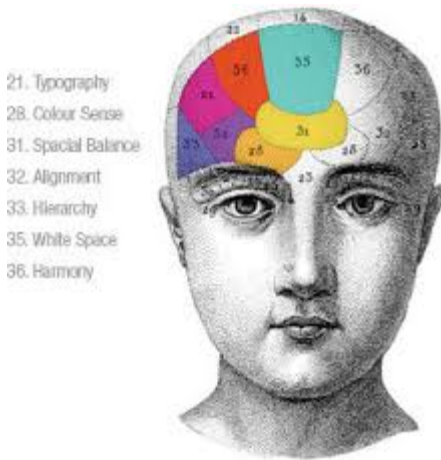


History and Systems Psychology 405 Section 03–Winter 2018 Syllabus

Dr. Burns, 2219 ASH, 331-2862, Email burnsl@gvsu.edu
Class hours: 11:30-12:45 Tu/Th, Rm 2132 AuSable Hall

Office Hours: I am looking forward to meeting and talking with you this semester. I will be in my office Tuesdays and Thursdays 1:00-2:00pm. If these times are not convenient, please speak with me so we can arrange an appointment.



Required Text(s): Bolles, R.C. (1993; 2004; 2017, special paperback edition) *The Story of Psychology*. Cengage.
On Bb: Koch & Leary (1992). *A Century of Psychology as Science*. American Psychological Association.

Course Objectives: Even as a relatively new science psychology has a diverse and meaningful history. Based on historical and contemporary work this course will review many of the theoretical foundations of psychology. Readings emphasizing the contributions of the major schools of psychology and related areas will be included to highlight various aspects of the development of the science of psychology.

Class Format: As an upper level class this course is not a purely lecture class. I encourage you to ask questions and participate in classroom discussions. Your grade is based in part on your participation. Reading class material prior to class attendance will be required. Due to class format, frequent absences from class may reduce your final grade.

Grading: Your final grade will be based on three (3) exams, ten (10) weekly write-ups and weekly questions related to the assigned readings (excluding the 1st week there are 11 weekly sections drop one at your preference). Each exam will consist of four (answer three) essay questions drawn from the readings and class discussions. Each exam will cover material from a particular section of the course, and will count equally toward your final grade. The third exam (given during finals week) will not be comprehensive. Each exam will count for 60 points. Questions & write-ups will be worth 150 points (15 points each). The history project will be worth 50 points. Thus, the maximum number of points you can gain for all exams, write-ups, questions, and your history project with references is 380 points. You are guaranteed the following grade based on your total score:

Grade Point Distribution

381-410 A
372-380 A-
365-371 B+
338-364 B
333-337 B-
326-332 C+
302-325 C
296-301 C-
275-295 D+
257-274 D
<257 F

Make-up Exams: I will give make-up exams based on extenuating circumstances.

GVSU Policy Pointers—

Disabilities Support Resources

If you have any condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or which will require extra time on examinations, please notify me in the first week of the course so that we can make appropriate arrangements.

Fire/emergency statement

Immediately proceed to the nearest exit during a fire alarm. Do not use elevators.

Bb and email

1. Computing Conditions of Use (Condition #7):

Using university technology resources for commercial use is strictly prohibited. Such resources are to be solely used in conjunction with doing business for GVSU or purposes directly related to academic work.

2. Email Policy (In Section B, “Account Usage,” the 3rd paragraph):

University e-mail services shall not be used to send unsolicited commercial emails and such use may result in your account being disabled.

Write-ups and Questions for each week

Write-ups are typically range from one to three pages (double spaced) per chapter.

I. What is point of the chapter(s)? (15 points for the pair of chapters-- each week)

What is the dominant model or system under examination in the chapter? Is this model or system still in use today and if so in what way? If not, then why? What is the main point of the chapter? What does this chapter add/reveal about the history of psychology? Why do you think so? Your write-up is not to be a "book report" or simple reiteration of what you read, but, instead, your thoughtful synthesis and reaction to it.

Write-ups will be due at the end of class each Tuesday (excluding 1st week and review/exam weeks),
Late write-ups lose three (-3) points a day. I am unable to accept any papers via email. Period.

Please note (General Academic Policies, p.78; 1996-1997) **Plagiarism** is "Any ideas or material taken from another source... must be fully acknowledged... sentences or paragraphs... any student who fails to give credit, is guilty of **plagiarism**."

"Such activity (**plagiarism**) may result in failure of a specific assignment, an entire course, or if flagrant, dismissal from GVSU."

II. Weekly Questions? (3 points)

Based upon your reading and personal beliefs list a minimum of four questions related to the chapters (that is, a minimum of two (2) from each reading. They need to come from both sources assigned for the week (list source for each set of questions). Please consider asking questions about aspects of the readings that move you, or confuse you.

These will be due by 5:00 p.m. each Monday via email.

