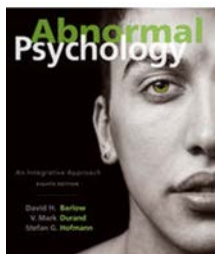


SYLLABUS

L. Burns, 2219 ASH, 331-2862, Email burnsl@gvsu.edu
Class hours: Tu/Th 12:00-3:20 2302 AuSable

Office Hours: I am looking forward to meeting and talking with you this semester. I will always be available after class 3:20-4:00 for office hours. If this time is not convenient, please talk with me so we can arrange an appointment.



Required Text: Barlow, D.H., Durand, V. M., & Hoffman, S. G. (2017). Abnormal Psychology: An Integrative Approach (8th Edition). Wadsworth Cengage Learning. Available at the University Bookstore (7th Edition, 2015 is also acceptable).

Course Objectives: This course is intended to provide an overview of abnormal psychology for advanced undergraduate students. *Introductory Psychology*, PSY 101, is a prerequisite for taking this course. By means of lectures, discussions, videos, and readings, an introduction to the major diagnostic categories of the DSM-5 including theories of causation and various therapeutic interventions is planned.

Class Format: Although this is a lecture class, I encourage you to ask questions and participate in classroom discussions. You will also find that lectures are more understandable and enjoyable if you have read the material prior to class attendance. Frequent absences from class may reduce your final grade because exam questions may include topics covered in the lectures but not in the readings.

Upon successful completion of this course, students will be able to:

1. Describe the current system of classifying psychological disorders.
2. Decide when you or someone you know may need evaluation by a professional by using the diagnostic criteria of specific psychological disorders.
3. Identify and explain the biological, psychological, social, and cognitive factors underlying etiology and maintenance of selected psychological disorders.
4. Explain major theoretical models and their contribution to the understanding of psychological disorders.
5. Explain how the research process and research findings influence the conceptualization and treatment of psychological disorders.

Grading: Your final grade will be based on four (4) exams and five (5) quizzes (6 given—lowest dropped). Each exam will consist of fifty multiple-choice questions drawn from the readings, lectures, videos, and class discussions. Each quiz will consist of five multiple-choice/fill-in-the blank questions. Each exam will cover material from a particular section of the course, and will count equally toward your final grade. The fourth exam (given during finals week) will not be comprehensive. Each exam will consist of 50 multiple-choice questions and count for 100 points. Thus, the maximum number of points you can gain for all exams and quizzes is 425 (if submitting the optional course paper—grade distribution with a total of 475 points is to the right below). You are guaranteed the following grade based on your total score:

Grade Point Distribution

394-425 A
383-393 A-
373-382 B+
350-372 B
340-349 B-
331-339 C+
308-330 C
298-307 C-
277-297 D+
256-276 D
<256 F

Grade Point Distribution w/ optional paper

440-475 A
428-439 A-
417-427 B+
391-416 B
380-390 B-
370-379 C+
344-369 C
333-343 C-
310-332 D+
286-309 D
<286 F

GVSU Policy Pointers—

Disabilities Support Resources

If you have any condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or which will require extra time on examinations, please notify me in the first week of the course so that we can make appropriate arrangements.

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies/>

Make-up Exams: For make-up exams please bring me a note from your doctor. Given that your lowest quiz will be dropped, **NO** make-up quizzes will be given.

Cell phone access during exams

There is **no** acceptable use of a cell phone during a class exam. Using a cell phone during an exam will result in an automatic zero on that exam.

Use of laptops during class

Students have complained about the distraction of others surfing the internet during class time. While I would prefer no laptops in class, if you plan to use your laptop for activities other than note taking during class please select seating at the rear of the classroom to reduce others' distraction. Thank you.

Quizzes

These will be available on Bb 48 hours before the class session to which they pertain and they will be available until 11:00 am that day (before class). **All** dates are listed on your syllabus.

Alternative Learning Experience, (NOT** extra credit) Optional Course Paper (50 points possible--due May 30th):**

In addition to reading the text, and in order to expand and extend your knowledge of psychopathology, you have the option of writing a course paper regarding the issue of what defines *psychopathology*. This is not to be confused with what defines a *specific* disorder! This paper is about what defines the larger, fully inclusive, across all DSM-5 disorders, *concept*. You will need a minimum of five (5) primary sources. Your paper should be more than 800 words, but less than 1100 words in length, or roughly four (4) type-written or word-processed pages. It should contain a clear statement regarding your educated stance on the topic. Are there any key biological, social, or psychological issues intertwined with how we currently conceptualize and define this term which so clearly frames a central aspect of our course?

For your minimum of five (5) **primary** journal articles:

1. No book reviews.
2. No citations from course textbooks (lose 20 points if used).
3. No "*anonymous*" Internet articles (you **MAY**, of course, use E-Journal articles obtained via library databases, but if you're in doubt merely check with me).
4. No "review of article" articles.
5. No article less than 3 pages in length.
6. No bibliography listing if not cited in your paper.
7. **After** you have five journal article references you may include non-textbook books as references.

Please cite your references in the body of your paper in APA format, or as follows:

Jones (1998),

According to recent findings (Jones, 1998).

Please avoid the use of vague terms like "scientists have found." Please use the name of the actual author of the article or source you are referring to in your paragraph.

Late papers lose five (5) points per day.

Papers using other Abnormal Psychology or Psychopathology texts (including our course textbook) will lose 20 points.

Please note (General Academic Policies, p.78; 1996-1997) **Plagiarism** is "Any ideas or material taken from another source... must be fully acknowledged... sentences or paragraphs... any student who fails to give credit, is guilty of **plagiarism**." Such activity (**plagiarism**) may result in failure of a specific assignment, an entire course, or if flagrant, dismissal from GVSU.

TENTATIVE SCHEDULE:

Date	Chapter	Topics
5/7	1	<i>Abnormal Behavior in Historical Context</i>
5/9	2	<i>An Integrative Approach to Psychopathology - Quiz 1 (on <u>chapter 2</u>)</i>
5/14	4	<i>Research Methods - Quiz 2 (on <u>chapter 4</u>)</i>
5/16		Exam #1 (Chapters 1, 2, & 4)
5/16	3	<i>Clinical Assessment and Diagnosis</i>
5/21	5	<i>Anxiety, Trauma, and O-C Related Disorders - Quiz 3</i>
5/23	6	<i>Somatic Symptom & Dissociative Disorders</i>
5/28		Exam #2 (Chapters 3, 5, & 6)
5/28	8	<i>Eating and Sleep—Wake Disorders</i>
5/30	7	<i>Mood Disorders and Suicide - Quiz 4—optional paper due</i>
6/4	10	<i>Sexual dysfunctions, Paraphilic Disorders and Gender Dysphoria - Quiz 5</i>
6/6		Exam #3 (Chapters 7, 8, & 10)
6/6	12	<i>Personality Disorders</i>
6/7		Last day to drop with a "W"
6/11	13	<i>Schizophrenia Spectrum and Other Psychotic Disorders - Quiz 6</i>
6/13	11	<i>Substance-Related, Addictive, and Impulse-Control Disorders</i>

6/18 Tuesday @ regularly scheduled class time for **Final Exam** (Chapters 11, 12, & 13)