

Research Methods: PSY300, Fall 2017, sections 7 (16909) & 11 (17126)
Robert Deaner, Ph.D., Associate Professor

Office: 1315 Au Sable Hall

Office Hours: M, W, & F 8:45 – 9:45, and by appointment. Walk-ins are welcome, but students with appointments have priority. It is strongly recommended that you email the instructor for an appointment.

Email: robert.deaner@gmail.com (recommended and preferred to deanerr@gvsu.edu); always type “PSY300-7” or “PSY300-11” in the subject line and include your full name in the message.

Phone: 331-2423 (definitely not recommended; I don’t check phone messages.)

Course time: M, W, & F; **sect 7:** 11:00 – 11:50am; **sect 11:** 10:00 – 10:50am

Location: **sect 7:** 1117 AUS; **sect 11:** 2132 AUS; **Computer Classroom (CC)** CON (Connection) 210

Prerequisites (passed already): PSY101 or HNR234, STA215 or STA312, & WRT150 (C or better)

Required text:

Morling, B. Research Methods in Psychology: Evaluating a World of Information (Second Edition, 2014) ISBN-13: 978-0393936933. The textbook book can be purchased online or from the GVSU bookstore.

Required computer access: Several assignments will require access to the internet and Excel. Although we will begin some assignments in class, you should make sure you will have access to these applications for at least four hours per week outside of class, either on the GVSU campus or elsewhere. If you have little experience/skill with Excel, you may need to devote some extra time in developing this.

Course Description (GVSU catalog’s):

Examination of basic research methods in psychology. Emphasis on the logic of psychological research, the formulation and testing of hypotheses, research design, sampling procedures, data collection and analysis, and ethics of conducting research. This course is designated SWS. Completion of WRT 150 with a grade of C or better (not C-) is a prerequisite. SWS credit will not be given to a student who completes this course before completing the prerequisite. SWS courses adhere to certain guidelines. Students turn in a total of at least 3000 words of writing. Part of that total may be essay exams, but a substantial amount of it is made up of essays, reports, or research papers. The instructor works with the students on revising drafts of papers, rather than simply grading the finished piece of writing. At least four hours of class time will be devoted to writing instruction. At least one third of the final grade in the course is based on the writing assignments.

Course Objectives (Dr. Deaner’s):

- Think like a scientist!
- Think critically and creatively about scientific claims
- Formulate hypotheses and develop measures and designs to test them
- Locate, evaluate, and effectively use primary sources
- Analyze data with descriptive and inferential statistics and represent key results visually
- Engage in articulate expression through effective writing and speaking
- Organize a scientific paper and become facile with a specific discourse format, APA style
- Constructively critique writing of peers
- Articulate ethical concerns about research
- Master key research concepts

Basis for Grading:

Potential Points

Autobiographical Sketch	5
Computer Labs	60 (3 Labs, 20 pts each)
Research Paper	115 (all components)
In-Class Quizzes	40
Mid-term Exam	100
Final Exam	100
Total Points Possible =	420

Grading Scale

94 above	A
90 - 93.99	A-
87 - 89.99	B+
83 - 86.99	B
80 - 82.99	B-
77 - 79.99	C+
73 - 76.99	C
70 - 72.99	C-
67 - 69.99	D+
60 - 66.99	D
59.99 & below	F

Number Grade = Earned points/420 x 100 (no rounding up!)

Autobiographical Sketch (5 pts)

- **Description** – To make it easier for me to get to know you, your assignment is to create a one page (8½" x 11") mini-autobiography. This mini-autobiography, or sketch, should include your full name, what you like to be called, and your class year. The sketch should also include three other brief items of interest, such as your hometown, your favorite activity, your most unique talent or interest, why you're interested in psychology, or why your family status or background is unusual. It is also suggested that you include personal information directly relevant to this course, such as, "I work 60 hours per week and will never be able to meet the instructor before or after class." The sketch must include, as part of the 1 page, a headshot of yourself – photocopying your student ID is acceptable. **The entire written part should be 80 words or fewer.** The sketch doesn't have to be a work of art; in fact, I'd recommend spending about 5 minutes on it. Briefer is better. The sketch must be typed and handed to me before or after class or during office hours. No emailed sketches will be accepted. To receive credit, it must be turned in by Friday Sept 1st, at the latest. Briefer sketches are better than longer ones!

