

Psychopathology
PSY 303-05 (34647)
 Winter 2018

Instructor: Eric R. McCurdy, M.A Office Hours: By appointment only Email: mccurder@gvsu.edu	Time: Wed 6:00pm-8:50pm Location: Kindschi 2213
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Required Materials.

Text. Comer, R. J. (2015). *Abnormal Psychology (9th ed.)*. New York, NY: Worth.

Course Description. Per the GVSU website, Psychopathology is: “The study of a wide range of psychological disorders that affect people, especially adults. The detailed analysis of the symptoms, effects, etiology, and treatments of selective psychological disorders.”

This class will focus on Psychological disorders as laid out in the Diagnostic and Statistical Manual of Mental Disorders, 5th edition (DSM-V). We will approach these topics from a multi-cultural perspective, discussing how a disorder may present differently in individuals holding different identities. We will consider barriers to treatment, possible origins/etiology of disorders, and limits of knowledge within the field of psychology. Evidence-based practices will be discussed for treatment of disorders.

Classroom Expectations Students are expected to attend class, and are expected to arrive having read material for the day in advance (i.e. if we're going to be discussing depression, you should have already read this chapter). Attendance will NOT be taken. Incomplete lecture notes will be provided on Blackboard prior to that start of class. Students are encouraged to bring these notes with them and fill them in during lecture.

Class time will be divided between lecture, interactive activities, multimedia, and discussion. Given that this is a 300 level course, I will expect all of you to engage in discussion regularly. Students are welcome to take notes on their laptops or tablets, as well as in a notebook, on loose-leaf paper, or on printouts of the slides. The taking of notes on cell phones is NOT permitted.

Some things are NOT acceptable during class. These include: carrying on a conversation during class, texting, talking on your phone, watching youtube videos of goats (yes, this happened), playing WoW (also happened), Facebook (probably happened). If you are on your phone, talking excessively, or anything else mentioned here you will be asked to stop. This is not a complete list; in general, activities that are deemed disruptive or disrespectful to other students will not be tolerated.

GRADING: Grades will be based on 700 possible points which may be earned from a paper, homeworks, quizzes, in-class work, and exams. Up to 21 extra credit points may additionally be earned by participating in various extra credit opportunities, which will be announced throughout the semester.

Paper:	100 points
Homework:	100 points
Quizzes:	75 points
In-class exercises:	50 points
Participation:	75 points
Exams:	300 points

Final grades will be determined as follows:				
	Grade	Percentage	Grade	Percentage
	A	93-100%	C	73-76%
	A-	90-92%	C-	70-72%
	B+	87-89%	D+	67-69%
	B	83-86%	D	63-66%
	B-	80-82%	D-	60-62%
	C+	77-79%	F	0-59%

Homework. Over the course of the semester you will have ten homework assignments, each worth a total of 10 points. Homeworks will be posted to Blackboard and will become available after we cover the appropriate material. Due dates will be posted to the calendar in Blackboard and are listed here in the syllabus. In-class reminders will be provided for the first two homework due dates, but will not be provided thereafter. It is your responsibility to remember to complete the homework! You will have three attempts to complete each homework assignment, and each attempt is open notes/open book.

Quizzes. Quizzes will be given in the week leading up to an exam. There will be 3 exams, and thus 3 quizzes. Each quiz is worth 25 points, and is intended to help you determine whether you are adequately prepared for the upcoming exam. As with homeworks, due dates for quizzes will be listed in Blackboard and are listed here in the syllabus. An in-class reminder will be provided for the first quiz, but will not be provided thereafter. It is your responsibility to remember to complete your quizzes! You will have two attempts to complete each quiz, and each attempt is open notes/open book.

Exams. There will be three exams throughout the semester, each of which is listed here in the syllabus. Each exam is worth 100 points. Exams will be given during class time. **Make-up exams will not be given without prior authorization and/or proper documentation.** Exams will be multiple choice and will cover material from the book and from class. This means you have to read the book AND regularly attend lecture to get all of the material. Exams will NOT be cumulative. That is, each exam will cover everything we've discussed since the previous exam. There will not be any opportunities to retake an exam.

