

Grand Valley State University
PSY 324: Developmental Psychopathology
Fall 2021

Instructor: Nicole Henriksen, Ph.D.
Psychology Department
Course Location: ONLINE
Email: henrikni@gvsu.edu
Office Hours: By appointment (please email me to set up a meeting time)

Course Summary

This course will cover child and adolescent disorders, through reviewing contextual factors, diagnostic criteria, comorbidity, etiology, intervention, and prevention. Students will be exposed to research articles and case studies, and critical thinking skills will be emphasized to allow students to gain a deeper understanding of issues related to abnormal child development. Upon completion of the course, students should be familiar with: (1) various approaches and theories used to conceptualize child psychopathology, (2) child, environmental, and psychosocial risk factors for psychopathology, and (3) evidence-based treatments for common childhood disorders.

Objectives

Upon completion of this course students will be able to:

1. Describe the various approaches and theories used to conceptualize child psychopathology
2. Describe the clinical assessment process, including diagnostic procedures.
3. Identify and compare the theories and causes of child psychopathology.
4. Demonstrate understanding of the interactive effects of child, environmental and psychosocial risk factors.
5. Describe the features of a wide range of psychological disorders in children.
6. Describe evidence-based treatment practices used in the field.
7. Review and evaluate research relevant to child psychopathology.

Readings

Required Text:

Mash, E.J., & Wolfe, D.A. (2019). *Abnormal child psychology* (7th ed.). Cengage Learning.

Additional Readings:

Selected articles will be announced and posted on Blackboard.

Grading/Coursework

| <u>Grading</u> | | <u>Grading Scale</u> | |
|--|---------------------|----------------------|----|
| Quizzes (9 x 20 points) | 180 | 94 above | A |
| Assignments (13 x 6 points) | 78 | 90-93 | A- |
| Discussion Board Posts (26 x 2 points) | 52 | 87-89 | B+ |
| Exam Week Assignment (25 points) | <u>20</u> | 83-86 | B |
| | 330 points possible | 80-82 | B- |
| | | 77-79 | C+ |
| | | 73-76 | C |
| | | 70-72 | C- |
| | | 67-69 | D+ |
| | | 60-66 | D |
| | | 59 & below | F |

Class Materials, Quizzes, Assignments, and Discussion Board

Readings and Video Lectures

For each topic, there will be required reading in the Mash & Wolfe textbook; sometimes optional readings will be placed on e-reserve or Blackboard. I will also provide video lectures that can be watched on your own time (asynchronously). PowerPoints based on these lectures will be made available in Blackboard.

Quizzes (9 quizzes * 20 points each)

There will be a total of nine quizzes. Quizzes will be primarily multiple-choice format with occasional short response or fill-in questions. You will be able to take each quiz twice; if you choose to take a quiz two times then your average score for the two attempts will be recorded in Blackboard. Quiz questions will draw heavily from lecture materials and, occasionally, from the asynchronous activities that you will complete.

Assignments (14 assignments total, 13 are required; 13 assignments * 6 points each)

All assignments will be asynchronous and completed in Blackboard. Sometimes you will write brief reflections on that week's content; other times you will respond to questions or fill in tables with information. Assignments are designed to help you understand and apply content you learn from lectures and readings. Your lowest assignment score will be dropped if you complete all 14 assignments.

Discussion Board Posts (14 forums, two posts in 13 different forums are required; 26 posts * 2 points each)

There will be a discussion board forum each week in Blackboard. Your posts will need to be thoughtful and on-topic. The discussion board offers opportunities to learn from and share with peers. If you post in all 14 forums, your lowest score will be dropped.

Exam Week Assignment (20 Points)

This assignment will be due during exam week. I will provide more information as the semester progresses.

Other Information

Copies

You are required to keep a copy of all individual work that you submit to me and must be able to produce that copy upon request.

Academic Integrity and Plagiarism

Students will do original work and will not take or receive the efforts of another person on any test or assignment, use unauthorized resources on quizzes or tests, plagiarize, or give/sell other students papers or assignments not authorized by the instructor. You are responsible for making yourself aware of and for understanding the policies and procedures that pertain to academic integrity. To that end, be sure to familiarize yourself with the GVSU Student Code [Section 223.01] related to academic integrity. Furthermore, be sure to reference sources at all times. If you are uncertain about such an issue prior to submission of an assignment, project, or test, please see me so we can eliminate that uncertainty.