Computer Labs (3 labs, 20 pts each = 60 pts):

- **Description:** There will be regular class meetings in computer classrooms. On 3 of these days, students will complete a series of tasks involving data analysis and presentation, mainly using Excel. These labs are designed to help students analyze their data and present their findings for the Archival Research Paper. We will generally be able to complete most, but not all, of the lab tasks during class time. In the event they are not completed during class time, students will complete them on their own time, either in computer classrooms or on personal computers.
- **Make-ups:** Computer labs can be made-up because the assignments will be posted on Bb and the necessary software is available outside of the lab. However, outside of the lab, the instructor generally will not provide detailed instructions to students who missed the initial lab; students should consult their peers if they have questions.
- **Lateness (for all written assignments):** Assignments are due on the date specified on the syllabus. A late lab will be docked 2 points for each day it is late, including holidays and weekends. Lateness penalties for other assignments may be larger.

Research Paper (115 pts):

- **Description:** Each student will complete a Research Paper during the semester. The Paper will have a traditional scientific organization (Introduction, Methods, Results, Discussion) and be written in APA style. The instructor will provide the general topic of research, and the students will collect data from online sources. Students may perform their analyses in groups, but they will all write their papers individually. An annotated bibliography and rough drafts of the Paper's major components will be required (see syllabus for dates). Rough drafts will be peer-reviewed, and the instructor will also provide feedback. Part of your grade will involve peer-reviewing the work of others. More details will be provided later in the semester.

In-Class Quizzes (40 pts):

- **Description:** There will be 12-14 unannounced brief, in-class, multiple choice quizzes. The quizzes will mainly address assigned textbook readings but may cover information from labs, in-class activities, and writing workshops. Quizzes will be given during the first few minutes of class and may only be taken then. They cannot be made up. Most quizzes will have 5 questions, each worth 1pt. There will be a total of 60-70 quiz points available during the semester, although students only need to earn 40 points to obtain 100% for this portion of the course. Some students will earn many more than 40 points and will thus greatly boost their grade. **If you anticipate having poor attendance this semester, then you should not take this course.**

Exams (2 exams, 100 pts each = 200 pts)

- **Exam format:** There will be 2 exams, a Mid-term and a Final. Exams will consist of multiple choice questions. Questions will be drawn from the textbook, additional readings, lectures, and other materials, e.g. videos. The second exam will be cumulative. The instructor will make a study guide available prior to each exam.
- **Make-up exams:** If you miss an exam due to illness, you must provide a doctor's excuse within 24 hours following the scheduled exam time. If you must miss an exam for any reason other than illness, you **MUST** email me with a valid excuse 24 hours in advance to schedule a make-up exam. Failure to

notify me in advance will result in a zero on the exam. Please note that make-up exams must be completed outside of regular class time. Because make-up exams are difficult to create, schedule, and administer, at the instructor's discretion, the student's score for the exam may be reduced by up to 20%.

- Other issues: During exams, you will be required to turn off all digital devices, such as cell phones, pagers, and hand-held computers. Any student identified with such a device powered on during an exam will receive an F on the test at the instructor's discretion. Students are responsible for bringing their own #2 pencils to the exams.

Blackboard:

The syllabus, announcements, outside readings, assignments, and grades will be posted on Blackboard. If additional materials are placed elsewhere, e.g. electronic library reserves, I will provide links. I will attempt to make the lecture materials, labs, and other materials available prior to each class, although I cannot guarantee this.

Communication

The instructor will communicate all class announcements in class and via Blackboard email. You are expected to check your email regularly. The instructor will send an announcement with this syllabus prior to the first day of class. If it is the first day of class and you haven't received this email yet, it is your responsibility to figure out why and make sure that you receive future emailed announcements. Announcements will generally remain on Bb throughout the semester. They should be considered as official amendments to the syllabus. Please read the relevant announcement before emailing a question to the instructor.

Plagiarism:

As described by the GVSU Student Code, "Offering the work of someone else as one's own is plagiarism...." "Any ideas or material taken from another source for either written or oral presentation must be fully acknowledged." "Depending on the instructor's judgment of the particular case, he/she may...give a failing grade for the ... entire course."

