

2019-2020

## Seidman Committee End of Year Report Out

Committee/Task Force	Membership	Purpose	End of Year Report
<b>AACSB Oversight Committee</b>	Selected by the Dean: <b>Paul Isely</b> (chair); Cheryl Dunn (ACC); Sonia Dalmia (ECO); Mahendra Joshi (MGT); Aaron Lowen (FIN) <i>Additional members added later</i>	Deep understanding of standards and understands the big picture forging connections with Seidman work; writes the CIR	<ul style="list-style-type: none"> <li>• Monitored changes to the AACSB</li> <li>• Circulated the new literature to keep others informed of accreditation standard changes</li> <li>• Prepared to gather the data in the last CIR report; utilizing Pradeep to automate some of these processes and started thinking about how to leverage the new C4 Data &amp; Tech role</li> <li>• Keeping the committee informed this year</li> </ul>
<b>Assessment Committee</b>	<b>Sonia Dalmia</b> (ECO, chair); David Centers (ACC); Tom Willey (FIN); Mahendra Joshi (MGT); Brad Koch (MGT); Joe Little (MKT)	Oversees all assessment efforts; manages the 5 year calendar; ensures rubrics are maintained	<ul style="list-style-type: none"> <li>• No report received</li> </ul>
<b>Peer Observation Task Force</b>	<b>Anna Walz</b> (co-lead, MKT); Karen Ruedinger (co-lead); Dan Giedeman (ECO); Vijay Gondhalekar (FIN); Chris Harper (ACC); Kevin Lehnert (MKT); Paul Mudde (MGT)	Develop a process for faculty observation as part of Tenure & Promotion	<ul style="list-style-type: none"> <li>• Finished our 4th semester of piloting the peer observation process (remaining Winter 2020 activities were postponed)</li> <li>• Redesigned peer observation workshop to align with affiliate observation process, separating process and observation components</li> <li>• Worked with IT and Dean's Office to finalize video observation component</li> <li>• Organized 9 senior faculty observations, 7 new faculty observations, and 7 video observations</li> <li>• Gathered feedback from new faculty and observers for process and workshop improvement</li> </ul>
<b>College Curriculum Committee (CCC) – Two-year term</b>	<b>Gerry Simons, Chair</b> Marinus DeBruine Xiangling Hu Tom Willey Kevin Lehnert	Review and recommend regarding all curricular changes and related issues	<ul style="list-style-type: none"> <li>• See written report dated April, 2020</li> </ul>

<b>College Personnel Committee (CPC) – Two-year term</b>	Claudia Smith Kelly <b>Lara Kessler</b> Marie McKendall Anna Walz Tom Willey	Recommend to the Dean regarding: Promotion; tenure; contract renewals; and sabbatical requests	<ul style="list-style-type: none"> <li>• The Committee needed two (2) hours of meeting time and eight (8) hours of outside meeting work during the academic year.</li> <li>• The committee had no personnel cases to review in the Fall 2019 semester. Four contract renewal cases were reviewed in the Winter 2020 semester. During our meeting, Ed A. and Tom B. discussed and updated the committee on University Personnel Policy information.</li> </ul>
<b>Core Curriculum Review &amp; Revision Task Force</b>	<b>Sue Edwards</b> (FIN, co-lead); Michael DeWilde (MGT, co-lead); Cheryl Dunn (ACC); George Chang (FIN); Brad Koch (MGT); Mark Kubik (MKT); Joe Little (MKT); Aaron Lowen (FIN/ECO); Paul Sicilian (ECO); Paulette Ratliff-Miller (ACC); Joy Gianakura; Paul Isely	Review current undergraduate curriculum; identify best practices; determine how to address opportunities such as cross-curriculum content; SWS classes, delivery method (hybrid courses), experiential learning, non-business majors	<ul style="list-style-type: none"> <li>• No report received</li> </ul>
<b>Graduate Program Committee</b>	<b>Mahendra Joshi</b> (MGT, chair); George Chang (FIN); Bill Mothersell (MGT); Chris Hinsch (MKT); Paulette Ratliff-Miller (ACC); Gerry Simons (ECO); Chris Harper (ACC)	Input on policy creation and revision; takes the lead for AOL outcomes; addresses policy exceptions	<ul style="list-style-type: none"> <li>• Standardized the MBA 683 course on Strategic and Global Competitiveness across multiple sections.</li> <li>• Six capstone projects were sourced from the community for final semester MBA students. Students present their recommendations and submit their final report to the leadership of the sponsoring firms in June 2020.</li> <li>• Formalized student attendance and participation policy for the graduate programs.</li> <li>• Implemented an optimal way to schedule 8 credits that MBA students take in their final semester in the MBA program without causing burnout.</li> <li>• Developed a process to help multiple faculty utilizing projects-based approach in their classes with the involvement of community firms.</li> </ul>

