Research in Personality*, 31, 1-20.
- Henderson-King, E., & Henderson-King, D. (1997). Media effects on women's body esteem: Social and individual difference factors. *Journal of Applied Social Psychology*, 27, 399-417.
- Henderson-King, D. H., & Stewart, A. J. (1994). Women or feminists?: Assessing women's group consciousness. *Sex Roles*, *31*, 505-516.
- Henderson-King, D. H., & Veroff, J. S. (1994). Sexual satisfaction and marital well-being in the first years of marriage. *Journal of Social and Personal Relationships*, 11, 509-534.

#### MANUSCRIPTS IN PREPARATION OR UNDER REVIEW

- Henderson-King, D., Henderson-King, E., & Zhang, Qin (under review). *Predicting Cosmetic Surgery Attitudes among Chinese and U.S. Students: Materialism and Others' Appearance-related Attitudes*.
- Lee, D., & Henderson-King, D. Cultural Appropriation of Body Features and Media Effects.
- Mitchell, A., Henderson-King, D., & Kielbasa, R. Religiosity, Need for Cognition, and Meanings of Education.

#### INVITED TALKS AND CONFERENCE PRESENTATIONS

Henderson-King, D., Rann, S. Affeldt, J., & Bulthuis, K. (2017, April). Hair removal among women and men: Self-reported practices and reasons. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.

- Henderson-King, D., Ballew, B., Mathieu, S., & Rann, S. (2016, May). Hair removal: Behavior and gender norms among undergraduate women and men. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Henderson-King, D., Yoder, L., & Overway, C. (2015, May). Does self-objectification hinder women's experience of peak motivational states? Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Mitchell, A., Kielbasa, R., VanDyke, E., & Henderson-King, D. (2010, May). Need for cognition and religiosity predict students' meanings of education. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Henderson-King, D., & Mitchell, A. (2010, May). Do materialism and extrinsic aspirations predict students' meanings of education? Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Henderson-King, D., Mitchell, A., & Schenk, S. (2009, April). Predicting cosmetic surgery attitudes among college women. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Henderson-King, D., Valdivia, K., & Schenk, S. (2008, May). Cosmetic surgery attitudes: Values and mortality salience. Paper presented at the annual convention of the Association for Psychological Science, Chicago, IL.
- Henderson-King, D., & Smith, M. N. (2006, July). *Meanings of education and work motivation among undergraduate students*. Paper presented at the 26<sup>th</sup> International Congress of Applied Psychology, Athens, Greece.
- Henderson-King, D., & Henderson-King, E. (2006, July). *Materialism, body objectification, and acceptance of cosmetic surgery*. Paper presented at the International Association for Cross-Cultural Psychology International Congress, Spetses, Greece.
- Henderson-King, D. (2006, March). *Predictors of women's acceptance of cosmetic surgery*. Paper presented at the 31<sup>st</sup> Annual Conference for the Association for Women in Psychology, Ann Arbor, MI.
- Henderson-King, D., Smith, M. N., & Sobanski, J. (2005, May). *Time perspective, time use, and meaning of education among undergraduate students*. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Frerichs, C., & Henderson-King, D. (2004, November). Aligning student and faculty expectations: A project in culture change. Paper presented at the annual POD conference, Montreal, PQ.
- Henderson-King, D. (2004, August). *Expectations and engagement: What do students and faculty have to say about the Grand Valley experience?* Report presented at the Tenth Anniversary Fall Conference on Teaching and Learning, Grand Valley State University.
- Henderson-King, D., Bolea, B., & Baranowski, B. (2002, August). *Authoritarianism and advice to the President following September 11*. Paper presented at the annual convention of the American

