

**PSY 655**  
**School-based Consultation and Intervention II**  
**Winter 2022**

**Instructor Information:**

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Office Hours: Tuesday, by appointment

**Couse Information:**

Tuesdays, 6:00 – 8:50pm  
ASH

**Textbook**

All required readings will be placed on Blackboard. There is no required textbook.

**Grading**

		<b>Grading Scale</b>	
Systems-level project	100pts	94% and above	A
Reading TFI	50pts	90% - 92%	A-
Threat Assessment Reflection	25pts	87% - 89%	B+
Behavior TFI	50pts	83% - 86%	B
Presentation Summary	25pts	80% - 82%	B-
Final Exam	50pts	77% - 79%	C+
		73% - 76%	C
Total	300pts	70% and Below	Fail

**Class Requirements and Assignments**

**1) Systems-level Project (100pts)**

The primary project for this class is your systems level project. You should begin this project early in the semester, and continue to work on it throughout. For this project, you must select a project topic that focuses on a schoolwide, classroom, or small group in your practicum setting. Ideally, this project will allow you to (1) collect initial data, (2) implement a program or change, and (3) collect follow-up data. There are a wide range of topics that will be appropriate for this project. The final products include: a written report and a presentation. Note, this must be submitted in your end of the year portfolio.

**2) Reading TFI (50pts)**

You will evaluate the universal reading instruction at your practicum site using the Reading Tiered Fidelity Inventory and develop recommendations for improvement. This will require you to review permanent products, interview staff members, and conduct observations.

**3) Threat Assessment Reflection (25pts)**

After viewing the MASP webinar on conducting threat assessments, you must discuss the process and procedures that are currently used at your practicum site. Your reflection should focus on how well the practices at your practicum are aligned with the content from the webinar, and recommendations for improvement.

**4) Behavior TFI (50pts)**

You must complete one portion of the Behavior TFI (universal, targeted, or intensive) at your practicum site and develop recommendations for improvement.

**5) Systems Presentation Summary (25pts)**

You must attend at least one session at NASP that focuses on systems level or Tier 1 supports. If

**6) Final Exam (50pts)**

There will be a final exam at the end of the semester. The exam will mainly consist of short-answer, essay, and problem-solving using data. As there are several readings each week, I will provide you with learning objectives/questions for each topic. The final exam will be based on course readings and class lectures/discussions.

### **Interaction with Practicum**

This class is designed to be an advanced course in systems-level consultation. This class will interact with your practicum as you will be (1) required to complete assignments at your site, and (2) gather data and information from your practicum site.

I have prepared a letter to your practicum supervisors briefly describing your class assignments and any data/information you must gather. Please review this letter with your supervisor so that they are aware of all assignments at the beginning of the semester.

Given the variety of data that is collected at your practicum sites and your ability to access to the data, I understand if you are unable to bring certain pieces of data to class. In cases where your site does not collect a certain type of data or you are not allowed to access the data, I will provide you with "mock" data to use during the class activities. I have provided a detailed list of the data/information that you will need for each class, so please plan ahead. If you anticipate that you will need mock data for class, please let me know at least two weeks ahead of the class so that I have it prepared. You will benefit most from using data from your practicum site so be sure to plan ahead.

If you anticipate that you will not be able to complete an assignment at your practicum site, you must contact me ASAP, and we can develop an alternate plan.

### **Course Policies**

1. Attendance: Attendance during online class meetings is required. If you are unable to participate in the online class due to illness, family emergency, or bereavement, you must let me know ASAP, and I will arrange an alternative activity so that you may make up the

weekly points. Please note, missing class due to vacations, weddings, or work are NOT considered excused absences and you will not be able to make-up those points.

2. Late Assignments: Assignments submitted late will be subject to a penalty of a 10% reduction for each 24hr period it is late. For example, if you submit your systems project (100pts) 24hrs late, you will lose 10pts. If it is 48hrs late, you will lose 20pts. You may request a deadline extension ahead of the deadline if you anticipate problems with completing the assignments due to (1) availability of information/time at practicum, or (2) personal situation (illness, family emergency, etc.). The deadline extension must be requested (1) be at least 48hrs ahead of the deadline, and (2) approved by me.

## **University Policies**

Accommodations for Students with Disabilities: If there is any student in this class who has special needs because of a learning, physical, or other disability, please contact me or Disability Support Services (DSS) at 331-2490. Although students with disabilities are held to the same academic standards as all other students, accommodations will be provided for you, as appropriate. Where warranted, accommodations will also be provided to students without a diagnosed disability if that student discusses the specific need with me and the accommodation appears to be justified. Furthermore, if you have a disability and think you will need assistance evacuating this classroom and/or building in an emergency situation, please make me aware so I can develop a plan to assist you.

Academic Integrity: Students are expected to adhere to the university's policies on Academic Honesty. These policies are described in the catalog and in the Student Code. Cheating and plagiarism will be dealt with as per the procedures described in the Student Code.

Plagiarism: As described in Section 223.01 of the Student Code, "any ideas or material taken from another source for either written or oral presentation must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches or the writings of other students ... Any student who fails to give credit in written or oral work for the ideas or materials that have been taken from another is guilty of plagiarism." In sum, copying the work of any other individual, whether that of another student, researcher, author or editor is considered plagiarism. This is not acceptable and will be dealt with according to the policies set forth in the Student Code, which may include receiving a 0 on the assignment, failing the course, and/or other university consequences.

If you have questions regarding the appropriate use of citations and plagiarism, please contact the instructor BEFORE turning the assignment in. Please note that taking extensive content word-for-word from a journal, book or website is considered plagiarism.



### Course Schedule

<b>Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignments</b>
Week 1: 1/11 (Zoom)	Class overview Assignments/Projects Review of program evaluation	Review syllabus and assignment requirements	
Week 2: 1/18 (Zoom)	Meetings for Systems Project Threat Assessment Presentation	Secret Service Threat Assessment Manual	
Week 3: 1/25 (Zoom)	Introduction to Systems Change and MTSS	Best Practices in Systems Change Durlak 2008 Stoller et al 2006	
Week 4: 2/1	Tier 1 Academic Support I:	Reading TFI (review the tool and scoring rubrics) Gibbons et al, Ch. 1, 4	
Week 5: 2/8	Tier 1 Academic Support II:	Gibbons et al Ch. 5, 6, 7 Vanderheyden (2020)	Assignment 1: Threat Assessment Reflection
Week 6: 2/15	No Class - NASP		
Week 7: 2/2	Tier 1 Behavior: Screening and Data	Mcintosh et al (2018)	Assignment 2: Systems Level Presentation (NASP or Other) Summary
Week 8: 3/1	Tier 1 Behavior: Universal Prevention, culturally competent PBIS	Behavior TFI (tool and scoring) PBIS Culturally Responsive Field Guide PBIS and Trauma Brief	Assignment 3: Reading TFI
Week 9: 3/8	Individual Systems Project Consultation Meetings		Schedule meeting - doodle poll
Week 10: 3/15	Tier 2 Behavior: Intervention Systems	TBD	
Week 11: 3/22	School-based Mental Health: Integrated systems	Barrett et al (2018) Ch. 1-5	
Week 12: 3/29	School-based Mental Health: Interventions and Strategies	Minnahan, Ch. 4, 5 Best Practices, group counseling	Assignment 4: TFI Due
Week 13: 4/5	No Class - Spring Break		

Week 14: 4/12	De-implementation and Trouble Shooting	Farmer et al (2020) Horner et al 2018 Heath & Heath Ch. 1	Assignment 5: Systems Project Due
Week 15: 4/19	Wrap up		
4/26	Final Exam		