			<ul style="list-style-type: none"> <li>Formalized the professional development component in the MBA program.</li> </ul>
<b>International Business Education Committee (IBC)</b>	<b>Carol Sanchez</b> (Chair); Dan Giedeman, Bishal BC, Thuy Simpson, Brad Koch, Jennifer Pope	To promote global learning in the Seidman curriculum	<ul style="list-style-type: none"> <li>See 2019-20 Annual Report</li> </ul>
<b>Strategic Planning Committee</b>	Selected by the Dean Doug Robideaux (co-chair, 2017-20); <b>Karen Ruedinger</b> (co-chair, ex-officio); Tami Kraker (2018-21); Sienna Mavima (2018-21); Vivek Dalela (2017-20); Suzanne Crampton (2017-20); Sebastian Linde (2018-21); Sonia Dalmia (2019-22); Steve Goldberg (2019-22)	Lead the SCB Strategic Planning Process; oversee implementation of strategic initiatives; communicate progress to the College; maintain the balanced scorecard	<ul style="list-style-type: none"> <li>Published the first version of the Balanced Scorecard dashboard on the Resource Website</li> <li>Published the annual strategy map</li> <li>Provided support for 10 Strategic Initiatives</li> <li>Reviewed Seidman's reporting up to the GVSU Strategic Plan</li> <li>Created a review of progress against the strategic plan to date</li> <li>Key work for 2020-21 is to support the development of an updated strategic plan</li> </ul>
<b>Promotion &amp; Tenure Task Force</b>	<b>Paul Isely</b> (Lead); Diana Lawson; Jaideep Motwani; Jim Sanford; Bishal BC; Claudia Smith Kelly; Kuhelika De; Doug Robideaux	Develop new tools and procedures for Tenure and Promotion that also cross over to the Annual Salary Increment Process	<ul style="list-style-type: none"> <li>Made progress on full professor and now have a framework that faculty seem to be happy with; intended to present at the April FS meeting but the meeting was cancelled</li> <li>Worked on the administrative track for full professor and did gather some faculty input and will resume work to finish this in the fall</li> </ul>
<b>Scholarly and Creative Activities Committee</b>	<b>Asli Akbulut</b> (Chair); George Chang; Laudo Ogura; Chris Hinsch; and David Cannon	Maintain the Journal Rankings List;	<ul style="list-style-type: none"> <li>Revised the journal ranking forms and procedure documents to streamline the journal ranking request process</li> <li>Updated the Blackboard Journal Rankings website (internal)</li> <li>Assisted faculty in compiling their journal ranking requests</li> <li>Discussed the implementation of a blacklist and other potential improvements (w/Dean's Office)</li> <li>Reviewed 20 journal ranking requests and approved 14 requests</li> </ul>

## Standing Committees of the University Academic Senate

Committee/Task Force	Membership (expires)	Purpose	End of Year Report
<b>University Academic Senate</b>	Paul Sicilian (2022) Denise de la Rosa (2021) <b>Anne Sergeant</b> (2020) Cheryl Dunn (W 2020)	It has the authority to deal with any academic issue or faculty concern. It makes recommendations to the Provost and/or the President.	<ul style="list-style-type: none"> <li>• The following are some of the policies adopted: affiliate complaint policy, affiliate mentor program, affiliate workload plan, term limits for AFAC members, COVID-19 academic policies, evaluation of teaching, culminating experience projects for graduate students, profession learning for graduate credit, micro-credentialing, on-line program review, and numerous editorial improvements to the language of faculty handbook.</li> <li>• UAS supported or endorsed the following items: MLK Commemoration week, Higher Education Research Faculty Survey, annual salary adjustments, definition of effective/excellent teaching, Interfaith reflection spaces, Grand River water project, summer salary, election day exams, finals examinations, etc.</li> <li>• Some task forces were used to accomplish a variety of tasks.</li> <li>• The UAS listened to presentations from a vast array of university offices and groups, such as Effective meetings, GVSU Bookstore Services, Data Loss Preventions, Campus Diversity, Affordable Course Materials, LIFT, Benefits/Wellness/Work Life, Campus Climate Survey, Housing/Residence Life/Lake Experience, Campus Dining/Nutrition, US Changes of Open Access Fund, Land Acknowledgement, Emergency Locks in Classrooms, Research Administration, University Budget, New Virtual Mentoring initiative and Updated Graduate Exit Survey.</li> </ul>
<b>Executive Committee of the Senate</b>	Yatin Bhagwat (2021) Kurt Fanning (2022) <b>Paul Sicilian</b> (W 2020) Anne Sergeant (W 2020)	Serves as the clearinghouse for matters to be presented to the UAS. Such matters are discussed by ECS before its recommendations are made to the Senate.	<ul style="list-style-type: none"> <li>• See UAS April 2020 Newsletter (Report begins on page 20) <a href="https://www.gvsu.edu/cms4/asset/C16779EA-9D38-F555-CABFD19776FFF6DB/ngassa_new_resized_final_university_academic_senate_newsletter_vol_3_2020_15_april_2020.pdf">https://www.gvsu.edu/cms4/asset/C16779EA-9D38-F555-CABFD19776FFF6DB/ngassa_new_resized_final_university_academic_senate_newsletter_vol_3_2020_15_april_2020.pdf</a></li> </ul>

