

```
Adapted from: Carkhuff Associates "Career Develop-
ment Mode1'
``` Health Occupations

I have now determined one occupational choice that meets my values and have also determined what requirements the occupational will demand of me.

This module will help me find a career route that best fits me, based on my physical, intellectual, and emotional values to reach my occupational goal. If I can determine the best career route for me, based on my F.I.E. values, then \(I\) have determined the best way to learn the skills \(I\) need to reach my occupational goal.

The following steps of tasks will help me reach my goal.
\begin{tabular}{l|l} 
& \begin{tabular}{l} 
Task 2
\end{tabular} \\
\begin{tabular}{ll} 
Task 1
\end{tabular} & \begin{tabular}{l} 
Develop an out1ine \\
of my schoo1, work \\
and school-work
\end{tabular} \\
\hline \begin{tabular}{l} 
List alternative \\
routes to my \\
present occupa- \\
tional goal.
\end{tabular} & \\
\hline
\end{tabular}

MISSION: Developing a Career
GOAL 3: Preparation

OBJECTIVE 1: Develop a Career Action Route
TASK 1:

List alternative routes to my present occupational goal.


If \(I\) can list a minimum of 3 alternative routes to reach my chosen career occupation, then \(I\) ' 11 be able to check them out to find out the best route for me.

Step 1: Consider at least three basic alternative routes to my present occupational goal; school, work, and school-work. What about a military career or Job Corps or Peace Corps? What about taking off for a year to travel around the country or the world? Does this help to get me to my occupational goal? List all the alternative routes that \(I\) am considering. Are there any other routes that have been left out?

Step 2: Write in my present occupational goal.
Step 3: List the three basic alternative career routes: work full time, school full time, combine school and work.

Step 4: List any other routes I might consider. Go to Task 2.

\section*{DEVELOPING ALTERNATIVE ROUTES}

\section*{Career Routes}

\section*{Occupational Goal}
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.

TASK 2: Develop an outline of my school, work, and school-work career routes
```

                                    Outline my school-
                                    work career route
    Outline my work
career route from
Outline my school
career route from
given lists.
Read school, work,
and school-work
career route forms.
If I can outline the major steps of a career action route, then $I$ will know the options of which route is for me.

```

1: From the given school career routes, list the ones that I need to reach my occupational goal. List any additional major steps that \(I\) would have to take if \(I\) followed the school career route modifying or eliminating some of the steps given to make it fit my school alternatives. Seek help from an instructor if necessary. Check the items you must complete. On the large line write examples of specific tasks you must complete.

Career Routes
School

Select necessary programs
Select necessary courses
Pass necessary courses
Graduate High School
Pass necessary tests
Select appropriate schools
Apply appropriate schools
Get accepted appropriate schools
Select programs
Select courses
Pass courses
Graduate from school
Select employers
Apply to employers
Get accepted by employer
Start occupation

My Career Routes
School
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{VIEWING THE WORK CAREER ROUTE}

Step 2: Read the following form and from given work career routes, list the ones \(I\) need to reach my occupational goal, modifying some of the steps given to make it fit my work alternatives. Outline any additional major steps that \(I\) would have to take if \(I\) followed the work career route. Ask for help if needed. Check the items you must complete. On the large line write examples of specific tasks you must complete.

Career Routes Work

My Career Routes
Work

Select necessary program
Receive basic training
Complete commitment and receive certificate

Find entry job
Apply entry job
Get accepted
Receive orientation
Work hard
Receive additional training
Get promoted
Continue
Training
Work
Training
Promotion \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Step 3: Read the following and from my list of school and work routes, check the steps \(I\) would have to combine a career route of school and work in sequence, so that \(I\) can see the double load of work. A lot of work, right? Outline any additional major steps that \(I\) would have to take if I followed the school-work career route. Seek help if needed.
\begin{tabular}{|c|c|c|c|}
\hline School & Check & Work & Check \\
\hline Select necessary programs & & Select necessary program & \\
\hline Select necessary courses & & Receive basic training & \\
\hline Pass necessary courses & & Complete commitment and receive & \\
\hline Graduate High School & & certificate & \\
\hline Pass necessary tests & & & \\
\hline & & Find entry job & \\
\hline Select appropriate schools & & Apply entry job & \\
\hline Apply appropriate schools & & Get accepted & \\
\hline Get accepted appropriate schools & & & \\
\hline Select programs & & Receive orientation & \\
\hline Select courses & & Work hard & \\
\hline Pass courses & & Receive additional training & \\
\hline Graduate from school & & Per & \\
\hline Select employers & & Continue & \\
\hline Apply to employers & & Training & \\
\hline Get accepted by employer & & Work & \\
\hline Start occupation & & Training & \\
\hline & & Promotion & \\
\hline
\end{tabular}

Think Step: Have I completed my school, work, and school-work outlines?```

