

PSY 655
School-based Consultation and Intervention II
Winter 2021

Instructor Information:

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Office Hours: Tuesday, by appointment

Couse Information:

This course is listed as "hybrid". You will be responsible for completing asynchronous content (readings, some lectures, podcasts, etc.) and we will have a weekly 2-hr class meeting.

Synchronous class options:

Wednesday 9:30 – 11:30

Wednesday 7:00 – 9:00

You must attend 1 of the class sessions. Although you may switch times in extenuating circumstances, please try to stick with the same meeting each week (this helps me plan class activities).

Textbook

All required readings will be placed on Blackboard. There is no required textbook.

Grading

Systems-level project	100pts		
Reading TFI	75pts		
Intervention Review	25pts		
Behavior TFI	50pts		
Vulnerability Assessment	50pts		
Final Exam	100pts		
Activities and Participation	100pts		
Total	500pts		
		Grading Scale	
		94% and above	A
		90% - 92%	A-
		87% - 89%	B+
		83% - 86%	B
		80% - 82%	B-
		77% - 79%	C+
		73% - 76%	C
		70% and Below	Fail

Class Requirements and Assignments

1) Systems-level Project (100pts)

The primary project for this class is your systems level project. You should begin this project early in the semester, and continue to work on it throughout. For this project, you must select a project topic that focuses on a schoolwide, classroom, or small group in your practicum setting. Ideally, this project will allow you to (1) collect initial data, (2) implement a program or change, and (3) collect follow-up data. There are a wide range of topics that will be appropriate for this project. The final products include: a written report and a presentation. Note, this must be submitted in your end of the year portfolio.

2) Reading TFI or Curriculum Evaluation (75pts)

You will evaluate the universal reading instruction at your practicum site using the Reading Tiered Fidelity Inventory and develop recommendations for improvement OR by completing a Tier-1 reading curriculum review. This will require you to review permanent products, interview staff members, and conduct observations. In general, I would prefer you to complete the Reading TFI, but it may be challenging depending on your site.

3) Evidence-based intervention review (25pts)

You must select one academic and one social-emotional intervention that is used at your practicum site and utilize resources to review its evidence. Please select an intervention that you have not previously researched.

4) Behavior TFI (50pts)

You must complete one portion of the Behavior TFI (universal, targeted, or intensive) at your practicum site and develop recommendations for improvement.

5) School Vulnerability Assessment and Activity (50pts)

After completing the PREPARE training, you will conduct a vulnerability assessment, and develop recommendations based on your training.

6) Final Exam (100pts)

There will be a final exam at the end of the semester. The exam will mainly consist of short-answer, essay, and problem-solving using data. As there are several readings each week, I will provide you with learning objectives/questions for each topic. The final exam will be based on course readings and class lectures/discussions.

7) Class Activities and Participation (100pts)

The majority of our time in class will be spent doing small group activities and discussions. You will need to be prepared for these activities by completing the readings and bringing any data that I request. Each weekly class will have a certain number of points. You will receive the full number of points if you (1) actively participate during class, and (2) bring the data/information requested. Active participation means (1) camera on, if possible, (2) responding to discussion questions verbally or in the chat, and (3) asking questions from

readings/materials. I understand that your cameras must be off at certain times due to technology and "life" happening around you. However, if you attend class and do not actively participate and have your camera off most of the class, you will lose points.

Interaction with Practicum

This class is designed to be an advanced course in systems-level consultation. This class will interact with your practicum as you will be (1) required to complete assignments at your site, and (2) gather data and information from your practicum site.

I have prepared a letter to your practicum supervisors briefly describing your class assignments and any data/information you must gather. Please review this letter with your supervisor so that they are aware of all assignments at the beginning of the semester.

Given the variety of data that is collected at your practicum sites and your ability to access to the data, I understand if you are unable to bring certain pieces of data to class. In cases where your site does not collect a certain type of data or you are not allowed to access the data, I will provide you with "mock" data to use during the class activities. I have provided a detailed list of the data/information that you will need for each class, so please plan ahead. If you anticipate that you will need mock data for class, please let me know at least two weeks ahead of the class so that I have it prepared. You will benefit most from using data from your practicum site so be sure to plan ahead.

If you anticipate that you will not be able to complete an assignment at your practicum site, you must contact me ASAP, and we can develop an alternate plan.