Simply rearranging the words or substituting synonyms in the original source is still plagiarism. Details about the APA method for citing research will be provided during the course.

Please note that because some aspects of the Archival Research Paper may be designed and conducted in groups, students in the same groups may have very similar Methods and Results sections. However, other sections of the paper should not be highly similar. More details will be provided later in the course.

Accommodations for Students with Disabilities:

If there is any student in this class who has special needs because of learning, physical or other disability, please contact me or Disability Support Resources (DSR) at 616.331.2490. Furthermore, if you have a disability and think you will need assistance evacuating this classroom and/or building in an emergency situation, please make me aware so I can develop a plan to assist you.

Laptop and Smartphone Policy

Laptop computers and smartphones are permitted for taking notes. You should not surf the web, facebook, twitter, email or work on other projects. Such activities will distract you, your peers, and the instructor. You will be asked to put your device away or leave the class if you do not use it in accordance with this policy.

Fire / Emergency

Fire: Immediately proceed to the nearest exit during a fire alarm. Do not use elevators.

Emergency: More information is available on the University's Emergency website located at <http://www.gvsu.edu/emergency>

Course Schedule:

This is a provisional schedule, meaning dates will change based on time constraints, unanticipated events, and the instructor's discretion. However, every effort will be made to make sure there will be no changes to the exam dates, the grading scheme, or the topics covered. When the instructor makes changes, he will communicate them in class and via announcements on Bb.

Provisional Schedule

DATE	READING DUE AND ACTIVITY	OTHER ASSIGNMENTS DUE
Aug 28 - M	Course overview; Discussion of a reading	
Aug 30 - W	Chpt 1	Autobiographical sketch
Sep 1 - F	Chpt 2	(Drop deadline – 100% refund)
Sep 4 - M	LABOR DAY RECESS	
Sep 6 - W	Chpt 2	
Sep 8 - F	CC – data coding	
Sep 11 - M	Chpt 3	
Sep 13 - W	Chpt 3	
Sep 15 - F	CC – choose topic & begin research	Email data before class
Sep 18 - M	Chpt 4	
Sep 20 - W	Chpt 4	
Sep 22 - F	Chpt 5	(75% refund deadline)
Sep 25 - M	Chpt 5	
Sep 27 - W	Workshop Intros I	
Sep 29 - F	CC – Lab 1: Reliability	
Oct 2 - M	Chpt 6	
Oct 4 - W	Workshop Intros II	
Oct 6 - F	Chpt 7	
Oct 9 - M	Peer Review Intros	Draft Intro
Oct 11 - W	Chpt 7	Lab 1
Oct 13 - F	Workshop Methods	
Oct 16 - M	Exam Review	
Oct 18 - W	Exam 1	
Oct 20 - F	TBA	
Oct 23 - M	Chpt 8	
Oct 25 - W	Peer Review Methods	Draft Methods
Oct 27 - F	CC – Lab 2: Chi-square	(Last day to withdraw)
Oct 30 - M	Chpt 8	
Nov 1 - W	Chpt 9	
Nov 3 - F	Chpt 9	
Nov 6 - M	Chpt 10	
Nov 8 - W	Chpt 10	
Nov 10 - F	CC – Lab 3: T-test	Lab 2
Nov 13 - M	Chpt 11	
Nov 15 - W	Workshop Results & Discussion	
Nov 17 - F	CC – No Lab: time to work on Results	Lab 3
Nov 20 - M	Chpt 11	(last day for Intro/Meth feedback)
Nov 22 - W	THANKSGIVING RECESS	Draft Results and Discussion
Nov 24 - F	THANKSGIVING RECESS	
Nov 27 - M	Chpt 12	
Nov 29 - W	Peer Review Results & Discussion	
Dec 1 - F	Chpt 13 or CC	
Dec 4 - M	Chpt 14	
Dec 6 - W	Chpt 14	
Dec 8 - F	Exam Review	(last day for R & D feedback)
Final Exam & Research Papers Due	Sect 7 (11:00 am start usually): 10:00 – 11:50am Wed Dec 13	
	Sect 11 (10:00 am start usually): 12:00 – 1:50pm Tues Dec 12	