

PSY 303 (03): Adult Psychopathology
Winter 2017
ASH 2119
1:00-1:50

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Office Hours: M.W 11:00-12:00; Fri 10:00-11:00

You may stop by at any time during my office hours and I will be happy to talk with you. If you wish to meet with me and are unable to come during office hours, please let me know so that I can arrange another time to meet with you. Email is a good way to reach me, since I check my email regularly.

If there is any student in this class who has special needs because of learning, physical or other disability, please contact me and Disability Support Services (DSS) at 616-331-2490. If you have a disability and think you will need assistance evacuating this classroom and/or building in an emergency situation, please make me aware so I can develop a plan to assist you.

Text: Durand, V.M & Barlow, D.H. (2015). **Abnormal Psychology: An Integrative Approach** (7th ed.). Canada: Thomson Learning.

Description: This course is intended as an overview of Abnormal Psychology for advanced undergraduate students. Introductory Psychology (PSY 101) is a prerequisite for taking this course. The course will provide a description and analysis of a wide range of adult problems for which people may seek professional treatment (via counselors, psychiatrists, or clinical psychologists). Special emphasis will be placed on understanding the complex interplay of biological, cognitive, and social/cultural factors that may lead to the development of these various types of problems. Evidence based treatments will also be discussed. Because this course focuses on problems of adulthood, if your interest is primarily in children, you may wish to consider PSY 324, Developmental Psychopathology, as an alternative to this course. However, be sure to check the requirements for your particular program.

Students are expected to complete the assigned readings in the text before class, attend class, and participate in class discussions. Grades will be based on:

- 1) Three noncumulative examinations (50 points each). These exams will include multiple choice and short essay items drawn from the text, lecture, and class discussion.
- 2) A case study analysis (50 points). This will be comprised of two parts which will be completed in pairs and small groups respectively. You will be given more information on the case analysis as the semester progresses, but your attendance on the designed group day is mandatory. BE AWARE that failure to work with your partner or group and make a quality contribution to the final group product will result in an individual reduction in your grade on this activity.
- 3) Critical writing on two controversial topics (you pick two of the three controversial topics listed on the syllabus). Assigned readings and specific questions to which you must respond for each of the three topics can be found via course E-reserve. You should answer the questions that are circled at the end of each reading selection. Each critical writing is worth up to 10 points based on quality. The write up should be single spaced

and approximately 1 $\frac{1}{2}$ pages in length. Everyone is expected to read the controversial topic material and to attend on controversial topic days; the material covered in readings and in class discussion is testable material, whether or not you choose to write on that particular topic. Critical writing assignments will be collected at the end of class on the day the topic is listed on the syllabus for discussion—you must attend the class discussion for that topic in order to get credit for the written assignment.

- 4) Schizophrenia: A 10 point written assignment on schizophrenia will be completed during the time that schizophrenia is the lecture focus. One class period will be made available to work on this activity and some limited time out of class will also be required (1-2 hours). More details of this assignment will be given later in the semester.
- 5) An optional research paper (50 optional points): Students who feel that they do not test well or who wish to explore a topic in more depth or a topic that is not covered in lecture may complete an optional research paper on a topic of their choice. The guidelines for the paper will be posted on BB. You should consult with me regarding your chosen topic in advance. Students who choose to do the research paper are still required to take the 3 examinations and do the critical writing and case analysis; however, for those who choose to do the paper, the paper will be worth an additional 50 points. PLEASE BE AWARE that while writing a good or excellent paper could significantly improve your grade if your test scores are somewhat mediocre, completing a mediocre or poor paper could also lower your final grade.

In sum, then, for those who opt not to do the optional paper, the total points available will be as follows: 3 exams (50+50+50), one case study analysis (50), and two critical writings (10+10) and one schizophrenia write up (10 points) for a total of 230 points.

For those who opt to do the optional paper, the total points available will be as follows: 3 exams (50+50+50), the case study analysis (50), two critical writings (10+10), one schizophrenia write up (10 points) and an optional paper (50) for a total of 280 points.

Grades will be assigned according to the following formula:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
65-69%	D+
60-64%	D
59%	F

Exam grades may be curved if the class average fall below a C-. Please be aware if you are taking this course credit/no credit that GVSU considers a grade of C- to be NO CREDIT. Because of this, if you choose the credit/no credit option and you receive a C- or below in the class, you WILL NOT get credit for the class.

