

Amanda M. Karsten (née Firth), Ph.D., BCBA-D, LBA
Certification #: 1-08-4867
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Current Position

Assistant Professor, 2021 - present Grand Valley State University
Department of Psychology
Allendale, MI

Primary Responsibilities: Teach 3/3 load of courses at Bachelor's level (2/3 courses) and at the Master's levels (1/3 courses); mentor undergraduate and graduate students in applied research and practicum experiences

Previous Positions

Clinical Faculty Specialist (Tenured), 2017-2021 Western Michigan University
Department of Psychology
Kalamazoo, MI and Clinton Township, MI

Primary Responsibilities: Develop high-quality practicum sites; develop and oversee system of practicum supervision; develop and oversee system of Master's Projects; collaborate with faculty to ensure continuity between coursework and practicum experiences; assist with recruitment, selection, and retention of Psy-Hybrid students

Associate Professor, 2008-2017 Western New England University
Department of Psychology
Springfield, MA

Primary Responsibilities: Teach 3/3 load of courses in behavior analysis at Bachelor's level (50%) and at the Master's/Doctoral levels (50%); mentor Master's and Doctoral students in the fulfillment of thesis, dissertation, and comprehensive review paper requirements; co-supervise a peer mentoring program for college students diagnosed with ASD or ADHD

Education and Training

Pre-doctoral Internship, 2007-2008 Center for Autism Spectrum Disorders
Munroe-Meyer Institute
University of Nebraska Medical Center
Omaha, NE
Supervisor: Wayne W. Fisher, Ph.D.

Doctor of Philosophy, 2008 Western Michigan University
Kalamazoo, MI

Behavior Analysis Program
Dissertation: *Evaluation of a Progressive Model for Identifying Preferred Stimuli with Children with Developmental Disabilities*
Advisor: James E. Carr, Ph.D.

Master of Arts, 2007

Western Michigan University
Kalamazoo, MI
Behavior Analysis Program
Thesis: *Effects of Differential Reinforcement of Unprompted Responding on Skill Acquisition of Children with Autism*
Advisor: James E. Carr, Ph.D.

Bachelor of Arts, 2003

Western Michigan University
Kalamazoo, MI
Majors: Psychology, Philosophy

Honors

- **2021:** Assessment Excellence Individual Award, University Assessment Steering Committee, Western Michigan University
- **2006:** All-University Scholar Award for Research, Western Michigan University
- **2003:** Graduation with Departmental Honors in Psychology, Western Michigan University

Manuscripts in Preparation

Mann, C. C., & **Karsten, A. M.** Effects of vignette-based multiple exemplar training on discriminated social initiations of college students with ASD.

Michaud, E., **Karsten, A. M.**, and Luong, M. Effects of manualized parent training of incidental teaching on mands of young children with ASD or expressive language delay.

Peer-Reviewed Publications

2021 Mann, C. C. & **Karsten, A. M.** (in press). Assessment and treatment of prosody behavior in individuals with autism: A review and call for research. *The Analysis of Verbal Behavior*.

2020 Mann, C. C. & **Karsten, A. M.** (2020). Efficacy and social validity of procedures for improving conversation skills of college students with ASD. *Journal of Applied Behavior Analysis, 53*, 402-421. doi: 10.1002/jaba.600

2018 Spear, M. A., **Karsten, A. M.**, & White, E. A. (2018). Restricted interests and autism: Further assessment of preferences for unfamiliar leisure items. *Behavior Modification, 48*(1), 108-125. doi: 10.1177/ 0145445516686301

