

Strategies to Prevent School Violence

- Creating a Safe School Environment
- Teaching non-violence and alternatives to violence
- Collaborating with other Professions
- Involving Parents and the Community

Creating a Safe School Environment

- School Climate
- The Role of the Principal
- Enhancing Campus Safety
- A Safe School Building
- The School's Code of Conduct
- Communicating the Code of Conduct
- Student Involvement
- Peer Interaction
- Staff Development and In-Service

Teaching Non-Violence and Alternatives to Violence

- School and Community Service Project
- Counseling
- Character Education
- Conflict Resolution

Violence Prevention Models

- **Medical Model**
- **Mediation and Conflict Resolution**
- **School-Centered Programs**

Medical Model

- **Primary Prevention**

Limiting exposure to the factors that promote violence.

- **Secondary Prevention (Intervention)**

Limiting the spread of violent behavior by deterring and treating its earliest manifestations.

- **Tertiary Prevention**

Alleviating the disabilities violence produces and returning those who were physically or emotionally harmed to productive family and social life.

STEPS TO TAKE

Teachers

- o Treat all fairly, firmly and consistently
- o Incorporate gang issues into class lessons, address rights and responsibilities, decision-making and problem-solving skills
- o Report suspected gang involvement and activity to administrators
- o Establish good lines of communication with parents
- o Be aware of community resources that meet students needs
- o Report suspected gang involvement and activity to administrators

School Administrators

- o Create school as neutral ground
- o Distinguish between youthful misbehavior and crime
- o Train personnel to identify and manage gang members
- o Institute educational programs

A Comparison of the Quality of Success-producing Patterns in Homes of High & Low Achievers

HIGH ACHIEVERS

FREQUENT SCHOOL
CONTACT INITIATED
BY PARENT

CHILD HAS SOME
STIMULATING,
SUPPORTIVE SCHOOL
TEACHERS.

PARENTS PSYCHOLOGICALLY
AND EMOTIONALLY CALM
WITH CHILD

PARENTS EXPECT TO PLAY
MAJOR ROLE IN
CHILD'S SCHOOLING

PARENTS HAVE EXPLICIT
ACHIEVEMENT-CENTERED
RULES AND NORMS

LOW ACHIEVERS

INFREQUENT SCHOOL
CONTACT INITIATED
BY PARENT

CHILD HAS HAD
NO STIMULATING,
SUPPORTIVE SCHOOL
TEACHERS.

PARENTS IN PSYCHOLOGICAL AND
EMOTIONAL UPHEAVAL WITH
CHILD

PARENTS HAVE LOWER
EXPECTATIONS OF PLAYING
ROLE IN CHILD'S SCHOOLING

PARENTS HAVE LESS EXPLICIT
ACHIEVEMENT-CENTERED
RULES AND NORMS

WORKING WITH THE PRESS

- o News media will cover the issue with or without your consent or help, so it is best to cooperate.
- o The worst possible thing to say to a reporter is, "No comment". Instead explain you are investigating incidents but don't yet have all the details.
- o Identify the steps you have taken or plan to take in general terms.
- o Offer to get back to reporters with an answer if you need more time, but be sure to get back to them.
- o Establish and communicate clear guidelines to all personnel.
- o Get to know reporters when there is no crisis.
- o Acknowledge the impact of social problems on school and community.

OPS K-12 PREVENTION-INTERVENTION COMPONENT

HIGH SCHOOLS

- Comprehensive Health Education Course
- Guidance and Counseling Program
- Student Assistance Program
- ALPHA
- Special Education Department Support Services
- MSC
- CAPA
- Orientation
- After School Study Program
- In-School Suspension
- Career Center Programs
- Individual Building Efforts (all school assemblies)
- S.A.D.D.
- Peer Resistance
- S.A.G.
- Peer Mediation

MIDDLE SCHOOLS

- Skills for Adolescence
- Learning Specialist
- Special Education Department Support Services
- Guidance and Counseling Program
- MACAT
- Individual School Efforts (e.g., Student Conference on Substance Abuse)
- D.A.R.E. Follow-up
- Planning Room Program
- Student Assistance Program
- Peer Mediation

ELEMENTARY SCHOOLS

- Health Focus on Youth Health Education Curriculum
- D.A.R.E.
- Special Education Department Support Services
- Learning Specialist
- ACAT
- Reading Recovery
- S.A.F.E. Program (Student Assistance/Family Education)

DISTRICT-WIDE

- Parent Outreach
- PTA Partnerships
- Conferences
- Developmental Model
- Classroom Management/Building Student Responsibility
- Cooperative Learning
- School Improvement Plans
- Strategic Planning
- Task Force on Violence Prevention (Gangs)

HIGH SCHOOL STUDENT ASSISTANCE

- Individual/Group Student Support
 - Alcohol and other drug issues (Awareness, concerned student, recovery)
 - Abuse
 - Grief and loss
 - Delinquent/violent behavior
 - Divorce/changing families
 - Conflict resolution
 - "At Risk" students
 - Stress
 - Depression
 - Eating disorders
 - Poor relationships with adults and/or peers
- Crisis Intervention
- Referrals - Students/Parents/Siblings
 - Assessment
 - Treatment

- **Classroom Support**

- Classroom presentations (orientation, health, psychology, family living . . .)

- **Consultation**

- EPT
- Staff
- Parents

- **Parent Programs**

- Parent to Parent
- TWYKAA
- Parent Outreach/Support Groups
- "Dare to be Aware" Panels

- **School Clubs**

- SADD
- SAG
- SAS
- Peer Resistance

- **School Leadership/Improvement**

MIDDLE SCHOOL STUDENT ASSISTANCE

- Individual/Group Student Support
 - Mentoring
 - Educational Support Groups
 - Concerned students
 - Conflict resolution
 - "At-Risk" students
- Crisis Intervention
- Referral
 - Assessment
 - Treatment
- Classroom Support
 - Classroom visits (Skills for Adolescence; 7th and 8th grade P.E. classes)
 - Curriculum support
- Parent Programs
 - Parent to Parent
 - TWYKAA
 - Parent Outreach
- Consultation
 - EPT
 - Staff
 - Parents
 - Police Department

LIVONIA PUBLIC SCHOOLS
BOARD POLICY

The Board of Education enacts the following regulation in order to ensure a safe and productive learning environment and to be able to protect the students from fear, intimidation, or distraction in school. No student on or about school property or at any school-related activity:

1. shall dress or groom in a manner which, in the judgment of the building principal, is unsafe to the student or others or disruptive to the education process;
2. shall wear or possess any clothing, jewelry, symbol, or other things that may reasonably be perceived by any student, teacher, or administrator as evidence of membership in or affiliation with any gang;
3. shall commit any act, verbal or nonverbal (gestures, handshakes, etc.), that may reasonably be perceived by any student, teacher, or administrator as evidence of membership in or affiliation with any gang;
4. shall commit any act, verbal or nonverbal, in furtherance of the interest of any gang or gang activity, including, but not limited to:
 - (A) soliciting others for membership in any gang or gang-related activity;
 - (B) requesting any person to pay protection or otherwise intimidating or threatening any person;
 - (C) committing any other illegal act or violation of school district rules or policies; or
 - (D) inciting other students to act with physical violence on any person.

5. the term "gang," as used in this policy, means a group of two or more persons whose purposes or activities include the commission of illegal acts or violation of school-district rules or policies.



STUDENT ASSISTANCE/FAMILY EDUCATION

A program of prevention and early intervention

Four major components

Student Support Services

- Organize educational support groups that address problems related to alcohol and other drug abuse, changing families, self-esteem, peer relationships, and other topics identified as troublesome for children
- Provide support to individual children as needed
- Coordinate the development of additional student services such as mentoring programs, peer helper programs, student clubs, and service projects.
- Crisis intervention.

Curriculum and Other Classroom Support

- Team with teachers to implement a positive youth development and alcohol and other drug abuse prevention curriculum in the classroom
- Assist teachers in addressing the core curriculum living and learning objectives and shared student outcomes
- Assist teachers in addressing unique classroom issues and problems that may arise throughout out the year.

Parent Outreach

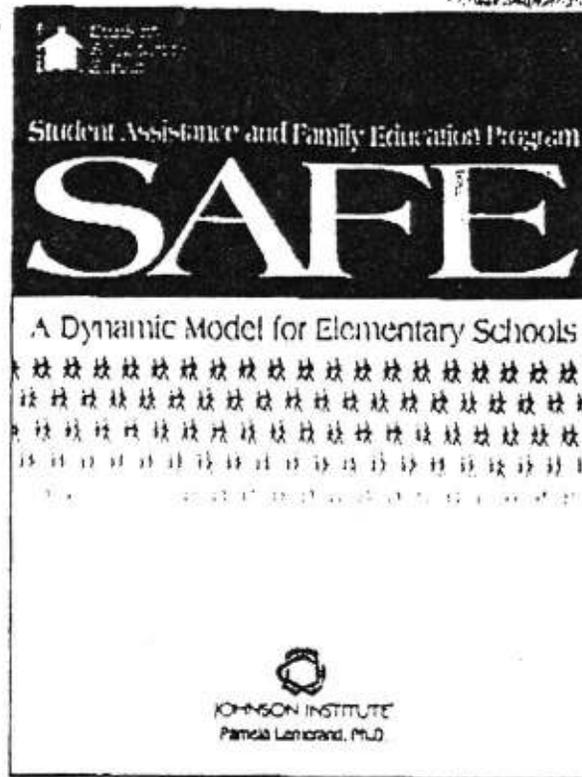
- Provide parent education seminars
- Provide consultation to and resources for parents who have concerns about some aspect of their child's development and school adjustment
- Make available small group and/or individual support regarding parenting issues
- Provide referrals to community resources

Consultation

- Work with other building staff to develop intervention strategies for children who are experiencing difficulty in the classroom
- Provide presentations and/or information, as requested by staff members, regarding specific high-risk student issues
- Work with building staff to maintain a positive school climate and effective school program for all students.

A STEP-BY-STEP GUIDE FOR SETTING UP A SUCCESSFUL ELEMENTARY SAFE

See our new middle school section, beginning on page 8, which highlights materials especially for these difficult-to-target kids.



