



CALHOUN AREA VOCATIONAL CENTER

MISSION: DEVELOPING A CAREER

GOAL: EXPANDING

OBJECTIVE: EXPANDING EDUCATIONAL LEVELS

MODULE NUMBER: TWO

\*ADAPTED FROM CARKHUFF ASSOCIATES "CAREER DEVELOPMENT MODEL"

Written by: Nathan Avani  
Data Processing Manager  
Business/Office Cluster Coordinator  
Revised: March 1977

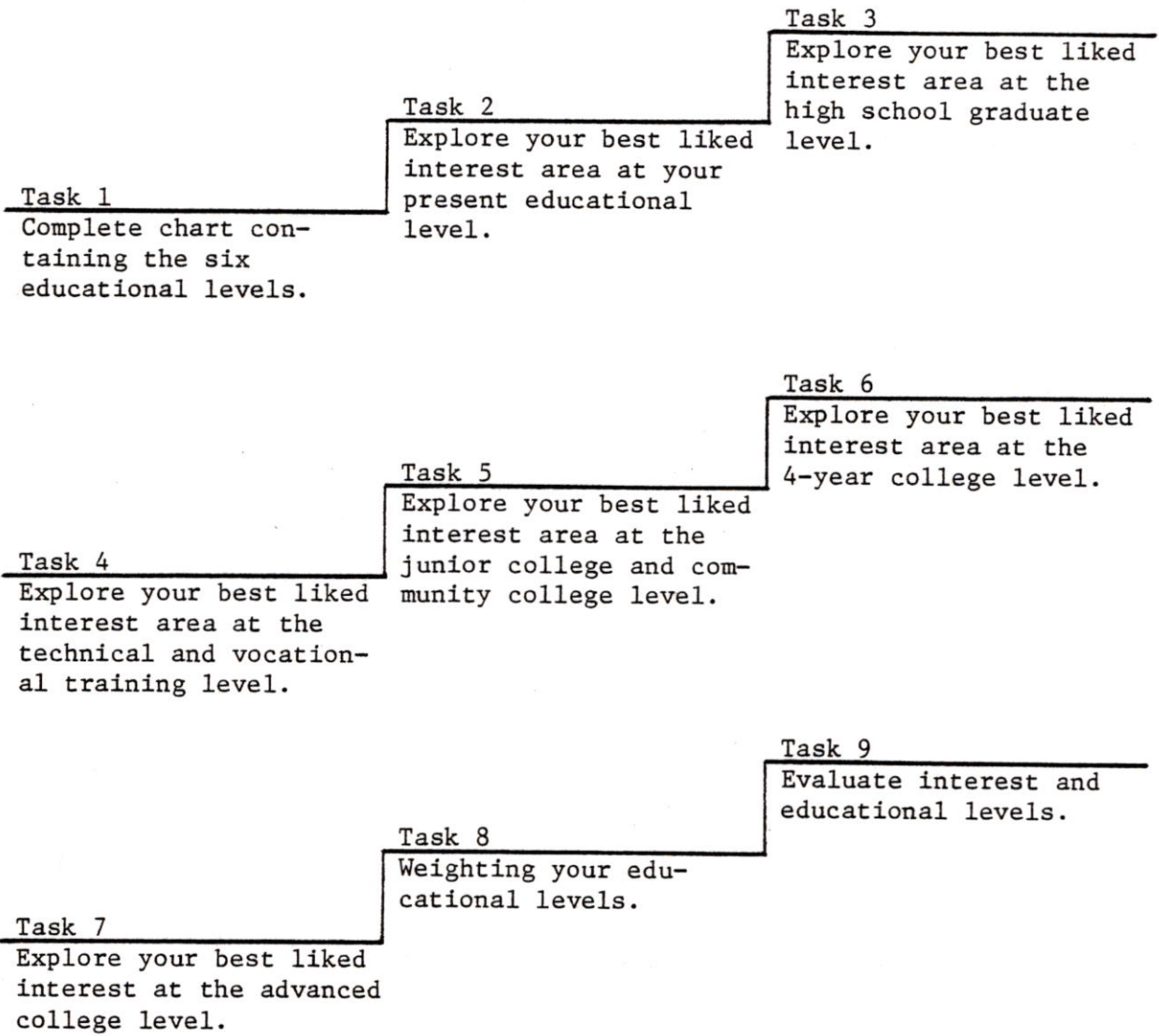


## INTRODUCTION

The amount (levels) of "education" required for a job is important to look at when making an occupational choice. In this module we will look at the jobs available from a high school diploma to an advanced college degree (beyond a Bachelor degree). You will identify jobs that you might consider at the various levels of education. If you can do this module, then you will not only know what careers interest you but what jobs are possible at the various levels of education.

On the next page are listed the nine (9) tasks that you will go through in completing Objective 2 -- "Expanding Educational Levels". Read the tasks, when finished begin with Task 1 found on page 3. If you have any questions, ask your instructor.