<b>Academic Policies &amp; Standards Committee</b>	<b>Lori Koste</b> (2021)	To study, review, and make pertinent recommendations on academic policies and procedures including admission, retention and dismissal, repeat grades, withdrawal, academic calendar, and suspension of library privileges.	<ul style="list-style-type: none"> <li>● See written report dated 04/09/2020</li> </ul>
<b>Equity Inclusion Committee</b>	<b>Tom Willey</b> (2021)	The role of the EIC is to promote and facilitate faculty involvement in support of a healthy and equitable campus climate. The committee accomplishes its role by engaging social justice and diversity issues on campus	<ul style="list-style-type: none"> <li>● Primary responsibilities of the committee were the Annual Teach-in and Accessibility Issues for students, staff and faculty</li> </ul>
<b>Faculty Facilities Planning Advisory Committee</b>	Chris Hinsch (2022) <b>Laudo Ogura</b> (2021)	The role of this Advisory Committee is to provide recommendations to Facilities Planning on planning, remodeling, and building academic facilities at Grand Valley, with the goal of providing an optimal teaching and learning environment.	<ul style="list-style-type: none"> <li>● Created a webpage (<a href="http://www.gvsu.edu/fixit">www.gvsu.edu/fixit</a>) and material (flyers, signs) to help faculty and staff report technology and other maintenance issues.</li> <li>● Developed recommendations to improve campus parking for expectant mothers.</li> <li>● Developed recommendations to consider expanding the availability of charging stations for electric cars.</li> <li>● Developed recommendations to improve awareness of location of Security/Police Booth and to expand awareness/participation in safety programs and seminars.</li> <li>● Identified and reviewed issues with classroom space, including walkthrough inspections in many buildings.</li> </ul>
<b>Faculty Personnel Policy Committee</b>	<b>Marie McKendall</b> (2022)	The FPPC has the responsibility to review faculty personnel policy matters that extend beyond the college, as specified by the ECS, and make appropriate recommendations to the ECS. FPPC will elect a new chairperson by the end of the winter semester. The Chair of FPPC will attend the ECS meeting where the annual charges to the FPPC are finalized.	<ul style="list-style-type: none"> <li>● See FPPC Final Report</li> </ul>
<b>Faculty Salary &amp; Budget</b>	<b>Gregg Dimkoff</b> (2020) Michael Yugas (2021)	a) To study pertinent data and make recommendations to the Senate	<ul style="list-style-type: none"> <li>● No report received</li> </ul>