SAFE
STUDENT ASSISTANCE AND FAMILY EDUCATION PROGRAM
 A DYNAMIC MODEL FOR ELEMENTARY SCHOOLS

ELEMENTARY SCHOOL



SAFE: STUDENT ASSISTANCE AND FAMILY EDUCATION PROGRAM

A DYNAMIC MODEL FOR ELEMENTARY SCHOOLS

Pamela Lemerand, Ph.D.

Softcover, 200 pages
 ISBN 1-56246-053-6
 Price: \$29.95, Order #P236
 Available in October, 1992

OVERVIEW

While most secondary school student assistance programs (SAP) focus on alcohol and other drugs, elementary SAPs must use a broad-brush approach. This approach respects the wide continuum of developmental needs and issues relevant to elementary students. Children must be taught basic lifeskills (problem-solving, decision-making, communication skills) before alcohol or other drug pressures can be effectively addressed.

OBJECTIVES

Educators will learn how to:

- promote a positive and safe school climate emphasizing trust, respect, support, and success
- provide curricula that emphasize the development of lifeskills and social skills
- provide an effective response to at-risk students with emphasis on early identification, prevention, and intervention
- help parents understand substance abuse, risk factors and protective factors, and prevention strategies, as well as ways to identify alcohol and other drug use in their children
- provide support and guidance to families in crisis

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III. GANG MIGRATION

- A. PRIMARY MIGRATION TO SUBURBS
- B. REASONS FOR MIGRATION TO SUBURBS AND RURAL AREAS
 - 1. Gang members move from the city to the suburbs.
 - 2. Loose knit suburban "wanna be" gangs go to city gangs for affiliation.
 - 3. Response to suburban gang graffiti.
 - 4. Denial of suburban gangs by authorities.

IV. INDICATORS OF GANG ACTIVITY

- A. FOUR STAGES OF GANG ACTIVITY
 - 1. Show
 - 2. Recruitment
 - 3. Full scale criminal activity
 - 4. Drug trafficking and racketeering
- B. GANG MEMBERSHIP IDENTIFICATION CRITERIA
 - 1. Self-proclamation
 - 2. Witness testimony or official statement
 - 3. Correspondence, written or electronic
 - 4. Paraphernalia or photographs
 - 5. Tattoos
 - 6. Clothing or colors
 - 7. Any other indicia of gang membership

ABSOLUTE SECURITY, INC.
4301 Kalamazoo S.E., Suite 30
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THE EMERGENCE OF GANGS IN SUBURBIA

I. INTRODUCTION

A. DEFINITION OF A GANG

1. Two or more people who form an allegiance for a common purpose;
2. Identifies with or claims a territory in the community;
3. Engages, individually or collectively, in violence and/or other criminal activity.

B. HISTORY OF GANGS

1. Gangs can be traced back to the beginning of time.
2. Modern day gangs.
3. Bloods and Crips.
4. Michigan gangs.

II. PEOPLE AND FOLK GANGS

A. PEOPLE NATION

1. Pitch fork pointed down
2. Red colors (primary)
3. Clothes to the left
4. Five pointed stars and crowns

B. FOLK NATION

1. Pitch fork pointed up
2. Blue colors (primary)
3. Clothes to the right
4. Three or six pointed crowns
5. Six pointed star