- 2017** Donnelly, M. G. & **Karsten, A. M.** (2017). Effects of programmed teaching errors on acquisition and durability of self-care skills. *Journal of Applied Behavior Analysis, 50*, 511-528. doi: 10.1002/jaba.390
- 2016** Kisamore, A. N., **Karsten, A. M.**, & Mann, C. C. (2016). Teaching multiply controlled intraverbals to children and adolescents with Autism Spectrum Disorder. *Journal of Applied Behavior Analysis, 49*, 826-847. doi: 10.1002/jaba.344
- Spiegel, H. J., Kisamore, A. N., Vladescu, J. C., & **Karsten, A. M.** (2016). The effects of video modeling with voiceover instruction and on-screen text on parent implementation of guided compliance. *Child & Family Behavior Therapy, 38*(4), 299-317. doi: 10.1080/07317107.2016.1238690
- 2015** **Karsten, A. M.**, Axe, J. B., & Mann, C. C. (2015). Review and discussion of strategies to address low trainer-to-staff ratios. *Behavioral Interventions, 30*, 295-313. doi: 10.1002/bin.1420
- 2013** Kisamore, A. N., **Karsten, A. M.**, Mann, C. C., & Conde, K. A. (2013). Effects of a differential observing response on complex intraverbal performance of preschool children. *The Analysis of Verbal Behavior, 29*, 101-108. doi: 10.1002/jaba.344
- 2012** Graff, R. B. & **Karsten, A. M.** (2012). Assessing preferences of individuals with special needs: A survey of current practices. *Behavior Analysis in Practice, 5*, 37-48.
- Karsten, A. M.**, Andrade, M., Cividini-Motta, C., Conde, K. A., Donnelly, M. G., et al. (2012). A review of Behavioral Foundations of Effective Autism Treatment. *Behavior Analysis in Practice, 5*, 47-52.
- Graff, R. B. & **Karsten, A. M.** (2012). Evaluation of a self-instruction package for conducting preference assessments. *Journal of Applied Behavior Analysis, 45*, 69-82. doi: 10.1901/jaba.2012.45-69
- 2011** **Karsten, A. M.**, Carr, J. E., & Lepper, T. L. (2011). Description of a progressive model for identifying preferred stimuli with individuals diagnosed with autism spectrum disorders. *Behavior Modification, 35*(4), 347-369. doi:10.1177/0145445511405184
- 2010** Sidener, T. M., Carr, J. E., **Karsten, A. M.**, Severtson, J. M., Cornelius, C. E., Heinecke, M. R. (2010). Effects of single and multiple verbal operant arrangements for teaching mands and tacts. *The Analysis of Verbal Behavior, 26*, 15-30.

2009 Karsten, A. M. & Carr, J. E. (2009). The effects of differential reinforcement of unprompted responding on skill acquisition of children with autism. *Journal of Applied Behavior Analysis, 42*, 327-334. doi: 10.1901/jaba.2009.42-327

2008 Karsten, A. M. & Carr, J. E. (2008). Behavioral contributions to Teaching of Psychology: An annotated bibliography. *The Behavior Analyst, 31*, 23-37.

Woods, D. W., Himle, M. B., Miltenberger, R. G., Carr, J. E., Osmon, D. C., **Karsten, A. M.**, Jostad, C., & Bosch, A. (2008). Durability, negative impact, and neuropsychological predictors of tic suppression in children with chronic tic disorder. *Journal of Abnormal Child Psychology, 36*, 237-245. doi: 10.1007/s10802-007-9173-9

2006 LeBlanc, L. A., Esch, J., Sidener, T. M., & **Firth, A. M.** (2006). Behavioral language interventions for children with autism: Comparing applied verbal behavior and naturalistic teaching approaches. *The Analysis of Verbal Behavior, 22*, 49-60.

2005 Carr, J. E., & **Firth, A. M.** (2005). The verbal behavior approach to early and intensive behavioral intervention for autism: A call for additional empirical support. *Journal of Early and Intensive Behavior Intervention, 2*, 18-27.

Sidener, T. M., Carr, J. E., & **Firth, A. M.** (2005). Superimposing and withholding of edible consequences as treatment for automatically reinforced stereotypy. *Journal of Applied Behavior Analysis, 38*, 119-122. doi: 10.1901/jaba.2005.58-04

Book Chapter

Piazza, C. C., Roane, H. S., & **Karsten, A. M.** (2011). Identifying and enhancing effectiveness of positive reinforcement. In Fisher, W. W., Piazza, C. C., & Roane, H. S. (Eds.), *Handbook of Applied Behavior Analysis* (pp. 151-164). New York, NY: Guilford Press.

Recent University Teaching Experience

Grand Valley State University, August 2021 – present

Graduate Courses (co-teaching with Dr. Amy Matthews):

Applied Behavior Analysis 1 (Online) (1 section)

Autism and Developmental Disorders (Online) (1 section)

Undergraduate Courses:

Behavior Modification (2 sections)

Western Michigan University, July 2017 – 2021

PSY-Hybrid Master's Project ~15 students each Spring, Summer, & Fall

PSY-Hybrid Practicum	~15 students each Spring ~30 students each Summer & Fall
PSY-Hybrid Pre-Practicum	~15 students each Spring

Western New England University, September 2008 – June 2017

Undergraduate Courses:

Introduction to Applied Behavior Analysis	(2 sections)
Childhood Disorders and Interventions	(6 sections)
Adv. ABA Practicum: Topics in Early Intervention	(9 sections)
Teaching Individuals with Developmental Disabilities	(5 sections)
Educational Psychology	(9 sections)

Graduate Courses:

Early Intensive Behavioral Intervention	(8 sections)
Autism and Related Disabilities	(5 sections)
Research Methods	(1 section)
Behavioral Interventions	(1 section)
Ethics and Professional Issues	(6 sections)