You are responsible for attending all examinations and make-ups generally will not be given. In the event of extreme circumstances that will prevent you from attending an examination, you should contact the instructor before the examination. The instructor reserves the right to require appropriate documentation before scheduling of a make-up examination. If a make-up examination is approved, the make-up exam may be in essay format.

Absences: I do not take attendance, but participation in class will enhance your understanding of the material, and you are responsible for all material covered in class. Lectures will parallel (but not simply duplicate) text, and information from classroom discussions and video clips may also appear on examinations. *Therefore, if you miss a lecture, I strongly advise you to obtain notes from at least two different classmates.*

I will NOT accept any early or late assignments, and I will NOT accept assignments via email unless there are truly extenuating circumstances. Critical writings are due in class on the day they are discussed in class. Case study write ups and optional papers are due in class on the due dates listed (see syllabus).

Academic dishonesty: If I have evidence of any form of academic dishonesty (cheating on an exam by using notes, looking at the text book, looking at another student's answers, giving or receiving information about what is asked in the exam, or any other form of cheating such as plagiarism), you will receive a failing grade in that activity and other consequences as dictated by GVSU policy. Plagiarism is presenting work, ideas or words that are not your own as though they were your own—this includes work of other students or work that is in a published source (the textbook, a journal article). To avoid plagiarism be sure to do your own work, and put information in your own words or use quotes, with appropriate reference to the original source from which you got the information or ideas.

Tentative Lecture Syllabus

DATES	TOPICS	READINGS
1/9	Introduction to the Course	
1/11, 1/13	Historical Context Integrative Approach Biological Factors	Chapter 1 Chapter 2
1/16	MARTIN LUTHER KING DAY—no class, attend university events!	
1/18, 1/20, 1/23	Integrative Approach Behavioral and Cognitive Factors	Chapter 2
1/25, 1/27, 1/30	Integrative Approach Cultural and Social Factors Life-Span Approach: Equifinality	Chapter 2
2/1	<u>Controversial topic #1:</u> Does Research Confirm that Violent Video Games are Harmful to Minors ?	E-reserve
2/3, 2/6	Research Methods	Chapter 3 & 4

	Diagnosis	
2/8	Exam 1 (Chapters 1,2,3,4)	
2/10, 2/13, 2/15	Physical Disorders and Health Psychology	Chapter 9
2/17, 2/20, 2/22, 2/24	Anxiety Disorders Panic Disorder, Phobia, PTSD, OCD	Chapter 5
2/27, 3/1	Mood Disorders Depression	Chapter 7
3/3	PAIRS PORTION OF GROUP ACTIVITY DUE Work on group activity in class	Chapter 7
3/5-3/12	SPRING BREAK	
3/13, 3/15	Bipolar Illness Suicide	
3/17	<u>Controversial topic #2: Is It Unethical for Psychologists to be Involved in Coercive Interrogations?</u>	E-reserve
3/20	Substance Related Disorders (read text mostly on own— minimal lecture)	Chapter 11
3/22	Exam 2 (Chapters 5,7,9,11)	
3/22, 3/24	Eating Disorders	Chapter 8
3/27	Eating Disorders GROUP ACTIVITY DUE	Chapter 8
3/29, 3/31	Dissociative Identity Disorder (DID)	Chapter 6 (pp. 195-206)
4/3, 4/5	Schizophrenia and Psychotic Disorders OPTIONAL PAPERS DUE 4/5	Chapter 13
4/7, 4/10, 4/12, 4/14	Schizophrenia and Psychotic Disorders SCHIZOPHRENIA WRITE UP DUE 4/10 Personality Disorders (text on own)	Chapter 13 Chapter 12

4/17	<u>Controversial Topic #3:</u> Should Individuals with Anorexia Nervosa Have the Right to Refuse Life Sustaining Treatment?	E-reserve
4/19, 4/21	Legal Issues and Ethical Issues Competency to Stand Trial (CST) Mental State at Offense (MSO)	Chapter 16
TUES April 25 2:00-3:15 PM	<u>Final Exam</u> (Chapters 8,6 (portion), 13, 12, 16)	