

Introductory Psychology

PSY 101 | Fall 2019

SECTION 01: MWF 1-1:50pm in ASH 2302

SECTION 02: MWF 2-2:50pm in ASH 2302

SECTION 03: MWF 11-11:50am in ASH 2302

GENERAL INFORMATION

Instructor: Professor Eric Jones

Office Location: ASH 2112 (Office Hours: Tu 1-3pm, W 3-4pm, or by appointment)

E-mail: joneser1@mail.gvsu.edu

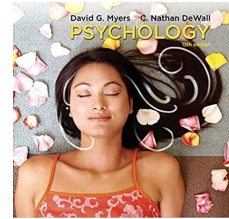
Office Phone: 331-2407

Course Website: <https://mybb.gvsu.edu/>

For this course you will need to be able to access Blackboard. Some assignments will need to be turned in on Blackboard as well as in a hardcopy format.

Required Texts: Myers and DeWall (2018). *Psychology* (12th Edition). Worth.

It is okay to use the 11th edition, the Modules version, or an e-book version. Just keep in mind that page numbers and some content may be different.



Required Accessories: iclicker1, iclicker2, or iclicker+: Purchase whatever is cheapest for you. iclicker+ at bookstore for \$45. You may be able to purchase a used iclicker online for significantly less. Please note that the iclicker is a specific brand of student response system (www.iclicker.com).

Course Description

This course offers a general survey of psychology, the scientific study of behavior and experience, including overt actions and mental activity. Content covers how psychologists think and act as scientists and how the study of its subject matter may be integrated at the biological, psychological, and social/cultural levels of analysis. A wide range of topics will be covered, with an emphasis on understanding theory and applications of psychological principles.

The format for the class is mixed and will include lectures, discussion, videos, and interactive activities. Students are responsible for all announcements and information provided in class or on Blackboard.

This class fulfills one of the requirements for GVSU's General Education Program. See the last page of this syllabus for more information on how this course contributes to the program.

Every Introductory Psychology course at Grand Valley State University has certain core learning objectives, described in the "Syllabus of Record" for the course. Upon successful completion of this course students will be able to:

Course Learning Objectives	Assessed By
1. Demonstrate an understanding of the scientific process in Psychology.	Exams, quizzes, assignments
2. Identify major psychological theories and use psychological terminology correctly	Exams, quizzes, assignments
3. Critically evaluate the findings of psychological research.	Exams, quizzes, assignments
4. Recognize examples of how psychological concepts are applied to daily life.	Exams, quizzes, assignments

Policies

This course is subject to the GVSU policies listed at <http://www.gvsu.edu/coursepolicies>.

Attendance: Regular attendance and participation in class are expected. You should arrive on time to class, because coming in late is distracting to both the instructor and other students.

Respect for others: Please be respectful of classmates' opinions and give them your attention when they are talking.

Academic honesty: Dishonesty in academic work violates the Student Code and may result in a failing grade for this course. Except for group projects, all papers, homework assignments, quizzes, exams, and other work should be completed independently from other students and should not be plagiarized.

Plagiarism. Plagiarism is a serious offense and may result in failing an assignment or the entire course. Plagiarism occurs when you intentionally or unintentionally misrepresent another person's work as your own. This could occur in a number of ways: 1) by copying someone else's work word-for-word or just in part without quotation marks; 2) by paraphrasing a source without citing the original author; or 3) by submitting your own prior work (e.g., from this course or another course) without citing it.

The following are statements provided by the university and can be found in the Student Code, Section 4 (<https://www.gvsu.edu/policies/policy.htm?policyId=EFAB64E1-C25B-E1A3-CA2B08B0B821C774&search=>):

Academic dishonesty compromises the integrity of grades, meaning that all academic work should be done by the student to whom it is assigned without unauthorized aid. Students will comply with the following rules, when engaging in coursework: 1) No student shall knowingly, without authorization, procure, provide or accept any materials, which contain questions or answers to any examination or assignment. 2) No student shall, without authorization, complete, in part or in total, any examination or assignment for another person. 3) No student shall, without authorization, allow any examination or assignment to be completed, in part or in total, by another person. 4) No student shall knowingly plagiarize or copy the work of another person and submit it as their own. 5) No student shall submit work that has been previously graded, or is being submitted concurrently to more than one course, without authorization from the instructor(s) of the class(es) to which the student wishes to submit it.

