

**Grand Valley State University**  
**ABA Graduate Certificate Program**  
PSY 527: Ethics and Diversity in Professional Practice  
Winter 2017

**Instructor:** Amy Campbell  
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**Office hours:** By appointment  
**Meeting location:** Online through Blackboard

**COURSE DESCRIPTION**

**OBJECTIVES**

**READING MATERIALS**

Required Text:

Baily, J., & Burch, M. (2016). Ethics for behavior analysts (3<sup>rd</sup> ed.). New York, NY: Routledge.

Optional:

I will provide copies of selected chapters from this book:

Jacob, S., Decker, D. & Timmerman Lugg, E. (2017). Ethics and law for school psychologists (7<sup>th</sup> Ed.). Hoboken, NJ: John Wiley & Sons.

Additional readings will be placed on blackboard

**REQUIRED EQUIPMENT (owned or accessible)**

- High-speed internet access
- Computer with a sound card and speakers; operating system that meets current Blackboard browser requirements (see below)
- Web camera and microphone (built in or external).

**BLACKBOARD IS THE COURSE MANAGEMENT SYSTEM**

To access Blackboard, go to <https://mybb.gvsu.edu/> and enter your log in and password.

This course utilizes Blackboard, GVSU's online course management system. Take a look at the GVSU Online Learning pages to and find numerous materials about using Blackboard and online learning <http://www.gvsu.edu/online/>.

Use of Blackboard is integral to this course and students must log on a few times each week in order to complete course requirements, receive important announcements and updates, and communicate with instructors and other students about course content and requirements.

Check the current technical requirements to use Blackboard - <http://www.gvsu.edu/online/what-about-the-technology--8.htm> and preferred browser information - <http://www.gvsu.edu/it/learn/browser-configuration-24.htm>

#### Technical difficulties with Blackboard

If you experience technical problems with Blackboard, contact the help desk by email or phone - [helpdesk@gvsu.edu](mailto:helpdesk@gvsu.edu) or 616-331-3513. The help website is <http://www.gvsu.edu/it/learn/>

### **ACCESSING THE LIBRARY**

Many of GVSU's library resources can be accessed online [Distance and Off-Campus Learning Services](#) with many journal articles available on demand. You must have an active GVSU student account to take advantage of the library's resources and services.

### **BCBA CERTIFICATION INFORMATION**

This course is one of six courses in the 18-credit Applied Behavior Analysis Graduate Certificate Program at GVSU. Successful completion of the course sequence results in the GVSU Graduate Certificate in Applied Behavior Analysis. The 18 credits that you earn by completing the program may be applied toward the requirements for certification by the Behavior Analyst Certification Board (BACB). The BACB has approved our course sequence as meeting the 270-hour coursework requirements for eligibility to take the BCBA examination. Before you are eligible to take the BCBA certification exam, the BACB requires that you show proof of a master's degree in psychology or education and evidence that you have accrued the required number of supervised experience hours. You are responsible for ensuring that you meet all of the current BACB standards. For more information about the Behavior Analysis Certification Board, go to [www.bacb.com](http://www.bacb.com) and click on "Becoming Certified." The specific BACB tasks that are introduced and/or reviewed are listed below:

<b>Learning Unit ( Approximately 2 – 3 weeks devoted to each unit)</b>	<b>BACB Guidelines for Responsible Conduct</b>
1: Foundations and Ethical Decision Making	1.01 – 1.07
2: Responsibilities to the Client	2.01 – 2.16
3: Ethics in Assessment	3.01 – 3.05
4: Ethics Intervention	4.01-4.12
5: Ethics and Diverse Populations	1.05
6: Responsibilities to Colleagues, the Profession, and Society	5.01-5.11, 6.0-6.06, 7.01-7.04, 8.01, 9.01 – 9.08, 10.01 – 10.2

## Course Requirements and Points

Task	Points
Exams (2 @ 25pts)	40
Discussion Sessions (6 @ 5pts)	30
Assignments (5 @ 10pts each)	50
Case Studies (5 @ 10pts each)	50
Final Case Study and Presentation	20
TOTAL POINTS	190

## GRADING

Letter Grade	Percentage Range
A	94-100%
A-	90-93%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	70-76%
D	61-69%
F	0-60%

## Course Requirements and Assignments:

Note, this is only a brief outline of assignments. More detailed information will be provided on Blackboard

### Exams

There are two exams (midterm and final) in this class. Each exam is worth 25 points. The exams will be proctored. Exams will consist of several short answer and essay questions. The final exam is cumulative. In general, make-up exams are not permitted. Please plan your schedule accordingly. We will schedule the midterm and final as we get closer to that time.

### Assignments

You will have 5 assignments to complete for this class. Each assignment is worth 10 pts. Specific assignment instructions will be provided in each individual learning unit.

### Case Studies

There are a total of 5 ethical scenario case studies for this class. For each case study, you must record the “8-step ethical decision making process” (covered in class), and describe how you would respond to the scenario. Responses should be professionally written, thoughtful, and refer to specific NASP and BACB guidelines.

