

Grand Valley State University
PSY 324-01: Developmental Psychopathology
Winter 2022

Instructor: Jamie Owen-DeSchryver, Ph.D.
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Office Hours: Tu/Th: 10:30-11:30 or by appointment

Course Time: Tu/Th: 11:30-12:45
Course Location: LHH 102

Course Summary:

This course will cover child and adolescent disorders, through reviewing contextual factors, diagnostic criteria, comorbidity, etiology, intervention, and prevention. Students will be exposed to research articles and case studies, and critical thinking skills will be emphasized to allow students to gain a deeper understanding of issues related to abnormal child development. Upon completion of the course, students should be familiar with: (1) the various approaches and theories used to conceptualize child psychopathology, (2) child, environmental, and psychosocial risk factors for psychopathology, and (3) evidence-based treatments for common childhood disorders.

Objectives:

Upon completion of this course students will be able to:

1. Describe the various approaches and theories used to conceptualize child psychopathology
2. Describe the clinical assessment process, including diagnostic procedures.
3. Identify and compare the theories and causes of child psychopathology.
4. Demonstrate understanding of the interactive effects of child, environmental and psychosocial risk factors.
5. Describe the features of a wide range of psychological disorders in children.
6. Describe evidence-based treatment practices used in the field.
7. Review and evaluate research relevant to child psychopathology.

Readings:

Required Text:

We will be using the GVSU Save Program for accessing the textbook this year. Please see the GVSU Save Flyer in the GVSU Save folder in Blackboard for more information. You may opt out of this program by Friday, Jan. 21st, 2022.

Textbook:

Mash, E.J., & Wolfe, D.A. (2019). *Abnormal child psychology*, 7th Edition. Boston, MA: Cengage Learning.

Additional Readings:

Selected articles will be announced and placed on e-reserve.

Grading/Coursework:

Grading

Exam #1	100
Exam #2	100
Exam #3	100
Mini Assignments (6*10 pts)	<u>60</u>
Total Points:	360

Grading Scale

94 above	A
90-93	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
59 & below	F

Exams and Assignments:

Exams (3 exams, 100 points each = 300 points)

- There will be three exams for this course. Lecture material is meant to supplement your understanding of concepts presented in the textbook; therefore, some questions on the exams will be drawn specifically from lectures, even if those concepts were not covered in your text. As well, exams will include material from the textbook that has not been discussed during lectures. I will provide a description for each exam in Black Board as it gets closer to the scheduled date.

Mini Assignments (6 assignments * 10 points each = 60 points)

- There will be seven Mini-Assignments in this course and you will be required to complete six of them. Mini-Assignments will be related to lecture topics and will vary across the semester. These will be brief, written assignments that are meant to help you tie together course content in a meaningful way. Most of these Mini-Assignments will be based on information provided during lectures and in course readings. Occasionally, they may involve watching videos outside of class time.

Other Information:

Course Structure and Face Covering Policy

This course is scheduled as a face-to-face course, but as you know, we are still in the midst of a pandemic, which has the potential to affect planning for this semester. As the need arises, I will adjust the schedule, exams, assignments and delivery methods this semester. Safety is the highest priority, so we are all expected to follow the current [GVSU policy for face coverings](#) in classrooms.

At this point in time, face coverings, such as masks, are required to be worn in the classroom. Students who have forgotten their face coverings may get a disposable mask at a campus office. The evidence is clear that [face coverings are a crucial part of keeping coronavirus at bay](#) and [support the university's commitment to providing all members of its community with an inclusive living and learning environment with equitable opportunities for success](#). [GVSU's policy on face coverings](#) is posted on the Lakers Together web site. Students who are not able to wear a face covering due to a medical condition should [contact Disability Support Services \(DSR\)](#) to discuss their individual situation.

Copies

Please keep electronic copies of all individual work that you submit.

Academic Integrity and Plagiarism

Students will do original work and will not take or receive the efforts of another person on any test or assignment, use unauthorized resources on quizzes or tests, plagiarize, or give/sell other students papers

or assignments not authorized by the instructor. You are responsible for making yourself aware of and for understanding the policies and procedures that pertain to academic integrity. To that end, be sure to familiarize yourself with the [GVSU Student Code](#) related to academic integrity, misconduct and plagiarism. Furthermore, be sure to reference sources at all times. If you are uncertain about such an issue prior to submission of an assignment, project, or test, please see me so we can eliminate that uncertainty.

