

**PSY/WGS 316 The Psychology of Human Intimacy and Sexuality
Fall 2018**

TR 10:00 – 11:15 Lake Ontario Hall 178

Instructor: Luke Galen, Ph.D.

Office: 2220 ASH

Office Hours: Tues/ Thurs: 11:30 – 12; 3:45-4:15, some Mon/ Wed by appointment.

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Course Catalogue Description: “A comparative analysis of sexual practices, reproductive strategies, and intimate relationships using competing viewpoints (e.g., cultural psychology and evolutionary psychology). Topics will include the biological and social contributions to gender identity, attraction, dating, cohabiting and marriage; sexual orientation, factors in relationship stability and divorce; sexual deviations and the social control of sexuality and reproduction.”

Course Objectives: Upon successful completion of the course, students will be able to:
Objective 1: Demonstrate factual knowledge of psychological science, methodology, and research in the study of intimacy and sexuality.

Objective 2: Explain the different interpretations of the origins and function of relationships and sexual behavior; especially a contrast of the evolutionary/ biological, and social views.

Objective 3: Demonstrate awareness of cultural/ social differences in sexuality.

Objective 4: Explain the underlying similarity in the sexuality (physiology, psychology and behavior) of all humans.

Text: Rathus, S.A., Nevid, J.S., & Fichner-Rathus, L. (2018) *Human Sexuality in a World of Diversity* (10th ed.) Boston, MA: Allyn & Bacon.

How to link to Revel:

1. Go to: <https://console.pearson.com/enrollment/wxbh0e>
2. Sign in to your Pearson Account or create one.
3. Redeem your access code or purchase instant access online. (Temporary access option for financial aid is also available.) Course start date: Mar 25, 2018. Course end date: Jan 31, 2019

Other readings: Handouts and course blackboard.

Class Format: Lecture/Discussion.

Prerequisites: PSY 101

Grading: Grades will be based on 2 in-class exams and 10 quiz/ assignments. The exams will consist of multiple choice and short answer questions drawn from lecture and the book. The final exam is **non-cumulative**.

	<u>Points</u>	<u>Percentage</u>
Exam I (midterm)	70	35%
Exam II (Final)	80	40%
Quiz/ Ass. (12 total, drop 2)=10 x 5	50	25%
Total	200 points	100%

Attendance: Attendance will not be monitored (due to the size of the class). However, all exams will contain a significant amount of content that will be covered **only in lecture (i.e., not in the text)**. This means that poor attendance will likely result in poor performance on the tests. Students should read the assigned chapters **before** they are scheduled to be covered in class. Also, since there are 12 quiz/ assignments, poor attendance will reduce points due to missed quizzes. If you have an absence, you should try to get notes from a classmate, but you it is your responsibility to check with the instructor to see if you missed any handouts or special instructions.

Assignments and Quizzes: There will be 12 class assignments or quizzes throughout the semester. They will not be announced ahead of time, and as such, cannot be made up. The student may drop the lowest 2. They will cover the reading material and lecture and are specifically designed so that the student keeps up in the reading and attends lecture. Each assignment or quiz is worth 5 points. They are also important because some of the material on the quizzes will be used on the exams. Quizzes are usually done in the first 5 minutes of class. To prevent students from walking in late and getting the answers to the quizzes, **no quizzes will be given to late-comers, and the blank quizzes will be discarded after the class.** Since the student can drop the lowest 2, no questions asked, missed quizzes cannot be made up. In the case of a take-home assignment and the student was absent during class, that will count as one of their drops.

Make up assignments/ exams: Any absence on a due date will result in total loss of points. Missed assignments due to emergency situations (illnesses, death in the family) will **require appropriate documentation.** It is the student's responsibility to notify the instructor.

Extra Credit: There will be opportunities for extra credit throughout the semester, although these will be limited in point value (less than 4 points). There is a standing offer of an extra credit point for correcting factual errors in material while showing outstanding initiative (e.g., looking up articles independently to correct errors).

General University Policies: This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>.

Academic Dishonesty: Any evidence of cheating (e.g., using notes during exam, looking at another student's answers), or plagiarism (copying portions of the paper from other sources) will result in a failing grade in the course and any other actions as allowed by GVSU policy.

Disabilities: If you have a disability, it is up to you to determine if you wish to disclose that information and request classroom accommodations. If you wish to request educational accommodations due to a disability, you should register with the Disability Support Resources (4015 JHZ; 331-2490), if you haven't already done so. If you wish to request accommodations, please meet with me privately (e.g., during office hours) to discuss how to best meet your educational needs. This should occur early in the semester rather than later (e.g., after failing a test).

Tentative Class Schedule:

<u>Week</u>	<u>Topic</u>	<u>Reading</u>
Aug 28 30	Perspectives on sexuality: history. Major paradigms: biological, evolutionary, socio-cultural.	Ch. 1
No class Tues Sept 4		
Sept 6	Major paradigms	Ev Psych: Levay ch. on BB
Sept 11	Research: Sampling, correlations, experimental	Ch. 1
Sep 13 (thur) 18 (tues)	Response and arousal	Ch. 7
9/21 (Friday) 5:00pm drop deadline for 75% tuition refund.		
Sept 20 (Thurs) 25 (tues)	Gender i.d. and intersex	Ch. 4
Sept 27 (thurs) Oct 2 (tue)	Trans, non-binary, & 3 rd gender	ch. 4, Russo: trans kids
Oct 4 (thurs) 9 (tue)	Sexual orientation Gay parents and reorientation: Regnerus vs. Van Geldern; Spitzer.	Ch. 5
Oct 11 (thurs)	Phys. attraction	First ½ ch. 6
Oct 16th (Tues) Midterm Exam		
Oct 18	Attraction & relationships	2 nd ½ ch. 6
Fall breather		
Oct 23 (Tue) 25 (thurs)	breakup/ jealousy, online dating, love	1 st ½ ch. 8
Last day to withdraw (grade of 'W'): October 26, 5:00		
Oct 30 (Tues) Nov 1 (Thurs)	Sexuality in adulthood	Ch. 11 (2 nd half)
Nov 6 (tues) 8 (thurs)	Childhood and adolescence Readings: Red/Blue sex; Sex ed: Bruckner & Bearman	Ch. 11 (1 st half)
Nov 13 (tues) 15 (thurs)	Sexual problems/ dysfunctions	Ch. 12
Nov 20 (Tue)	Pornography	Ch 16 (2 nd half)
No class Thurs Nov 22 Thanksgiving		
Nov 27 29	Atypical sexual variations	Ch. 14
Dec 4 6	Sexual coercion	Ch. 15

Final: Wed Dec. 12th, 8:00-9:50 A. M.

Human Intimacy and Sexuality (PSY/ WGS 316)

Fall 2018

Name: _____

Year in School, Major: _____

Reason for taking this course (Psych major elective, WGS major, general elective):

Previous coursework in psychology or related coursework (gender theme), related experience (e.g., clinical internships, volunteer), or interesting info:

Any particular topics you want to see covered in addition to, or related to those on the syllabus?