Instructor: Jamie Owen-DeSchryver, Ph.D.  Course Time: Tu/Th: 10:00-11:15
Psychology Department Course Location: 178 LOH
Office: 1319 Au Sable Hall
Phone: 331-8703
Email: owendesj@gvsu.edu
Office Hours: Tu/Th 12:45-2:00 or by appointment
Prerequisites: PSY 101; PSY 301

Course Summary:
This course will cover child and adolescent disorders, through reviewing contextual factors, diagnostic criteria, comorbidity, prevalence, etiology, intervention, and prevention. Students will be exposed to research articles and case studies, and critical thinking skills will be emphasized to allow students to gain a deeper understanding of issues related to abnormal child development. Upon completion of the course, students should be familiar with: (1) the various approaches and theories used to conceptualize child psychopathology, (2) child, environmental, and psychosocial risk factors for psychopathology, and (3) appropriate, validated treatments for common childhood disorders.

Readings:
Required Text:

Additional Readings:
Selected articles will be announced and placed on e-reserve.

Grading/Coursework:

<table>
<thead>
<tr>
<th>Grading</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>Exam #1</td>
<td>100</td>
</tr>
<tr>
<td>Exam #2</td>
<td>100</td>
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<tr>
<td>Exam #3</td>
<td>100</td>
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<tr>
<td>Assignment 1</td>
<td>30</td>
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<tr>
<td>Assignment 2</td>
<td>30</td>
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<tr>
<td>In-Class Activities &amp; Assignments</td>
<td>10</td>
</tr>
<tr>
<td>Total Points:</td>
<td>370</td>
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Grading Scale:
94 above A
90-93 A-
87-89 B+
83-86 B
80-82 B-
77-79 C+
73-76 C
70-72 C-
67-69 D+
60-66 D
59 & below F
Exams and Assignments:

Exams (3 exams, 100 points each = 300 points)
- **Exam format** - There will be three exams for this course. The final exam will be cumulative; with c. 30%-50% of material selected from the final weeks of lecture topics. Exams will consist of a combination of multiple choice, matching and short-essay questions drawn from the textbook, class activities, and information provided during lectures. Lecture material is meant to supplement your understanding of concepts presented in the textbook; therefore some questions on the exams will be drawn specifically from lectures, even if those concepts were not covered in your text. As well, exams will include material from the textbook that has not been discussed during lectures. *All students are expected to take exams at the scheduled times.*

Assignments (2 assignments, 30 points each = 60 points)
- **Description** – There will be two assignments this semester, each worth 30 possible points. Assignments will require that you apply course concepts to case studies and critique research articles that are relevant to the field. More information about these two assignments will be provided in class and will be posted in Black Board during the course of the semester. I reserve the option to take off points for assignments that are emailed to me in lieu of submitting a written copy in class.

In-Class Activities & Assignments (10 points)
- **Description** – On occasion during the semester I will offer in-class activities. These will most often require individual or small group responses to specific questions that I provide in class. These small assignments will focus on connections between course content, either across topics, or across media. There will be NO makeup points for these assignments. If you are not in class on that day, you will NOT receive credit. These points are meant to reward students who attend and participate in class activities. Even if you have a valid excuse for why you missed class, you will not be allowed to make up these points.

Other Information:

**Copies**
You are required to keep a copy of all individual work that you submit to me and must be able to produce that copy upon request.

**Academic Integrity and Plagiarism**
Students will do original work and will not take or receive the efforts of another person on any test or assignment, use unauthorized resources on quizzes or tests, plagiarize, or give/sell other students papers or assignments not authorized by the instructor. You are responsible for making yourself aware of and for understanding the policies and procedures that pertain to academic integrity. To that end, be sure to familiarize yourself with the GVSU Student Code [Section-223.01] related to academic integrity. Furthermore, be sure to reference sources at all times. If you are uncertain about such an issue prior to submission of an assignment, project, or test, please see me so we can eliminate that uncertainty.
Accommodations for Students with Disabilities:
If there is any student in this class who has special needs because of a learning, physical, or other disability, please contact me or Disability Support Resources (DSR) at 331-2490. Although students with disabilities are held to the same academic standards as all other students, accommodations will be provided for you, as appropriate. Where warranted, accommodations will also be provided to students without a diagnosed disability if that student discusses the specific need with me and the accommodation appears to be justified.

