

## CURRICULUM VITA

### Lawrence R. Burns

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Department of Psychology  
College of Liberal Arts and Sciences  
Grand Valley State University  
1 Campus Drive  
Allendale, Michigan 49401-1234

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[burnsl@gvsu.edu](mailto:burnsl@gvsu.edu)

## EDUCATION

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**State University of New York**  
Stony Brook, NY

- Doctor of Philosophy in Psychology (1996)  
Clinical Psychology (APA approved program)

Dissertation Title: Individual Differences in  
Information Processing in Stress and Coping  
Situations: Development and Validation of the  
Modes of Processing Inventory

- Master of Arts in Psychology (1993)

**State University of New Jersey**  
Rutgers, NJ

- Minor (Unmatriculated) Psychology (1990)

**California Maritime Academy**  
Vallejo, CA

- Bachelor of Science (1983)  
Nautical Industrial Technology

## ACADEMIC POSITIONS

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**Grand Valley State University**  
Allendale, MI

- Full Professor, Department of Psychology  
(1996-Present)

## ARTICLES IN REFEREED JOURNALS

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(**Boldface type indicates student name & participation**)

- Weidner, G., Kohlmann, C. W., Dotzauer, E., & Burns, L. R. (1996). The effects of academic stress on health behaviors in young adults. Anxiety, Stress, and Coping.
- Kohlmann, C. W., Weidner, G., Dotzauer, E., & Burns, L. R. (1997). Gender differences in health behaviors: The role of coping style. European Review of Applied Psychology.
- Mitchelson, J. K.** & Burns, L. R. (1998) Career mothers and perfection: Stress at work and at home. Personality and Individual Differences.
- Burns, L. R. & D'Zurilla, T. J. (1999). Individual Differences in Information Processing in Stress and Coping Situations: Development and Validation of the Modes of Processing Inventory. Cognitive Therapy and Research.
- Krohne, H. W., Egloff, B., Varner, L. J., Burns, L. R., Weidner, G., & Ellis, H. C. (2000). The assessment of dispositional vigilance and cognitive avoidance: Factorial structure, psychometric properties, and validity of the Mainz Coping Inventory. Cognitive Therapy and Research.
- Burns, L. R., **Dittman, K., Mitchelson J. K.**, and **Nguyen, N. P.** (2000). Perfectionism, procrastination, need for control, and coping styles. Social Behavior and Personality.
- Krohne, H. W., Schmukle, S. C., Burns, L. R., Egloff, B., & Spielburger, C. D. (2001). The measurement of coping in achievement situations: An international comparison. Personality and Individual Differences.
- Schmukle, S.C., Egloff, B., & Burns, L.R. (2002). The relationship between positive and negative affect in the Positive and Negative Affect Schedule (PANAS). Journal of Research in Personality, 36, 463-475.
- Burns, L. R., **Selke, K. J.** Stein, R. J., & Poston, W. S. (2002). Taking the body into account: Health psychology, neuropsychology, and medication (pp. 330-365). In Sundberg, N.D., Taplin, J.R., Winebarger, A. (Eds.), *Clinical Psychology: Evolving Theory, Practice, and Research*, 4<sup>th</sup> Ed. NJ: Prentice-Hall.
- Egloff, B., Schmukle, S.C., Burns, L.R., Kohlmann, C-W., & Hock, M. (2003). Facets of affect: Differentiating joy, interest, and activation in the Positive and Negative Affect Schedule (PANAS). Journal of Personality and Social Psychology. 85, 528-540.
- Fedewa, B. A.** & Burns, L. R. (2005) Cognitive Styles: Links with Perfectionistic Thinking. Personality and Individual Differences, 38, 103-113.
- Burns, L.R., **Fedewa, B. A.**, & **Gomez, A.A.**, (2005). Positive and negative perfectionism and the shame/guilt dichotomy: Their relationship and their relationships to adaptive and maladaptive characteristics. Personality and Individual Differences, 38, 1609-1619.
- Egloff, B., Schmukle, S.C., Schwerdtfeger, A., & Burns, L.R. (2006). Spontaneous emotional regulation during

evaluated speaking tasks: Associations with negative affect, anxiety expression, memory, and physiological responding. *Emotion*, 6, 356-366.

**Bergman, A.J., Nyland, J.E. & Burns, L.R.** (2007). Correlates with perfectionism and the utility of a dual process model. *Personality and Individual Differences*, 43, 389-399.

