

CALHOUN AREA VOCATIONAL CENTER

MISSION: DEVELOPING A CAREER

GOAL: NARROWING

OBJECTIVE: UNDERSTANDING EMPLOYER

REQUIREMENTS

MODULE NUMBER: FIVE

ADAPTED FROM CARKHUFF ASSC. "CAREER DEVELOPMENT MODEL"

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#### INTRODUCTION

In selecting an occupation, it is important to know what will be expected of you on the job. Employers will have physical, intellectual, and emotional requirements that you will need to measure up to to be able to handle the job successfully. In this module you will identify those requirements for your chosen occupation. Along with these requirements you will develop a favorability scale.

If you can identify occupational requirements, then you can develop favorability scales so that you will know what the employer will expect of you.

On the next page are listed the 7 tasks you will go through in completing this objective, "Understanding Occupational Requirements." Read the tasks, when finished, begin with Task 1 found on the following page. If you have any questions, ask your instructor.

MISSION:

Developing A Career

GOAL 2:

Narrowing

OBJECTIVE 2:

Understanding Employer Requirements

Task 4 Complete the occupational requirements Task 3 "weighting" form. List and define the emotional require-Task 2 ments of your pre-List and define the ferred occupation. intellectual require-Task 1 ments of your pre-List and define the ferred occupation. physical requirements for your preferred occupation. Task 7 List emotional requirements and Task 6 identify employer List intellectual measurements for requirements and each requirement. Task 5 identify employer List physical measurements for requirements and each requirement. identify employer measurements for each requirement.

#### TASK 1:

Physical requirements are what the employer wants his employees to be able to do. You will develop the occupations requirements in much the same way as you developed your own occupational values.

Below are listed a few samples of occupational requirements for various occupations.

Step 1: Under the physical section of the occupational requirements form, list at least three requirements of your chosen occupation.

| Physical Requirements             | Definitions   |
|-----------------------------------|---|
| Attendance<br>Strength<br>Sitting | The number of times you are present and on time. The amount of weight you can lift. The amount of time you are able to sit at a task. |

Step 2: Now define these requirements in the terms used by potential employers of your preferred occupation.

#### TASK 2:

Intellectual requirements are what the employer wants his employees to know or understand. Use your sources of information to identify the intellectual requirements.

Below are listed a few samples of occupational requirements for various occupations.

Step 1: Under the intellectual section of the occupational requirements form, list at least three requirements of your chosen occupation.

| Intellectual Requirements | Definitions  |
|---------------------------|--|
| Concentration             | The amount of time you can apply yourself to a task without being "distracted".                          |
| Communication             | The number of times you can accurately transfer information using reading, writing, and speaking skills. |
| Math                      | The number of times you can accurately perform mathematical computations.                                |

Stèp 2: Now define these requirements in the terms used by potential employers of your preferred occupations.

#### TASK 4:

Emotional requirements are attitudes and skills the employer wants his employees to have. These seperate the best workers from the others on this job. Where the emotional requirements are not clearly listed you make inferences or further question people "who know".

Below are listed a few samples of emotional requirements for various occupations.

Step 1: Under the emotional section of the occupational requirements form, list at least three requirements of your chosen occupation.

| Emotional Requirements | <u>Definitions</u>  |
|------------------------|---|
| Responsibility         | The number of times you complete your work within given time limits.                        |
| Understanding          | The number of times you let others know you understand where they are at.                   |
| Eagerness              | The number of times you volunteer for another task when you've completed your assigned work |

Step 2: Now define these requirements in the terms used by potential employers of your preferred occupation.

## EMPLOYER REQUIREMENTS

|              | Definitions | Weight |
|--------------|-------------|--------|
| Physical     |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
| Intellectual |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
| Emotional    |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
|              |             |        |
|              |             |        |

#### TASK 4:

Now it is necessary to weight these occupational requirements. One way is to ask people "who know" how important each criterion is for entering the occupation.

On the occupational requirement form:

- Step 1: Assign a weight of 10 to the requirement most important to the employer.
- Step 2: Assign a weight of 1 to the requirement least important to the employer.
- Step 3: Assign each of the other requirements a weight to indicate how important they are to the employer.

If you have listed more than 10 requirements, you may use a number more than once.

#### TASKS 5, 6, & 7:

So that you can be precise in your evaluation of yourself and occupational alternatives, you are going to develop an index of favorability and employers measurement. That is, to determine how much of any requirement must be met in your chosen occupation for you to be at least at the minimal requirements level.

