
Juvenile Justice Vision 20/20 Training Event

Working with Youth and Families: A Relational Approach

Keynote Address: Thursday, October 24, 2019 9:15 a.m.—11:45 a.m.

Presented By: Dr. Kathy Bailey, Professor, School of Criminal Justice, Grand Valley State University

Kathy Bailey, Ed.D., is a professor in the School of Criminal Justice. Dr. Bailey holds a B.S. in Education from Central Michigan University. Shortly after graduating she began working with emotionally disturbed youth in residential treatment. In 1982 she was hired by the Kent County Juvenile Court where she held a number of positions. While at the Court she finished her M.A. in Counseling Psychology from Western Michigan University and was hired to be part of a team to change the focus from institutionalizing youth to providing community based treatment services. As an intensive probation officer, she worked with youth ages 11-17 doing probationary casework as well as individual, family, and group therapy. As she was completing her Doctorate of Education in Counseling Psychology, she was recruited by Grand Valley State University's School of Criminal Justice to fill a tenured track position designed to develop the Juvenile Justice Emphasis.



Dr. Bailey continues to work as a juvenile justice system consultant, trainer, and researcher, training numerous juvenile justice agencies, academies, and symposiums at both the state and national level. Her interest is in treatment and training, and she is a consultant and researcher of treatment for juvenile offenders, publishing several articles, in addition to a book about counseling youth offenders and their families.

Because of her passion and commitment to the juvenile justice system and youth at risk, she has served on the Juvenile Justice Vision 20/20 Executive Team since 2011. In addition, she is co-leader of JJV20/20 Action Team 5, a committee that reviews and evaluates the training needs of juvenile justice professionals in Michigan.

Workshop Overview:

In the keynote presentation, Dr. Bailey will offer a map to the development of true self and true power for troubled youth. This training will provide practitioners an opportunity to become acquainted with a relational treatment model that will help youth recognize their unique identities, sort out how their behavior furthers or hinders their future dreams, learn what power is and where it comes from in order to form and explore ways to be meaningfully powerful in their current and future lives.

Entitlement theory holds that so-called "maladaptive behavior" makes sense in the context of a child's life experience. Youth with behavioral difficulties are now abiding by the rules of living what they learned from prior life experiences. It follows that in order to change behavior, youth must experience new possibilities and develop a new set of relational interactions in order to change old, limiting beliefs. This presentation will explore a simple relational model that has proven highly effective in providing corrective experiences for youth. The core of this treatment is for providers to help these youth call into question some of their long-standing beliefs. This model challenges people to know themselves and move towards healthy relating so they can provide these skills to the youth and families with whom they work.

Intentional Inclusion of Indigenous Families in Service Provision

Session: Thursday, October 24, 2019 1:30 p.m.—2:45 p.m.

Presented By: Bridie Johnson, ACT Team Lead, All-Well Being Services



Bridie Johnson, LMSW, is Canadian Chippewa of the Garden River, First Nations, also known as Ketegaunseebee. This is an Ojibwa band located at Garden River #14 near Sault Ste. Marie, Ontario, Canada. She currently works at All-Well Being Services in Detroit as the ACT Team Lead and was the previous Clinical Supervisor of Behavioral Health at American Indian Health and Family Services in the city of Detroit. Before that, she was the Saginaw County Youth Protection Councils Division Director for Innerlink Shelter Services, a homeless shelter servicing youth in four counties across the state of Michigan. Bridie has supervised community-based foster care and juvenile delinquency programs for youth, as well as several different residential treatment centers in Michigan and Georgia. Bridie is the former Director of Programs at Ruth Ellis Center and served on the Board of Directors there for over ten years. Ruth Ellis is an organization servicing LBGTQIA2-S homeless youth in Highland Park, Michigan. Bridie has an associate degree in Business Law from Delta, Bachelor's Degree in Criminal Justice from Saginaw Valley State University and a Masters Degree in Social Work from Wayne State University. She also received a post master's certificate in Marital and Family Studies at Wayne State in 2002. She recently obtained a certificate from

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the University of Michigan's Addictions Studies program where she focused heavily on the co-occurring aspects of trauma and substance use. Bridie has taught undergraduate studies in the social work department at Saginaw Valley State University and is currently an active member of Michigan's Human Trafficking Task Force. She currently sits on the Board of Directors for the Detroit Phoenix Center 2.0 homeless youth organization and on the Motor City Pride Board in the city of Detroit.

Workshop Overview:

This session will begin with a brief opening ceremony through land acknowledgement to give thanks to the ground as it was indigenous land first. It will present better ways to engage Native American families in residential or community-based settings. Participants will discuss active efforts in engagement and the cultural aspects of the engagement process for service provision. There will be an opportunity to discuss Native Americans and American Indians living in tribal and/or urban communities, the cultural differences surrounding both populations, and the additional risks and need for protections for NA/IA children in care. Participants will also learn the higher risk factors for youth that are trafficked inclusive of two-spirit youth/tobacco/alcohol and substance use/abuse and the higher prevalence of active suicidality in both communities.

Engagement and Cultivation of Safe Spaces for 2-SLBGTQIA or SOGIE Youth in Residential and Community-Based Programming

Session: Thursday, October 24, 2019 3:15 p.m.—4:30 p.m.

Presented By: Bridie Johnson, ACT Team Lead, All-Well Being Services

Workshop Overview:

In this presentation, participants will briefly discuss the five w's of the alphabet soup and the reason for all the acronyms. A short national trauma response video on how to provide better resources for all youth will be shown. This will introduce discussion of agency policies and procedural incidences of inclusion. Additional resources for support and training on a continued basis will be offered, as well as referral information for statewide organizational efforts for youth in need of services due to exclusions, substance issues and youth homelessness. The session will also take a closer look at trans youth of color who are at an extremely high risk for violence or even death.

Meeting the Needs of At-Risk and Justice Involved Youth and Families

Session: Friday, October 25, 2019 9:00 a.m.—11:45 a.m.

Presented By: Cole Williams, Motivational Speaker, Trainer, Facilitator, Son to a Father and Cole Speaks

Cole Williams is the CEO and Founder of "Son To A Father" and "Cole Speaks", which are organizations that work to empower and restore relationships between teens and their parents. Cole has developed curricula and workshops that explore the journey of Family-hood. He is a Motivational Speaker, Trainer, Facilitator, Mentor, Community Leader and most importantly – Father.

Cole's most recent work has been dedicated to providing Fatherhood training, support, and materials for the Michigan Adolescent Pregnancy and Prevention Program (MI-APPP), as well as teaching life skills and leadership development to incarcerated youth in the Kent County Juvenile Detention Center. Additionally, Cole Williams and his sons teach inside one of Michigan's Correctional Facilities where they provide a Father and Son Parenting Enrichment Workshop Series for incarcerated fathers.



Workshop Overview:

This presentation will discuss the importance of family involvement and the unmet needs of boys of color who have emotional and behavioral challenges. Participants will explore and examine the socially constructed, ubiquitous messages vulnerable families of color receive when entering into the juvenile justice system and how workers can empower and support families in a much more meaningful way.

In the second half of this presentation, a parent panel discussion will be held with parents who have children on probation. The goal of this panel is to discuss and explore ways that systems can support families who have juvenile justice involvement.