Burns, L. R. & **Clark, A. N.** (2009). Perfectionism. In E. Mpofu & T. Oakland (Eds.), *Current practices and issues in rehabilitation and health assessment* (pp. 521-544). Springer: New York.

**Hinterman, C.**, Burns, L. R., **Hopwood, D.**, & Rogers, W. (2012). Mindfulness: Seeking a more perfect approach to coping with life's challenges. *Mindfulness*, 3(4), 275-281.

**Andrews, D. M.**, Burns, L. R. & Dueling, J. K. (2014) Positive perfectionism: Seeking the healthy "Should", or should we? *Open Journal of Social Sciences*, 2, 27-34. <http://dx.doi.org/10.4236/jss.2014.28005>

Burns, L. (2016). Perfection and the pursuit of happiness. In Leo Bormans (Ed.), *The World Book of Happiness: Happiness 2.0* (vol. pp.). Tiel: Lannoo Uitgeverij.

Burns, L.R., Stephenson, P. L., & Bellamy, K.. (2016). The Socratic method: Empirical assessment of a Psychology Capstone course. *Psychology Learning and Teaching*, 15(3), 370-383.  
doi: 10.1177/1475725716671824

Dueling, J. K. & Burns, L. R. (2017). Perfectionism and the work-family conflict. *Personality and Individual Differences*, 116, 326-330.

**Plominski, A.** & Burns, L. R. (2018). Troubled Minds of the Gifted: An Investigation of the Psychological Well-Being of Grand Valley State Honors Students. *Journal of Advanced Academics*, 29(1), 5-28.

**Sederlund, A.**, Burns, L., & Rogers, W. (2020). Perfectionism and procrastination: Seeking determinants of both. *International Journal of Environmental Research and Public Health*, 17, 5099.

**Meadows, A., Rose, M.**, Burns, L., & Bellamy, K. (2021). Using discussion to teach Capstone courses in Psychology. *Creative Education*, 12(1), 122-139 DOI: [10.4236/ce.2021.121009](https://doi.org/10.4236/ce.2021.121009)

**Phillips, N., Carpenter, R., Mangan, E., & Burns, L.** (2022). Predictors of relationship satisfaction: What's perfection got to do with it? *Journal of Psychology and Behavioral Science*, 10(1), 39-56.

## ***RESEARCH IN PROGRESS***

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**Carpenter, R., Wheeler, M.**, Burns, L., Dueling, J., & Rogers, W. (2023). EFA, CFA, convergent and discriminant validity of the PNP-SF.

**Dimenstein, E.** & Burns, L. (2023). Studying for the Wrong Reasons: An analysis of passion and control in U.S. University Students.

**Mangan, E.** & Burns, L. (2023). Affective instability: Effects on Psychological Wellbeing.

**Wheeler, M.** & Burns, L. (2023). A narcissism/vanity distinction: exploring differences regarding pride, empathy, and social behaviors.

**Wheeler, M.** & Burns, L. (2023). Comparison of transfer and non-transfer students: Wellbeing and adjustment.

## Invited Presentations

Burns, L. R. (2019). Talking past each other: Lost in the clouds and not the earth below. DH Collaborative Research Share Event - Leaning Into Our Challenges! GVSU University Libraries.

Burns, L. R. (2015). Discussion of the Faculty Governance process at GVSU. Faculty Development Program, University Libraries.

Burns, L. R. (July, 2008). Perfectionism Working Group, Kent University, Canterbury Campus, England.

Burns, L. R. (2002, September). Discussion of the tenure process at GVSU. Faculty Associates Program, Robert and Mary Pew Faculty Teaching and Learning Center, Grand Valley State University.

Burns, L. R. (2000, January). Managing the paper load: Successful strategies for including writing in Gen Ed courses (Panelist). Robert and Mary Pew Faculty Teaching and Learning Center, Fall Teaching Conference, Grand Valley State University.

Burns, L. R. (1999, January). The scholarship of teaching. (Facilitator) Faculty Teaching and Learning Center, Winter Teaching Conference, Grand Valley State University.

Burns, L. R. (1997, January). Use of Listserv's and email student discussion groups to enhance psychology classes. Topic presented as part of a one hour discussion group during the Participant Idea Exchange at the 19th Annual National Institute on Teaching Psychology, St. Petersburg, FL.

## Presentations

Burns, L. R. (1997, January). Use of Listserv's and email student discussion groups to enhance psychology classes. Topic presented as part of a one hour discussion group during the Participant Idea Exchange at the 19th Annual National Institute on Teaching Psychology, St. Petersburg, FL.

