

**PSY/WGS 316 The Psychology of Human Intimacy and Sexuality
Fall 2022**

Tue / Thurs 11:30 – 12:45 Lake Huron Hall 103

Instructor: Luke Galen, Ph.D.

Office: 2220 ASH

Office Hours: Tues/ Thurs: 10:00 – 11:00 a.m.; 1:00 – 2:00 p.m

Online hours via zoom email to schedule virtual apt.

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Course Catalogue Description: “A comparative analysis of sexual practices, reproductive strategies, and intimate relationships using competing viewpoints (e.g., cultural psychology and evolutionary psychology). Topics will include the biological and social contributions to gender identity, attraction, dating, cohabiting and marriage; sexual orientation, factors in relationship stability and divorce; sexual deviations and the social control of sexuality and reproduction.”

Course Objectives: Upon successful completion of the course, students will be able to:

Objective 1: Demonstrate factual knowledge of psychological science, methodology, and research in the study of intimacy and sexuality.

Objective 2: Explain the different interpretations of the origins and function of relationships and sexual behavior; especially a contrast of the evolutionary/ biological, and social views.

Objective 3: Demonstrate awareness of cultural/ social differences in sexuality.

Objective 4: Explain the underlying similarity in the sexuality (physiology, psychology and behavior) of all humans.

Text: Rathus, S.A., Nevid, J.S., & Fichner-Rathus, L. (2018) *Human Sexuality in a Changing World* (10th ed.) Boston, MA: Allyn & Bacon. ISBN-13: 978-0134525075

Option 1: GVSU Save textbook program.

See GVSU save link on Blackboard or <https://lakerstore.gvsu.edu/gvsusave>

Option 2: How to link to Revel:

1. Go to: <https://console.pearson.com/enrollment/it1pod>

2. Sign in to your Pearson Account or create one.

3. Redeem your access code or purchase instant access online. (Temporary access option for financial aid is also available.)

Other readings: Handouts and course blackboard.

Class Format: In- class Lecture/Discussion

Prerequisites: PSY 101

Grading: Grades will be based on 2 in-class exams and 10 quiz/ assignments. The exams will consist of multiple choice and short answer questions drawn from lecture and the book. The final exam is **non-cumulative**.

| | <u>Points</u> | <u>Percentage</u> |
|---------------------------------------|---------------|-------------------|
| Exam I (midterm) | 75 | 37.5% |
| Exam II (Final) | 75 | 37.5% |
| Quiz/ Ass. (12 total, drop 2) =10 x 5 | 50 | 25% |
| Total | 200 points | 100% |

Attendance: Attendance will not be graded (and may be moved to all online), but quizzes and exams will contain a significant amount of content that will be covered **only from class notes (i.e., not in the text)**. This means that poor attendance or failure to keep up with posted notes will likely result in poor performance on the tests. Students should read the assigned chapters **before** they are scheduled to be covered in class.

Assignments and Quizzes: There will be 12 class assignments or low stakes quizzes taken in class throughout the semester (i.e., about once a week). They will not be announced ahead of time and cannot be made up. The student may drop the lowest 2. They will cover the reading material and in class slides and are specifically designed so that the student keeps up on the reading, to help them remember what we covered in class. Each quiz is worth 5 points. They are also important because they are similar to the material used on the exams. Since the student can drop the lowest 2, missed quizzes cannot be made up. Out of fairness to your fellow students, **please do not email me with requests to make up quizzes.**

Missed quizzes/ assignments/ exams: If you miss the quiz or exam deadline, this will result in total loss of points. In accordance with university policy, the only exceptions those that involve appropriate documentation: illnesses, death in the family, university activities.

Extra Credit: There will be opportunities for extra credit throughout the semester, although these will be limited in point value (less than 4 points). There is a standing offer of an extra credit point for correcting factual errors in material while showing outstanding initiative (e.g., looking up articles independently to correct errors).