- Psychological Association, Chicago, IL.
- Henderson-King, E., Henderson-King, D, Fuller, K., Kauffman, A., & Koches, K. (2002, August). Predicting responses to terrorist activity. Paper presented at the annual convention of the American Psychological Association, Chicago, IL.
- Henderson-King, D., Henderson-King, E., & Koches, K. (2002, June). In the wake of September 11: Accepting limits on civil liberties. Paper presented at the annual convention of the American Psychological Society, New Orleans, LA.
- Henderson-King, E., Henderson-King, D., Kauffman, A., & Fuller, K. (2002, June). Perceived threat and group identification as a predictor of responses to the terrorist acts of September 11. Paper presented at the annual convention of the American Psychological Society, New Orleans, LA.
- Henderson-King, D., Koches, K., & Sandman, J. (2001, August). Considering cosmetic surgery? Personality and social factors. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Winter, D. G., Stewart, A. J., Henderson-King, E., & Henderson-King, D. (2001, August). *Moving* away: Resisting the dominant culture of high school. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Henderson-King, D., & Koches, K. N. (2001, May). Effects of media messages and selfconsciousness on attitudes about cosmetic surgery. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Stewart, A. J., Winter, D. G., Henderson-King, D., & Henderson-King, E. (2001, May). Staying and leaving home: The impact of close encounters with the fifties in Midwestern families. Paper presented at the Sloan Foundation 3<sup>rd</sup> Annual Conference on Work and Family, Ann Arbor, MI.
- Henderson-King, D. (2000, August.) Feminist consciousness: Issues of meaning and measurement. Paper presented at the annual convention of the American Psychological Association, Washington, DC.
- Brooks, K., Currell, M., & Henderson-King, D. (2000, August). Attitudes about cosmetic surgery: Do media messages make a difference? Paper presented at the annual convention of the American Psychological Association, Washington, DC.
- Henderson-King, D. (2000, July). Women's bodily experience: Meaning and satisfaction. Paper presented at the International Conference on Searching for Meaning in the New Millenium, Vancouver, British Columbia.
- Stewart, A. J., Henderson-King, D., Henderson-King, E., & Winter, D. G. (2000, March). Work and family values: Life scripts in the Midwest in the 1950s. Paper presented at the conference on Work and Family: Expanding the Horizons, San Francisco, CA.
- Henderson-King, D., & Zhermer, N. (1999, August). Feminism and support for women's issues in Russia and the U.S. Paper presented at the annual convention of the American Psychological Association, Boston, MA.

- Henderson-King, E., & Henderson-King, D. (1999, August). Attitudes towards cosmetic surgery: The influence of self and society. Paper presented at the annual convention of the American Psychological Association, Boston, MA.
- Henderson-King, D. (1999, June). Feminism and cosmetic surgery attitudes: A cohort-dependent relationship. Paper presented at the annual convention of the American Psychological Society, Denver, CO.
- Brooks, K., & Henderson-King, D. (1999, March). Positive and negative messages: Their influence on attitudes about cosmetic surgery. Paper presented at the Michigan Academy of Science, Arts, and Letters, Allendale, MI.
- Henderson-King, D., & Zhermer, N. (1998, August). Feminist consciousness among Russians and Americans. Paper presented at the International Association for Cross-Cultural Psychology XIVth International Congress, Bellingham, WA.
- Henderson-King, E., Henderson-King, D., & Zhermer, N. (1998, August). Ingroup favoritism and perceived similarity: Russian's perceptions in the post-Soviet era. Paper presented at the International Association for Cross-Cultural Psychology XIVth International Congress, Bellingham, WA.
- Henderson-King, D., & Henderson-King, E. (1998, June). Cosmetic surgery: Attitudes and the selfconcept. Paper presented at the Society for the Psychological Study of Social Issues Convention, Ann Arbor, MI.
- Henderson-King, D. H. (1995, May). Is it sexism?: Women's responses to everyday situations. Paper presented at the annual convention of the Midwestern Psychological Association, Chicago, IL.
- Henderson-King, D. H. (1994, April). Feminist consciousness and group evaluations: Educational effects. Paper presented at the Department of Psychology Colloquium Series, Loyola University of Chicago, Chicago, IL.
- Henderson-King, D. H. (1993, September). Teaching women's studies: The effects on feminist consciousness. Paper presented at the Feminist Pedagogy Seminar, University of Michigan, Ann Arbor, MI.
- Henderson-King, D. H. (1993, June). The effect of exposure to feminism on group evaluations. Paper presented at the annual convention of the American Psychological Society, Chicago, IL.
- Henderson-King (Went), D. H., & Stewart, A. J. (1992, August). Feminist identification and exposure to women's studies. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.
- Henderson-King (Went), D. H., & Veroff, J. (1992, June). The relationship between sexual satisfaction and marital well-being. Paper presented at the annual convention of the American Psychological Society, San Diego, CA.

- Henderson-King (Went), D. H., & Veroff, J. (1992, June). *Affectional and sexual dimensions of the marital relationship*. Paper presented at the annual convention of the Canadian Psychological Association, Quebec City, Quebec.
- Henderson-King (Went), D. H. (1990, October). *Raising awareness: A matter of timing*. Paper presented at the Midwest Eco-Community Psychology Conference, Dowagiac, Michigan.
- Henderson-King (Went), D. H. (1989, June). *Traditionalism and marital well-being: The first years of marriage*. Paper presented at the annual convention of the Canadian Psychological Association, Halifax, Nova Scotia.
- Sutherland, L., Henderson-King (Went), D., & Douvan, E. (1988, November). *Traditionalism in gender roles among black and white newlyweds*. Paper presented at the annual meeting of the National Council on Family Research, Philadelphia, PA.
- Henderson-King (Went), D., Sutherland, L., & Douvan, E. (1988, November). *Traditionalism and marital well-being: Measurement issues*. Paper presented at the annual meeting of the National Council on Family Research, Philadelphia, PA.
- Henderson-King (Went), D. H. (1988, October). *Growing up with Dick and Jane: Sex-role socialization*. Paper presented at the Sexual Assault Prevention and Awareness Center Lecture Series, University of Michigan, Ann Arbor, MI.
- Henderson-King (Went), D. H., & Kimball, M. M. (1986, June). *Sex-related differences and strategy use in visual-spatial abilities*. Paper presented at the annual convention of the Canadian Psychological Association, Toronto, Ontario.

