

LIFE SPAN DEVELOPMENTAL PSYCHOLOGY COURSE SYLLABUS

Psychology 364.04; Winter 2019

M/W/F 8:00 to 8:50 am – Location: Lake Michigan Hall 114

Instructor: Tessa Jordan, Ph.D.

Office Hours: Monday and Wednesday, 10:00 to 10:50am; 12:00-12:50pm or by appointment

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Please put “Psych 364” in the subject line of your email. I will do my best to respond to emails within 24 hours if they are received Monday-Friday. See me in person (e.g., during office hours) if you have any questions/concerns that may require a lengthy response.

- This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>
- This syllabus is subject to change. Changes (if any) will be announced in class.
- **Course Homepage:** BlackBoard; <http://mybb.gvsu.edu>
- **Text:** Santrock, J. W. (2018). *A Topical Approach to Life-Span Development, 9th Edition*. McGraw Hill Publishers.
- **Prerequisite:** An introductory psychology course (Psych 101 or the equivalent), or HNR 234.

COURSE STRUCTURE

This course provides an overview of physical, cognitive, emotional, and social development across the human lifespan. We begin with an introduction to the study of human development then proceed to cover the developmental periods of infancy, early childhood, middle childhood, adolescence, adulthood and late adulthood. Classes will consist of lectures, multimedia presentations, and in-class assignments. Questions and comments are encouraged.

COURSE OBJECTIVES

- Demonstrate an understanding of the basic concepts and theoretical paradigms that direct the field of Life-Span Developmental Psychology.
- Describe, and think critically about, changes within the developing person through the life-span.
- Compare both traditional and current explanations for trends in the human’s physical, cognitive, and social/emotional growth.
- Understand the scientific method and apply it to the understanding of human behavior and development through the life-span.
- Apply knowledge of lifespan development to one’s experiences in life; work/careers, home/family, self and others.

COURSE REQUIREMENTS

Exams: Four exams (45 points each, 180 total points) will be given covering material presented in the lectures and text. Be advised that you are responsible for material that will be presented **ONLY** in class and **ONLY** in the text. Lecture material will make up approximately 85% of each exam and textbook material make up approximately 15% of each exam. All of the exams are noncumulative. Exams will consist of objective questions in multiple choice format.

Make up exams: Occasionally there are legitimate reasons for missing an exam. I will, however, allow you to take a make-up exam ONLY if you inform me 48 hours in advance that you will have to miss the exam. If you become extremely sick or encounter some other emergency on the day of the exam, I must be notified by email within 12 hours of the scheduled exam time and you will need to show some verification (e.g., a note from your physician, an accident report, etc.). **Missed exams or failure to comply with these policies will result in a zero on the exam.**

In-class assignments (5 points each, 25 total points): You will have the opportunity to complete 6 in-class writing assignments throughout the semester, each worth 5 points. Your score from your lowest in-class assignment will be dropped from your final grade. You will not be given advanced notice regarding the date or time of in-class assignments. You must be in class and turn in your writing assignment at the end of class. **There are no make-up opportunities for in-class writing assignments regardless of reason for missing the assignment.**

Homework (10 points each, 50 total points): You will have the opportunity to complete 5 homework assignments throughout the semester, each worth 10 points. These assignments will require you to apply principles that have been covered in class. You will be given the details of the assignments and will write a brief paper for each homework assignment.

Late Homework: If a homework deadline is missed due to illness or some other emergency, I must be notified by email within 12 hours of the scheduled due date and you will need to show some verification (e.g., a note from your physician, an accident report, etc.). **Assignments that are not turned in, or are turned in late and fail to meet these regulations will result in a zero.**

Grading: Each exam is worth 45 points ($4 \times 45 = 180$), each in-class writing assignment is worth 5 points ($5 \times 5 = 25$), and each homework assignment is worth 10 points ($5 \times 10 = 50$). Thus, the total number of points for the class is **255**. Make-up exams will also be worth 45 points. **Grades will not be curved.** Your final grade, therefore, will consist of your four exam scores, your scores from in-class writing assignments and homework assignments.

Grading Scale:

<u>Your Total Points</u>	<u>Letter Grade</u>	<u>Your Total Points</u>	<u>Letter Grade</u>
239-255	A	193-202	C+
228-238	A-	185-192	C
218-227	B+	177-184	C-
210-217	B	166-176	D+
203-209	B-	153-165	D
		152 & Below	F

****If your grade is at the .5 mark, I will round up (e.g., 227.5 will be rounded up to 228). I will not adjust your grade in any other way. Please do not ask at the end of the semester.**

*****HOW TO SUCCEED IN PSYCH 364:*****

- **Read!** Read the chapter associated with each lecture *before* the lecture is given. This will provide you with a broader context for understanding the material presented in class.
- **Attend Each Class!** Missing class will substantially lower your grade in the course.
- **Take Good Notes:** Fill-out your Lecture Outline, take additional notes and make note of examples given in class. The Lecture Outlines are intended as a guide only. Filled-in Lecture Outlines alone will not provide you with all the necessary material to succeed in this course. Additional lecture notes will be essential when you study for the exams.
- **Turn in all homework** assignments on time.
- **Prepare for Exams** well in advance. You should re-read your lecture notes each day after class and review material often. If you wait until the last minute to begin preparing for an exam, you are unlikely to perform as well.
- **Come to Office Hours** (or make an appointment to meet with me) if you need to discuss anything pertaining to this course.

