Grand Valley State University PSY 324-01: Developmental Psychopathology Winter 2020

Instructor: Jamie Owen-DeSchryver, Ph.D. Course Time: Tu/Th: 2:30-3:45

Psychology Department Course Location: MAK D1123

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Office Hours: Tu/Th: 11:30-12:45 or by appointment

Course Summary:

This course will cover child and adolescent disorders, through reviewing contextual factors, diagnostic criteria, comorbidity, etiology, intervention, and prevention. Students will be exposed to research articles and case studies, and critical thinking skills will be emphasized to allow students to gain a deeper understanding of issues related to abnormal child development. Upon completion of the course, students should be familiar with: (1) the various approaches and theories used to conceptualize child psychopathology, (2) child, environmental, and psychosocial risk factors for psychopathology, and (3) evidence-based treatments for common childhood disorders.

Objectives:

Upon completion of this course students will be able to:

- 1. Describe the various approaches and theories used to conceptualize child psychopathology
- 2. Describe the clinical assessment process, including diagnostic procedures.
- 3. Identify and compare the theories and causes of child psychopathology.
- 4. Demonstrate understanding of the interactive effects of child, environmental and psychosocial risk factors.
- 5. Describe the features of a wide range of psychological disorders in children.
- 6. Describe evidence based treatment practices used in the field.
- 7. Review and evaluate research relevant to child psychopathology.

Readings:

Required Text:

Mash, E.J., & Wolfe, D.A. (2013). *Abnormal child psychology,* 6th Edition. Boston, MA: Cengage Learning.

Additional Readings:

Selected articles will be announced and placed on e-reserve.

Grading/Coursework:

| Grading | | Grading Scal | <u>le</u> |
|-------------------|----------|--------------|-----------|
| Exam #1 | 100 | 94 above | A |
| Exam #2 | 100 | 90-93 | A- |
| Exam #3 | 100 | 87-89 | B+ |
| Assignment 1 | 30 | 83-86 | В |
| Assignment 2 | 30 | 80-82 | B- |
| Mini Assignment 1 | 5 | 77-79 | C+ |
| Mini Assignment 2 | <u> </u> | 73-76 | С |
| Total Points: | 370 | 70-72 | C- |
| | | 67-69 | D+ |
| | | 60-66 | D |
| | | 59 & below | F |

Exams and Assignments:

Exams (3 exams, 100 points each = 300 points)

• <u>Exam format and information</u>- There will be three exams for this course. The final exam will be cumulative; with c. 30%-50% of material selected from the final weeks of lecture topics. Exams will consist of a combination of multiple choice, matching and short-essay questions drawn from the textbook, class activities, and information provided during lectures. Lecture material is meant to supplement your understanding of concepts presented in the textbook; therefore some questions on the exams will be drawn specifically from lectures, even if those concepts were not covered in your text. As well, exams will include material from the textbook that has not been discussed during lectures. All students are expected to take exams at the scheduled times.

Assignments (2 assignments, 30 points each = 60 points)

<u>Description</u> – There will be two assignments this semester, each worth 30 possible points.
 Assignments will require that you apply course concepts to case studies and critique research articles that are relevant to the field. More information about these two assignments will be provided in class and will be posted in Black Board during the course of the semester. Typed copies of your assignments are due IN CLASS on the date indicated in the course schedule. I reserve the option to take off points for assignments that are emailed to me in lieu of submitting a written copy in class.

Mini Assignments (2 mini assignments, 5 points each = 10 points)

<u>Description</u> – There will be two Mini-Assignments in this course. These assignments will
provide you with some exposure to topics that I don't have sufficient time to cover during
our regular class time. To receive points, you will need to submit a brief, related
assignment.

Other Information:

Copies

You are required to keep a copy of all individual work that you submit to me and must be able to produce that copy upon request.

Academic Integrity and Plagiarism

Students will do original work and will not take or receive the efforts of another person on any test or assignment, use unauthorized resources on quizzes or tests, plagiarize, or give/sell other students papers or assignments not authorized by the instructor. You are responsible for making yourself aware of and for understanding the policies and procedures that pertain to academic integrity. To that end, be sure to familiarize yourself with the GVSU Student Code [Section 223.01] related to academic integrity. Furthermore, be sure to reference sources at all times. If you are uncertain about such an issue prior to submission of an assignment, project, or test, please see me so we can eliminate that uncertainty.

Accommodations for Students with Disabilities

If there is any student in this class who has special needs because of a learning, physical, or other disability, please contact me or Disability Support Resources (DSR) at 331-2490. Although students with disabilities are held to the same academic standards as all other students, accommodations will be provided for you, as appropriate. Where warranted, accommodations will also be provided to students without a diagnosed disability if that student discusses the specific need with me and the accommodation appears to be justified.