		<p>through the ECS on the allocation of funds within the Grand Valley budget as a whole as well as within the budgets of the administrative divisions,</p> <p>b) To study pertinent data and make recommendations to the Senate through the ECS on the items of the budget, compensation or faculty security, and</p> <p>c) To study pertinent data and make recommendations on proposals for the establishment of additional units/programs at Grand Valley. These recommendations will be made to the Senate through the ECS at the Prospectus stage and through UCC at the New Program Proposal stage.</p> <p>The President and/or ECS may request the FSBC to study specific items and make recommendations concerning them.</p>	
<b>Pew Faculty Teaching and Learning Committee</b>	<b>Vijay Gondhalekar</b> (2021)	The role of the Advisory Committee is to provide advice on policy, direction and performance of the Pew FTLC	<ul style="list-style-type: none"> <li>● See written report dated 04/09/2020</li> </ul>
<b>General Education Committee</b>	<b>Dori Danko</b> (2022)	<p>a) To review and act upon courses proposed for the General Education Program;</p> <p>b) to review and act upon program requests for exceptions;</p> <p>c) to carry out, on a rotating basis, assessment of General Education courses so that each course is assessed every three years;</p>	<ul style="list-style-type: none"> <li>● Busy year on the Gen Ed committee. We began by updating our rubrics.</li> <li>● Reviewed and submitted responses to many CARs submitted by instructors teaching in the general education curriculum. Many required discussion and revision.</li> <li>● Reviewed, approved or asked for revision on new general education courses in SAIL.</li> <li>● Searching for a new Chair of the committee</li> </ul>

		<p>d) to call meetings of all faculty to discuss the aims, philosophy, and problems of the General Education Program;</p> <p>e) to propose revisions to the General Education Program as seems prudent and necessary.</p>	
<b>Graduate Council</b>	<b>Jennifer Pope</b> (2020) Paulette Ratliff-Miller (2022)	The GC is responsible for matters related to graduate education at Grand Valley	<ul style="list-style-type: none"> <li>● The CPR subcommittee of the graduate council reviewed eight graduate programs this year as part of the Graduate Program Assurance program.</li> <li>● The CPR also reviewed and made recommendations for 13 new programs or program changes.</li> <li>● The Policy subcommittee wrote or updated multiple policies related to graduate programs (Paulette will know how many)</li> <li>● The full committee addressed several charges from UAS this year.</li> </ul>
<b>University Assessment Committee</b>	<b>Sonia Dalmia</b> (2020) Anne Sergeant (2021)	<p>Providing leadership and support to university constituents as they design and implement the five to six year self-study report and every two years student learning outcome assessment plans/reports with strategic plans updates based on best practices. Reviewing and providing feedback on assessment plans, reports, and self-studies submitted by all academic programs and most service units*.</p> <p>*service unit representatives are appointed to serve as the primary reviewer of reports submitted by service units Providing instructions for reporting formats and schedules. Provided feedback to Administration in support of ongoing accreditation</p>	<ul style="list-style-type: none"> <li>● No report received</li> </ul>

		<p>standards as set forth by the Higher Learning Commission. Conducting user training on the on-line system for reporting Assessment reviews/plans and Self-study updates/reports. Maintaining and updating the UAC website, Blackboard site, submission links as needed, and Assessment Report and Self-study (ARSS) automated timeline and notification system (4 month and 2 month notifications).</p>	
<p><b>University Curriculum Committee</b></p>	<p>Marinus DeBruine – Fall 19 <b>Jennifer Pope</b> (2022)</p>	<p>a) to review and make recommendations on all degree requirements and on all new program proposals;</p> <p>b) to review and make recommendations on all proposals involving academic credit, including continuing education;</p> <p>c) to review the courses recommended by the colleges to fulfill the General Education requirements;</p> <p>d) to review the Honors courses and seminars which will take the place of General Education requirements in the Honors Program;</p> <p>e) to review the proposals of the colleges for programs to be offered off-campus and to recommend to ECS/UAS on matters of purpose and function of off-campus and summer programs;</p>	<ul style="list-style-type: none"> <li>● The UCC reviewed multiple course change proposals and new course and programs proposals</li> <li>● Specifically for SCB, all programs sent forward from the CCC were approved and sent forward.</li> </ul>



		<p>f) to oversee the online curriculum development process.</p> <p>In addition to reporting to the ECS, the UCC may make recommendations directly to individual academic units.</p>	
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*University Governance Committees*

Committee/Task Force	Membership (expires)	Purpose	End of Year Report
<b>Academic Technology Advisory Committee</b>	<b>Parag Uma Kosalge</b> (2022)	To support the academic mission of the University in its use of technologies and services impacting teaching, learning, research and scholarship	<p>While discussing and analyzing about 25 different issues, the following were the highlights:</p> <ul style="list-style-type: none"> <li>* Cloud computing: To help transition face-to-face classes to online, ATAC is working on GV cloud computing to imitate physical labs.</li> <li>* Qualtrics survey software: Due to a steep increase in licensing fees, alternatives to Qualtrics were explored, examined, and presented. Contract with Qualtrics is renewed for now.</li> <li>* Student Response System (SRS) such as TopHat: ATAC strongly discourages paid SRS, as students pay a huge amount every year on these. eLearning has created a handout with free options.</li> </ul>
<b>Affiliate Faculty Advisory Committee</b>	<b>Eric Hoogstra</b> (2020) David Centers (2022)	Is to represent the needs and perspectives of all University Affiliate Faculty and to provide recommendations to University bodies on matters which may impact Affiliate faculty responsibilities, with the goal of providing an optimal teaching and	Completed a parallel faculty policy manual for Affiliate faculty which is now active on the GVSU Website