Student Accomplishments

- **2015:** Undergraduate Research Assistant, Caitlin Heer, received the WNE Departmental Award for Psychology (Scholarship and GPA)
- **2014:** Undergraduate Research Assistant, Filip Novakovski, received the WNE Departmental Award for Psychology (Scholarship and GPA)
- **2013:** Undergraduate Research Assistants, Filip Novakovski and Kate Brown-Hill received the Student Poster Award from the Connecticut Association for Behavior Analysis
- **2012:** Doctoral Advisee, Maeve Donnelly, received the Student Research Award from B.F. Skinner Foundation and Berkshire Association for Behavior Analysis and Therapy for her dissertation
- **2011:** Undergraduate Research Assistant, Allyssa Burby, received the WNE Departmental Award for Psychology (Scholarship and GPA)

Clinical Experience

Western New England University – Student Disability Services (SDS)

Position: Co-Supervisor of Peer Mentoring Program

Duration: January 2010 – May 2017

Duties: trained SDS staff and interns to provide social support for college students with Autism Spectrum Disorder or ADHD; provided individualized assessment and treatment services for high-need students with ASD

East Longmeadow Public Schools

Position: Consultant

Duration: May 2014 – May 2016

Duties: completed behavioral assessments and made recommendations for managing student behavior in general education and inclusion classes

Western New England University – Center for Life Skills

Position: Consultant

Duration: July 2009 – August 2015

Duties: provided behavioral toilet training services to families of young children with autism

New England Center for Children

Position: Post-doctoral intern (part time)

Duration: January 2009 – July 2011

Duties: collaborated with licensed psychologist and other therapists to complete behavioral assessments and to conduct research on play skills

Speech and Language Development Center of Springfield, MA

Position: Consultant

Duration: January 2009 – June 2009

Duties: collaborated with speech-language pathologist to assess and treat a range of behaviors during speech sessions (e.g., non-compliance, disruptive behavior, failure to generalize)

Center for Autism Spectrum Disorders, Munroe-Meyer Institute, University of Nebraska Medical Center

Position: Pre-doctoral intern, primary therapist in Severe Behavior Unit and Pediatric Feeding Disorders Clinic

Duration: August 2007 – August 2008

Duties: completed behavioral assessments, developed and evaluated behavioral treatments, conducted parent and staff training, developed and conducted research on stereotyped behavior and parent training

Western Michigan University Center for Autism

Position: Primary therapist and peer supervisor in Parent Training, Severe Behavior, and Diagnostic Clinics

Duration: May 2004 – December 2006

Duties: provided assessment and treatment evaluation services, mentored graduate and undergraduate therapists

Supervisors: James E. Carr, Ph.D., Linda A. LeBlanc, Ph.D.

Esch Behavior Consultants, Inc. of Kalamazoo, MI

Position: In-home therapist for children diagnosed with autism

Duration: May 2004 – August 2006

Duties: delivered one-on-one therapy, participated in development of curricular materials, trained parents and additional in-home staff

Supervisors: John Esch, Ph.D., Barbara Esch, CCC-SLP, Ph.D., BCBA

Invited Presentations

2021 Tools worth sharing: Preliminary effects of SLP-delivered parent training of incidental teaching. Presented for the LittleStar ABA Therapy Professional Development Series via teleconference.

Tools worth sharing: Preliminary effects of SLP-delivered parent training of incidental teaching. Presented for the Annual Wisconsin Association for Behavior Analysis held via teleconference.

2020 Improving conversational skills of college students with ASD. Presented for the 9th Annual Berkshire Association for Behavior Analysis and Therapy Social Event held via teleconference.

Three things I've learned (so far) about measuring the "competent" practice of ABA. Presented for the Annual Behavior Analysis Association of Michigan Conference in Ypsilanti, MI.

2019 Improving conversational skills of college students with ASD. Presented for the 7th Annual Michigan Autism Conference in Kalamazoo, MI.

2018 Three things the behavioral dimension taught me (so far) about teaching the practice of ABA. Presented for the 39th Annual Berkshire Association for Behavior Analysis and Therapy Conference in Amherst, MA.

Preliminary effects of incidental teaching across diagnoses and treatment histories. Presented for the ABA Student Organization at University of Houston - Clear Lake in Houston, TX.

2017 Bowel-contenance training 101 and more. Presented for The Children's Center ABA Clinic in Detroit, MI.

Discovering the evidence-based practice of ABA. Presented for the 4th Annual Georgia Association for Behavior Analysis Conference in Savannah, GA.

Improving conversational skills of college students with ASD. Presented for the 17th Annual Midwest Association for Behavior Analysis Conference in Milwaukee, WI.

Best practice manuals: Empowering early-career BCBAs to discover their best work. Presented for the 5th Annual Michigan Autism Conference in Kalamazoo, MI.