Canceled Classes

If classes are canceled at the university, any exam or activity missed due to cancellation will take place at the next class meeting.

Attendance and Participation

Attendance at lectures is highly recommended. Since not all material covered during lectures is in your text, your test performance is likely to improve if you attend, pay attention, take notes, and actively participate during class sessions. However, coming to class does not necessarily translate into learning or performance measures. If you are spending the class period searching the internet, responding to email, or texting, you are not likely to benefit from your attendance. Furthermore, your inattention may be distracting to other students. Please come to class prepared to fully attend and participate. When course grades are within one percentage point of the next higher grade, at my discretion, the higher grade will be awarded to students who showed active participation in class (i.e., good attendance, participation in discussions, attentiveness during lectures, and engagement in group activities).

<u>Email</u>

Please email me if you have any questions or would like to set up a time to meet. If I don't respond to you within 24-48 hours, feel free to email me again -- it's possible that I have lost track of your email in my over-burdened in-box. I will make every attempt to get back with you quickly.

GVSU Policies:

This course is subject to the GVSU policies listed at http://www.gvsu.edu/coursepolicies/

* Course Schedule

Readings are due on the date that the Lecture Topic begins. Additional readings may be announced and posted on e-reserve. It is possible that this schedule will change, as some weeks we will move more rapidly, and some more slowly. However, general deadlines will remain the same unless I indicate otherwise.

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|----------|---------------------------------------|---------------|--|
| Week | Lecture | Text | Assignments, Tests & |
| | Topic | Readings | Important Dates |
| Wk 1: | 1/7: Syllabus; The 4-Cs; Introduction | Ch. 1 | |
| | to DP | | |
| | 1/9: Introduction to DP | | |
| Wk 2: | 1/14: Theories & Causes | Ch. 2 | |
| | 1/16: Theories & Causes | | |
| Wk 3: | 1/21: Theories & Causes | | |
| | 1/23: NO CLASS | | |
| | | | |
| Wk 4: | 1/28: NO CLASS – Mini Assignment 1 | Ch. 4 | Mini Assignment 1 |
| | 1/30: Assessment, Diagnosis, Tx | | Due Thursday, 1/30 |
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| Wk 5: | 2/4: Assessment, Diagnosis, Tx | Ch. 3 | |
| VVICO. | 2/6: Research & EBT | 011. 0 | |
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| Wk 6: | 2/11: Research & EBT | | Exam 1: Thursday, 2/13 |
| | 2/13: EXAM 1 | | (Exam 1 Topics: Introduction; Theories & Causes; |
| | | | Assessment, Dx-is & Treatment; Research & EBT) |
| Wk 7: | 2/18: ADHD | | |
| | 2/20: ADHD | Ch. 8 | |
| | | | |
| Wk 8: | 2/25: Conduct Problems | | Assignment 1: Case Study |
| | 2/27: Conduct Problems | Ch. 9 | Due Thursday, 2/27 |
| | Spring Break \ | Week – No Cla | ss: March 1-8 |
| Wk 9: | 3/10: Conduct Problems | Ch. 11 | |
| | 3/12: Anxiety Disorders & OCD | | |
| | | | |
| Wk 10: | 3/17: Anxiety Disorders & OCD | Ch. 10 | |
| | 3/19: Depression | | |
| Wk 11: | 3/24: Depression | | Exam 2: Thursday, 3/26 |
| **** | 3/26: EXAM 2 | | (Exam 2 Topics: ADHD, Conduct Problems, Anxiety |
| | 0/20. 270 iii 2 | | Disorders and OCD, Depression) |
| Wk 12: | 3/31: Autism Spectrum Disorder | Ch. 6 | Assignment 2: EBT in DP |
| **** 12. | 4/2: Autism Spectrum Disorder | 011. 0 | Due Thursday, 4/2 |
| | , and the second of the second of | | Due marsaay, 4/2 |
| | | | |
| Wk 13: | 4/7: NO CLASS – Online Lecture: | Pp. 208-225 | |
| | Learning Disorders | | |
| | 4/9: NO CLASS – Mini Assignment 2 | | |
| Wk 14: | 4/14: Eating Disorders | Pp. 487-505 | Mini Assignment 2 |
| | 4/16: Eating Disorders; Catch up and | | Due Tuesday, 4/14 |
| | Wrap-Up | | |
| EXAM | EXAM 3: | | Exam 3: Thursday, 4/23, 2:00-3:50 |
| WEEK | Thursday, 4/23 2:00-3:50 am | | (Exam 3 Topics: Learning Disorders, ASD, Eating |
| | | | Disorders PLUS Cumulative Information) |