Class notes: Prior to the lectures, outlines will be posted on Blackboard. An advantage of the outlines is that they provide an additional level of organization than the PowerPoints by showing how topics are related. The outlines will have blanks with missing words. However, if you only fill in the blanks, your notes will still be incomplete. You should also write down supplementary explanations, notes about videos and demonstrations, and reminders about the meaning of different points in the outline. If you miss class, it is highly recommended that you get notes from another student.

Incomplete Policy: Per university policy - The grade of I, Incomplete, indicates that a student was doing satisfactory work, but due to nonacademic reasons beyond the student's control, the student was unable to complete the remaining requirements of the course. This is a temporary grade given for work that is lacking in quantity to meet course objectives. This grade may not be given as a substitute for a failing grade or withdrawal. A student is expected to complete course requirements according to the following schedule: fall semester incompletes, end of winter semester; winter and spring/summer incompletes, end of fall semester. Written documentation of illness or other circumstances may be required.

Electronic devices: Cell phones, iPads, and other electronic devices should be turned off (not just placed on vibrate/silent mode) during class. They should be packed away and not on desks, laps, etc. If you have a legitimate need for your phone, please talk to me and we will work something out. It is okay to use your phone as a calculator when applicable.

Laptops: Laptops, iPads, Kindles, etc. cannot be used in class. Research shows that even when these devices are used for notetaking, handwritten notes are superior. When taking notes by hand, students tend to use their own words, which facilitates information processing.

Campus Emergencies: In the event of a major campus emergency, course requirements, deadlines, and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. Changes will be announced in class and/or on Blackboard.

Counseling Services: As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating,

and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The University Counseling Center is a team of trained professionals committed to improving the mental health of the GVSU student body through counseling, education, and consultation. The center helps students cope with difficult times and offers a variety of counseling services to all currently registered GVSU students free of charge. To make an appointment, stop by the office at 206 STU or call (616) 331-3266. Hours are Monday through Friday, 8:00am-5:00pm. For more information, visit the website at <http://www.gvsu.edu/counsel/>.

Written Assignments: For written assignments/projects that are more than one page, all pages must be stapled together. Papers are due in class on (or before) the due date. Late papers will receive a 5% penalty for each day late. Late work will not be accepted if it is turned in more than one week from the assigned due date.

Uploading Assignments to Blackboard: Many assignments should be uploaded to Blackboard (along with turning in a hard copy). Papers should be uploaded to Blackboard by the start of class on the due date. Please upload a Microsoft Word or PDF document. When uploading your assignment to Blackboard, please label your file with your last name, first name, course number, semester, and description of the assignment (e.g., SmithJohn_PSY101_F19_Homework1). You must submit a hard copy and an electronic copy before the assignment deadline. Otherwise, your assignment is late.

Missing Class: It is expected that you will attend class each day, because attendance is vital for doing well in the course. There are no excused absences. If you miss an in-class assignment, there will be extra assignments offered during the semester, so you can make up a couple of them (see below). This policy allows you a couple of missed classes due to illness or an emergency. You should ask a fellow student for any notes that you missed. If you know that you will miss class, please turn in your assignment in advance. If you unexpectedly miss class due to illness, please have another student turn in the assignment for you.

Liaison Librarian

Hazel McClure is the librarian for the psychology dept. You are welcome to stop by her office or make an appointment. Her office is located in the Mary Idema Pew Library (240 LIB). Her email is mcclureh@gvsu.edu.