Secrets of ethical practice for early-career BCBAs. Presented for the Regis College Expert Speaker Series in Weston, MA.

2016 Improving the conversation skills of college students with ASD. Presented for the Heartland Association of Behavior Analysis Expert Speaker Series.

Three steps to effective, ethical, and client-centered decisions for the busy practitioner. Presented for the Cambridge Center for Behavioral Studies Ethics Conference in Beverly, MA.

Toileting training for students with disabilities: Barriers and research-informed solutions. Presented for the Regis College Expert Speaker Series in Weston, MA.

Improving the conversation skills of college students with ASD. Presented at the 12th Annual Convention of the Connecticut Association for Applied Behavior Analysis.

2015 Potty training 101 and more. Presented for Thom in Springfield, MA.

2014 Serving students with ASDs at WNEU: Policy-related considerations. Presented at the monthly meeting of the Western New England University Department of Student Affairs in Springfield, MA.

Considerations for potty training your child. Presented at Criterion-Heritage Early Intervention in South Hadley, MA.

Meeting the needs of students with ASD at WNEU. Presented at the monthly meeting of the Western New England University Department of Student Affairs in Springfield, MA.

Data-based decisions: Some obstacles and the ethical bottom line. Presented at the 3rd Annual Social Networking Event of the Berkshire Association for Behavior Analysis and Therapy in Natick, MA.

It's not what you do, it's why you do it: Everyday tactics for using data to make decisions. Presented for DataFinch Technologies in Atlanta, GA.

Strategies and supports for data-based decision making. Presented for the Expert Speaker Series at Melmark New England, Andover, MA.

2013 Considerations and strategies for independent toileting. Presented at the 2nd Annual Parent Conference at Endicott College, Beverly, MA.

Considerations and strategies for independent toileting. Presented at a meeting of the Down Syndrome Resource Group, Springfield, MA.

2011 Behavior management for the classroom. Half-day professional development workshop presented to faculty and staff of Margaret C. Ells School, Springfield, MA.

Strategies for successful inclusion. Half-day professional development workshop presented to faculty and staff of Margaret C. Ells School, Springfield, MA.

Considerations and strategies for toilet training. Presented at a meeting of the ServiceNet Clinic Parent Group, Holyoke, MA.

Considerations and strategies for toilet training. Presented in the Western New England Psychology Outreach Series, Springfield, MA.

Making sense of noncompliance: Motivational and skill-building tactics. Presented at a meeting of the Western Massachusetts Down Syndrome Resource Group, Holyoke, MA.

2010 Making sense of problem behavior: An applied behavior analysis perspective. Presented at 3rd Annual Margaret C. Ells School Symposium, Springfield, MA.

2009 Making sense of problem behavior: An applied behavior analysis perspective. Presented at a meeting of the Western Massachusetts Chapter of Autism Society of America, Agawam, MA.

Research to practice: Conducting stimulus preference assessments in applied settings. Presented at a meeting of the Emerald Coast Association for Behavior Analysis, Panama City, FL.

2008 Using naturalistic strategies to teach language to children with autism. Presented at a meeting of the Western Massachusetts Chapter of Autism Society of America, Springfield, MA.

Symposia, Workshops, and Poster Presentations

2020 Baker, J., Jurgens, H., **Karsten, A. M.**, & Naami, R. (2020). Perspectives on mentoring essential knowledge and skills of aspiring BCBA's. Panel discussion presented for 1st Annual WMU-Hybrid Expert Panel Series.

2019 Kaminski, B., Boardman, A., **Karsten, A. M.**, & Baker, J. (2019). Effects of video modeling and behavioral skills training on implementation of discrete-trial teaching. Poster presented at the 7th Annual Michigan Autism Conference in Kalamazoo, MI.

Boyd, L., Fantetti, M., & **Karsten, A. M.** Efficacy and social validity of behavioral toilet training procedures for young children with autism. Poster presented at the Western Michigan University Psi Chi Undergraduate Research Event.

Mann, C. C. & **Karsten, A. M.** Effects of a vignette-based training package on discriminated social initiations of colleges students with autism. In Hood, S. (Chair), Advances in teaching conversation skills to people with autism. Symposium conducted at the 45th Annual Convention of the Association

for Behavior Analysis, Chicago, IL.

2018 Mann, C. C. & **Karsten, A. M.** Assessment and treatment of prosody behavior in individuals with high-functioning autism: A review and call for research. In Mann, C. (Chair), *Addressing the unique social needs of individuals with high-functioning autism*. Symposium conducted at the 44th Annual Convention of the Association for Behavior Analysis, San Diego, CA

2017 Mann, C.C. & **Karsten, A. M.** Self-questioning to teach conversation skills to adults with ASD. In Phelan, S. (Chair), *Problem solving and speech-generated devices to teach remembering and conversation skills to individuals with ASD*. Symposium conducted at the 43rd Annual Convention of the Association for Behavior Analysis, Denver, CO.