General University Policies: <http://www.gvsu.edu/coursepolicies/>.

Academic Dishonesty: Any evidence of cheating (e.g., using notes during exam, looking at another student's answers), or plagiarism (copying portions of the paper from other sources) will result in a failing grade in the course and any other actions as allowed by GVSU policy.

Class Courtesy: Please be on time and turn off cell phones and devices. Social media and internet activity is a distraction for you as well as those seated around you. A respectful and friendly atmosphere in the classroom is important for all of us. Please limit your private comments and conversations with those around you to either before or after class. Talking should be limited to comments shared with the entire class rather than with only a subgroup seated next to you. Respect classmates by listening to them as you would have them listen to you.

Disabilities: If you have a disability, it is up to you to determine if you wish to disclose that information and request classroom accommodations. If you wish to request educational accommodations due to a disability, you should register with the Disability Support Resources (4015 JHZ; 331-2490), if you haven't already done so. If you wish to request accommodations, please meet with me privately (e.g., during office hours) to discuss how to best meet your educational needs. This should occur early in the semester rather than later (e.g., after failing a test).

Tentative Class Schedule:

| <u>Week</u> | <u>Topic</u> | <u>Reading</u> |
|---|--|------------------------------------|
| Wk 1 Aug 30 Sep 1 | Perspectives on sexuality: history. Major paradigms: biological, evolutionary, socio-cultural. | Ch. 1 |
| Sept. 2nd , 5:00 p.m. Last day for credit/ no credit | | |
| Wk 2 Sep 6 8 | Major paradigms Research: Sampling, correlations, experimental | Ev Psych: Levay ch. on BB Ch. 1 |
| Wk 3: Sep 13 15 | Response and arousal | Ch. 7 |
| Wk 4 Sep 20 22 | Gender i.d. and intersex | Ch. 4 |
| Sept 23rd 5:00 p.m. (Friday) 5:00pm drop deadline for 75% tuition refund. | | |
| Wk 5 Sep 27 29 | Trans, non-binary, & 3 rd gender | ch. 4, Russo: trans kids |
| Wk 6 Oct 4 6 | Sexual orientation Gay parents and reorientation: Regnerus vs. Van Geldern; Spitzer. | Ch. 5 |
| Wk 7 Oct 11 13 | Phys. Attraction & relationships, love, | ch. 6 |
| Wk 8 Oct 18 | Relationships, matching | 1 st ½ ch. 8 |
| Wk 8 Midterm exam: Thurs Oct 20th | | |
| Wk 9 Oct 25 27 | Online dating jealousy, breakups | 1 st ½ ch. 8 |
| Last day to withdraw (grade of 'W'): Oct 28th, 5:00 | | |
| Wk 10 Nov 1 3 | Sexuality in adulthood | Ch. 11 (2 nd half) |
| Wk 11 Nov 8 10 | Childhood and adolescence Readings: Red/Blue sex; Sex ed: Bruckner & Bearman | Ch. 11 (1 st half) |
| Wk 12 Nov 15 17 | Sexual problems/ dysfunctions | Ch. 12 |
| Wk 13 Nov 22 | Pornography | Ch 16 (2 nd half) |
| No class Thurs Nov 24th thanksgiving break | | |
| Wk 14 Nov 29 Dec 1 | Atypical sexual variations | Ch. 14 |
| Wk 15 Dec 6 8 | Sexual coercion | Ch. 15 |

Scheduled Final time: Tuesday, December 13, 10:00 am - 11:50 am.

Human Intimacy and Sexuality (PSY/ WGS 316)

Fall 2022

Name: _____

Year in School, Major: _____

Reason for taking this course (Psych major elective, WGS major, general elective):

Previous coursework in psychology or related coursework (gender theme), related experience (e.g., clinical internships, volunteer), or interesting info:

Any particular topics you want to see covered in addition to, or related to those on the syllabus?