		learning environment as well as increased advocacy, visibility, retention, and development for all Affiliate faculty.	
<b>Campus Life Committee</b>	<b>Cathie Jones-Rikkers</b> (2020)	An advisory body to the Vice Provost/Dean of Students regarding strategic planning of: co-curricular learning opportunities (i.e., educational, social, recreational, etc.) to actively engage students in the life of the university; support services that assist students to be successful in their academic and support services that assist students to be successful in their academic and personal lives; and management of various environments at the university (e.g. living centers, apartments, dining areas, Kirkhof Center, Recreation Center, etc.).	<ul style="list-style-type: none"> <li>● No report received</li> </ul>
<b>Faculty Grievance Panel</b>	<b>Vijay Gondhalekar</b> (2022) <b>Rita Grant</b> (2020) <b>Paul Lane</b> (2021) <b>Star Swift</b> (2022) <b>Joe Little</b> (2022) <b>Lara Kessler</b> (2021)	To review and make recommendations about a grievance at the request of any aggrieved appointee (see Board of Trustees' Policies BOT 4.2.16 -4.2.17 for other details).	<ul style="list-style-type: none"> <li>● No grievances were reported to the Panel</li> </ul>
<b>International Education Committee</b>	<b>Swithina Mboko</b> (W20)	To review, authorize, evaluate, and recommend modifications to all international programs administered by the Office of International Affairs; to recommend priorities, new initiatives, policies, and procedures for the Office of International Affairs programs, including campus curricular and co-curricular activities; to advocate for international students, study abroad, faculty research	<ul style="list-style-type: none"> <li>● The committee approved two new international education programs: Music in Austria and Czech Republic, and Carnes International Festival plus London 2020</li> <li>● Discussed and approved program change requests for Costa Rica and Dominican Republic programs</li> <li>● New prospectus approval for Vietnam program</li> <li>● Final program acceptance for Historical, Geographic, and Social Contexts of the Bible proposal</li> <li>● Discussed how to encourage an increase in international student enrolment and also The Faculty International award</li> </ul>

		and exchange, and community integration, within the university and West Michigan; and to ensure integrity and academic excellence in all international initiatives undertaken abroad by GVSU.	
<b>LIFT Management Committee</b>	<b>Paul Sicilian</b> (2020)	<p>The LIFT Management Committee is a standing committee charged with overseeing the implementation and analysis of the LIFT System, including</p> <p>a) Evaluating and approving or denying requests by Units to modify formative or open-ended items on the LIFT forms.</p> <p>b) Perform a yearly evaluation of the reliability and statistical performance of the summative and CEI items. Specifically, monitoring for evidence of fairness for various faculty groups.</p> <p>c) Review the format of the LIFT summary reports provided for faculty members. Suggest changes as needed.</p> <p>d) Work with the Office of the Provost to monitor the response rates and work with units to meet established baselines.</p>	<ul style="list-style-type: none"> <li>Submitted our committee’s first report to UAS/ECS in Fall 2019. This report provided summary statistics (distributions) of “media” LIFT scores by college and presented a critical discussion on how colleges are currently using LIFT data</li> <li>We worked with Christine Renner (who is now an ex officio member) to develop workshops for administrators and faculty on how to interpret and use LIFT data. Workshops for administrators are tentatively planned to start late summer 2020</li> <li>LIFT data analysis this year focused mainly on the CEI data that are part of LIFT. We plan to report on those data and on the workshops status in a report to be issued to UAS/ECS in October 2020</li> </ul>
<b>Outstanding Service Award Committee</b>	<b>Lara Kessler</b> (2022)	To review nominees, select the awardees, and forward the names to the Provost by December 15 for awards to be made at the next Faculty Awards Convocation.	<ul style="list-style-type: none"> <li>Outstanding Community Service Award, Dr. Richard Rediske, Professor of the Annis Waters Research Institute</li> <li>University Service Award, Dr. Brian Johnson, Professor of Criminal Justice</li> </ul>
<b>Research &amp; Development Committee</b>	George Chang (2022) <b>Parvez Sopariwala</b> (2020)	To receive, review, develop, and recommend policies pertaining to research conduct & development and to advise the Executive Director of the Center for Scholarly and Creative Excellence on the activities of the Center.	<ul style="list-style-type: none"> <li>Survey regarding funding opportunities from CSCE. We were wondering if faculty members were aware of the funding opportunities available from CSCE. A survey was planned, a committee was convened and a list of questions were generated. Unfortunately, COVID19 and the scale-down of faculty committee work delayed sending the questionnaire out.</li> </ul>