Accommodations for Students with Disabilities

If there is any student in this class who has special needs because of a learning, physical, or other disability, please contact me or Disability Support Resources (DSR) at 331-2490. Although students with disabilities are held to the same academic standards as all other students, accommodations will be provided for you, as appropriate. Where warranted, accommodations will also be provided to students without a diagnosed disability if that student discusses the specific need with me and the accommodation appears to be justified.

Canceled Classes

If classes are canceled at the university, any exam or activity missed due to cancellation will take place at the next class meeting.

Attendance and Participation

Attendance at lectures is highly recommended unless you are ill or are required to quarantine due to an exposure. Since not all material covered during lectures is in your text, your test performance is likely to improve if you attend, pay attention, take notes, and actively participate during class sessions. However, coming to class does not necessarily translate into learning or performance measures. If you are spending the class period searching the internet, responding to email, or texting, you are not likely to benefit from your attendance. Furthermore, your inattention may be distracting to other students. Please come to class prepared to fully attend and participate. When course grades are within one percentage point of the next higher grade, at my discretion, the higher grade will be awarded to students who showed active participation in class (i.e., good attendance, participation in discussions, attentiveness during lectures, and engagement in group activities). Student absences due to religious holidays will be accommodated per the GVSU policies on inclusion.

Email

Please email me if you have any questions or would like to set up a time to meet. If I don't respond to you within 24-48 hours, feel free to email me again -- it's possible that I have lost track of your email in my over-burdened in-box. I will make every attempt to get back with you quickly.

GVSU Policies

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>

Course Schedule

Readings are due on the date that the Lecture Topic begins. Additional readings may be announced and posted on e-reserve. It is possible that this schedule will change; however, general deadlines will remain the same unless I indicate otherwise.

Week	Lecture Topic	Text Readings	Assignments, Tests & Important Dates
Wk 1:	1/11: Syllabus; The 4-Cs; Intro to DP 1/13: Introduction to DP	Ch. 1	
Wk 2:	1/18: Theories & Causes 1/20: Theories & Causes	Ch. 2	
Wk 3:	1/25: Theories & Causes 1/27: Assessment, Diagnosis, Tx	Ch. 4	Mini Assignment 1 due Fri, 1/28 at 5:00 pm
Wk 4:	2/1: Assessment, Diagnosis, Tx 2/3: Research & EBT	Ch. 3	
Wk 5:	2/8: Research & EBT 2/10: EXAM 1		Exam 1: Thursday, 2/10 (Exam 1 Topics: Introduction; Theories & Causes; Assessment, Dx-is & Treatment; Research & EBT)
Wk 6:	2/15: ADHD 2/17: ADHD	Ch. 8	Mini Assignment 2 due Fri, 2/18 at 5:00 pm
Wk 7:	2/22: Conduct Problems 2/24: Conduct Problems	Ch. 9	
Wk 8:	3/1: Conduct Problems 3/3: Anxiety Disorders & OCD	Ch. 11	Mini Assignment 3 due Fri, 3/4 at 5:00 pm
Spring Break Week: No Class 3/7-3/11			
Wk 9:	3/15: Anxiety Disorders & OCD 3/17: Anxiety Disorders & OCD		Mini Assignment 4 due Fri, 3/18 at 5:00 pm
Wk 10:	3/22: Depression 3/24: Depression	Ch. 10	Mini Assignment 5 due Fri, 3/25 at 5:00 pm
Wk 11:	3/29: Bipolar Disorder 3/31: EXAM 2		Exam 2: Thursday, 3/31 (Exam 2 Topics: ADHD, Conduct Problems, Anxiety Disorders and OCD, Depression)
Wk 12:	4/5: Learning Disorders 4/7: Autism Spectrum Disorder	Pp. 207-225 Ch. 6	
Wk 13:	4/12: Autism Spectrum Disorder 4/14: Eating Disorders	Pp. 489-505	Mini Assignment 6 due Fri, 4/15 at 5:00 pm
Wk 14:	4/19: Eating Disorders 4/21: Catch Up and Wrap Up		Mini Assignment 7 due Fri, 4/22 at 5:00 pm
EXAM WEEK	EXAM 3: Tuesday, April 26, 10:00am-11:50am		Exam 3: Tuesday, 4/26, 10:00-11:50 (Exam 3 Topics: Learning Disorders, ASD, Eating Disorders <i>PLUS Cumulative Information</i>)