Course Policies

1. Attendance: Attendance during online class meetings is required. If you are unable to participate in the online class due to illness, family emergency, or bereavement, you must let me know ASAP, and I will arrange an alternative activity so that you may make up the weekly points. Please note, missing class due to vacations, weddings, or work are NOT considered excused absences and you will not be able to make-up those points.
2. Late Assignments: Assignments submitted late will be subject to a penalty of a 10% reduction for each 24hr period it is late. For example, if you submit your systems project (100pts) 24hrs late, you will lose 10pts. If it is 48hrs late, you will lose 20pts. You may request a deadline extension ahead of the deadline if you anticipate problems with completing the assignments due to (1) availability of information/time at practicum, or (2) personal situation (illness, family emergency, etc.). The deadline extension must be requested (1) be at least 48hrs ahead of the deadline, and (2) approved by me.

University Policies

Accommodations for Students with Disabilities: If there is any student in this class who has special needs because of a learning, physical, or other disability, please contact me or Disability Support Services (DSS) at 331-2490. Although students with disabilities are held to the same academic standards as all other students, accommodations will be provided for you, as appropriate. Where warranted, accommodations will also be provided to students without a diagnosed disability if that student discusses the specific need with me and the accommodation appears to be justified. Furthermore, if you have a disability and think you will need assistance evacuating this classroom and/or building in an emergency situation, please make me aware so I can develop a plan to assist you.

Academic Integrity: Students are expected to adhere to the university's policies on Academic Honesty. These policies are described in the catalog and in the Student Code. Cheating and plagiarism will be dealt with as per the procedures described in the Student Code.

Plagiarism: As described in Section 223.01 of the Student Code, "any ideas or material taken from another source for either written or oral presentation must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches or the writings of other students ... Any student who fails to give credit in written or oral work for the ideas or materials that have been taken from another is guilty of plagiarism." In sum, copying the work of any other individual, whether that of another student, researcher, author or editor is considered plagiarism. This is not acceptable and will be dealt with according to the policies set forth in the Student Code, which may include receiving a 0 on the assignment, failing the course, and/or other university consequences.

If you have questions regarding the appropriate use of citations and plagiarism, please contact the instructor BEFORE turning the assignment in. Please note that taking extensive content word-for-word from a journal, book or website is considered plagiarism.

Course Schedule

Date	Topic	Reading	Assignments
Week 1: 1/20	Class overview Assignments/Projects		
Week 2: 1/27	Introduction to Systems Change	Best Practices in Systems Change Durlak 2008 Stoller et al 2006	
Week 3: 2/3	Tier 1 Academic Support I: Systems	Reading TFI (review the tool and scoring rubrics) Gibbons et al, Ch. 1, 4	
Week 4: 2/10	Tier 1 Academic Support II: Curriculum/Intervention selection	Reading League: Curriculum Evaluation Tool Gibbons et al Ch. 5, 6, 7 Vanderheyden (2020) *Note: no class meeting for morning session. You may attend evening, and I will record it.	
Week 5: 2/17	Troubleshooting and resistance	Farmer et al (2020) Horner et al 2018 Heath & Heath Ch. 1	Assignment 1: Evidence-based intervention review
Week 6: 2/24	Tier 1 Behavior Supports I: Culturally-responsive PBIS	PBIS Culturally Responsive Field Guide PBIS and Trauma Brief Mcintosh et al (2018)	Assignment 2: Reading TFI Due
Week 7: 3/3	Tier 1 Behavior Supports II: Systems and Process	Behavior TFI (tool and scoring)	

Week 8: 3/10	No Class: Mental Health Break!		
Week 9: 3/17	Crisis Intervention: PREPARE	PREPARE Book	Assignment 3: Behavior TFI
Week 10: 3/24	Crisis Intervention: PREPARE	PREPARE Book	
Week 11: 3/31	School-based Mental Health: Integrated systems	Barrett et al (2018) Ch. 1-5	
Week 12: 4/7	School-based Mental Health: Interventions and Strategies	Minnahan, Ch. 4, 5 Best Practices, medication effects Best Practices, group counseling	Assignment 4: School Crisis Assignment Due
Week 13: 4/14	School-based mental health	TBD -	
Week 14: 4/21	Project presentations		Systems Project Due
Week 15: 4/28	Final Exam		Final Exam: Due Wednesday April 28