C. CLOTHING AND DRESS

1. Hats

a. FOLK.....tilted to right

b. PEOPLE....tilted to left

2. Bandannas

a. Colors

(1) Folk....Blue

(2) People..Red

(3) Other colors---look for other signs

b. Location

3. Jewelry

a. Earrings

b. Beads

4. Pants

a. Cuffs

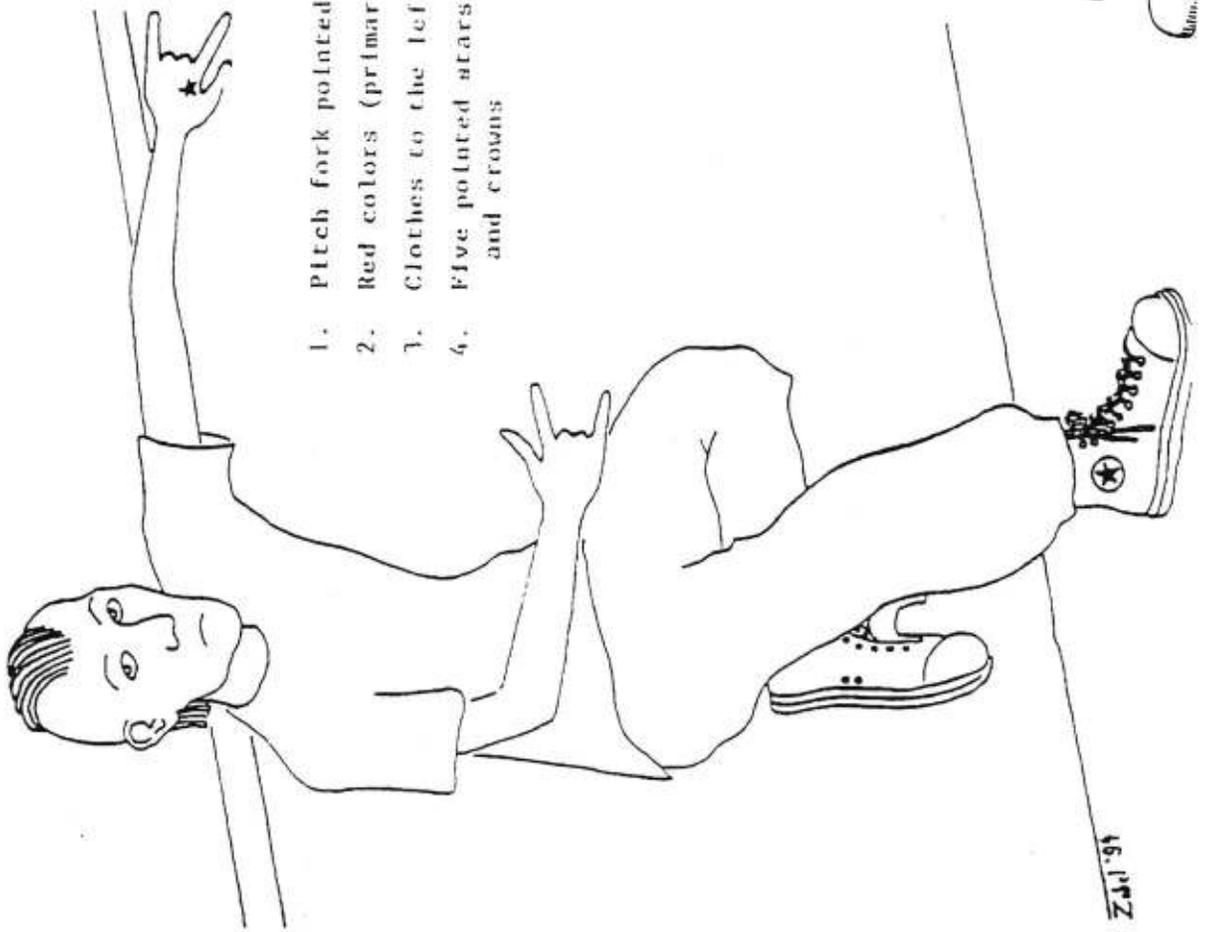
b. Pockets

5. Shoes

6. Hair

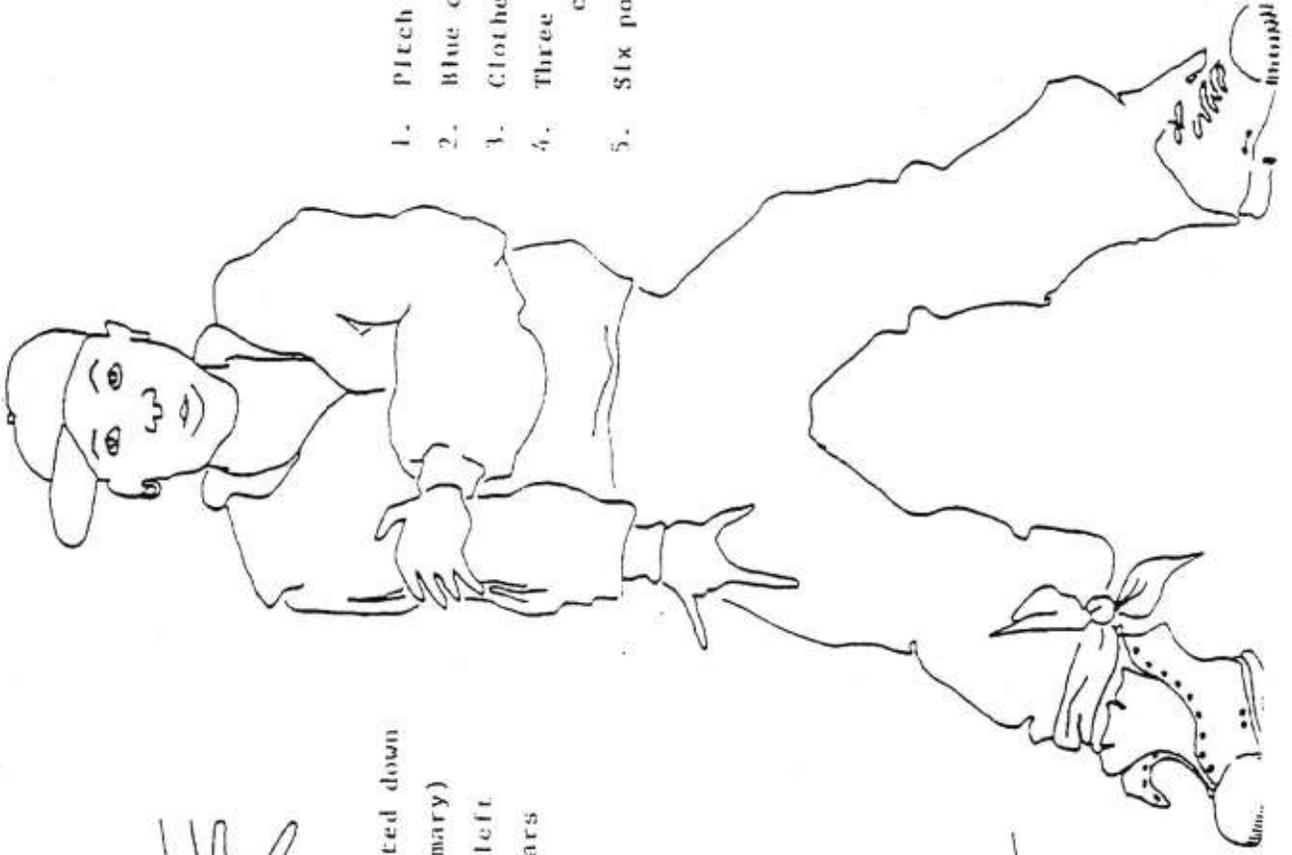
7. Tattoos

People



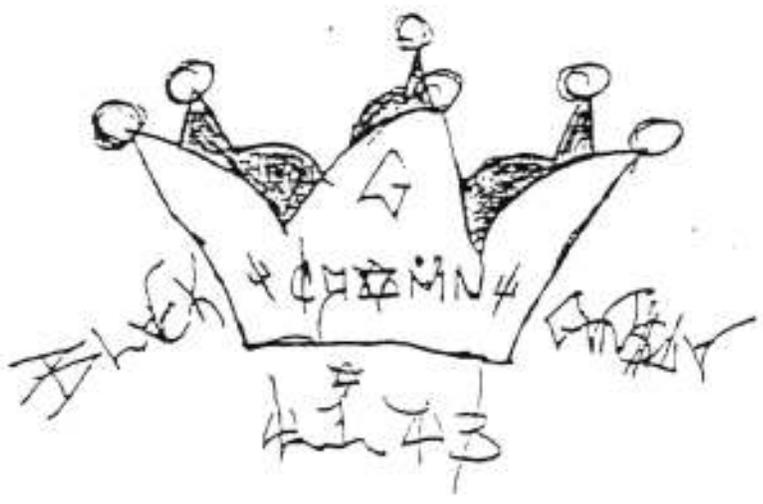
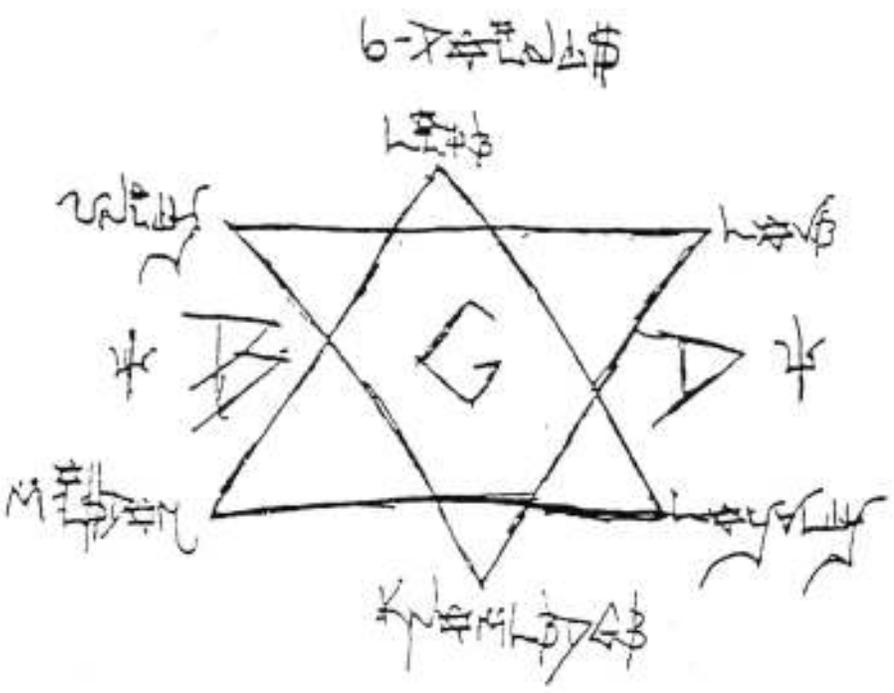
1. Pitch fork pointed down
2. Red colors (primary)
3. Clothes to the left
4. Five pointed stars and crowns

Folks



1. Pitch fork pointed up
2. Blue colors (primary)
3. Clothes to the right
4. Three or six pointed crowns
5. Six pointed star

Handwritten text in a stylized, repetitive font, possibly representing a name or a decorative border.



Handwritten cursive letter 'W' repeated 20 times in a vertical column.

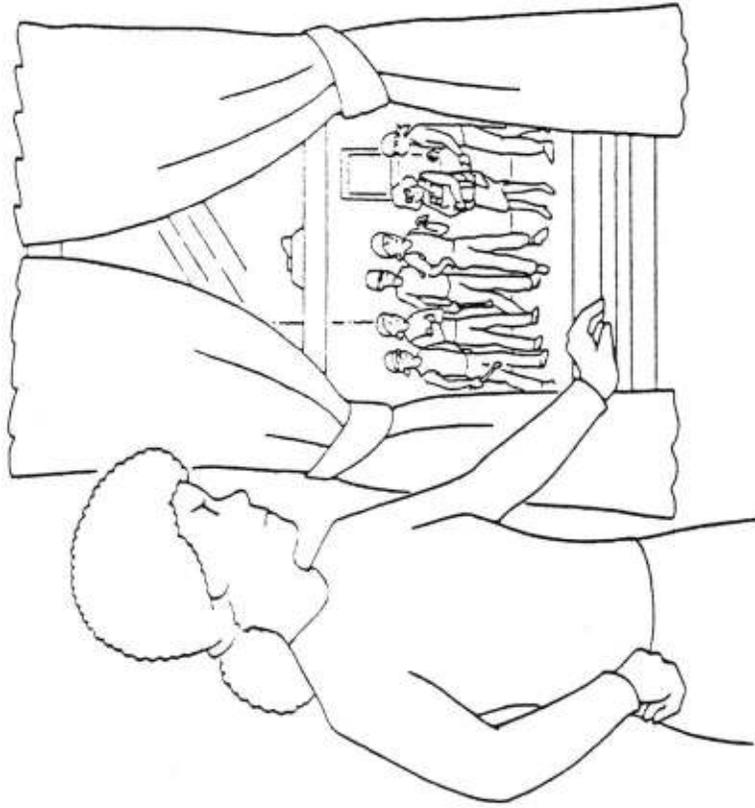
Handwritten cursive letters with numbers 1-15 below them, arranged in three rows:
Row 1: Letters B, P, A, T, G, I, E, K with numbers 1-8 below.
Row 2: Letters M, N, O, S, R, S, U with numbers 9-15 below.
Row 3: Letters M, X, A with numbers 16-18 below.



GANG TALK

A-Dogs	Adidas sneakers	Dime/Drop a dime	Snitch
Ace Kool	Best friend/back-up	Drive-by	Gang shooting
Are you straight?	Asking if you want drugs	Drooping	Wearing pants low on hip
(The correct answer on the street is "What you got?" If you answer just "Yes," then they know you are police.)		Durag (red)	Handkerchief wrapped around head; may denote color of gang
Basehead	Crack addict	Dusted	Under influence of PCP
Be down	Be friends, allies	Eight-track	2 1/2 grams of cocaine
Beef	V. do battle; N. confrontation	False flagging	Wearing colors while not a gang member
Beam'n'	Getting high on cocaine	Feemer or Feem	Crack user
Benzo	Mercedes Benz	(Gangs use these people's cars for drive shootings or have these persons shoot someone, in exchange for the gang giving cocaine to it "Feemer")	
Blessed in	Sex as gang initiation	Flippin' Crip	Folk gang member changing to Crip member
Blood	Piru/non-Crip, friend	Flurag (blue)	Handkerchief wrapped around head; may denote color of gang
B K	Blood Killers	Fly Girl	Girl used and passed around by the gang member
Bo	Marijuana	Fooled out	Made a mistake
Bonein'	Sex	Four Five	.45 caliber gun
Bowl of soup	Insult/disrespect for Brothers of the Struggle gang	Fresh	To look good; to be clean (no court/police record)
Break	Get away	Fresh Kicks/Fresh Joints	New sneaker
Breakdown	Shotgun	Gangbanger/Gang banging	Person involved with a gang
Brothers gonna work it out	Pull the trigger	Gang initiation	(Initiations are a series of beatings to insure prospective member is tough. Beatings are in parks/playgrounds. Gangs may also require robbery, rape, burglary or drive-by shooting.)
Bump It	Screw it	Gank/Ganking	Take away
Bumping titties	Fighting	Get	Gun
Bum Rush	Mob a person;	Get busy	Sexual activity
Bustin' or Busted	to stampede or crash an event	Get deep	Gather people together
	Go out shooting	Get down	Fight
C K	Crip Killers	Get gone	Go away
Cap/Popped a cap	Shoot someone	Gig	Gathering
	or shoot someone in the kneecap	Gladtating	Fighting
Chill	Relax, cool out	Glass house	Police headquarters or 1967 Chevy (wrap-around windshield)
Clockin'	Drug dealing	Going on line	Joining a gang
Colors	Gang identifiers; i.e. tattoos, starter jackets, bandannas, tennis shoes, etc.	Group	What gangs prefer; won't call themselves a gang
Colum	Columbian marijuana	Gauge	Shotgun
Cop	To buy, purchase drugs	Hangin'	Being with friends
Crab	Disrespect for Crip	High beams on	High on cocaine
Cragged down	Low rider type car or full dressed gang	Hittin' it	Sexual activity
Crew	Gang		
Cuzz	Crip, friend		
Deed presidents	Money		
Deep	Having many members, associates		
Deeve	Deep, wrong		
Dimday	Dusk		
D's	Disrespect		
D's'n the Nation	Disrespecting your gang		
Do a ghost; do a train	leave		
Donut	Disrespect/Insult for Folks gang		
Down with	Member of, associated with a particular gang; "What set are you in?"		
Double Duce	.22 caliber gun		