Paper. Writing of a research paper is a required component for this course. The required paper will be 4-5 pages in length, and you will be required to cite specific articles. You will be given 2-3 topic choices, each of which will come with three research articles. You will be expected to read all three articles and then write a paper that discusses each article. You will also be expected to explain what conclusions you think you can draw from the articles. Further details regarding this paper will be provided later in the semester.

In-class exercises. We will engage in 5 in-class exercises throughout the semester. These exercises will focus on diagnostic issues related to a specific case presented in class, and will be completed as part of a group. Every student will be expected to turn in separate assignments, but working together as a group will be required. Students will be asked to determine whether a diagnosis is appropriate for a presented case, and will be asked to identify possible concerns related to an individual's identity.

Participation. Discussions will be part of every class throughout the semester. Students are expected to show up to every class having read the assigned text material in order to be prepared for these discussions. Participation grades will stem from in-class discussion, group work, and online discussions to be completed on Blackboard. The topics for these discussions will be decided on by the class based on in-class discussion. **Every student is expected to participate in all three components of participation.**

Extra Credit. Various extra credit opportunities will be offered throughout the semester. These may include reading research articles, finding research articles online, participation in online research studies, etc. There will be a maximum of 21 extra credit points available to any student (this represents 3% of your final grade). No student will be allowed to exceed 21 extra credit points for the course.

Technology Expectations. Successful completion of this course will require basic technology skills including: ability to navigate the internet; ability to use word-processing software (e.g. Word); ability to sign into your email and navigate GVSU's website; ability to sign into and navigate Blackboard, and ability to post discussion posts to Blackboard. If you have a concern about your ability to complete any of these tasks or your knowledge in any of these areas, please see me so that I can help you develop these skills.

Office Hours & Contacting the Professor. As an adjunct faculty member, I don't have an office in an academic building on campus. As such, I won't be holding walk-in office hours. I'm happy to meet with people to go over concerns or questions about class, and can do so both in person and via Skype (preferably Skype). **The best way to contact me is via email: mcurder@gvsu.edu.** I check my email several times every day, and this is the fastest way to get in touch with me. I will respond to the vast majority of emails within 24 hours.

Personal Responsibility. You will get out of this course what you put into it. If you know you will be missing class, ask one of your peers if you can copy their notes. If you know you will be going away, ask me in advance about any work you might miss. I want to help anyone who is struggling or having difficulty, but if you don't tell me then I can't help.

Concerns and Complaints. It is my hope that I will be able to resolve any and all student concerns and complaints related to this course. If you decide you'd rather talk to someone else higher up, the first question you are likely to get is "have you talked to your instructor about this?" I want everyone to have a positive of an experience as possible in my course, so please come see me if you feel that's not the case for you.

General Policies

Sexual Harassment and Other Forms of Discrimination Policy. Harassment is unprofessional conduct that could reasonably be understood as (1) having the purpose or effect of creating an intimidating, hostile, or offensive environment, (2) having the purpose or effect of unreasonably interfering with an individual's work performance or access to educational activities and programs, (3) otherwise adversely affecting an individual's employment opportunities or access to educational activities and programs. Harassment on the basis of age, color, disability, familial status, height, marital status, national origin, political affiliation, race, religion, veteran status, or weight is considered a violation of university policy.

Sexual or gender-based harassment is prohibited conduct at the University. No employee, student or other person at the University shall engage in sexual or gender based harassment. The University will take prompt and effective steps to end sexual or gender- based harassment; eliminate any hostile environment caused by sexual or gender-based harassment; prevent its recurrence; and remedy the discriminatory effects on the victim and others as appropriate. This policy and related procedures for addressing complaints of sexual and gender-based harassment, apply to all University programs and activities, including those conducted off-campus. Where relevant, if the off-campus sexual or gender-based harassment did not occur in the context of a University program or activity, the University will consider the effects of such off-campus sexual or gender-based harassment when evaluating whether it creates a hostile environment on campus or in an off-campus education program or activity.