2016 Donnelly, M. G. & **Karsten, A. M.** Effects of treatment integrity errors on acquisition and durability of behavior chains. In Neef, N. A. (Chair), *Recent research on teacher and practitioner training and treatment integrity*. Symposium conducted at the 42nd Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Fantetti, M., **Karsten, A.M.**, Conde, K.A. Evaluations of the quick transfer procedure for teaching children with autism. In Clark, K. (Chair), *Advancements in Teaching Verbal Behavior to Children with Autism*. Symposium conducted at the 36th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

2015 Mann, C.C., & **Karsten, A.M.** The utility of a problem solving approach in addressing the conversation skills of college-aged students with autism. Paper presented at the 36th annual Convention of the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

Schmidt, K.M., Mann, C., & **Karsten, A.M.** Effects of pre-session exposure to reinforcers on correct responding of children with disabilities. In E. White (Chair), *Identifying and establishing reinforcers for children with autism*. Symposium conducted at the 36th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Mann, C. C. & **Karsten, A. M.** Improving social decision-making of college students with disabilities. Poster presented at the 41st Annual Convention of the Association for Behavior Analysis, San Antonio, TX.

2014 Conde, K. A. & **Karsten, A. M.** (2014). Integrity and social validity of parent-implemented discrete-trial instruction. In Conde, K. A. (Chair), *Evaluating treatment integrity of behavior-analytic interventions*. Symposium

conducted at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Donnelly, M. G. & **Karsten, A. M.** (2014). Resolving barriers to toilet training: A review. Poster presented at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Madden, K. & **Karsten, A. M.** Evaluation of teaching errors related to prompt dependence. In Betz, A. M. (Chair), *Further evaluations of the efficiency of teaching procedures used with children with autism*. Symposium conducted at the 40th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

2013 Mann, C. M., & **Karsten, A. M.** Effects of pre-session exposure to reinforcers on correct responding and problem behavior of children with autism. In Axe, J. B. (Chair), *Improving behavior-analytic instructional procedures for children with autism*. Symposium conducted at the 34th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

White, E. A., & **Karsten, A. M.** Reliability and staff preference for three methods of data collection. In Karsten, A. M. (Chair), *Advances in measurement and performance feedback*. Symposium conducted at the 34th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Conde, K. A., & **Karsten, A. M.** Promoting generalization of teacher performance: A literature review and recommendations. In DiGennaro-Reed, F. (Chair), *Analysis of procedural variations in teaching on learner outcomes*. Symposium conducted at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

Donnelly, M. G., & **Karsten, A. M.** Effects of prevalent teaching errors on acquisition of self-care response chains by children with autism. In DiGennaro-Reed, F. (Chair), *Workplace performance and staff fidelity: Training and feedback considerations*. Symposium conducted at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

Mann, C. M., & **Karsten, A. M.** Effects of pre-session exposure to reinforcers on correct responding and problem behavior of children with autism. In Karsten, A. M. (Chair), *Effects of pre-session access to reinforcers on subsequent performance of children with autism*. Symposium conducted at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

White, E. A., & **Karsten, A. M.** Reliability and staff preference for three methods of data collection. In Karsten, A. M. (Chair), *Comparing systems of data collection: Client outcomes, reliability, and social validity*. Symposium conducted at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

Kisamore, A. N., **Karsten, A. M.**, Mann, C. C. Evaluating procedures derived from the conditional discrimination literature to teach complex intraverbals to children with autism spectrum disorders. In Stocco, C. (Chair), *Teaching facts and intraverbals*. Symposium conducted at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, MN.

Conde, K.A., Novakovski, F., Brown-Hill, K., & **Karsten, A. M.** Comparing variations of parent-implement discrete-trial instruction: Treatment integrity and social validity. Poster presented at the 9th Annual Connecticut Association of Behavior Analysis Conference in Cromwell, CT.

Conde, K. A., & **Karsten, A. M.** Promoting generalization of teacher performance: A literature review and recommendations. In Karsten, M. (Chair), *Topics in procedural integrity and staff adherence*. Symposium conducted at the 3rd Annual MassABA Conference in Bentley, MA.

Donnelly, M. G., & **Karsten, A. M.** Effects of prevalent teaching errors on acquisition of self-care response chains by children with autism. In Karsten, M. (Chair), *Topics in procedural integrity and staff adherence*. Symposium conducted at the 3rd Annual MassABA Conference in Bentley, MA.

Madden, K., & **Karsten, A. M.** Evaluation of teaching errors related to prompt dependence. In Karsten, A. M. (Chair), *Recent advances in acquisition programming*. Symposium conducted at the 3rd Annual MassABA Conference in Bentley, MA.