"Holdin' Down	Controlling turf or area	Flag	Color of gang; handkerchief
Homes/Homeboy/	A close friend;	Righteous	True or affirmative answer
Homies	someone from same gang	Rock	Crack
Hood	Neighborhood	Rock Star (See Feemer)	Crack user
Hook	Phoney person; imitator	Roll-by	Drive-by shooting
loopy	Car	Rollin	Drug dealing
Hustler/Player	Someone who is not in a gang; strictly out to make money	Ru	Riru
		Rush	Attack
Ill	Go crazy	Sagging	Wearing pants low on hips
In effect	Gang operating in this area/turf	Servin'/Serving Weight	Selling drugs
Initiations	Semi-circle or full circle--must light members: Line/two rows--light members down the line	Set	Part of a gang; sub-group
Instant glazed donuts	Disrespect term for Insain Gangster Disciples	Shern	PCP
Jack	Hijack	Six-live	Warning yelled that police are coming
Jacked up	Confronted	Smoke	Shoot someone with a gun
Jammed/Jammin'	A party; also a battle	Snatched up	Apprehended by police or gang
Jel	Leave	Spit/Spit lit	Recite from the 'Code' Book
Juice	PCP	Squab	Fight
		Strapped	Armed with a gun
		Strawberry	Female who sells her body for drugs
Kicked to the curb	Not wanting to have anything to do with	Swag	Bogus drugs
Kicking	Relaxing	Take out of the box	Kill someone
Kite	Letter from prison	Talking Head	Arguing
Kool	It's alright	Talking Smack	Aggressive talk
Mark	Someone who wants to be a gang member	Taxing	Charging students to enter school/area; the charge being cash, jewelry, starter jackets
Mini glazed donuts	Disrespect for	Throw down	Fight
Maniac Gangster Disciples		Trev-eight	38-caliber gun
Mud duck	Ugly girl	Turf	Defined areas/locations where gangs hang out (Gangs are highly territorial and will become violent to defend that which they mistakenly believe is theirs.)
Mushroom	Person caught in gang crossfire		
No more holler	Nothing else to say	Wack	Crazy
O's	Ounce	Water	PCP
OG	Original gangster; the 'shot callers'	What set you claiming?	What gang are you with?
On line	Members don't join a gang; they go 'on line.'	(If you can't answer correctly, you may get beat.)	
On the pipe	Free basing cocaine	What time it is	Knowing what's going on in the streets
On set	Being in the gang; specific gang	Word	Agree
Packing	Gang member has a gun	V	V-sign being made means violation; tells others non-verbally not to talk to who's there with them, police, etc
Pac-Man	Warning yelled that police are coming	Venge	Revenge
Perico	Cocaine	Vicci Lou	Disrespect to Vice Lords
Perpetrating	Going from one gang to another	'You got four feet?'	Want to fight?
Pipelead (See Feemer)	Crack users	Zooted up	High from cocaine
Player/Hustler	Someone who is not into gangs; strictly out to make money		
Posse	Gang		
Poohbutt	Someone who thinks he's a gang member but is not considered worthy		
Pumpin'	Drug dealing; also boasting		

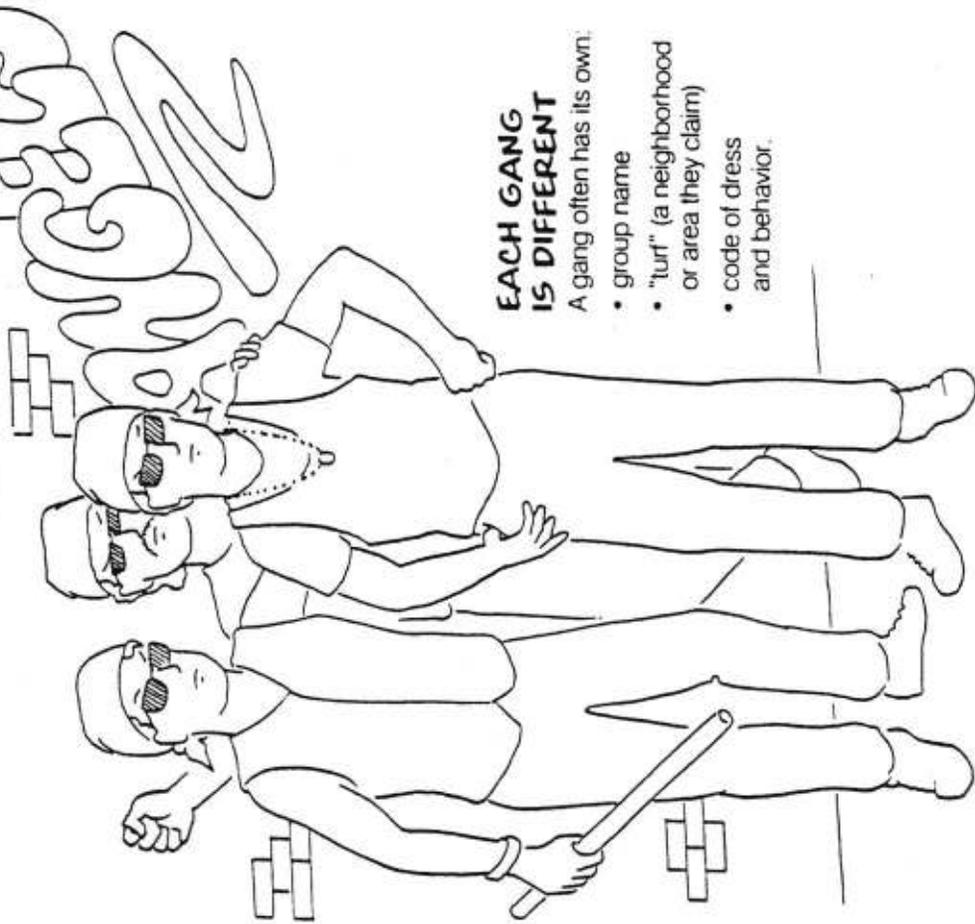


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WHAT IS A GANG?

It's a group of people -- often youths -- who join together and take part in violent and criminal activities.



EACH GANG IS DIFFERENT

A gang often has its own:

- group name
- "turf" (a neighborhood or area they claim)
- code of dress and behavior.

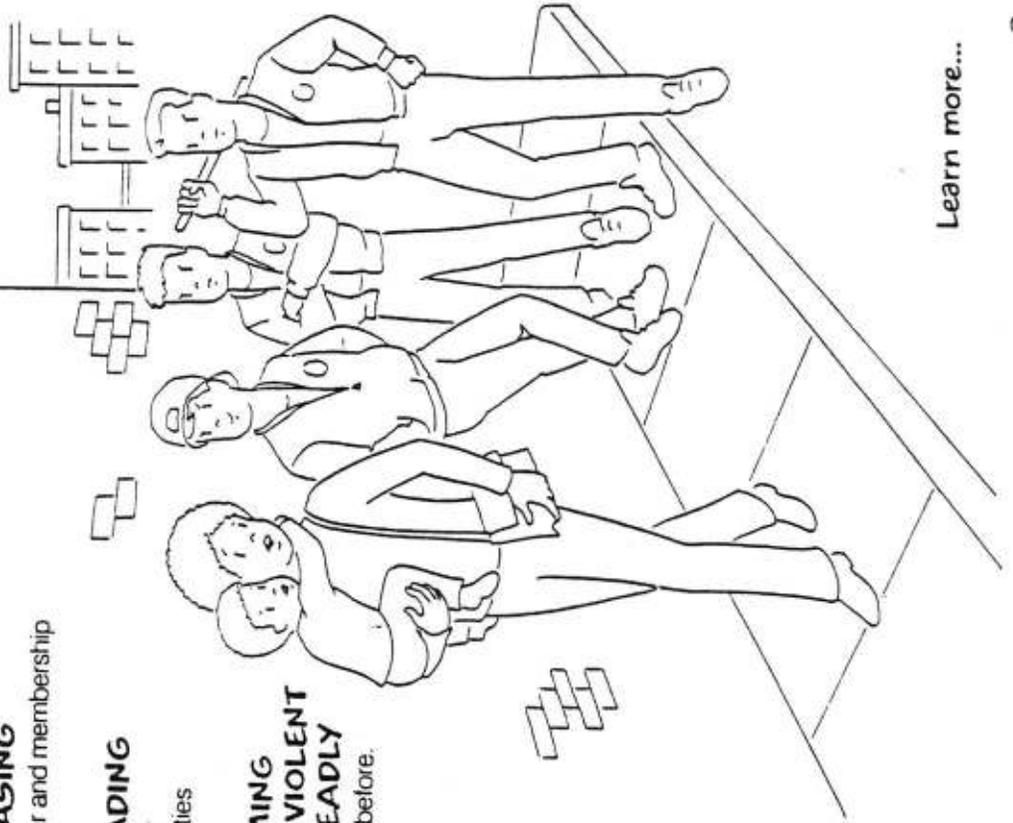
WHY LEARN ABOUT GANGS?

Because gangs are a growing threat to our nation's communities. Gangs are:

INCREASING
in number and membership

SPREADING
to smaller communities

BECOMING MORE VIOLENT AND DEADLY
than ever before.

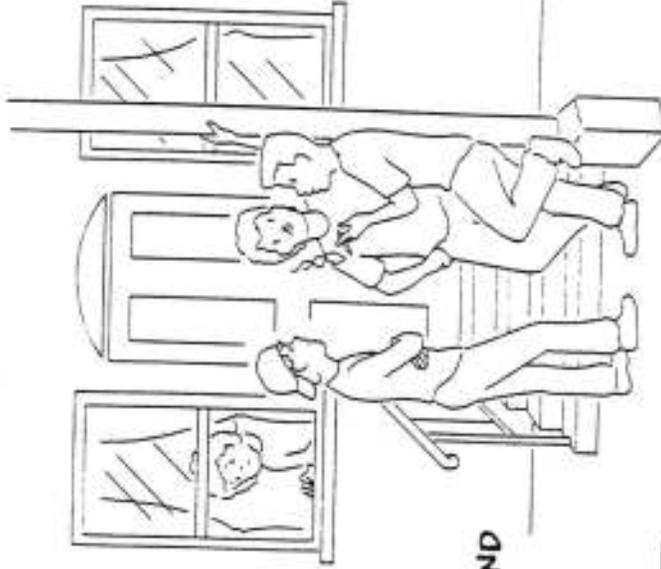


GANGS GROW FROM COMMON BONDS,

though not all people with similar backgrounds join gangs. For example, gangs may share the same:

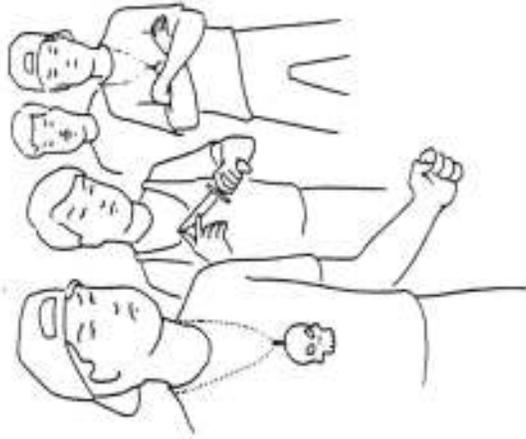
NEIGHBORHOOD

Many gangs form when people from the same neighborhood or block "hang out" together.