COURSE EVALUATION

Assignment	Points Possible	Points Earned
Exam 1*	100	
Exam 2*	100	
Exam 3*	100	
Exam 4*	100	
In-Class Assignments or ICAs (attendance, participation, clicker questions, activities, quizzes)	90	
Enrichment Activities (4 credits, each credit is worth 10 points)	40	
Homework Assignments (2 assignments each worth 30 points)	60	
General Education Assessment	10	
Total	600	

Points	Percent	Letter Grade
558+	93.00-100.00%	A
540-557.99	90.00-92.99%	A-
522-539.99	87.00%-89.99%	B+
498-521.99	83.00-86.99%	B
480-497.99	80.00-82.99%	B-
462-479.99	77.00-79.99%	C+
438-461.99	73.00-76.99%	C
420-437.99	70.00-72.99%	C-
402-419.99	67.00-69.99%	D+
360-401.99	60.00-66.99%	D
<360	59.99% and below	F

*Exam 4 is scheduled for the time of the final exam. It will cover all new material since Exam 3. There will also be an optional cumulative portion of the final. If you decide to take it, you can use that grade to replace a low grade on Exam 1, Exam 2, or Exam 3. You can also take the cumulative portion of the final exam as a replacement for 1 missed exam.

EXAMS

There will be four required exams and an optional cumulative final in this class. Both Exam 4 and the cumulative final will take place during the scheduled final exam time (each will take approximately 50 minutes). Exam 4 is required whereas the cumulative final is optional. Please bring a #2 pencil and your ID number to the exams.

GOOD NEWS: If you take all four exams, you do not have to take the cumulative final. **MORE GOOD NEWS:** If you are unhappy with a grade on Exam 1, 2, or 3, you can take the cumulative final and replace your score on Exam 1, 2, or 3. **EVEN MORE GOOD NEWS:** If you unexpectedly perform even worse on the cumulative final, it will not count against you, because your grade will be calculated using your scores from Exam 1, 2, and 3 instead.

Exams will consist of approximately 50 multiple-choice items. However, some of the multiple-choice questions could be traded for other types of questions (short answer, fill-in-the-blank, true or false, essay). More details will be given prior to the exam. Prior arrangements (at least 48 hours in advance) should be made if you wish to take the exam at an alternative time or date due to an unavoidable conflict. Documentation will be required. The exams will assess your knowledge of the material covered in class and the textbook. Some topics may be covered in both lecture and the textbook. However, many other topics may only be covered in one or the other. Therefore, it is wise to come to class and to read the textbook. Although the second, third, and fourth exams are not cumulative, they will assume knowledge from topics already covered in class. Furthermore, it is possible that some questions may integrate knowledge from previous chapters. The optional cumulative portion of the final will cover material from Exams 1, 2, and 3, and it will consist of 50 multiple choice questions.

Study Guides. A study guide will be provided for each of the 4 exams. Keep these to study for the cumulative portion of the final exam. There will not be a separate study guide for the cumulative portion of the final.

Disability Services. GVSU will make reasonable accommodations for a student with a documented disability. If you are in need of accommodations due to a learning, physical, or other disability, you must present a memo to me from Disability Support Resources (DSR), indicating the existence of a disability and the suggested reasonable accommodations. If you have not already done so, please contact the Disability Support Resources office (215 CON) by calling 331-2490 or emailing dsrgvsu@gvsu.edu. Please note that I cannot provide accommodations based upon disability until I have received a copy of the DSR issued memo. All discussions will remain confidential. Once you have done this, come and talk to me within the first two weeks of class so we can put your accommodations in place within the classroom.

Furthermore, if you have a physical disability and think you will need assistance evacuating this classroom and/or building in an emergency situation, please make me aware so I can develop a plan to assist you.

ENRICHMENT ACTIVITIES

To acquaint students with the nature and variety of research topics and experimental methodologies in psychology, students will complete 4 credits worth of enrichment activities of their choosing. Each credit is worth 10 points. There are three types of enrichment activities, and any combination of these three types of activities can be completed to receive full credit (e.g., 4 credits of option 1; 2 credits of option 1 and 2 credits of option 2):

EA#1: Participating in research studies.

Throughout the semester, you will have the opportunity to participate in research projects being conducted by the faculty and students in the Psychology Department. You can view descriptions of these studies and schedule appointments via the GVSU Study Scheduling System (link can be accessed from the Psychology Department website). Please carefully read the Enrichment Activities section at the end of this syllabus for detailed instructions on how to set up a SONA account and utilize the SONA system.

EA#2: Gaining hands-on experience with different research techniques.

For this option, you will be asked to carry out some of the procedures researchers use in their psychological research. For example, you may be asked to watch an exchange between two people and engage in the behavioral coding of their interaction. The activities are listed in the SONA system.

EA#3: Reading and summarizing professional research.