Enrollment. All students must be enrolled in the class to participate. Students whose names do not appear on the college's official class list by **January 12, 2018** will not be permitted to participate (attend class, take exams, or receive credit).

Attendance and Make-Up Policy. A student is expected to attend all meetings of a class for which she or he is registered. Note that students are expected to be aware of any changes in the dates of assignments or tests. Ignorance will not be accepted as an excuse for missed exams or homework assignments. All assignments (homework, quizzes, and exams) **must** be completed when scheduled **unless prior permission has been obtained**. Late homework will not be allowed. Make-up exams will NOT be given unless there are extremely compelling reasons.

Recording and Course Material Policy. Audio and/or video recording by students of lectures or classroom discussions of any kind shall be done only with the prior express permission of the instructor. Further, recordings and material distributed by the instructor shall be restricted to the personal use of students duly registered in the course and shall not be sold or redistributed in any manner whatsoever without the written permission of the instructor. **I am officially granting you express permission to audio record any portion of this class that you wish.**

Accommodations. Any student requiring any accommodation should see or email the Disability Support Resources (DSR) office. This should be done early in the semester and well before the first scheduled exam date. I am not required to provide any accommodations until I am notified by DSR. I am happy to work with students who do need accommodations, and I will not ask students why those accommodations are needed. Any recommendations made by DSR will be provided.

Plagiarism and Academic Misconduct. The principles of academic honesty and integrity are fundamental to a community of scholars. The University expects that students will not engage in acts of academic dishonesty in curricular and non-curricular academic activities. Engaging in academic dishonesty compromises the integrity of university grades, and scholarship and research.

Academic dishonesty is defined as actions or behaviors that misrepresent one's contributions to or the results of any scholarly product submitted for credit, evaluation, or dissemination. This definition includes, but is not limited to, fabrication, falsification, cheating, and plagiarism. Terms are defined as the following:

- Fabrication is defined as making up data or results and recording or reporting them.
- Falsification is defined as manipulating research materials, equipment, or processes, or changing or omitting data or results such that research is not accurately represented in the research record.
- Cheating is defined as attempting to use materials, information, or study aids in any academic exercise that have not been allowed by the instructor.
- Plagiarism is defined as offering the work of someone else as one's own. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches or the writings of other students.

Students will comply with the following rules, when engaging in coursework:

- No student shall knowingly, without authorization, procure, provide or accept any materials, which contain questions or answers to any examination or assignment.
- No student shall, without authorization, complete, in part or in total, any examination or assignment for another person.
- No student shall, without authorization, allow any examination or assignment to be completed, in part or in total, by another person.
- No student shall knowingly plagiarize or copy the work of another person and submit it as their own.
- No student shall submit work that has been previously graded, or is being submitted concurrently to more than one course, without authorization from the instructor(s) of the class(es) to which the student wishes to submit it.

Withdrawal Policy. Regular class attendance is expected. GVSU is required by law to verify the enrollment of students who participate in Federal Title IV student aid programs and/or who receive educational benefits through other funding sources. GVSU is responsible for identifying students who have not attended or logged into a class for which they are registered. It is the student's responsibility to withdraw, using the appropriate form, from any class which she/he is no longer attending or risk receiving a failing grade in that class. Student's wishing to withdraw must complete and submit the appropriate form by the established withdrawal deadline.

Campus Security and Student Safety The GVSU Police Department is a full-service law enforcement agency charged with the responsibility of enforcing the laws of the State of Michigan and University rules and regulations. Additional services provided by our police department include parking and traffic control, lost and found property, 24 hour non-emergency dispatch, motorist assists, and emergency closing announcements. The department is staffed by 16 sworn law enforcement officers including a director and assistant director, temporary call in officers, four clerical staff members and approximately 75 student employees.