Burns, L.R. and D'Zurilla, T.J. (1997) Individual Differences in Information Processing in Stress and Coping Situations: Development and Validation of the Modes of Processing Inventory (MPI). Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

Burns, L. R. & Woodcraft, N. N. (1997). Early performance feedback: Can academic achievement be enhanced by changes in self-directed seating? Poster session presented at the 19th Annual National Institute on Teaching Psychology, St. Petersburg, FL.

Eling, J.M. & Burns, L.R. (1997) Attachment theory: Still attached? Paper presented to the Michigan Academy of Science Arts & Letters Annual Meeting, Grand Rapids, MI.

Mitchelson, J. K. & Burns, L. R. (1997). Perfectionism and stress: A look at career mothers. Poster presented at the 6th Annual Ronald E. McNair National Research Conference, Delavan, WI.

Mitchelson, J. K. & Burns, L. R. (1998). Career mothers and perfection: Stress at work and at home. Paper presented to the Midwestern Psychological Association Annual Convention, Chicago, IL.

Dittman, K. & Burns, L. R. (1998) Perfectionism, procrastination, need for control, and coping styles.

Poster presented at the 3rd Annual Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Gadomski, M., Vanderlaan, F., & Burns, L. R.** (1998). Daylight savings time and temporal stability of mood states. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Nguyen, N. P. & Burns, L. R.** (1998). Vigilance and avoidance revisited: Learning and personality in emotion and coping (What's love got to do with it?). Paper presented at the 7th Annual Ronald E. McNair National Research Conference, Pennsylvania State, PA.

**Poirier, R. M., Nguyen, L. P., Burns, L. R., & Johnson, B.** (1999) Officer cadet coping styles: Vigilance and avoidance in threatening situations. Paper presented at the 4th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Mitchelson, J. K., Burns, L. R., Spoor, J.** (1999). Positive and negative perfectionism: A look at defining variables. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Burns, L. R., Dittman, K., Mitchelson J. K., and Nguyen, N. P.** (1999) Perfectionism, procrastination, need for control, and coping styles. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Krohne, H. W., Schmukle, S. C., Burns, L. R., Egloff, B., & Spielburger, C. D.** (1999). The measurement of coping in achievement situations: An international comparison. Paper presented at the American Psychological Association 107th Annual Convention, Boston, MA.

**Adams, A.E. & Burns, L.R.** (2000). Childhood antecedents of perfectionism: Implications for self-esteem. Poster presented at the 5th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Wilk, S. & Burns, L.R.** (2000). Cognitive styles: Links with perfectionistic thinking. Paper presented at the 5th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Burns, L.R.** (2000) Cognitive Styles: Links with Perfectionism. Paper presented at the Social Psychologists of Chicago Annual Meeting, Chicago, IL.

**Burns, L. R.** (2000) "It's not quite ready yet... It's not quite perfect": Current research on procrastination and perfectionism. Moderator and Organizer of Symposium. Paper presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**McKenzie, R., Burns, L.R., & Rodriguez-Charbonier, S.** (2001). Race, perfectionism, rumination, and depression: Predictive factors for disordered eating. Poster presented at the 6th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Burns, L.R. & McCaffery, C.** (2001). Self-directed classroom seating and depression: Effects on academic performance. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**McKenzie, R., Burns, L.R., & Rodriguez-Charbonier, S.** (2001). Race, perfectionism, rumination, and depression: Predictive factors for disordered eating. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Gomez, A.A. & Burns, L.R.** (2002). Positive and negative perfectionism and the shame and guilt dichotomy: Their relationship and their relationships to adaptive and maladaptive characteristics.

Paper presented at the 8th Annual Ronald E. McNair National Research Conference, Pennsylvania State, PA.

**Fedewa, B.A.** & Burns, L.R. (2003). Predictors of relationship satisfaction: What's perfectionism got to do with it? Poster presented at the Annual Student Summer Research Symposium, Grand Valley State University, Annis Water Resources Institute, Muskegon, MI.