This enrichment activity involves reading a current empirical article published in a psychological journal, and writing a brief summary to document your reading. Please refer to the Enrichment Activities section at the end of this syllabus for detailed instructions. Please turn in a hard copy and upload a WORD document to Blackboard. Summaries are to be turned in during class (if you are submitting more than one paper, please turn them in together, rather than one at a time) and are **due by the start of class on Monday, December 2.**

HOMEWORK ASSIGNMENTS

There will be two homework assignments, one **DUE OCT 16** and the other **DUE NOV 22**. More details will be provided closer to the due date.

IN-CLASS ASSIGNMENTS (ICAs)

In-Class Assignments are composed of two parts.

1. Assignments and quizzes will be worth 5-10 points each. If you miss an in-class assignment or quiz, a couple of extra assignments will be offered during the semester. Quizzes will either occur in class or on Blackboard. All quizzes should be completed independently, even those on Blackboard. See course schedule on next page for approximate due dates for each quiz.
2. Approximately 25-35 in-class assignment points will be awarded for iclicker use in class (1 point for each class the iclicker was used). To be eligible for the points, you must have answered all iclicker questions for that day. Points will be based on participation, not correctness. However, you must choose one of the answers provided. Clicker points will be updated on Blackboard after each exam. **NOTE: Clicking for an absent student is academic dishonesty.**

NOTE: There will be more than 90 ICA points offered, so that a couple of missed assignments can be made up. Because of the extra assignments, any points earned over 90 will count as extra credit (up to 95 points).

GENERAL EDUCATION ASSESSMENT

All courses that are part of GVSU's General Education program are required to assess students' strength of knowledge of core components of the course (i.e., theories, methodologies, etc.) as well as key skills that are developed during the course of studying the topical area (i.e., creative thinking, ethical reasoning). Thus, the General Education Assessment for PSY101 will involve a brief quiz, administered via Blackboard, during the last week of the semester. Completing the quiz will result in 10 points. Failure to complete the quiz (or take it seriously) will result in 0 points. Please monitor Blackboard and the announcements made in class for information regarding the deadline for this assignment (TBD). Note: This assessment is DIFFERENT from the Course Evaluation, which asks your opinion of various aspects of this course.

PSY 101 Course Schedule (Fall 2019)

This schedule is tentative; topics may take more or less time than expected. Unless otherwise specified, you may complete the readings before or after the material is covered in lecture, whichever works better for your learning.

Date	Topic(s)	Readings (12th)
AUG 26	Introduction	
AUG 28, 30	Research Methods in Psychology N® CLASS SEPT 2 – LABOR DAY	CH 1 + Methods reading + Quiz (8/30), pp. 42-47 optional
SEPT 4, 6, 9	The Biology of Mind	CH 2 + Quiz (9/11)
SEPT 11, 13	Consciousness	CH 3, skip pp. 107-125
SEPT 16	Spillover Day, Review	
SEPT 18	EXAM 1 (covers all previous material)	
SEPT 20, 23, 25, 27	Sensation and Perception	CH 6, skip pp. 242-259
SEPT 30, OCT 2	Development	CH 5 + Quiz (10/4)
OCT 4	Learning	CH 7, skip pp. 284-293
OCT 7	Spillover Day, Review	
OCT 9	EXAM 2 (covers all new material since Exam 1)	
OCT 11, 14, 16, 18	Memory N® CLASS OCT 21 – FALL BREAK	CH 8 + Quiz (10/28)
OCT 23, 25	Thinking	CH 9, read only pp. 329-339 (stop at "Thinking Creatively")
OCT 28, 30, NOV 1, 4, 6	Social Psychology	CH 13, skip pp. 481-483, 492-496, 505-509
NOV 8	Spillover Day, Review	
NOV 11	EXAM 3 (covers all new material since Exam 2)	
NOV 13, 15, 18, 20	Personality	CH 14, skip pp. 539-541, 553-559 + Quiz (11/22)
NOV 22, 25	Emotions, Stress, and Health N® CLASS NOV 27-29 – THANKSGIVING BREAK	CH 12
DEC 2, 4	Psychological Disorders	CH 15
DEC 6	Spillover Day, Review	
Final Exam Week (time varies - see below)	EXAM 4 (covers all new material since Exam 3) + OPTIONAL CUMULATIVE FINAL (covers material from Exams 1, 2, and 3)	