## REPORTS

- Henderson-King, D. (2004). *Aligning Faculty and Student Expectations Focus Group Report*. Grand Valley State University, Allendale, MI.
- Henderson-King, D., & Stewart, A. (1997). The undergraduate experience and intergroup tolerance: A report on research conducted with University of Michigan undergraduate students. University of Michigan, Ann Arbor.
- Glackman, W., & Henderson-King (Went), D. (1986). Residential and transitional treatment programs: A bibliography of the current literature. Simon Fraser University, British Columbia, Canada
- Glackman, W., Henderson-King (Went), D. & Tien, G. (1986). A review of assessment instruments for use with mentally retarded persons within the context of the Ministry of Health Mental Retardation Project. Simon Fraser University, British Columbia, Canada.

# **CURRENT PROFESSIONAL MEMBERSHIPS**

Association for Psychological Science Society for the Psychological Study of Social Issues Midwestern Psychological Association Society for Personality and Social Psychology Society for the Psychology of Women

## PROFESSIONAL AND SERVICE ACTIVITIES

Consulting Editor, Psychology of Women Quarterly 2001-2010

#### Ad-hoc Reviewer:

Journal of Experimental Psychology: Applied

Body Image: An International Journal of Research

European Journal of Social Psychology

Sociology of Education

Personality and Social Psychology Bulletin

Journal of Social and Personal Relationships

Psychological Bulletin

Journal of Applied Social Psychology

Journal of Higher Education

Sex Roles

Journal of Applied Psychology

Journal of Cross-Cultural Psychology

Journal of Consulting and Clinical Psychology

Mass Communication and Society

Psychology of Women Quarterly

Sociological Inquiry

British Journal of Social Psychology

Worth Publishing

Wadsworth/Cengage Learning

Social Sciences Research Council of Canada

Divisions 8, 9, 35, APA conference submissions

# Service at Grand Valley State University:

First Year Faculty Mentoring Group (Faculty Teaching and Learning Center)

Research Distinction in Psychology Program Committee

Psychology Department Advisory Committee

Psychology Department Personnel Committee

College of Interdisciplinary Studies Personnel Committee

Psychology Department Curriculum Committee

College of Liberal Arts and Sciences Teaching Awards Committee (served as Chair)

Women's and Gender Studies Task Force to Develop Final Plan for Major

Women and Gender Studies Search Committees

Student Scholarship Day Committee

Claiming a Liberal Education Initiative, Researcher

First Year Retention Committee

Women and Gender Studies Advisory Board/WGS Steering Committee

Provost's Reorganization Task Force

Psychology Department Awards and Honors Committee

Barbara Jordan Award Committee (served as Chair)

Divisional and Cluster Personnel Committees (served as Chair)

Faculty Teaching and Learning Center Advisory Committee

Psychology Department Lab Committee

Service at University of Michigan, Women's Studies Program:

**Search Committees** 

**Awards Committee** 

**Undergraduate Curriculum Committee** 

Affirmative Action Committee

### TEACHING EXPERIENCE

Psychology Capstone, GVSU

Research Methods in Women and Gender Studies, GVSU

Health Psychology, GVSU

Gender Perspectives, GVSU

Social Psychology, GVSU

Introductory Psychology, GVSU

Contemporary Feminist Theory, GVSU

Women and Health, University of Michigan

Psychology and the Female Body, University of Michigan, GVSU

Faculty Supervisor, Introduction to Women's Studies, University of Michigan

Gender and the Individual, University of Michigan

Feminist Scholarship in the Social Sciences, University of Michigan

Women & the Community, University of Michigan

Feminist Pedagogy, University of Michigan

Psychology of Women, Loyola University of Chicago

Introduction to Women's Studies, University of Michigan

Teaching assistant, Introduction to Psychology as a Social Science, University of Michigan

Teaching assistant, Introduction to Social Psychology, University of Michigan

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# **TEACHING INTERESTS**

In addition to previously taught courses: graduate and undergraduate courses related to group consciousness and intergroup tolerance; race, class, gender and the human body; positive psychology; and social responsibility

# **RESEARCH INTERESTS**

Social and personality factors in physical self-perceptions and attitudes about body modification; meanings of education; political, group, and feminist consciousness; effects of education on intergroup tolerance; responses to terrorism and terrorism-related government policy