Burns, L. R. & **Fedewa, B. A.** (2004) Cognitive styles: Links with perfectionistic thinking. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Fedewa, B.A.** & Burns, L.R. (2004). Predictors of relationship satisfaction: What's perfectionism got to do with it? Poster presented at the 9th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI

**Fedewa, B.A.** & Burns, L.R. (2004). Positive and negative perfectionism, dependency, self silencing, and self monitoring as predictors of relationship satisfaction. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Fedewa, B.A.** & Burns, L.R. (2004). Positive and Negative Perfectionism and interpersonally defining variables. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

Burns, L.R. & **Fedewa, B.A.** (2004). Cognitive styles: Links with perfectionistic thinking. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Nyland, J.** & Burns, L.R. (2004). Dysfunctional cognitions: Associations with perfectionistic thinking utilizing the positive and negative perfectionism construct. Paper presented at the 10th Annual Ronald E. McNair National Research Conference, Pennsylvania State, PA.

**Fedewa, B.A.** & Burns, L.R. (2005). Perfectionism: A comparison of two models from a developmental perspective. Poster presented at the 10th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI

**Nyland, J.** & Burns, L.R. (2005). Maximization and perfectionism: Through the lens of dysfunctional cognitions. Paper presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**McDonald, M.** & Burns, L.R. (2006). Positive and Negative perfectionism: correlations with obsessive compulsive personality disorder in athletes and the depressed. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Chavarria, J., Francis, D.,** & Burns, L. (2008). What's positive about positive perfectionism? Poster presented at the 13th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI

**Francis, D., Chavarria, J.,** & Burns, L. (2008). Positive and Negative perfectionism: correlates with self-esteem, satisfaction with life, rumination, and reflection. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Karsten, C.** & Burns, L. (2009). Comparing two scales of perfectionism from a developmental perspective: A statistical consulting experience. Oral presentation at the 14th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI

Burns, L. R. (July, 2009). The Role of Capstone Courses: An integrative and culminating experience. Presented at the 2<sup>nd</sup> Annual Vancouver International Teaching of Psychology Conference, Kwantlen Polytechnic

Institute, Vancouver, British Columbia.

**Hinterman, C. & Burns, L.** (2011). Mindfulness: Seeking a More Perfect Approach to Coping with Life's Challenges. Oral presentation at the 16th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI

**Hinterman, C. & Burns, L.** (2011). Correlates with Boredom and Positive and Negative Perfectionism. Poster presentation at the 16th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI

Burns, L. (2015). Teaching discussion-based course: Considerations and insight. Round table presentation at the 5th Annual Vancouver International Teaching of Psychology Conference, Co-hosted by Douglas College, Kwantlen Polytechnic University & Langara College, Vancouver, BC.

Burns, L. (2015). The art and heart of the Socratic method: Connecting through questioning, listening, and silence. Paper presentation at the 5th Annual Vancouver International Teaching of Psychology Conference, Co-hosted by Douglas College, Kwantlen Polytechnic University & Langara College, Vancouver, BC.

**Guthrie, A. & Burns, L.** (2015). Childhood Antecedents of Perfectionism: Implications for Self-Esteem, Self-Confidence, and Life Satisfaction. Poster presentation at the 3rd Annual Black Doctoral Network Conference, Black Doctoral Network, Atlanta Georgia.

**Hayes, A. & Burns, L.** (2016). Troubled Minds of the Gifted: An Investigation of the Psychological Well-Being of Grand Valley State Honors Students. Poster presentation at the Annual Mid-East Honors Association Conference, Richmond, Indiana.

**Echols, C., & Burns, L.** (2016). Perfectionism and Procrastination: The Jekyll and *Hide* Paradox. Poster presentation at the 22nd Annual University at Buffalo Undergraduate Research Conference, Niagara Falls.

**Wolfe, S. & Burns, L.** (2017) Trans-Inclusive Classrooms: A Necessity for Safety and Mental Health, Film presentation at the 17th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Echols, C., & Burns, L.** (2017). Perfectionism and Procrastination: The Jekyll and Hide Paradox. Oral presentation at the 17th Annual Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Hansen, A., & Burns, L.** (2018). Developing a Transcartohistoriography. Poster presentation at the Annual GVSU Summer Scholars Showcase, Grand Valley State University, Allendale, MI.

**Hansen, A., & Burns, L.** (2019). Developing a Transcartohistoriography. Paper presentation at the Annual GVSU Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Hansen, A., & Burns, L.** (2019) Developing a Transcartohistoriography. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Carpenter, R., & Burns, L.** (2021). Developing a short form of the Positive and Negative Perfectionism Scale (PANPS-SF). Paper presentation at the Annual GVSU Student Scholarship Day, Grand Valley State University, Allendale, MI.