ETHNIC BACKGROUND

Most gangs are made up of members of the same ethnic or racial group.



But gangs do not represent the values of their neighborhood or cultural group.

And gangs don't use their common bonds to strengthen their community. Instead, they may:

- damage property
- destroy community resources
- cause fear in people who live in their neighborhood.

WHO JOINS A GANG?

Gang members may be:

MALE OR FEMALE

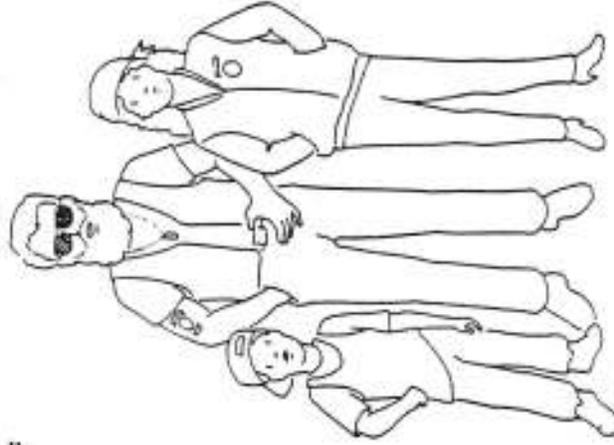
Most gang members are male. Females may join male gangs or form their own gangs.

CHILDREN, TEENS OR ADULTS

Most gang members are in their teens or early 20s. But gang members can be under 10 or over 50.

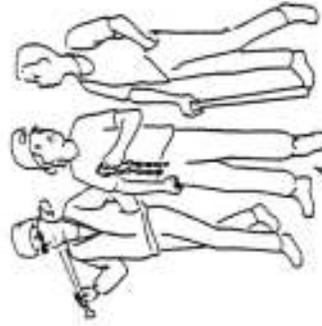
RICH OR POOR

Gangs are not limited to low-income areas.



LEVELS OF GANG MEMBERSHIP

include:



"Hardcore" members

– influential gang members

"Fringe" members

– involved in the gang, but aren't committed members

"Wannabes"

– hope to join the gang and may imitate gang dress or behavior.

Top members of some gangs belong to organized crime outfits.

WHY DO PEOPLE JOIN GANGS?

Reasons vary, but often young people who join gangs:

FEEL PRESSURE
to join

WANT PROTECTION
from other youths or rival gangs

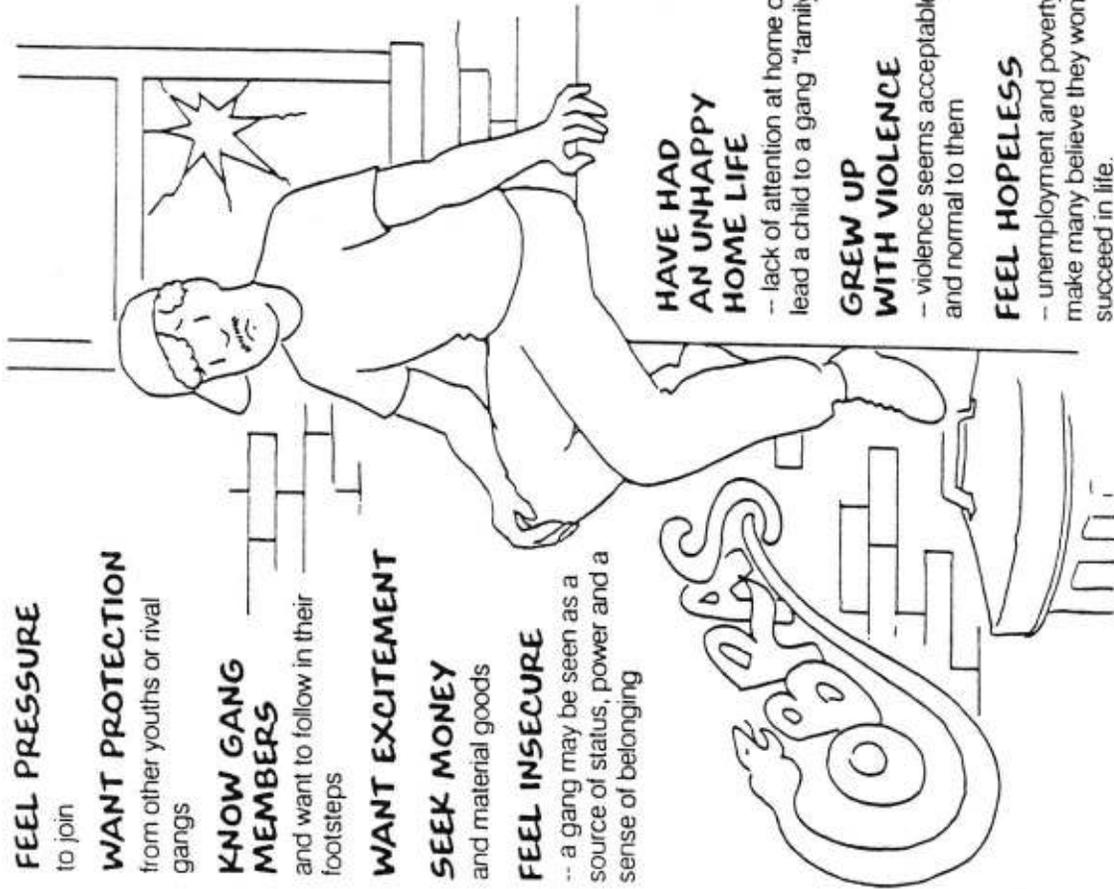
KNOW GANG MEMBERS
and want to follow in their footsteps

WANT EXCITEMENT

SEEK MONEY
and material goods

FEEL INSECURE

-- a gang may be seen as a source of status, power and a sense of belonging



HAVE HAD AN UNHAPPY HOME LIFE

-- lack of attention at home can lead a child to a gang "family"

GREW UP WITH VIOLENCE

-- violence seems acceptable and normal to them

FEEL HOPELESS

-- unemployment and poverty make many believe they won't succeed in life.

Joining a gang never solves any problems
— it only makes them worse.

KNOW HOW TO IDENTIFY GANG MEMBERS

Many gangs adopt their own style and "language" to set themselves apart from others. This may include:

CLOTHING

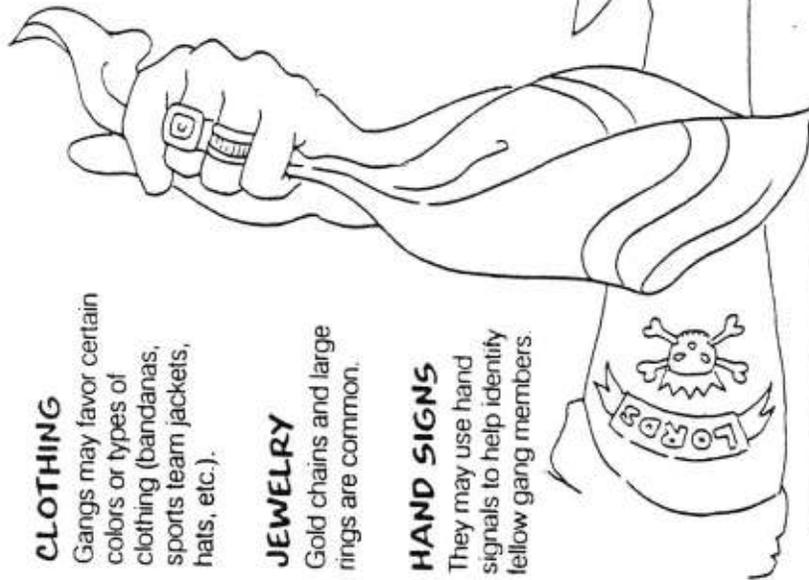
Gangs may favor certain colors or types of clothing (bandanas, sports team jackets, hats, etc.).

JEWELRY

Gold chains and large rings are common.

HAND SIGNS

They may use hand signals to help identify fellow gang members.



SLANG

Gang members often use terms and phrases that are unfamiliar to the general public.

TATTOOS

A gang member may get a gang tattoo to show loyalty and pride.

WEAPONS

They may carry clubs, pipes, knives, handguns and automatic weapons.

WARNING SIGNS OF GANG INVOLVEMENT:

- a sudden change in friends
- poor grades
- skipping school
- "hanging out"
- staying out late
- unexplained wealth
- drug use
- using gang signs or wearing gang clothes.

These can also be signs of other problems.

• Not all people who adopt their own style and "language" are members of gangs.

GANG ACTIVITIES HURT EVERYONE

Gangs threaten the safety and well-being of individuals, schools, businesses — the entire community — through:

GRAFFITI

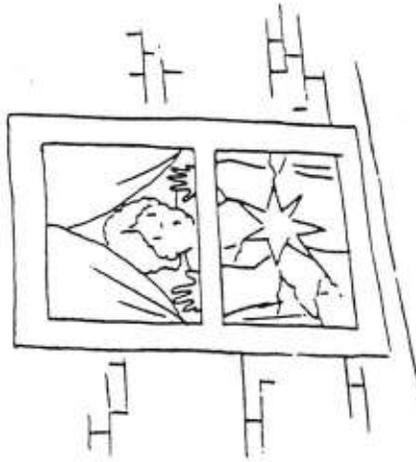
This is a popular form of "communication" among gangs. Gangs use it to:

- challenge rivals (who may respond violently against the whole neighborhood)
- promote the strength of their gang
- mark their territory.



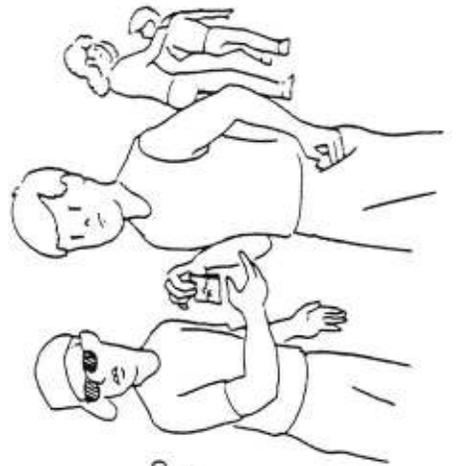
VANDALISM

Some gangs destroy public and private property. Their destruction ruins neighborhoods and costs taxpayers a lot of money.