- Step 1: List the requirements from the Occupational Requirements Form on the proper Employers Favorability Measurement Form.
- Step 2: Taking one requirement at a time: you must determine and describe an observable and measureable example of each level for each requirement. This starts with very favorable (2) to very unfavorable (-2) and all levels in between.

Following is a sample sheet of occupational requirements with Employers favorability measurements.

Step 3: Repeat Steps 1 and 2 until you have all requirements completed.

#### SAMPLE

#### Physical, Intellectual, & Emotional Occupational Requirements Favorability Index

| WEIGHT   |         |
|--|---------|
| + 8 REQUIREMENT: Sitting  The amount of time you can remain seated at a dependent of the polynomial of | sk      |
| 2 Very Favorable = 90 - 100% of the time 1 Favorable 80 - 89% of the time 0 Acceptable 70 - 79% of the time -1 Unfavorable 60 - 69% of the time -2 Very Unfavorable = 50 - 59 of the time  |         |
| + 9 REQUIREMENT: Concentration  The amount of time you can apply yourself to the Definition: without being distracted.  2 Very Favorable = 7 to 8 hours a day 1 Favorable = 6 to 7 hours a day   | ie task |
| O Acceptable = 5 to 6 hours a day  -1 Unfavorable = 4 to 5 hours a day  -2 Very Unfavorable = 3 to 4 hours a day   |         |
| + 9 REQUIREMENT: Responsibility  The number of times you can complete work within the given time limits.  2 Very Favorable = Complete 95% of assignments  1 Favorable = Complete 90 to 94% of assignments  O Acceptable = Complete 80 to 89% of assignments  | _       |
| -1 Unfavorable = Complete 70 to 79% of assignments   |         |

-2 Very Unfavorable = Complete 60 to 69% of assignments

## PHYSICAL OCCUPATIONAL REQUIREMENTS

| Physical Requirements | Favorability<br>Scale | Employer's Measurement |
|-----------------------|-----------------------|------------------------|
| 1.                    | . 2                   |                        |
|                       | 1                     |                        |
|                       | 0                     |                        |
|                       | -1                    |                        |
|                       | -2                    |                        |
| 2.                    | 2                     |                        |
|                       | 1                     |                        |
|                       | 0                     |                        |
|                       | -1                    |                        |
|                       | -2                    |                        |
| 3                     | 2                     |                        |
|                       | 1                     |                        |
|                       | 0                     |                        |
|                       | -1                    |                        |
|                       | -2                    |                        |
| 4.                    | 2                     |                        |
|                       | 1                     |                        |
|                       | 0                     |                        |
|                       | -1                    |                        |
|                       | -2                    |                        |

# INTELLECTUAL OCCUPATIONAL REQUIREMENTS

| Intellectual Requirements | Favorability<br>Scale | Employer's Measurement |
|---------------------------|-----------------------|------------------------|
| 1                         | 2                     |                        |
|                           | 1                     |                        |
|                           | 0                     |                        |
|                           | -1                    |                        |
|                           | -2                    |                        |
| 2.                        | 2                     |                        |
|                           | 1                     |                        |
|                           | 0                     |                        |
|                           | -1                    |                        |
|                           | -2                    |                        |
| 3                         | 2                     |                        |
|                           | 1                     |                        |
|                           | 0                     |                        |
|                           | -1                    |                        |
|                           | -2                    |                        |
| 4.                        | 2                     |                        |
|                           | 1                     |                        |
|                           | 0                     |                        |
|                           | -1                    |                        |
|                           | -2                    |                        |
|                           |                       |                        |

### EMOTIONAL OCCUPATIONAL REQUIREMENTS

| Emotional Requirements | Favorability<br>Scale | Employer's Measurement |
|------------------------|-----------------------|------------------------|
| 1.                     |                       | Employer & Heasdrement |
|                        | _ 2                   |                        |
|                        |                       |                        |
|                        | 0                     |                        |
|                        | -1                    |                        |
|                        | 2                     |                        |
| 2                      | 2                     |                        |
|                        | 1                     |                        |
|                        | 0                     |                        |
|                        | -1                    |                        |
|                        | -2                    |                        |
| 3                      | 2                     |                        |
|                        | 1                     |                        |
|                        | 0                     |                        |
|                        | -1                    |                        |
|                        | -2                    |                        |
| 4.                     | 2                     |                        |
|                        | 1                     |                        |
|                        | 0                     |                        |
|                        | -1                    |                        |
|                        | -2                    |                        |
|                        | -2                    |                        |