**Carpenter, R., & Burns, L.** (2021). Developing a short form of the Positive and Negative Perfectionism Scale (PANPS-SF). Paper presentation at the Midwestern Psychological Association Annual Convention, Chicago, IL.

**Wheeler, M., & Burns, L (2022).** Pride, Empathy and the Narcissism/Vanity Distinction: Advantages and Disadvantages Regarding Relational Bondedness, Attachment, Selflessness and Image Management. Paper presentation at the Annual Michigan Academy of Science, Arts, and Letters Annual Conference (MASAL), Alma College, Alma, MI.

## **PROFESSIONAL AFFILIATIONS** \_\_\_\_\_

- American Association of University Professors
- Midwestern Psychological Association
- National Association of College and University Business Officers

## **AWARDS / GRANTS** \_\_\_\_\_

2021	Excellence in a Discipline: Psychology (Student Award) Bethany Schmid
2020	Honors College Outstanding Senior Project Honorable Mention—Audrey Boersen
2019	Milton E. Ford Pride Award for Outstanding Student LGBTQIA+ Paper or Project Awarded to Alexis Hansen
2019	Joan Nestle Award, American Historical Association's national excellence in undergraduate research awarded to Alexis Hansen by the Committee on LGBT history.
2019	Collaborative Health Research Project Grant Round 2 submitted (C\$438,000; co-applicant)
2019	ContentMine Wikidata Grant Round 2 submitted (\$90,000; external adviser)
2018	Recipient \$9,750 CSCE Collaborative Grant
2018	GVSU REACH Summer Scholar Grant / Alexis Hansen
2018	Recipient \$1,500 Psychology Department Pilot Study Grant – Alexis Hansen
2017	Honors College Outstanding Senior Project – Skylar Wolfe
2016	Honors College Outstanding Senior Project – Abigail Hayes
2016	GVSU McNair Student/Grant – Carin Echols
2016	Recipient \$250 Grant from the office of the Vice Provost and Dean of Students
2016	Recipient \$350 CSCE Mini Grant
2015	GVSU McNair Student/Grant - Amaya Guthrie
2009	Grand Valley State University Outstanding Service Award
2008	One of five CLAS inaugural members of the FTLC Liberal Education Academy
2004	GVSU Summer Scholar's Research Grant, GVSU McNair Student/Grant



2003 GVSU Summer Scholar's Research Grant  
2002 Two GVSU McNair Student/Grants  
2001 Professor of the Year--GVSU Department of Psychology  
2000 Pew Teaching Excellence Award--GVSU Social Sciences Division  
1998 Professor of the Year--GVSU Department of Psychology  
1998 Recipient GVSU Summer Research and Development Grant  
1998 Recipient \$500 Grant from the office of the Vice Provost and Dean of Students  
GVSU Campus Norms: Alcohol and Drug Use  
1998 Recipient GVSU Faculty Teaching and Learning Center  
Faculty Teaching Development and Renewal Grant  
1997 Recipient GVSU Faculty Teaching and Learning Center  
Faculty Teaching Development and Renewal Grant

### Teaching Experience

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Psy-492 Psychology Capstone  
Psy-431 Neuropsychology  
Psy-420 Theories of Personality  
Psy-405 History and Systems of Psychology  
Psy-311 Controversial Issues (SWS)  
Psy-303 Psychopathology  
Psy-303 Psychopathology Online  
Psy-302 Psychology of Adjustment  
Psy-101 Introductory Psychology  
FS-100 Freshman Seminar

### Continuing Education

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2021  
ApplyProof  
Enabling A Digital Future: Diversification, Technology & Strategic  
Enrollment Planning (1-hour workshop)  
Association of American Colleges and Universities  
Supporting Student Success through Faculty Development: The  
OneHE Approach (1-hour workshop)  
Association for Institutional Research IPEDS  
IPEDS Data and Benchmarking: Supporting Decision  
Making and Institutional Effectiveness (3-hour workshop)  
FTLC Faculty Learning Community  
Looking Back, Planning Forward (3-hour workshop)  
6-week discussion of Ken Bain's 2021 *Super Courses*.  
Deque Basic Accessibility Fundamentals Bootcamp. Why digital

inclusion matters and how people with disabilities use the Web.

GVSU eLearning

Keeping the Momentum: Flipping your Post-Pandemic Courses.