Mid-semester course evaluation due

Final Exam Times

Section	Time of Exam
Section 01 (1pm class)	Monday, December 9 -> 12-1:50pm
Section 02 (2pm class)	Wednesday, December 11 -> 2-3:50pm
Section 03 (11am class)	Wednesday, December 11 -> 10-11:50am

Enrichment Activities: Learning about Psychological Research

In the Enrichment Activities portion of the course, students will become acquainted with the nature and variety of research in psychology. Three kinds of enrichment activities are available:

- *Option 1* involves being a participant in research studies conducted by Psychology Department faculty and students.
- *Option 2* involves completing activities that will give you first-hand experience with research techniques used in Psychological research.
- *Option 3* involves writing summaries of research studies published in scholarly journals.

Students must earn *four* enrichment activity credits for this requirement. Each article summary (Option 3) is worth 1 credit, while Psychology Department research studies (Option 1) and research technique activities (Option 2) are worth a varying number of credits (the number of credits depends upon how much time it takes to complete the study/research technique activity).

In order to complete Option 1 and 2 activities, you must register for a SONA Systems account (Scheduling System Software). Once you have an account, you can log in whenever you want and sign up to participate in any available studies/activities for which you qualify. To access SONA Systems, along with downloadable registration instructions, follow this link:

<https://www.gvsu.edu/psychology/be-a-participant-in-research-296.htm> Video tutorials are available at the following link that will walk you through the registration and study sign-up process:
<https://gvsu.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=14a9aaf9-814f-4a4c-830e-a9ce013e8887>

SONA Systems maintains a strict policy protecting your privacy and confidentiality. This policy is available for review in the Psychology Office.

Option 1: Participation in Psychology Studies

Objective

By participating in psychology research studies, you will experience directly some of the procedures used in psychological research while also making a valuable contribution to the generation of knowledge within the discipline. All studies have been reviewed and approved by the university's Institutional Review Board (IRB). The IRB is an administrative body established to protect the rights and welfare of human research participants.

Step 1: Find a study and sign up

When you log in using your new SONA Systems account, you will see a list of studies. If there are available timeslots there will be a link on the right that will take you to a sign-up page. Before you sign up to participate in a study, review any listed restrictions (for example, "left-handed people only"). If you do not meet the posted eligibility requirements, you will not receive credit for the study.

Step 2: Participate in the study

Some studies on SONA Systems may be completed online, while other studies will require you to participate in person at a physical location (usually the Psychology Laboratories in Au Sable Hall). **No more than 2 credits from online studies may count toward your 4 required enrichment credits.** If the

study requires you to attend a session at a particular location, please arrive before the scheduled time, as studies start punctually. If you sign up for a study session but cannot attend, please cancel your session on-line.

At the beginning of a study session, you will first be given a description of what you will have to do, and you will be asked for your consent before the study begins. If you then choose not to participate, you may leave without penalty. You can check to see that you have received credit by selecting My Schedule/Credits, where credits are typically posted within 24 hours after you participate in a study.

Under 18?

Special rules apply to students who are under 18. A general non-study specific Parent/Guardian Permission form must be completed and placed on file in the Psychology office before you are able to participate in any of the studies. In most instances, having the general non-study specific document on file will allow you to participate in studies. However, it is important to read carefully the eligibility requirements for a study. If you need a study specific Parent/Guardian consent form signed in order to participate, it will say so in the eligibility section of the study description. If you are under the age of 18 when you create your SONA Systems account, you will receive an informative email from Casimir Tokarski, the Psychology Department Laboratory Assistant, detailing the steps you will need to take in order to document parental consent. Once your parental consent form is on file, you will see a list of studies for which you are eligible.