Mann, C. M., & **Karsten, A. M.** Effects of pre-session exposure to reinforcers on correct responding and problem behavior of children with autism. In Karsten, A. M. (Chair), *Recent advances in acquisition programming*. Symposium conducted at the 3rd Annual MassABA Conference in Bentley, MA.

White, E. A., & **Karsten, A. M.** Reliability and staff preference for three methods of data collection. In Karsten, A. M. (Chair), *Topics in procedural*

integrity and staff adherence. Symposium conducted at the 3rd Annual MassABA Conference in Bentley, MA.

- 2012** Kisamore, A. N., **Karsten, A. M.**, Mann, C. C. Evaluating procedures derived from the conditional discrimination literature to teach complex intraverbals to children with autism spectrum disorders. In Karsten, A. M. (Chair), *Teaching verbal operants: Echoics, complex intraverbals, and facts of private events in an analogue arrangement*. Symposium conducted at the 33rd Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Donnelly, M. G. & **Karsten, A. M.** Accuracy and social validity of urine alarms in behavioral toilet training. In Mann, C. (Chair), *Improving health-related behaviors*. Symposium conducted at the 33rd Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Conde, K. A., **Karsten, A. M.** Effects of the quick transfer procedure with children with developmental disabilities. In Kisamore, A. (Chair), *Analysis of transfer of stimulus control procedures: Effective teaching procedures for children with autism spectrum disorders*. Symposium conducted at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

Donnelly, M. G. & **Karsten, A. M.** Accuracy and social validity of urine alarms in behavioral toilet training. Poster presented at the 38th Convention of the Association for Behavior Analysis, Seattle, WA.

Kisamore, A. N. & **Karsten, A. M.** Meeting the social needs of young adults with high functioning autism: A review of the literature. In Karsten, A. (Chair), *Assessment and treatment of adults diagnosed with ASD or related behaviors*. Symposium conducted at the 38th Annual Convention of the Association for Behavior Analysis, Seattle, WA.

Conde, K. A. & **Karsten, A. M.** Effects of the quick transfer procedure with children with developmental disabilities. Poster presented at the 6th Annual Autism Conference of the Association for Behavior Analysis in Philadelphia, PA.

- 2011** Conde, K. A., **Karsten, A. M.**, & Burby, A. M. Effects of the quick transfer procedure with children with developmental disabilities. In Axe, J. (Chair), *Analyzing transfer of stimulus control procedures: Quick transfer and treatment integrity*. Symposium conducted at the 32nd Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Kisamore, A. N., **Karsten, A. M.**, Mann, C., & Conde, K. A. Effects of a differential observing response on intraverbal performance of preschool children. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.

Leif, E. S., Roscoe, E. M., & **Karsten, A. M.** Evaluation of video and in-vivo training to teach self-monitoring. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis, Denver, CO.

Kisamore, A. N., **Karsten, A. M.**, Conde, K. A., Pratt, L. A., & Lamere, K. R. Effects of a differential observing response on complex intraverbal performance. Poster presented at the 5th Annual Autism Conference of the Association for Behavior Analysis, Washington, DC.

2010 Karsten, A. M. & Graff, R. B. Survey of reinforcer identification practices in education and treatment of individuals with disabilities. In Roscoe, E. (Chair), *Advances in assessing preferences and reinforcers with individuals with disabilities*. Symposium conducted at the 31st Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Graff, R. B. & **Karsten, A. M.** Evaluation of a self-instruction package for conducting preference assessments. In Roscoe, E. (Chair), *Advances in assessing preferences and reinforcers with individuals with disabilities*. Symposium conducted at the 31st Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

D'Attilo, A., Marchetti, K., & **Karsten, A. M.** Description of variables that may influence staff adherence during behavioral consultation. Poster presented at the 31st Annual Convention of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Opitz, K. M., Burby, A., & **Karsten, A. M.** Social validity of functional analysis in interdisciplinary settings. Poster presented at the 6th Annual Connecticut Association of Behavior Analysis, Cromwell, CT.