Lessons Learned: Technology and Takeaways from Teaching Online During COVID-19

Inside Higher Ed Webinar: "One Year Later – Higher Education Students, Faculty, and Institutions Reflect on Digital Learning"

NACUBO: National Association of College and University Business Officers

(Re)Setting Institutional Priorities: The Role of Data in Budgeting Processes (1.5 CEU)

Activity-Based Costing as a Tool for Space Management (1.0 CEU)

Dashboards for Decisions (1.0 CEU)

2020

ONE Archives Foundation: Diversity Practices and Creating an LGBTQ+ Inclusive Online Classroom

CUPA-HR: College and University Professional Association (2.0 CEU each):

Research Skills Lab: DataOnDemand Basics

Research Skills Lab: DataOnDemand Advanced Analysis

NACUBO: National Association of College and University Business Officers:

NACUBO How to Use Academic Program Costs Studies to Impact Your Portfolio of Offerings

NACUBO Driving Financial Sustainability Through Accounting Operational Strategies

NACUBO The Projected Plan Cost Impact of COVID-19

NACUBO Pivoting to an Online Campus—What lessons did we learn, and how can we apply them to the fall term?

NACUBO Unit-Level ROI: Increase the Impact of Strategic Resource Allocation (1.5 CPE web instruction).

NACUBO Planning and Budgeting in Times of Crisis—Addressing short-, mid-, and long-term considerations for forecasts and action plans (webcast).

Higher Education Strategy Associates:

Dealing with Budget Cuts (webinar).

'Tis easier to close than to open: Why a Fall re-start is more complicated than you think (webinar).

- 2019 eLearning Online Course Certification
- 2015 Continuing Education Program, "Online Teaching Institute!", GVSU Academic Recovery Camp, 2016, 40 credit hours. (October 19, 2015 - February 5, 2016).
- 2015 FTLC Workshop, "What kinds of questions encourage student interaction?", FTLC. (March 25, 2015).
- 2013 October 17 &18, 2013 Lilly Conference, College, and University Teaching and Learning, Traverse City, Michigan.
- 2001 June 27-29: Searle Center for Teaching Excellence's International Institute, What Do the Best University Teachers Do?
- 2001 Fall, GVSU FTLC Better Lecture Series
- 2000 Winter Teaching Conference – Faculty Teaching and Learning Center Panelist
- 1998-2000 FTLC Faculty Associate - Faculty Associate Program
- 1999 November 18-21, 1999: 19th Annual National Lilly Conference on College Teaching. Miami University, Oxford, Ohio
- 1997 The Nineteenth Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, Florida.

## PROFESSIONAL SERVICE

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- ***Ad-Hoc Journal Reviewer***  
*Cognitive Therapy and Research, Journal of Personality, Personality and Individual Differences, Psychological Bulletin, Journal of Sport Psychology*
- ***Ad-Hoc Awards Reviewer***  
*Psi Chi Regional Awards Consultant*  
*Annual Erlbaum Awards*  
*MAGS Distinguished Master's Thesis award selection process*
- ***ACADEMIC BOOK REVIEWER***  
*American Psychological Association*

### **Grand Valley State University**

- ***Inclusion Advocate 2018-19***
- ***Executive Committee of the Senate/University Academic Senate***  
*Vice Chair, 2008 - 2010*

- **Faculty Salary and Budget Committee**  
*Chair, 2005 – 2008; 2010-2011*  
*Vice Chair, 2008-2010; 2012*  
*Member, 2004-Present*
- **Faculty Teaching and Learning Center - Advisory Committee**  
*Chair, 2003, 2004*  
*Member, 2002*
- **University Benefits Committee**  
*Member, 2006 – 2013*
- **Provost's Faculty Handbook revision Task Force**  
*Member, 2008, 2009, 2010*
- **Provost's Prospecti and Final Plan Task Force**  
*Member, 2008 met several times in 2008*
- **Strategic Positioning 2010 Committee (SP 2010)**  
*Member, 2008, 2009 Meets semi-annually*
- **University Institutional Review Board (IRB)**  
*Member 1997, 1998*
- **Claiming a Liberal Education (CLE) Program**  
*Inter-groups Dialog Convener, 2004*

#### **College of Liberal Arts and Sciences**

- **CLAS Pew Award Committee**  
*Member, 2004-2005*

#### **Department of Psychology**

- **Psi Chi Advisor**  
*Served +/-10 Years*

#### **Community Service**

- **National Faculty Volunteer Program**  
*Volunteer – American Psychological Association (1996- 2006)*