### Discussion Sessions

Instead of a traditional discussion board, we will have “discussion sessions” each unit. For the discussion sessions, we will use Zoom to meet and discuss various ethical scenarios. Each session will last approximately 1 hr, and will take place every other week (once or twice per unit). You are expected to be prepared and actively participate in each session.

### Final Case Study and Presentation

You will complete a detailed analysis of an ethical dilemma that you have experienced in an applied setting (preferably from practicum but other setting may be appropriate. For the final analysis, you must submit a written summary and evaluation of the issue, develop and deliver a presentation, and create a resource for peers on the ethical issues involved. More detailed information about this will be provided during the semester. NOTE: this assignment is a key part of your annual portfolio

## **ACADEMIC INTEGRITY**

### [GVSU Student Code regarding Integrity of Scholarship and Grades:](#)

#### **Section 223.00: INTEGRITY OF SCHOLARSHIPS AND GRADES.**

Truth and Honesty. The principles of truth and honesty are recognized as fundamental to a community of teachers and scholars. The University expects that both faculty and students will honor these principles, and in so doing protect the validity of University grades. This means that all academic work will be done by the student to whom it is assigned without unauthorized aid of any kind. Instructors, for their part, will exercise care in the planning and supervision of academic work, so that honest effort will be positively encouraged.

**Section 223.01: PLAGIARISM.**

Any ideas or material taken from another source for either written or oral presentation must be fully acknowledged. Offering the work of someone else as one's own is plagiarism. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches or the writings of other students. The offering of materials assembled or collected by others in the form of projects or collections without acknowledgment also is considered plagiarism. Any student who fails to give credit in written or oral work for the ideas or materials that have been taken from another is guilty of plagiarism.

## Psy 527 Schedule 2017

Dates	Learning Unit	Readings	Assignments
Week 1-2  1/9, 1/16	Foundations and Ethical Decision Making	<ol style="list-style-type: none"> <li>1. Baily Ch 1, 2, 3, 4, 5</li> <li>2. Jacob Ch. 1</li> <li>3. BACB Guidelines for Responsible Conduct</li> <li>4. NASP Ethical Guidelines</li> </ol>	<ol style="list-style-type: none"> <li>1. Start NASP/BACB Grid (not due until the end of semester, Assignment 5)</li> </ol>
Week 3-4  1/23, 1/30	Responsibility to the Clients: <ul style="list-style-type: none"> <li>• Consent</li> <li>• Confidentiality</li> <li>• Record Keeping</li> <li>• Professional Relationships</li> </ul>	<ol style="list-style-type: none"> <li>1. Jacob et al, Ch. 3</li> <li>2. Baily Ch. 6, 7</li> <li>3. Bannerman, D.J., Sheldon, J.B., Sherman, J.A., &amp; Harchik, A.E. (1990)</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussion Session</li> <li>2. Ethics case study 1</li> <li>3. Supervisor Interview Reflection (Assignment 2)</li> </ol>
Week 5-6  2/6, 2/13	Ethics in Assessment	<ol style="list-style-type: none"> <li>1. Baily Ch. 8</li> <li>2. Jacobs et al – Ch. 6</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussion Session</li> <li>2. Ethics case study 2</li> </ol>
Week 7-8  2/20, 2/27	Ethics in Intervention: Part 1	<ol style="list-style-type: none"> <li>1. Baily Ch 9</li> <li>2. Jacobs et al Ch 7, 9</li> <li>3. Horner et al 1990</li> </ol>	<ol style="list-style-type: none"> <li>1. Midterm Exam (week of 2/27)</li> <li>2. Discussion Session</li> <li>3. Ethics case study 3</li> </ol>
Week 9-10 3/6, 3/13,	Ethics in Intervention: Part 2	<ol style="list-style-type: none"> <li>1. Jacobs Ch. 8, 11</li> <li>2. Baily Ch 10, 12</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussion Session</li> <li>2. Implicit Bias Quiz and Reflection (Assignment 3)</li> <li>3. Ethics case study 4</li> </ol>
Week 11-12 3/20, 3/27	Ethics in research and the field	<ol style="list-style-type: none"> <li>3. Baily Ch. 11, 13, 14, 15</li> <li>4. Jacobs Ch. 10</li> </ol>	<ol style="list-style-type: none"> <li>1. Discussion Session</li> <li>2. Ethics Case Study 5</li> <li>3. Diversity experience (Assignment 4)</li> </ol>
Spring Break 4/3			
Week 13-14 4/10, 4/17	Ethical Practice and Professional Skills	<ol style="list-style-type: none"> <li>1. Baily: Ch. 16, 17, 19</li> </ol> TBD	<ol style="list-style-type: none"> <li>1. NASP/BACB Grid Due (Assignment 5)</li> <li>2. Final Ethics analysis and presentation due</li> <li>3. Discussion Session (presentations)</li> </ol>
Week 15 4/24	Final Exam		Final Exam