Canceled Classes:
If classes are canceled at the university, any exam or activity missed due to cancellation will take place at the next class meeting.

Attendance and Participation:
Attendance at lectures is highly recommended. Since not all material covered during lectures is in your text, your test performance is likely to improve if you attend, pay attention, take notes, and actively participate during class sessions. However, coming to class does not necessarily translate into learning or performance measures. If you are spending the class period searching the internet, responding to email, or texting, you are not likely to benefit from your attendance. Furthermore, your inattention may be distracting to other students. Please come to class prepared to fully attend and participate. When course grades are within one percentage point of the next higher grade, at my discretion, the higher grade will be awarded to students who showed active participation in class (i.e., good attendance, participation in discussions, attentiveness during lectures, and engagement in group activities).

Email:
Please email me if you have any questions or would like to set up a time to meet. If I don’t respond to you within 24-48 hours, feel free to email me again. In a world of competing demands, it’s possible that I have lost track of your email in my over-burdened in-box. I will make every attempt to get back with you quickly.
**Course Schedule**
Readings are due the Tuesday of the week that the Lecture Topic begins. Additional readings may be announced and posted on e-reserve. It is possible that this schedule will change, as some weeks we will move more rapidly, and some more slowly. However, general deadlines will remain the same unless otherwise indicated by the professor.

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture Topic</th>
<th>Text Readings</th>
<th>Assignments, Tests &amp; Important Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 1:</td>
<td>8/26: Syllabus; The 4-Cs; Introduction to DP 8/28: Introduction to DP</td>
<td>Ch. 1</td>
<td></td>
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<tr>
<td>Wk 2:</td>
<td>9/2: LABOR DAY- no class 9/4: Introduction to DP</td>
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<tr>
<td>Wk 3:</td>
<td>9/9: Theories &amp; Causes 9/11: Theories &amp; Causes</td>
<td>Ch. 2</td>
<td></td>
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<tr>
<td>Wk 4:</td>
<td>9/16: Theories &amp; Causes 9/18: Assessment, Dx-is, Tx</td>
<td>Ch. 4</td>
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<td>Wk 5:</td>
<td>9/23: Assessment, Dx-is, Tx 9/25: Research &amp; EBT</td>
<td>Ch. 3</td>
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</tbody>
</table>
| Wk 6: | 9/30: Research & EBT 10/2: EXAM 1 | | **Exam 1: Thursday 10/2**  
(Exam 1 Topics: Introduction; Theories & Causes)  
Assessment, Dx-is & Treatment; Research & EBT)  
Assignment 1 Due: Thursday 10/9 |
| Wk 7: | 10/7: ADHD 10/9: ADHD | Ch. 5 | |
| Wk 8: | 10/14: Conduct Problems 10/16: Conduct Problems | Ch. 6 | |
| Wk 9: | 10/21: Anxiety Disorders 10/23: Anxiety Disorders | Ch. 7 | |
| Wk 10: | 10/28: Mood Disorders 10/30: Mood Disorders | Ch. 8 | **Exam 2: Thursday 11/6**  
(Exam 2 Topics: ADHD, Conduct Problems, Anxiety Disorders; Mood Disorders)  
Assignment 2 Due: Thursday 11/20 |
| Wk 11: | 11/4: Mood Disorders 11/6: EXAM 2 | | |
Pp. 278-284 | |
| Wk 13: | 11/18: Autism Spectrum Disorder 11/20: Substance Use Disorders | Ch. 10 | **Exam 3: Wednesday Dec. 10th, 8:00-9:50**  
(Exam 3 Topics: Learning Disorders, Bipolar Disorder, ASD & COS, Eating Disorders)  
PLUS Cumulative Information) |
| Wk 15: | 12/2: Eating Disorders 12/4: Eating Disorders | Ch. 13 | |
| **EXAM WEEK** | Wednesday, Dec. 10th: 8:00 – 9:50 | | |