DRUG DEALING

Some gang members sell drugs in schools and on the streets. This leads to more crime, violence and drug abuse in the community.



THEFT

Many gang members are unemployed. They may steal from individuals, homes or businesses in order to support themselves.



THREATS

Gangs may use fear to get money or favors from youths, residents and local businesses.



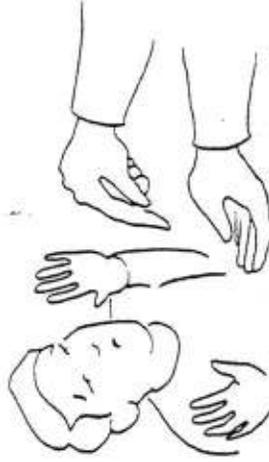
ASSAULTS

Gang violence usually involves other gangs, but not always. For example, a new recruit might be required to attack someone walking through the neighborhood in order to "prove" him- or herself.



DRIVE-BY SHOOTINGS

Many gang members find it easy to get powerful handguns and automatic weapons. As a result, drive-by shootings have become an increasingly common gang activity.



If gangs take control, everyone suffers. For example:

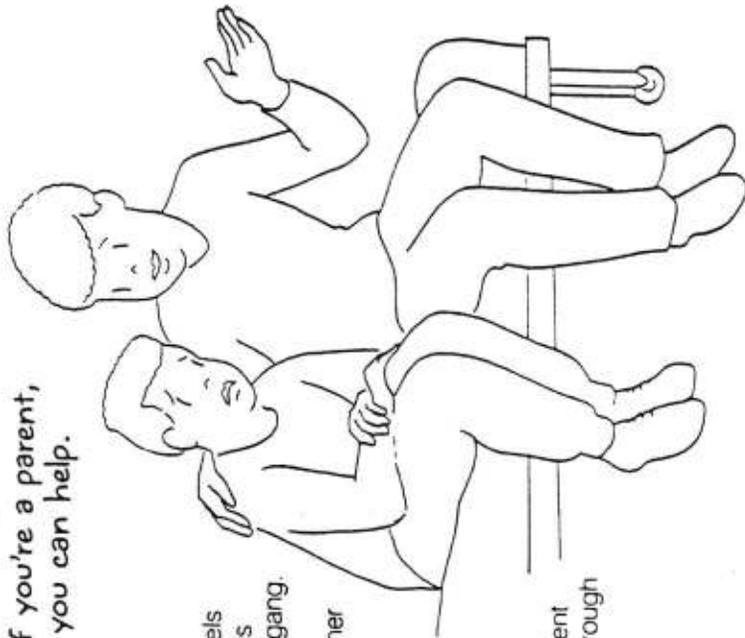
- taxes and insurance costs may go up
- property values may go down
- fear can take hold of the community

FAMILIES ARE THE KEY TO PREVENTION

of gang problems. If you're a parent, here are some ways you can help.

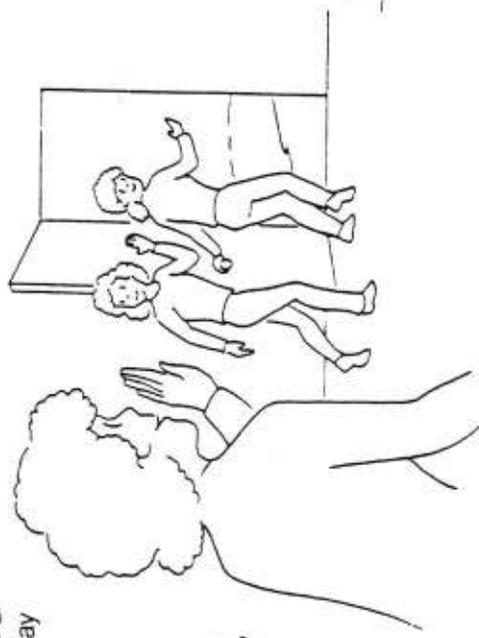
BUILD POSITIVE SELF-ESTEEM

in your child. A child who feels good about him- or herself is unlikely to be attracted to a gang. Show your child love and affection. And praise his or her efforts and achievements.



BE A GOOD ROLE MODEL

for your child. Teach nonviolent ways of solving problems through what you say and do.



DISCUSS THE DANGERS OF GANGS

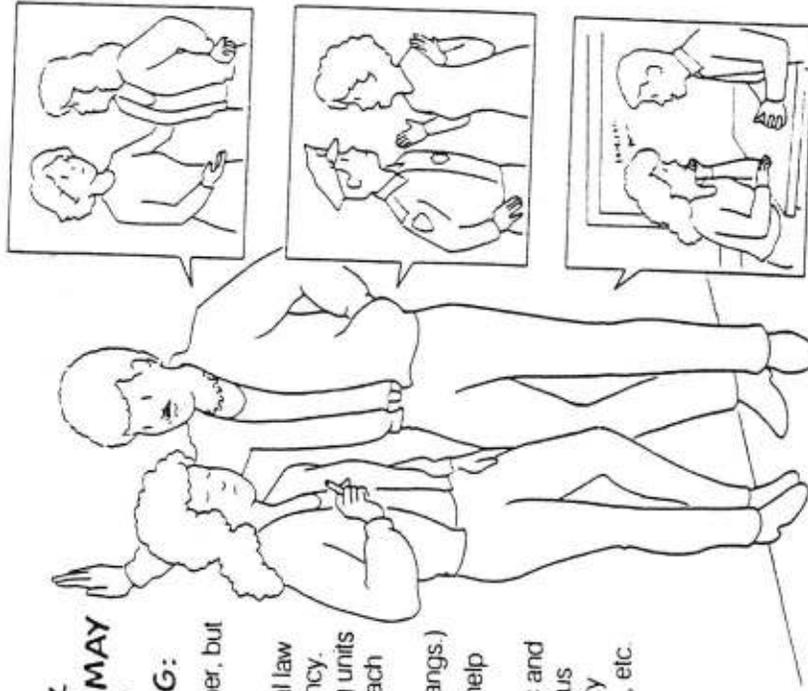
-- and ways your child can stay out of them.

STAY INVOLVED

in your child's life. Know who your child's friends are. Know where and how your child spends free time.

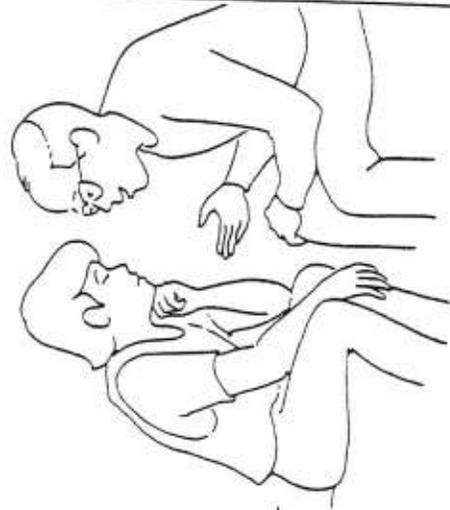
IF YOU THINK YOUR CHILD MAY BE INVOLVED WITH A GANG:

- Talk with him or her, but don't accuse.
- Contact your local law enforcement agency. (Some have gang units or programs to teach kids how to resist pressure to join gangs.)
- Seek advice and help from your child's teachers, coaches and counselors; religious leaders; community and youth workers, etc.



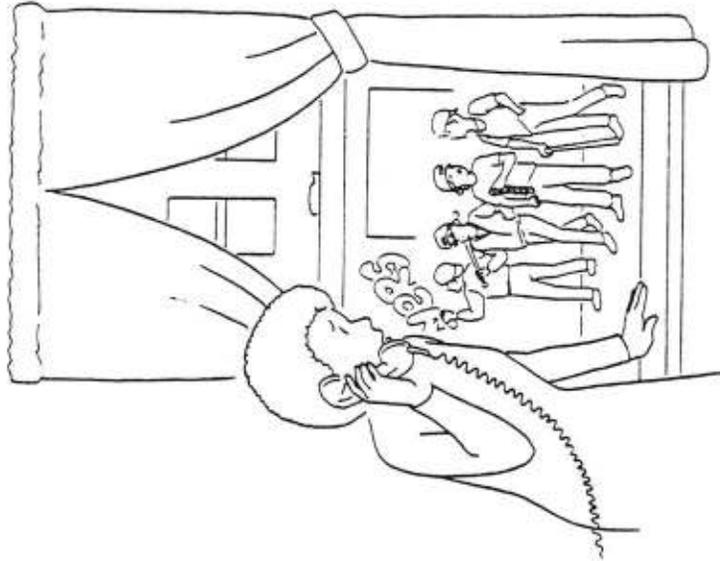
OTHER FAMILY MEMBERS AND FRIENDS

- can also help. They can
- show a child that he or she is important
 - help watch for any changes in the child's behavior
 - act as positive influences.



COMMUNITY INVOLVEMENT IS IMPORTANT, TOO

Here are a few ideas:



BE AWARE OF GANGS

You have to know there's a problem before you can help.

REPORT ALL CRIME

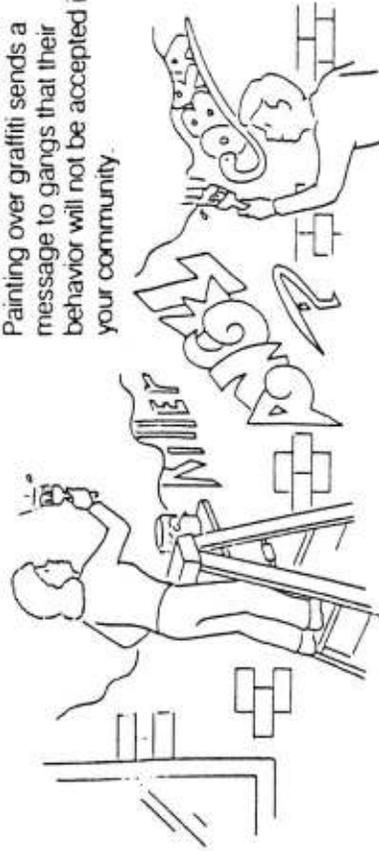
Your eyes and ears can be valuable resources in the fight against crime.