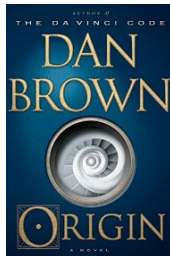
No credit will be provided for questions delivered after 5:00 p.m. → 5:05 p.m. is late = zero (0) credit.

Please do not delay! (You may feel free to send them in on Sundays if you like.)

→ **Please place a header** on your e-mail "*Psy-405 Week X Questions*"

Send these in **the main body** of your email—do not use an attachment.

The Dan Brown History Project (50 points)



Based on the first letter of your last name you are to trace a GVSU psychology faculty member within two (2) letters of either side of your last initial (e.g., if your last initial is "J" you can only approach faculty with last names which begin with "H", "I", "J", "K", or "L" [A, B, Y, & Z, are high and low].

As I do not want complaints from faculty for excessive questions --the only question(s) you may ask is "Who was your dissertation advisor, who was his/her dissertation advisor, and what graduate school did he/she attend? The rest is up to you to dig up.

Your mission is to track the training orientation of a particular faculty member back a minimum of four (4) generations including the current faculty member. Can you get past William James or Wundt to some of the earlier philosophers?

Provide at least one paragraph for each "generation" you go back.

- 1) E.g., "X at GVSU" was trained by Jones. "X" is known for his/her work regarding (get this from Google Scholar, Research Gate, or the department web page).
- 2) Jones (1945-) is most widely known for work related to "Y". Jones was trained by Watson (1878-1958).
- 3) Watson is famous for and was trained James R. Angell and H.H. Donaldson at the University of Chicago.
- 4) Angell was trained by...

Careful attention to detail and supporting information, along with creativity in linking the various psychological schools or orientations to the faculty member will determine much of your grade. You will need at least three (3) non-internet references (texts or periodicals) to supplement your detective work. Think for instance about Freud and his influence on several subsequent theorists who went in completely different directions than their initial work with Freud.

You will need a minimum of 700-800 words to accomplish this project

Due April 5th



Section I

January 9th Introduction of material

January 11th *What defines [a] science?*

- 1 *The Beginnings of a Science (Italics—Bolles' Text)*
- 1 The Constitutive Problem of Psychology
Flis & van Eck (2017) Framing Psychology as a Discipline...
(Non-italics—Koch & Leary Text or Journal Article on Bb)

January 16th *Of a mechanistic faith...?*

- 2 *Physiological Background*
- 9 Conclusions...Research on Sense Perception

January 23rd *Déjà vu—the four themes, or something more?*

- 3 *Philosophical Themes*
- 27 Conceptual Analysis & Psychological Theory

January 30th *Floundering then Finding vs Lost and Found?*

- 4 *Loss of the Themes*
Gopnik, A. (2015, October). How an 18th Century Philosopher Helped Solve my Midlife Crisis.

February 6th review & February 8th Exam 1



Section 2

February 13th *What is Perception?*

- 5 *Sensory Physiology & Perceptual Problems*
- 36 The Other Gustav Theodor Fechner

February 20th *Are we [still] stuck between philosophy & physiology?*

- 6 *Wundt and Structuralism*
- 25 The Cult of Empiricism in Psychology and Beyond

February 27th *What role, the Loyal Opposition?*

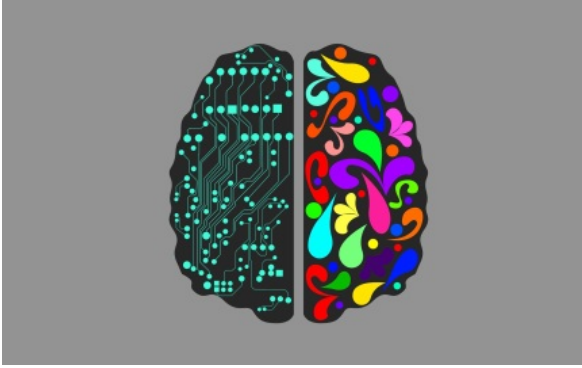
- 7 & 8 *The Periphery in Germany & Britain*
- 33 Genes, Consciousness, and Behavior Theory

March 5-9 **Spring Break No Class**
Last day to Drop Class is March 9th.

March 13th *What lies at the heart of American Psychology?*

- 9 *The American Pioneers*
- 40 William James—The Mind as Artist

March 20th review & March 22nd Exam 2



Section 3

March 27th

10

12

Why Functionalism?

American Functionalism

Conditioning and Learning

April 3rd

11

Is Was Psychoanalysis a Paradigm?

Psychoanalysis

Ravitz, P. (2017). Contemporary Psychiatry, Psychoanalysis, and Psychotherapy.

April 5th

History Project due

April 10th

12 & 14

5

Could things have gone differently?

Gestalt & Cognitive Psychology

Rediscovering Gestalt Psychology

April 17th

15

42

"Excitement and Pink Lemonade..."?

The Diversification of Psychology

Psychology and Poetry

April 25th

Wed @12-1:50pm **Final Exam**