MISSION: Developing a Career  
GOAL: Expanding  
OBJECTIVE 2: Expanding Educational Levels





List 3 occupations in your Best Liked Interest Area for each Level of Education.

-----  
Present Level of Education: \_\_\_\_\_

Best Liked Interest Area: \_\_\_\_\_

Levels of Education:

- |                                  |           |
|----------------------------------|-----------|
| More Than 4 Years of College     | 1. _____  |
|                                  | 2. _____  |
|                                  | 3. _____  |
| 4-Year College Degree            | 4. _____  |
|                                  | 5. _____  |
|                                  | 6. _____  |
| 2-Year College Degree            | 7. _____  |
|                                  | 8. _____  |
|                                  | 9. _____  |
| Technical/Vocational Certificate | 10. _____ |
|                                  | 11. _____ |
|                                  | 12. _____ |
| High School Diploma              | 13. _____ |
|                                  | 14. _____ |
|                                  | 15. _____ |
| Less Than High School Diploma    | 16. _____ |
|                                  | 17. _____ |
|                                  | 18. _____ |



TASK 8:

Assign weights to the 6 levels of education according to the level that you want to finally attain (see scale below). Assign the weight of 10 to the educational level you most prefer as your goal. Assign a weight of 1 to the level you least prefer as your educational goal. Assign weights to the rest of the educational levels to show how much you prefer each of them as an educational goal. You may assign the same weight to two different levels if you prefer both of them equally, but try to assign different weights for each educational level. Then list the levels of education according to their weights.

SCALE: (Weights)	EXAMPLE:	YOUR WEIGHT
10 My Most Preferred Level	<u>1</u> Less than High School	_____
9	<u>7</u> High School Diploma	_____
8 These Levels are Quite Preferred	<u>10</u> Tech./Voc./App. Training	_____
7		
6		
5 These Levels are Fairly Preferred	<u>9</u> 2 Years of College	_____
4		
3 These Levels are Not Too Preferred	<u>5</u> 4 Years of College	_____
2		
	<u>2</u> More Than 4 Years of College	_____
1 My Least Preferred Levels		

-----

List your educational levels according to their weights.

<u>Weight</u>	<u>Educational Level</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Within your best liked interest area, you have chosen your educational level. Now you will want to double check your choices. One way of doing this is to evaluate all interest areas and educational levels.

**TASK 9: Evaluating Interest Areas**

- Step 1: Arrange your interest areas from Module #1, sheet #7, copy these down in the 8 blanks on the top of your chart.
- Step 2: Arrange your education levels from Module #2, sheet #4, copy these down in the 5 blanks on the left side of your chart.
- Step 3: Place the weights from Module #1, sheet #7, for each interest area below the 8 interest areas you have copied down.
- Step 4: Place the weights from Module #2, sheet #4, for each education level next to the 5 education areas you have copied down.
- Step 5: Multiply the weighted score of each interest area by the scores of each education level (Example: Service Weight (8) X Education Weight (10) = 80). Place your answer in the blank that matches the top number with the side number. SEE EXAMPLE CHART.

<u>LEVELS OF EDUCATION</u>	<u>TECHNOLOGY</u>	<u>SERVICE</u>	<u>EDUCATION</u>	<u>SCIENCE</u>	<u>BUSINESS (Detail)</u>	<u>BUSINESS (Content)</u>	<u>RECREATION</u>	<u>OUTDOOR</u>	
Weight	10	8	7	6	5	4	2	1	
Tech./Voc./App.	10	100	80	70	60	50	40	20	10
2-Year College	9	90	72	63	54	45	36	18	9
High School Diploma	7	70	56	49	42	35	28	14	7
4-Year College	5	50	40	35	30	25	20	10	5
More Than 4-Year College	3	30	24	21	18	15	12	6	3
Less Than High School	1	10	8	7	6	5	4	2	1

INTEREST AREA: Technology  
 LEVEL OF EDUCATION: Technical/Vocational Training



- Step 1: Arrange your interest areas from Module #1, sheet #7, copy these down in the 8 blanks on the top of your chart.
- Step 2: Arrange your education levels from Module #2, sheet #4, copy these down in the 5 blanks on the left side of your chart.
- Step 3: Place the weights from Module #1, sheet #7, for each interest area below the 8 interest areas you have copied down.
- Step 4: Place the weights from Module #2, sheet #4, for each education level next to the 5 education areas you have copied down.
- Step 5: Multiply the weighted score of each interest area by the scores of each education level. Place your answer in the blank that matches the top number with the side number.

AREAS OF INTEREST

LEVELS OF EDUCATION

Weights


Area of Interest \_\_\_\_\_

Level of Education \_\_\_\_\_

Occupation

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



Now that you have completed this chart, lets take a look at what you have done in this module. First you looked at your present level of education and the level of education you might like to attain. Then you looked at the different levels of education and the job possibilities within each. Finally you looked at both levels of education and areas of interest to confirm for yourself that this is the direction (interest area and level of education) you want to pursue. You are now ready to move on. Lets take a look at both people and thing sources of information.