ORGANIZE A NEIGHBORHOOD WATCH

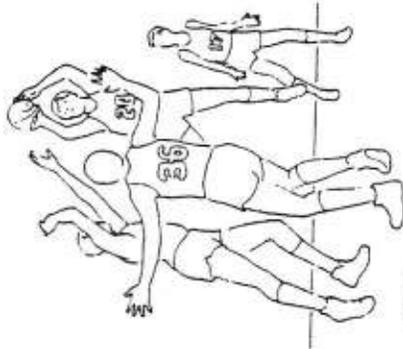
Get together with your neighbors to make your community a safer place. Ask local law enforcement officials how to form a "neighborhood watch."

REMOVE GRAFFITI

Painting over graffiti sends a message to gangs that their behavior will not be accepted in your community.

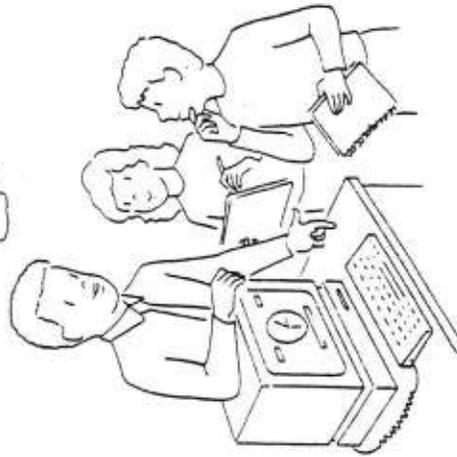


Support programs that help families and single-parent households through child care, employment and counseling.



SUPPORT COMMUNITY AND YOUTH ORGANIZATIONS

Help keep kids out of gangs by providing positive ways for them to spend their time.

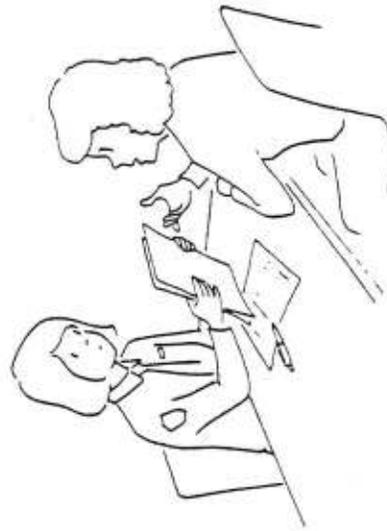


GET BUSINESSES AND SCHOOLS INVOLVED

Help build a brighter future by encouraging programs such as job training, vocational education, mentor programs and work-study programs.

WORK WITH LAW ENFORCEMENT OFFICIALS

Ask for information on gang activity in your area and how you can help. (Some police departments have special units or task forces to track gang activity.)



SPEAK UP

Let government representatives know that you support funding for programs that help prevent and control gang activity, and that you're concerned about stopping gangs.

Everyone can work together to solve the problem of gangs!

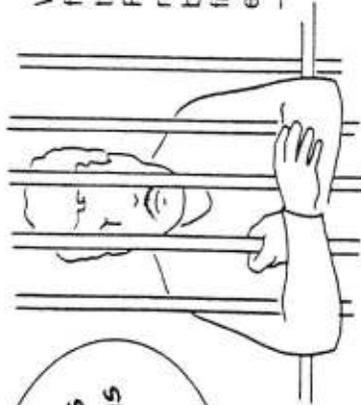
SOME QUESTIONS AND ANSWERS

Do many gang members carry guns?



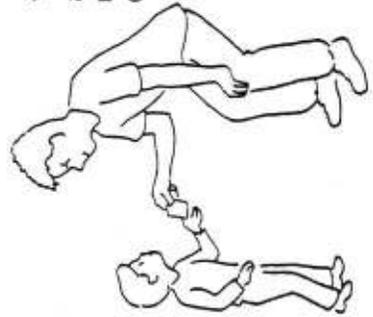
Yes, many gang members have -- and use -- guns. Gun violence among youth is a serious threat in some communities.

Don't most youths outgrow gangs in a short time?



While many do, others find it hard to escape the gang lifestyle. For example, some remain in the gang because they cannot find a job. They may end up in jail -- or dead.

Are young children really at risk for gang involvement?



Yes. In order to avoid arrest, older gang members may recruit children to sell drugs.

Soo--

HELP STOP THE SPREAD OF GANGS!

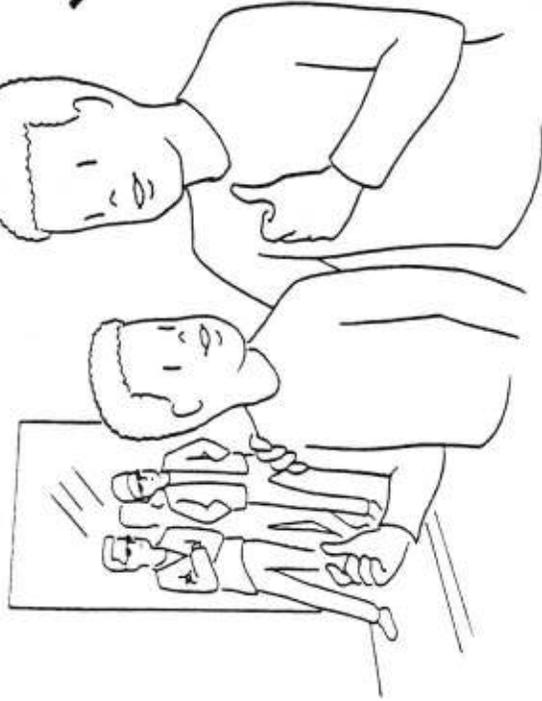
✓ **GET THE FACTS** about gangs and what they do.



✓ **BE AWARE OF GANG ACTIVITY** in your area.



✓ **LEARN HOW TO HELP PREVENT GANG ACTIVITY** in your community.



Don't let anyone "gang up" on your community!

Society must combat 'gangster mentality'

By Carl S. Taylor
GUEST WRITER

GANGS, especially urban gangs, are causing a great deal of concern in America. However, there is a great deal of confusion, misinformation and sensationalism about gangs, and often the focus is too narrow.

I have found that there are different types of gangs, all of which are not criminal.

Although the news reports show mainly black and brown gangs, there are also motorcycle gangs, Neo-Nazis, Skinheads, and one of the oldest gangs in America, the Ku Klux Klan.

I have researched gangs for the past two decades, and I conclude that more menacing than any particular gang is a mindset that is spreading throughout the nation, what I term a "gangster mentality."

Taking on the thinking of being a



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gangster does not require that a person join any gang. The mentality of being a gangster is all that seems necessary. It is the process in which many youngsters transform their outlook on life and come to believe that being soft, caring about others or doing things that respectable citizens do is not the "G" way.

This perception is not new in America: we have always loved our roguish characters, especially in our cinema. James Cagney, Humphrey Bogart and George Raft represent our thirst for and adoration of gangsters.

Yet, youth culture has become mesmerized with being like the songs, the raps of Snoop Doggy Dogg, Ice T, Ice Cube and Dr. Dre: As a result of the research of this mentality our communities are under siege from adolescent, urban gangsters. These youth are not only black adolescents, as is often stereotypically believed. We need only look at white suburban youngsters, who identify with the same heroes that black youth find appealing, to see that all youth are being seduced by the gangster mentality.

Gangster mentality advocates a negative ideology that we don't want our youngsters to adopt as a way of life. A gangster can spray a crowd with bullets in pursuit of his/her enemies. If an innocent bystander gets hit, "that's the way it goes."

In fact, some white youngsters dress in the same gangster "uniform" as do the actual urban gangsters. Who can tell who is a gangster and who is merely emulating one? Membership into the world of gangsterism is as close as the television or compact disc.

The wish of many youngsters to be a gangster is a major dilemma facing America. The issue of being separate from the nation is the underlining factor. Gangsters don't usually care about the environment, school millages, civil rights and other concerns of citizens. Americans are wondering about politicians spending junkets, gangsters are not. The Brady law means nothing to the gangster.

Getting what you want is the main issue for a gangster. How? Usually the quickest and easiest way is the method gangsters employ. The problem is that the gangster mentality is growing because its looked upon as an option by our youth.

Some young gangsters claimed in an interview that the real "gangsters" are in Washington, D.C. This opinion helps us zero in on the separatist thinking many youngsters feel about this nation. The problem is deeper, in my opinion, because many times these youngsters arrive at this mentality through adult, even parent, influence.

The growth of the gangster mentality could be turned into a political ideology that is dedicated to the demise of this nation. We need only remind ourselves of how Hitler bred Nazi ideology in the youth of Germany to recognize that this could happen here.

Some of the white supremacists are already using their gangsterism to attack America — recall the shooting of the Jewish talk show host in Denver. Today, the gangster mentality diminishes the quality of life for all Americans. Tomorrow it could destroy it.

What can we do? A community should define what a gang means for their environment.

The litmus test should be the behavior of the gang. If that behavior is destructive for the community, it must take action to stop the gang.

I have found some youth gangs delinquent, yet salvageable. Youth potential for change always exists, and thus prevention and intervention programs must be considered.

Involvement with Community Policing, the Police Athletic League, 4-H, or Boys and Girls Club might be an answer for a particular community.

ABSOLUTE SECURITY, INC.
 4301 Kalamazoo S.E., Suite 30
 Grand Rapids, MI 49508

***GANG SIGNS**

Peoples Forks Down
 Square Boy Counts
 Folks Forks Up
 Latin Counts
 Family
 Cobra Nation
 Count & Cash Nation
 Cash Flow Posse
 Cobra Nation
 Cahalan Boyz
 Underground Syndicate
 Last Assassins
 Spanish Gampster Disciples
 Latin Warlord
LA FAMILIA
W
DYK Detroit Kings
YG Young Guns
SGDY
 Latin Kings see Wire Sun
COBRA'S

THE GANGS ARE HERE . . .

AND ON THE MOVE!



 indicates gang activity

Blank areas indicate no gang activity or unaware of gang activity

This information was provided by Michigan prosecuting attorneys, police departments, and schools. The accuracy of this information is not guaranteed by the Prosecuting Attorneys Association of Michigan nor the Prosecuting Attorneys Coordinating Council.