			<ul style="list-style-type: none"> <li>● Consent &amp; Discussion Agenda. We formalized a Consent &amp; Discussion agenda wherein research proposals considered acceptable by most, if not all, committee members were classified as “Consent” and were quickly disposed of in the meeting thereby allowing more time towards “discussion” of research proposals which were problematic.</li> </ul>
<b>Undergraduate Research Council</b>	<b>Leslie Muller</b> (2021)	To provide advice and recommendations on university-wide policies and programs that apply to undergraduate research and creative practice.	<ul style="list-style-type: none"> <li>● The URC had a light year in 2019-2020. First, there were 2 interim chairs, which led to few initiatives to begin long-term projects. Second, the inability to meet in person after the shutdown meant less time to complete tasks.</li> <li>● In the fall, the URC prepared for the spring submissions of Summer Scholar and Modified Summer Scholar proposals by conducting mock reviews.</li> <li>● In the winter, the URC completed the evaluation of the 2020 Summer Scholar proposals and submitted their recommendations to the director of OURS.</li> <li>● A total of 23 Summer &amp; Modified Summer Scholar proposals were recommended for funding.</li> </ul>
<b>University Libraries Advisory Committee</b>	<b>Jennifer Pope</b> (2022)	To advise the university libraries on possible areas of library development as perceived by the faculty; to react to issues brought to them from the University libraries; to serve as a communication channel; to recommend to the Academic Senate in a timely manner on major policy issues and matters of general concern as identified by the Committee	<ul style="list-style-type: none"> <li>● The ULAC looked at challenges the library is facing with budget cuts and rising costs of materials.</li> <li>● Provided some recommendations that were presented in the faculty senate.</li> </ul>
<b>Writing Skills Committee</b>	<b>Chris Harper</b> (2020)	The University Writing Skills Committee exists to develop and assess goals for Writing Across the Curriculum (WAC) program through the Supplemental Writing Skills (SWS) program at GVSU	<ul style="list-style-type: none"> <li>● The committee began discussing ways to integrate more structure into the SWS program to create a logical profession for students. <ul style="list-style-type: none"> <li>○ One component of this effort might involve additional ways to incorporate discipline-specific writing courses and/or to include more writing in specific disciplines.</li> <li>○ We also contemplated the value of adding a reflection exercise at the end of composition courses.</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>• The committee evaluated several new SWS course proposals.</li> <li>• We reviewed many course assessment reports.</li> </ul>
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2019-2020

### *Administrative University Committees*

Committee/Task Force	Membership (expires)	Purpose	End of Year Report
Student Media Advisory Board	<b>Cathie Jones-Rikkers</b> (2021)	To ensure continuity of student media at Grand Valley State University.	<ul style="list-style-type: none"> <li>• No report received</li> </ul>
University Conduct Pool	<b>Anton Fenik</b> (2021)	See Article III of the Student Code	<ul style="list-style-type: none"> <li>• Spike in student conduct cases in the winter 2020 semester likely due to remote instruction</li> </ul>
<b>University Personnel Review Committee</b> <i>Note: appointed by the Provost.</i>	<b>Sue Edwards</b> (2020) Lara Kessler (W 2020)	(1) To review College/Library and Unit personnel policies and procedures for compliance with the Faculty Handbook and Administrative Manual; (2) to make recommendations to the Provost to revise specific College/Library or Unit policies or procedures; (3) to review personnel policy revisions proposed by a Unit or College Library; (4) to identify areas of university faculty personnel policy that may need revision and to inform ECS of that need so the appropriate governance committee(s) can be charged; (5) to work with the charged governance committees to develop proposals for review by ECS/UAS	<ul style="list-style-type: none"> <li>• No report received</li> </ul>
University Sabbatical Review Committee	<b>Tom Willey</b>		<ul style="list-style-type: none"> <li>• Committee reviewed and made recommendations for twenty-eight University-wide sabbatical proposals</li> </ul>