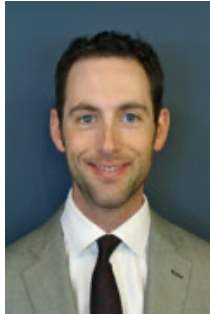


Grand Valley State University
Psychology 101: Introductory Psychology



TODD J. WILLIAMS, PhD

1307 Au Sable Hall | Department of Psychology
Grand Valley State University | Allendale | MI | 49401
Co-Director: [Social Cognition Research Laboratory](#)

todd_williams@gvsu.edu / willitod@gvsu.edu

*These addresses are the same GVSU account, you may use either. During busier parts of the semester there *may* be delay between your email and my response. This delay should not be more than 5 days for any email with a regular title and not more than 48 hours for any email with “Important” in the title. If you find yourself waiting longer than the aforementioned times, please send me a quick reminder email to make sure it was received.

*Please include your course number and section in your email

Course Location: DeVos Center 138E (Downtown Campus)

Course Time: T/R 11:30 - 12:45 pm

Proper mask use is required.

Masks are freely available at any department office on campus (in case you forget yours). Medical exceptions must be authorized through disability support services.

Office Hours (via Zoom)

Wednesdays: 1:00 – 2:00 p.m.

By Appointment: Schedule alternate time by sending an email with several alternative times

<https://gvsu-edu.zoom.us/j/4490093421?pwd=dIA3dHVGTG0yVTloK1gwTmNyVHZnUT09>

Course Description: General survey of psychology, the scientific study of behavior and experience, including overt actions and mental activity. Covers how psychologists think and act as scientists and how the study of its subject matter may be integrated at the biological, psychological, and social levels of analysis. Fulfills Social and Behavioral Sciences Foundation requirement. Fulfillment of the laboratory credit typically entails serving as a research participant but alternatively can be fulfilled through a directed written assignment.

Objectives : Upon successful completion of this course students will be able to:

1. Demonstrate an understanding of the scientific process in Psychology.
2. Identify major psychological theories and use psychological terminology correctly.
3. Critically evaluate the findings of psychological research.
4. Recognize examples of how psychological concepts are applied to daily life.

Required Text:

If you have not already received a course invite by email, please email me or contact TopHat directly for assistance. support@tophat.com.

Top Hat Classroom Access - One Semester - **-\$30**
(free if you've already purchased this for another course)
ISBN: 9780986615108

Altman et al. (2021) Introduction to Psychology: A Top Hat Multi-media text. **-\$50**
ISBN: 9781773300955
Join Code: 457087

Links to videos, popular media articles, research articles, supplemental readings, and lecture slides will be posted in Top Hat.

Technology Requirements: Access to high-speed internet is required in order to access the text and complete homework and laboratory assignments.

Grade Evaluation:

	Description	Weight
Information Literacy	Assignment	5%
Effective Learning	Assignment	5%
APA assignment	Assignment	4%

Assessment 1 Assessment 2 Assessment 3	Multiple Choice/In-class	19%
Top Hat	Text Questions/Activities/Readings	15%
Personality Assignment	Assignment	5%
Development Assignment	Assignment	5%
Research Enrichment	Research participation or alternate activity	4%

Tentative Lecture Schedule

January 11/13	
Topic	Reading(s)
Tuesday: Introduction and Syllabus	Syllabus
Thursday: What is Psychology?	Top Hat: Module 1
January 18/20	
Tuesday: Information Literacy	Information Literacy Assignment
Thursday: Methods in Psychology	Top Hat: Module 2
January 25/27	
Tuesday: Methods in Psychology	Top Hat: Module 2
Thursday: Effective Learning	Bjork et al., 2013
February 1/3	
Tuesday: Development	Top Hat: Module 4
Thursday: Development	Top Hat: Module 4
February 8/10	

Tuesday: Sensation and Perception Thursday: Assessment 1	Top Hat: Module 5
February 15/17	
Tuesday: Consciousness Thursday: Learning	Top Hat: Module 6 Top Hat: Module 7
February 22/24	
Tuesday: Learning Thursday: Memory	Top Hat: Module 7 Top Hat: Module 8
March 1/3	
Tuesday: Emotion Thursday: Personality	Top Hat: Module 11 Top Hat: Module 12
March 5-14 Spring Break	
March 15-17	
Tuesday: Thought Thursday: Assessment 2	Top Hat: Module 9
March 22-24	
Tuesday: Intelligence Thursday: Social Psychology	Top Hat: Module 10 Top Hat: Module 13
March 29/31	
Tuesday: Social Psychology Thursday: Psychological Disorders	Top Hat: Module 13 Top Hat: Module 14
April 5/7	
Tuesday: Psychological Disorders	Top Hat: Module 14

April 12/14	
Tuesday: Psychological Treatments	Top Hat: Module 15
Thursday: Psychological Treatments	Top Hat: Module 15
April 19/21	
April 19 – Last day to Participate in Research Enrichment	
April 26 Assessment 3 @ 10:00 – 11:50 a.m.* Assessment is non-cumulative	

Grades will be determined by adjusting the class average to 75% (B) and assigning letter grades based on the below distribution. Thus, your grade in this class is based on your performance relative to the rest of the class.

This is a *tentative* grade distribution

Rating	Letter Grade	Grade Point Value	Percentage Grades
Excellent	A	4.0	90-100%
Excellent	A-	3.7	85-89%
Good	B+	3.3	80-84%
Good	B	3.0	75-79%
Good	B-	2.7	70-74%
Satisfactory	C+	2.3	65-69%
Satisfactory	C	2.0	60-65%
Satisfactory	C-	1.7	55-59%
Poor	D+	1.3	50-54%
Minimal Pass	D	1.0	45-49%
Failure	F	0	0-44%

Missed Exam/Assignment:

Unfortunately, many of you do not have adequate health insurance. Because if this, I typically will not require a note from a health professional to document your absence. However, documentation will be necessary if you are absent for the final exam or miss more than one major component of the course. A registered health professional must provide the medical certificate, acknowledge the date of the missed exam/assignment, and provide their contact information. *If you miss any class component, you must report your illness to me within 48 hours of the exam/assignment due date.* For missed exams or assignments, students will be given an extension or have the weight of the missed examination/assignment added to the final examination.

Academic Integrity: Grand Valley State University is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of

the [Code of Student Behavior \(See section 4\)](#) and avoid any behavior which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offense. Cheating, plagiarism and misrepresentation of facts are serious offenses and will be reported to the Office of Student Conduct. Failure in the course and/or expulsion may result from violations of academic integrity.

STUDENTS WITH DISABILITIES: If there is any student in this class who has special needs because of a learning, physical, or other disability, please contact me and Disability Support Services (Room 200 STU; <https://dsrgvsu@gvsu.edu>). Furthermore, if you have a physical disability and think you will need assistance evacuating this classroom and/or building in an emergency, please make me aware so that I can develop a plan to assist you.

ACADEMIC SUPPORT CENTRE: Students who require additional help in developing strategies for better time management, writing, study or examination skills should contact the Advising Resource Centre (200 STU; <https://www.gvsu.edu/sasc/>) for free tutoring sessions.