Participation opportunity during the first 3 weeks of the semester: Prescreening Survey

An on-line prescreening questionnaire is available for the first three weeks of the semester when you log in to SONA Systems. **This is only available to students who are 18 years of age or older.** It is not necessary to do this survey, but by completing it, you may receive invitations to additional studies later in the semester based on your responses. Thus, completing the pre-screening survey may increase the number of studies you will be eligible to choose throughout the semester. Completing the survey counts as one-half credit toward Enrichment Activities. The survey will appear the first time that you log into the *Study Scheduling System*, and you can access it from your My Profile page. If you opt to complete the survey, plan to complete it in a single, half-hour sitting. The last date to participate in the prescreening survey is **Sunday, September 15, 2019.**

Option 2 Research Techniques Activities

Objective

By completing research techniques activities, you will carry out some of the procedures researchers use in their psychological research. For example, you may be asked to watch an exchange between two people and carry out behavioral coding of their interaction. In doing these activities you will gain an understanding of the strengths and limits of various research methods used in psychological science. Research Techniques Activities are listed in SONA Systems along with the research studies. There are no age restrictions on these activities. You may complete each activity only once.

Need Help?

If you have questions regarding any aspect of Enrichment Activities 1 & 2, please contact Casimir Tokarski, who can be reached in the Psychology Department Office (2224 Au Sable Hall, 616.331.3262) or by sending an email to psychlab@gvsu.edu.

Options 1 and 2 Deadline:

The last day to complete Enrichment Activities Options 1 and 2 is **Tuesday, December 3, 2019.**

Option 3: Papers on Psychological Studies in Scholarly Journals

Objective

This option will broaden your understanding of psychological research and how it is conducted. You will select a research article published in a peer-reviewed psychology journal and then write a brief report on the article. To complete the summary, follow these steps:

Step 1: Find a Journal

Scholarly journals are available electronically through the GVSU Library website. Be sure to access the journals *only* through the GVSU Library, not through other websites or other sources.

You can watch a video showing how to search for and access journals by going to <http://libguides.gvsu.edu/psych>. Search for one of the following journals (HINT: You can browse through the above journals by clicking on the *PSY 101* tab):

Behavioral Neuroscience
Developmental Psychology
Experimental and Clinical Psychopharmacology
Health Psychology
Journal of Abnormal Psychology
Journal of Applied Psychology
Journal of Comparative Psychology
Journal of Consulting and Clinical Psychology
Journal of Counseling Psychology
Journal of Educational Psychology
Journal of Experimental Psychology: General
Journal of Experimental Psychology: Animal Behavior Processes
Journal of Experimental Psychology: Applied
Journal of Experimental Psychology: Human Perception and Performance
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Personality and Social Psychology
Neuropsychology
Psychological Science
Psychology and Aging

Be sure the title of the journal matches *exactly* one on this list. Only articles from the above journals qualify for this assignment. There are other journals with very similar names to those on the list above that do not qualify for this assignment.

Step 2: Select an article

Once you have chosen a journal, you must find an article in the journal. Choose an article that meets the following criteria:

- It must be published in 2018 or 2019
- It must report an empirical study (i.e. one that is based on the collection of data). The article should have sections labeled “Methods and “Results.”
- NOTE: Reviews, meta-analyses, and other comparisons of studies from separate researchers are not appropriate for this assignment.

Most articles in the journals listed above will qualify. However, some articles do not qualify for this assignment, so you must check them to be sure they have methods and results.

Download the .pdf file of the article to read it in full.

Step 3: Read the article

Read the abstract, introduction, and conclusions of the article and skim the remainder of it to understand the gist. You are not expected to understand the details of the article; your task is to understand the article's general thrust, content, and conclusions.

Step 4: Write the paper

- First, put the following information in the top left-hand corner of the first page:

Your name

Your student number (G-number)

Your professor's name and the date

- Second, immediately below this, provide a full reference to the article, with the information in the following order: Names of all authors (last name, comma, initials), the year of publication (in parentheses), the exact title of the article, the full name of the journal, the volume number, and the page numbers. Here is a sample of a reference with the information in the proper order:

Lastname, F., & Othername, S. B. (2013). Full title of the article here. *Name of the journal in italics here*, volume number, page range.

If the article you select has not yet appeared in print, instead of page and volume numbers, include the words "Advanced online publication. doi:" and then give the *doi* number. The *doi* number is typically found in the upper right hand corner of the first page of the full-text paper. This reference information must be complete and accurate for you to receive credit for the paper.