COURSE POLICIES

Accommodation of Learning Disabilities/Special Needs: Disability: If you have a learning, physical or other disability that would impact your ability to master the material in this course and/or take the exams as described above, please contact GVSU's Disability Support Services (DSS) at 616-331-2490 or <http://www.gvsu.edu/dsr/> to arrange for special accommodations. Furthermore, if you have a physical disability and think you will need assistance evacuating this classroom and/or building in an emergency situation, please make me aware so we can develop a plan to assist you.

Withdrawal: In accordance with University regulations, students withdrawing by the ninth week (October 26th, 5:00pm) will be assigned a grade of W (withdrawal). Students withdrawing after the deadline to withdraw will be assigned a letter grade based on their performance in the class. *Note: It is your responsibility to drop yourself from this class.*

Incomplete: Under special circumstances, a grade of Incomplete (I) can be granted. See me as soon as possible to arrange this and provide me with written documentation of why the course could not be completed. Note that an Incomplete grade must be completed by the end of the next academic semester, or is automatically converted to an F. An Incomplete will not be given for falling behind in the course or wanting to repeat the course for a better grade.

Integrity of Scholarship and Grades: All academic work will be done by the student to whom it was assigned. Anyone caught cheating (e.g., procuring, providing or accepting any materials which contain questions or answers to any exam or assignment, submitting work that has been previously graded) or plagiarizing (taking ideas or material from another source for either written or oral presentation without acknowledging the original source) will be dropped from the course, given an F, and referred to the University for further action. Cheating is a serious violation of academic integrity. For more information on academic honesty please see the GVSU student code.

In-Class Behavior: It is very important to minimize disruptions and to show respect and consideration for other students as well as the academic process. For this reason, please get to class on time, and once the lecture starts, please refrain from talking, texting, reading, or sleeping. When you come to class, please be prepared to actively listen and take notes. If you need to leave class early, please sit near an exit and leave quietly.

Meijer Writing Center: To assist you with any writing project, at any stage of your writing process. The center's well-trained peer consultants can help you to brainstorm ideas, organize content, integrate research, polish a draft, and correctly document sources. Make an appointment or visit during drop-in hours. Visit <http://www.gvsu.edu/wc/> or Call 331-2922.

SASC Tutoring Center: Need help understanding your course content or writing a paper? Want to learn more efficient study strategies? SASC Tutoring Center can assist with most courses and academic writing assignments. Visit <http://www.gvsu.edu/tc/> for the most current information on services, hours, and locations.

Fire:

In the event of a fire, immediately proceed to the nearest exit during a fire alarm. Do not use elevators.

COURSE SCHEDULE:

Date	Lecture #	Lecture Topic	Textbook Reading
Week 1	Syllabus	Review Syllabus	
	Lecture 1a	Introduction to Developmental Science	1-18
Week 2	Lecture 1b	Developmental Theories	19-24
Week 2	Lecture 1c	Research Methods	27-35
Jan 18 by 11:59pm		Homework #1 due	
Week 3	<i>Jan. 21</i>	<i>M.L.K. - No Class</i>	
Week 3	Lecture 1c	Research Methods continued	27-35
Week 4	Lecture 2a	Gene - Environment Interactions	49-60
Week 4	Lecture 2b	Prenatal Development	61-66
Friday, February		Exam 1	
Week 5	Lecture 3a	Infant Brain and Motor Development	96-101; 155-160
Week 5	Lecture 3b	Infant Perceptual Development	164-168
Week 5	Lecture 3c	Infant Cognitive Development	183-188
Week 6	Lecture 4a	Infant Socioemotional Development	303-309; 315-318
Week 6	Lecture 4b	Attachment Theory	321-328
Feb 15 by 11:59pm		Homework #2 due	
Week 7	Lecture 5a	Early Childhood Cognitive Development	190-193
Week 7	Lecture 5b	Theory of Mind	242-244
Friday, February 22nd		Exam 2	
Week 8	Lecture 6a	Early Childhood Socioemotional Dev - Gender	379-392

Week 8	Lecture 6b	Early Childhood Socioemo. Dev - Parenting Styles	468-475
Week 8	Lecture 7a	Middle Childhood Cognitive Development	193-195
March 1 by 11:59pm		Homework #3 due	
Week 9	March 4-8	Spring Break - No Classes	
Week 10	Lecture 7b	Developmental Psychopathologies	550-552
Week 10	Lecture 8a	Middle Childhood Socioemo. Dev - Self-Concept	345-350
Week 10	Lecture 8b	Middle Childhood Socioemo. Dev - Moral Reasoning	417-426
March 15 by 11:59pm		Homework #4 due	
Week 11	Lecture 8b	Moral Reasoning continued	417-426
Week 11	Lecture 9	Adolescent Biosocial Development	89-92
Week 12	Lecture 11	Adolescent Socioemotional Development	359-363
Wednesday, March 27		Exam 3	
Week 12	Lecture 11a	Emerging Adult Biosocial Development	205-206
Week 13	Lecture 11b	Emerging Adult Socioemotional Development	564-568
Week 13	Lecture 12/13	Adult Biosocial Development	93
April 5 by 11:59pm		Homework #5 due	
Week 14	Lecture 14a	Late Adult Biosocial Development	114-120
Week 14	Lecture 14b	Late Adult Cognitive Development	211-219 & 227
Week 15	Lecture 14c	Neurocognitive Disorders	129-132
Week 15	Lecture 15	Late Adult Socioemotional Development	516-518; 145-146
Monday	April 22nd	Exam 4: Monday, April 22 at 8:00am	