<http://www.gvsu.edu/gvpd/>

FOR ASSISTANCE OR TO REPORT A CRIME CALL:

Non-emergencies: 616-331-3255

Emergencies: 911

Writing Center The Fred Meijer Center for Writing, with locations at the Allendale and Pew/Downtown Grand Rapids campuses, is available to assist you with writing for any of your classes. Writing consultants, who are fellow GVSU students, are trained to help you with all stages of your writing process, from brainstorming to organizing to editing your papers. Simply bring a draft of your paper, the assignment sheet, and your questions/concerns to any of the Center's locations. Also, through your Gmail account, you have access to online consultations through Google Docs. The Center's services are free and you can drop in and work with a consultant or make an appointment, either through our website or by calling the Center (331-2922). For more information about our services and locations, please visit our website: <http://www.gvsu.edu/wc/>

Winter Semester Dates 2018

Event	Date
Semester Begins (16 week)	Monday, January 8
Final day to withdraw with no record (16 week)	Friday, January 12
Martin Luther King Day – No classes	Monday, January 15
Spring Break - No classes	Sunday March 4 – Sunday March 11
Final day to withdraw with a W (16 week)	Friday, March 9
Exam/Finals Week	Monday, April 23 - Saturday, April 28
Semester Ends (16 week)	Saturday, April 28

Student Services

Library: 987-5410

Counseling Center: 331-3266

Writing Center: 331-2922

Disability Support Resources Office: 331-2490

COURSE SCHEDULE

Read	Lecture Material	Assignments Due
WEEK 1: 1/10		
Ch1 Ch2	Welcome Syllabus Course Framework Cognitions & Emotions Discussion Ch. 1: Abnormal Psych Past & Present (2-23) Ch. 2: Research in Abnormal Psych (30-51)	
WEEK 2: 1/17		
Ch3 Ch4	Ch. 3: Models of Abnormality (57-93) Ch. 4: Clinical Assessment... (97-125)	HW 1 (1/19)
WEEK 3: 1/24		
Ch5	Ch.5: Anxiety, Obsessive-Compulsive, & Related Disorders (129-174)	HW 2 (1/24)
WEEK 4: 1/31		
Ch7	Ch. 7: Depressive & Bipolar Disorders (215-250)	HW3 (1/31)
WEEK 5: 2/7		
	Exam 1 Stigma	QZ 1 (2/6)
WEEK 6: 2/14		
Ch9 Ch6	Ch. 9: Suicide (283-314) Ch. 6: Trauma (177-212)	HW 4 (2/16)
WEEK 7: 2/21		
Ch11	Ch. 11: Eating Disorders (350-378)	HW 5 (2/21)
WEEK 8: 2/28		
Ch12	Ch. 12: Substance Use & Addictive... (381-421)	HW 6 (2/28)
SPRING BREAK!!!! 3/4-3/11		
WEEK 9: 3/14		
Ch10 Ch17	Ch. 10: Somatic Disorders (317-348) Ch. 17: Neurodevelopmental Disorders (582-595)	HW 7 (3/14)
WEEK 10: 3/21		
	Review Exam 2	QZ 2 (3/20)
WEEK 11: 3/28		
Ch14 Ch15	Ch. 14: Schizophrenia (465-490) Ch. 15: Treatments for... (500-509, 516)	HW 8 (3/30) PAPER (3/29)

Read	Lecture Material	Assignments Due
WEEK 12: 4/4		
Ch13	Ch. 13: Disorders of Sex & Gender (425-455)	HW 9 (4/4)
WEEK 13: 4/11		
Ch16	Ch. 16: Personality Disorders (519-560)	HW 10 (4/11)
WEEK 14: 4/18		
	TBD	QZ 3 (4/20)
FINALS WEEK: TBD		
	Exam 3	

NOTE: This syllabus is a working document. The instructor reserves the right to make changes to the schedule, as necessary. Any changes will be announced via an email to all students and also discussed during class.