- Third, make three headings, copying the exact words of the three questions below:

1. *What question or questions does the article address?*
2. *Why are the question(s) that the article addresses important ones to consider?*
3. *What answers does the article provide?*

Your article summary will consist of answers to these three questions. Under each heading, write a well-organized paragraph of 100 to 300 hundred words to address the question. Do this for each one of the three questions. No separate introduction or conclusion is required; simply answer the three questions.

The Paper Must Be Your Own Work and Written in Your Own Words. Do not just copy or paraphrase the abstract or the paper. Grand Valley State University's policy on plagiarism (described in the catalog and in the Student Code) states "[a]ny ideas or material taken from another source... must be fully acknowledged." This means that your paper must be written strictly in your own words, and it must acknowledge any ideas that you take from another source. Try to avoid quoting from the article, but if you must quote to make a point, take care that the phrases quoted are in quotation marks. All quoted phrases must be in quotation marks, even if the phrases are only two or three words long. Words or ideas borrowed from a source other than the target article should be acknowledged and completely referenced. If you submit a paper that violates this policy, you may receive a failing grade for the course.

Step 5: Copy of the first page of journal article

Print the first page of the article that you read and staple it to the back of your summary. Make sure that the printout includes the exact name of the journal, the title of the paper, the volume number, the page numbers, and the abstract and first paragraph of the article. If you print from a pdf file, all of the required information will usually be on the first page of the article. If you download the “full text” version of the article from a library database, you may have to print several pages to make sure all the required information is present. If you select an article that has not yet been published in print version, volume and page numbers will typically not be available. In such cases, make sure the photocopy or printout you submit includes the *doi* number of the article, which is usually in the upper right hand corner of the first page of the full-text article.

Step 6: Double-check your paper

Before you turn it in, use this checklist to make sure you have met all the requirements:

- ☐ Did you choose an article from a journal exactly matching one on the list above?
- ☐ Is the article from 2018 or 2019?
- ☐ Does the article report original findings, with methods and results?
- ☐ Does your paper answer the 3 questions in 3 paragraphs of 100-300 words each?
- ☐ Did you include your name, g-number, professor, and date at the top?
- ☐ Did you include a reference?
- ☐ Did you include a copy of the first page of the article?

The papers will be graded on a Credit/No Credit basis. No partial credit will be given. Most papers that receive a failing grade are ones where the writer fails to follow the instructions. Double-check your paper before you submit it, to make sure it conforms *exactly* to all the rules described above.

Submitting Papers for Grading & Deadline

Option 3 papers can be turned in anytime during the semester. The last date to submit papers is **Monday, December 2, 2019**. If you are submitting more than one paper, please turn them in together, rather than one at a time.



PSY 101 Introductory Psychology

Foundations – Social and Behavioral Sciences

This course is part of GVSU's General Education Program. PSY 101 is designed to help you learn:

1. How knowledge in the social or behavioral sciences is created and applied.
2. The major approaches, methods, theories, and substantive findings of the field.
3. An informed critical stance that will allow students to weigh and apply ideas and claims from the social and behavioral sciences outside the classroom.
4. Critical and creative thinking, which uses systematic reasoning to examine and evaluate ideas, leading to new ways of thinking or doing. Students will:
 - Assess differing perspectives and assumptions.
 - Evaluate evidence and the logic of arguments.
 - Formulate novel approaches or create alternative interpretations.
5. Ethical reasoning, which is a decision making process based on defining systems of value. Students will:
 - Recognize ethical issues when presented in a complex situation.
 - Demonstrate their understanding of key concepts and principles underlying various systems of reasoning.
 - Participate in activities that engage them in ethical reasoning.
 - Demonstrate the ability to deal constructively with ambiguity and disagreement.

Teaching in the liberal tradition is at the heart of Grand Valley's identity, and this focus is critical in our General Education Program. Liberal education transcends the acquisition of information; it goes beyond the factual to ask important evaluative and philosophical questions. Liberal learning holds the fundamental principles and suppositions of a body of knowledge up to inquiry, question, and discussion. It helps a person recognize the assumptions under which he or she operates and encourages the examination and questioning of those assumptions. Liberal learning begins in the General Education Program and continues through the more specialized studies comprising each student's major and minor areas of study.

Grand Valley State University educates students to shape their lives, their professions, and their societies.