Gang Violence Survey Results
April, 1994

County Name	Gang Activity		Number of Gangs	Number of Members	Gang Violence	Graffiti	Property Vandalism	Drug Trafficking	Drive-by Shooting	Auto Theft	Violent Assaults	Homicides	S & E	Arson	Other	Guns	Knives	Bombs	Other	Comments	
	Yes	No																			
Newaygo		X																			
Dakland	X		67	100s		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	larceny; bats
Oceana		X																			
Ogemaw		X																			
Ontonagon		X																			
Oscoda		X																			
Oscoda		X																			
Oshtemo		poss																			some indications of gang activity
Ottawa	X		8	275+		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	clubs, sticks, & martial arts devices
Presque Isle		X																			
Roscommon		X																			
Saginaw	X		13	100s		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	firebombing
St. Clair	X		10	116+		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	bottle bombs, blunt weapons, wooden clubs, flats
St. Joseph	X		2	40		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Sanilac	X		5	40		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Schoolcraft		X																			
Shiawassee		X																			larceny
Tuscola	X		1	30		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Van Buren	X			50+		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Washtenaw	X		9	200+		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	armed robbery, CDD

Gangs Active in Michigan Counties
April, 1994

NOTE: N/I = information not indicated on survey form

Alcona N/I	Cass Black Gangster Disciples Black Soul 440 Corleones 440 Click Gangster Disciples Latin Kings MDI South Side Old School Dawgs Other unidentified gangs Stallions Vice Lords Yankee Crew Young Boys, Inc.
Alger N/I	Charlevoix (primarily vacationers) Crips Iron Coffins
Allegan Crips Folks Latin Kings	Cheboygan N/I
Alpena N/I	Chippewa Latin Kings Latin Queens
Antrim N/I	Clare N/I
Arenac N/I	Clinton N/I
Baraga N/I	Crawford Folks
Barry N/I	Delta N/I
Bay Crips Folks Larosa	Dickinson Iron Mountain Killers
Benzie N/I	Eaton Black Gangster Disciples Vice Lords
Berrien Berrien Home Boys Black Gangster Disciples Black Soul 440 Crips Devil's Disciples Motorcycle Gang Diablo Lobos Nation Motorcycle Gang El-Rukns O-Corleone's Old School Dawgs	Emmet (just starting here) Name(s) Unknown
Branch N/I	Genesee (Approx. 30 gangs; names not listed)
Calhoun Gangsters By Law Brothers of the Struggle	Gladwin N/I
	Gogebic Vice Lords (from Ashland, WI)

Grand Traverse

N/I

Gratiot

N/I

IsdaleCrips
Little Rascals
Poor White Boys**Houghton**

N/I

Huron

N/I

Ingham50/50 Rollers
Black Gangster Disciples
Danny Gang
Fat Boy Gang
L.A. Lynch Mob
Mexican Mafia
North Side Knights
Vice Lords**Ionia**

Prison gangs

Iosco (Small occurrence)

Name(s) Unknown

1

N/I

Isabella

Folks

Jackson

Prison gangs

Kalamazoo

N/I

KalamazooD.C. Eagles
Folks
Gangster Disciples
Iron Coffins
Outriders
Vice Lords**Kent**Cherry St. Boys
Devil's Disciples
Latin Kings
The Family - Posse
Wealthy St. Boys**Keweenaw**

N/I

12

Name(s) Unknown

Lapeer

N/I

Leelanau

White Sox

LenaweeDeuce
Mexican Mafia**Livingston (some indications of gang activity)**

Name(s) Unknown

Luce (Seems to be more evidence)

Name(s) Unknown

Mackinac

Folks

Macomb

NOTE: Gang affiliation is noted in ()

187 Posse

318 Syndicate

444's (folks)

GHD — Brotherhood Disciples

Black Hood a.k.a. Brotherhood

The Bloods

Boys for Life

BTD — Brothers 'Til Death

Cash Flow Posse (people)

Cobras (folk)

CON — Children of the Night (folk)

Crips

Def Posse

Del Rey Mafia

Detroit Kings (people)

Drive-By Crew

Duce

Final Chapter

Folk Up

Folk Down

Gangster Disciples

Hurlbut Boyz (people)

ICA — Inner City Assassin (folk)

ICP — Insane Clown Posse

Latin Counts (people)

Latin Gangster Mafia

Linn Hurst Lynch Mob (folk)

LLM — Little Lynch Mob (people)

LSD — Latin Satanic Disciples (people)

New Haven Posse

OCK

QRD — Quinn Road Duce

Rollin 60's (folk)

RMW — Roseville's Most Wanted (folk)

Skinheads

Spanish Gangster Disciples (folk)

Square Boy Counts (people)

Square Boys

TEH — The Brotherhood (people)

TDS — The Death Syndicate (people)

Ten Mile Syndicate (people)

The Criminally Insane

Macomb (continued)

THH — The Hamtramck Homies
 TLK — The Ladies Syndicate (people)
 Vice Lords (people)
 X-Men (folk)
 X-Mob
 Young Guns (folks)
 YTP — Young Teenage Pimps
 Watusi Boomers
 Wiggers
 Worldwide Mob
 WWG — Worldwide Gangsters

Manistee

N/I

Marquette

FULKS — Fucked Up Little Kids
 Rolling Thirties

Mason

Bloods
 Crips
 Mexican Mafia

Mecosta

N/I

Menominee

N/I

Midland

Folks
 G's
 Mafia Kings

Missaukee

N/I

Monroe

N/I

Montcalm

N/I

Montmorency

N/I

Muskegon

Crips (Wannabees)
 Drug Rings
 Local high school gangs

Newaygo

N/I

Oakland

187
 7 Mile Dogs
 8 Ball
 Black Gangster Disciples
 Bloods
 Blue Devils
 Capones
 Cash Flow Posse
 Chrismo (North Side Posse)

Oakland (continued)

CKC
 Cobras
 Colgate Boys
 Colgate Posse
 Crips
 Death Row Posse
 Devil's Young Bitches
 Devil's Young Mafia
 Dirty White Boys
 Dropping Dog Posse
 Folks
 Forks Up Lam
 Gangster Disciples
 Gangsters for Life
 Hazel Park Posse
 Hell Raising Posse
 HRP
 Inner City Posse
 Lady Gangster Disciples
 Latin Counts
 Latin Kings
 Latin Queens
 Latinos In Action
 Livonia City Posse
 Los Capones
 New World Mafia
 North Side Cartel
 North Side Cobras
 North Side Crips
 Out Cold Bitches
 Out Cold Gang Bitches
 Out Cold Posse
 Outlaws
 Outlaw Dogs
 Parkway Gang
 PHA
 Project Posse
 Puritan Avenue Boys
 S-10 Posse
 St. Ides
 Shiawassee Posse
 South Side Posse
 Square Boys
 Street Boys, Inc.
 Ten Below Crips
 The Alliance
 The Brotherhood
 Underground Gangsters
 Union Lake Posse
 United Mafia
 Vice Lords
 Wall Street Gang
 West Side Boys
 West Side Mafia Counts
 World Wide Gangsters
 YTC — Yak Town Cartel
 Young Boys
 Z-7

Oceana

N/I

Ontonagon

N/I

Ogemaw
N/I

Osceola
N/I

Odia
N/I

Otsego (Recent rumors of possible loosely-knit gangs with alleged ties to mid-MI area)
N/I

Ottawa
Black Gangster Disciples
1. CWA — Crips With Attitudes
2. TRG — Tiny Rascal Gangsters
Crips
Duces
Female Alliance Crew
Folk
Gangster Disciples
Latin Kings
Vice Lords

Presque Isle
N/I

Roscommon
N/I

Saginaw
Black Disciples
Boys
Burt St.
Cornelia
Folks
Latin Cripts
Latin Lords
Mafia Kings
Mafia Queens
No Purpose Posse
Pee Wee Folks
Remington Boys
Six Fours

St. Clair
24 Grand
Adair Hoodlums
Brotherhood
East Coast Players
Folk Ups
Inner City Posse (ICP)
OG — Organized Gangster
OOG — Out Cold Gang (affiliated with Cash Flow Posse)
RAW — Righteous and White
White Power Posse

St. Joseph
Folks
Vice Lords

Sanilac
Folks
Latin Counts
Latin Kings
Mexican Mafia
Unnamed group

Schoolcraft
N/I

Shiawassee
N/I

Tuscola
Wiggers

Van Buren
Gangster Disciples
Other unidentified gangs

Washtenaw
Ace High
BDG — Black Disciple Gangsters
Blue Stone
Folk Nation
Insane Spanish Cobra
MFG's (Mother Fucking Gangsters)
Prospect Park Posse
West Willow Crips (or Players or Boys)
Ypsi Kings (Ypsilanti Kings)

Wayne (31 major gangs, many additional)

NOTE: gang affiliation is noted in ()

3rd Street Boys (none)
12th Street Boys (none)
Black Gangster Disciples (folks)
Camel Boys, Inc. (people)
Cash Flow Posse (family)
Cobras (folks)
Cross Conner Boys (none)
Delray Mafia (folks)
Detroit Kings a.k.a.
"D-Kings"/W.W.G. World
Wide Gangsters (folks)
Fenkell Mafia Killers a.k.a.
"FMK Folks Up" (folk)
Four Four Four (indep.)
Gangster a.k.a. "Spanish Gangster Disciples" (folk)
Insane Vice Lords (folk)
Latin Counts (people)
Linnhurst Lynch Mob (indep)
Niggers Beatin Ass a.k.a. "NBA" (none)
Niggers from Linwood a.k.a.
"N.F.L." (none)
Paid in Full (indep)
Puritan Avenue Boys a.k.a.
"P.A.B." (none)
Put 'Em Down Quick a.k.a. "P.D.Q." (none)
Schoolcraft Boys (indep)
Square Boys (people)
Street Boys, Inc. (people)

Wayne (continued)

Tough American Girls a.k.a.

"T.A.G." (folk)

Underground Syndicate (indep)

Vice Lords a.k.a. "984" (folk)

Winfield Boys/Niggers on Winfield

a.k.a. "N.O.W." (none)

X-Men (folk)

Young Guns (indep)

Zone Eight (indep)

Wexford

Devil's Disciples Motorcycle Club

/usr2/ks/gvs/Co-gangs94