Accommodations for Students with Disabilities

If there is any student in this class who has special needs because of a learning, physical, or other disability, please contact me or Disability Support Resources (DSR) at 331-2490. Although students with disabilities are held to the same academic standards as all other students, accommodations will be provided for you, as appropriate. Where warranted, accommodations will also be provided to students without a diagnosed disability if that student discusses the specific need with me and the accommodation appears to be justified.

Email

Please email me if you have any questions or would like to set up a time to meet. I will make every attempt to get back with you within 24 hours.

GVSU Policies

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>

Psy 324 Course Schedule: Fall 2021 (Online)

I will follow this general plan and give notice if anything needs to be altered.

| Week | Lecture Topic | Reading | Activities and Due Dates |
|-----------------------|--|----------------|---|
| Wk 1: 8/30-9/4 | Introduction to Developmental Psychopathology | Ch. 1 | <ul style="list-style-type: none"> Week 1 assignment and discussion board posts due 9/4 by 11:59 pm |
| Wk 2: 9/5-9/11 | Theories & Causes | Ch. 2 | <ul style="list-style-type: none"> Week 2 assignment and discussion board posts due 9/11 by 11:59 pm |
| Wk 3: 9/12-9/18 | Theories & Causes, continued | | <ul style="list-style-type: none"> Week 3 assignment and discussion board posts due 9/18 by 11:59 pm Quiz 1: Intro to DP & Theories & Causes due 9/18 by 11:59 pm |
| Wk 4: 9/19-9/25 | Assessment, Diagnosis, Treatment | Ch. 4 | <ul style="list-style-type: none"> Week 4 assignment and discussion boards post due 9/25 by 11:59 pm |
| Wk 5: 9/26-10/2 | Research & Evidence-Based Treatment (EBT) | Ch. 3 | <ul style="list-style-type: none"> Week 5 assignment and discussion board posts due 10/2 by 11:59 pm Quiz 2: Assessment, Diagnosis, Treatment, Research, & EBT due 10/2 by 11:59 pm |
| Wk 6: 10/3-10/9 | Attention Deficit/Hyperactivity Disorder (ADHD) | Ch. 8 | <ul style="list-style-type: none"> Week 6 assignment and discussion board posts due 10/9 by 11:59 pm Quiz 3: ADHD due 10/9 by 11:59 pm |
| Wk 7: 10/10-10/16 | Conduct Problems | Ch. 9 | <ul style="list-style-type: none"> Week 7 assignment and discussion board posts due 10/16 by 11:59 pm |
| Wk 8: 10/17-10/23 | Conduct Problems, continued | | <ul style="list-style-type: none"> Week 8 assignment and discussion board posts due 10/23 by 11:59 pm Quiz 4: Conduct Problems due 10/23 by 11:59 pm |
| Wk 9: 10/24-10/30 | Anxiety and Obsessive-Compulsive Disorders | Ch. 11 | <ul style="list-style-type: none"> Week 9 assignment and discussion board posts due 10/30 by 11:59 pm |
| Wk 10: 10/31-11/6 | Anxiety and Obsessive-Compulsive Disorders, continued | | <ul style="list-style-type: none"> Week 10 assignment and discussion board posts due 11/6 by 11:59 pm Quiz 5: Anxiety Disorders due 11/6 by 11:59 pm |
| Wk 11: 11/7-11/13 | Depressive and Bipolar Disorders | Ch. 10 | <ul style="list-style-type: none"> Week 11 assignment and discussion board posts due 11/13 by 11:59 pm Quiz 6: Depression due 11/13 by 11:59 pm |
| Wk 12: 11/14-11/20 | Autism Spectrum Disorder & Childhood-Onset Schizophrenia | Ch. 6 | <ul style="list-style-type: none"> Week 12 assignment and discussion board posts due 11/20 by 11:59 pm Quiz 7: Autism Spectrum Disorder due 11/20 by 11:59 pm |
| Wk 13: 11/21-11/27 | HAPPY THANKGIVING | | |
| Wk 14: 11/28-12/4 | Communication and Learning Disorders | Ch. 7 | <ul style="list-style-type: none"> Week 14 assignment and discussion board posts due 12/4 by 11:59 pm Quiz 8: Learning Disorders due 12/4 by 11:59 pm |
| Wk 15 12/5-12/11 | Feeding and Eating Disorders | Ch. 14 | <ul style="list-style-type: none"> Week 15 assignment and discussion board posts due 12/11 by 11:59 pm Quiz 9: Eating Disorders due 12/11 by 11:59 pm |
| EXAM WEEK | Exam Week Assignment | | <ul style="list-style-type: none"> Exam Week Assignment due 12/16 by 11:59 pm |