Professional Service

Dissertation and Thesis Defenses (= I was the student's primary advisor; "only" = instances in which I served exclusively on either the comp or dissertation committee):*

2021	*Kara Verseckes	Dissertation Committee	WNEU
	*Emily White	Dissertation Committee	WNEU
		Comp Review Committee	WNEU
2020	*Erin Michaud	Comp Review Committee	WNEU

2019	Emily Norton	Thesis Committee	WMU
	Rachel Farber	Comp Review Committee	WNEU
	Denice Rios	Dissertation Committee	WMU
2018	Tyla Frewing	Dissertation Committee	UBC
	Gaige Johnson	Dissertation Committee	WMU
	*Erin Michaud	<i>Dissertation Committee</i>	WNEU
	Rob Chiaccio	Thesis Committee	WNEU
	Andrew Grimminck	Thesis Committee	WNEU
2017	Tracey Toran	Dissertation Committee	WNEU
	*Charlotte Mann	<i>Dissertation Committee</i>	WNEU
<i>Start Date at WMU</i>			
	Jonathan Priehs	Thesis Committee	WNEU
	Nicole LaPan	Thesis Committee	WNEU
	*May Luong	<i>Thesis Committee</i>	WNEU
	Julia Szwalinski	Thesis Committee	WNEU
	Michael Heiberger	Thesis Committee	WNEU
	Melissa Esser	Thesis Committee	WNEU
	Mary-Kate Carey	Dissertation Committee-only	WNEU
	Katie Dubowsky	Thesis Committee	WNEU
2016	Sydney Berkman	Thesis Committee	WNEU
	Soo Leng Beh	Thesis Committee	WNEU
	Sarah St. Germain	Thesis Committee	WNEU
	Candice Colon	Dissertation Committee	WNEU
2015	Rachel Farber	Dissertation Committee-only	WNEU
	Nicole Goldberg	Thesis Committee	WNEU
	Elaina Strampach	Thesis Committee	WNEU
	Kim Marchetti	Thesis Committee	WNEU
	Rebecca Hunt	Thesis Committee	WNEU
	Colleen Larson	Thesis Committee	WNEU
	Chelsea Muscoe	Thesis Committee	WNEU
	Kaitlin Hendrickx	Thesis Committee	WNEU
	Shannon Ward	Thesis Committee	WNEU
	Melissa O'Donnell	Thesis Committee	WNEU
	Tabitha Collins	Thesis Committee	WNEU
	Leah Pratt	Thesis Committee	U of Pacific
Heidi Spiegl	Thesis Committee	Caldwell	
2014	Jonathan Seaver	Dissertation Committee	WNEU

	Kelly McConnell	Dissertation Committee	WNEU
	*Maeve Donnelly	<i>Dissertation Committee</i>	WNEU
	Lindsay Peters	Dissertation Committee	WNEU
	Emily Rosenberg	Thesis Committee	WNEU
	Christina Livingston	Thesis Committee	WNEU
	Asa Ingimarsdottir	Thesis Committee	WNEU
	Lauren Neimand	Thesis Committee	WNEU
	Sarah Camp	Thesis Committee	WNEU
	*Monica Spear	<i>Thesis Committee</i>	WNEU
2013	Jacquelyn MacDonald	Dissertation Committee	WNEU
	*Kerry Ann Conde	<i>Dissertation Committee</i>	WNEU
	Corey Stocco	Dissertation Committee	WNEU
	Megan Martineau	Comp Review Committee-only	WNEU
	Diana Parry-Cruwyz	Dissertation Committee	WNEU
	*April Kisamore	<i>Dissertation Committee</i>	WNEU
	Cammarie Johnson	Dissertation Committee	WNEU
	*Charlotte Mann	<i>Thesis Committee</i>	WNEU
	Rachael Dillon	Thesis Committee	WNEU
	Maddie Budzen	Thesis Committee	WNEU
	Clara Steece	Thesis Committee	WNEU
	*Kory Madden	<i>Thesis Committee</i>	WNEU
	Meredith Dorr	Thesis Committee	WNEU
2012	Jessica Seaver	Dissertation Committee	WNEU
	Erin Leif	Dissertation Committee	WNEU
	Amanda Pendergrass	Thesis Committee	WNEU
	Brianne Monette	Thesis Committee	WNEU
	Stephanie DeQuick	Thesis Committee	WNEU
	Kyla McHaffie	Thesis Committee	WNEU
	Audrey Mittan	Thesis Committee	WNEU
	Krystal Arauz	Thesis Committee	WNEU
	Christine Guay	Thesis Committee	WNEU
2011	Stacie Bancroft	Dissertation Committee	WNEU
	Kevin Luczynski	Dissertation Committee-only	WNEU
	Lauren Beaulieu	Dissertation Committee	WNEU
2010	Nicole Rodriguez	Dissertation Committee	WNEU
	*Richard Graff	<i>Dissertation Committee</i>	WNEU
	Magda Stropnik	Dissertation Committee	WNEU
	Allen Karsina	Dissertation Committee-only	WNEU

Editorial Service:

- o **2019-2020:** Guest Reviewer, Behavior Analysis in Practice

- **2014-2018:** Associate Editor, The Analysis of Verbal Behavior
- **2012-present:** Board of Editors, Journal of Applied Behavior Analysis
- **2010-present:** Guest Associate Editor, Journal of Applied Behavior Analysis
- **2011-2014:** Board of Editors, The Analysis of Verbal Behavior
- **2010-2012:** Board of Editors, Behavior Analysis in Practice
- **2009-2010:** AE Mentorship Program, Journal of Applied Behavior Analysis
- **2008-2010:** Board of Editors, Journal of Applied Behavior Analysis

Conference-Related Service:

- **2020-present:** President and Conference Co-Chair for 2021 Mid-American Association for Behavior Analysis events online and in Detroit, MI
- **2019:** President-Elect, Co-Chair, and Member of COVID Response Steering Committee for 2020 Mid-American Association for Behavior Analysis
- **2018:** Judge for the 2018 Student Poster Competition of the Berkshire Association for Behavior Analysis and Therapy Conference
- **2018:** Coordinator and Reviewer, Student Paper Competition, Midwest Association for Behavior Analysis
- **2017:** Judge for the 2017 Student Poster Competition of the Midwest Association for Behavior Analysis Conference
- **2009-2016:** Coordinator, Berkshire Association for Behavior Analysis and Therapy (BABAT) Advertising Committee
- **2011-2016:** Member at Large (Central and Western Massachusetts), Berkshire Association for Behavior Analysis and Therapy (BABAT) Board of Directors
- **2010-2015:** Chair of Student Research Grant Committee, Speech Pathology and Applied Behavior Analysis Special Interest Group (SPABA SIG), Association for Behavior Analysis International
- **2012; 2014:** Reviewer for Student Research Grant Competition, Verbal Behavior Special Interest Group (VB SIG), Association for Behavior Analysis International, 2012
- **2011:** Reviewer for Student Research Grant Competition, Midwest Association for Behavior Analysis
- **2009-2010:** Member, Berkshire Association for Behavior Analysis and Therapy (BABAT) Student Relations Committee

Additional Service to the Discipline:

- **2021-present:** Volunteer Subject Matter Expert (Self-Care Workgroup), Behavior Analysis Certification Board
- **2021-present:** Volunteer Subject Matter Expert (Educational Coach), Behavior Analysis Certification Board
- **2020:** Chair of a remote panel discussion and continuing education event (August 2020): Mentoring Essential Knowledge, Skills, and Abilities of Aspiring BCBA's. Co-panelists included Hana Jurgens (PBS, Corp. – Grand Rapids), Reena Naami (Spark Autism Center – Farmington Hills), and Dr. Jon Baker (WMU)

- **2020:** Volunteer Subject Matter Expert, Behavior Analysis Certification Board, Online Workgroup due to COVID (May)
- **2018:** Volunteer Subject Matter Expert, Behavior Analysis Certification Board Headquarters in Littleton, CO (April)
- **2013-2017:** Co-author with Dr. Gina Green of Ethics Challenge Column, Association of Professional Behavior Analysts (APBA) Reporter
- **2016:** Invited Reviewer for Oxford University Press, *Single Case Research Design* by Alan Kazdin
- **2014:** Volunteer Subject Matter Expert, Behavior Analysis Certification Board Headquarters in Littleton, CO (September)
- **2011:** Volunteer Subject Matter Expert, Behavior Analysis Certification Board in Orlando, FL (September)

Service to the Department and to the University:

- **2021:** Designated attendance and note taker during departmental meetings
- **2021:** Member, WMU College of Arts and Sciences Search Committee seeking a new Assistant Dean
- **2020-2021:** Member, Psychology Department Committee to explore WMU-Kinneret College (Israel) collaboration on hybrid doctoral training
- **2020:** Invited Presenter for BAGSO Brown Bag Event (May 2020); Title: The Marvelous Misery of Scholarly Writing
- **2019-2020:** Member, Psychology Department Future of Practitioner Training Committee, Western Michigan University
- **2019:** Chair of the Behavior Analysis Faculty Search Committee that culminated in hiring Dr. Jonathan Baker, Psy-Hybrid Program Coordinator
- **2019:** Invited Presenter for BAGSO Brown Bag Event (April 2019); Title: The Marvelous Misery of Scholarly Writing
- **2018-2021:** Member, Psychology Department Diversity, Equity, and Inclusion Committee, Western Michigan University
- **2011-2017:** Co-Supervisor of the Student Disability Services Peer Mentoring Program, Western New England University
- **2009-2017:** Professional Relations Coordinator, Graduate Programs in Behavior Analysis, Western New England University
- **2009-2011:** Developer and Interim Director of Certificate in ABA Program, Western New England University

Membership in Professional Associations

Association for Behavior Analysis International
 Association of Professional Behavior Analysts
 Behavior Analysis Association of Michigan
 Black Applied Behavior Analysts (Ally/Advocate Member)
 Mid-American Association for Behavior Analysis