

ELEMENTARY TEACHER CERTIFICATION FOR GRADES PK - 3 AND K-12 SPECIAL EDUCATION

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH REQUIRED SECOND MAJOR IN SPECIAL EDUCATION) BACHELOR OF SCIENCE OR BACHELOR OF ARTS

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISORS.

Year One			
<p>*MTH 126 Math for Elementary Teachers OR STA 126 Statistics for Elementary Teachers CAN DO BOTH MTH AND STA CONCURRENTLY</p> <p>Foundation- Writing (WRT 130 or 150)</p> <p>PSY 101 Introductory Psychology</p> <p>⁴EDF 115 Intro to Education: An Exploration of Schooling in America</p> <p>⁴HST 209 History and Social Studies for Elem Teachers</p>	2 3/4 3 3 3	<p>*STA 126 Statistics for Elementary Teachers OR MTH 126 Math for Elementary Teachers CAN DO BOTH MTH AND STA CONCURRENTLY</p> <p>¹WRT 130 (if WRT 120 taken in Fall) OR ²PSY 301 Child Development</p> <p>EDF 215 Introduction to Philosophies of Early Childhood</p> <p>ENG 201 Foundations of Literacy Instruction</p> <p>SCI 225 Integrated Life Science for PK – 3 Teachers</p>	2 3 3 3 4
<i>Total</i>	14/15	<i>Total</i>	15
Year Two			
<p>*ENG 301 Reading and Writing in the Elem. Classroom</p> <p>EDF 315 Diverse Perspectives on Education</p> <p>HPE 267 Health/Movement Ed for Elementary Teachers</p> <p>PSY304 The Psychology and Education of the Exceptional Child</p> <p>*MTH 226 Mathematics for PK – 6: Whole Numbers and Operations</p>	3 3 3 3 3	<p>PSY 310 Behavior Modification</p> <p>*EDR 320 Language & Literacy: Development, Assessment & Instruction</p> <p>MUS 128 Strum and Drum for Everyone OR ART 231 Integrating Visual Arts Across Disciplines</p> <p>SCI 226 Integrated Physical Science for PK – 3 Teachers</p> <p>*MTH 326 Math for PK – 6: Fractions, Decimals and Proportional Reasoning</p>	3 3 3 3 3
<i>Total</i>	15	<i>Total</i>	15
Spring/Summer		EDS 205 Special Education Policies, Procedures, and Professional Practice	3
Year Three Will find out order of Internships during Apprenticeship Semester			
<p>PSY 325 Educational Psychology</p> <p>*ENG 355 Teaching English Learners PK – 6</p> <p>EDI 312 Child Guidance</p> <p>SST 308 Teaching Elementary Social Studies: Grades PK-3</p> <p>*MTH 328 Early Childhood Mathematics Apply for Apprenticeship</p>	3 3 3 3 3	<p>Special Education Apprenticeship</p> <p>³EDS 305 Special Education Research, Assessment, & Data-based Decision Making</p> <p>EDS 306 Instructional Methods and Inclusive Practices for Students with Disabilities</p> <p>⁴EDS 332 Methods & Strategies of Special Education Tchg</p> <p>EDS 406 Positive Behavioral Interventions and Supports in Special Education</p>	3 3 3 6 3
<i>Total</i>	15	<i>Total</i>	15
Spring/Summer		PSY 540 Introduction to Autism Spectrum Disorder (required for ASD endorsement ONLY)	3
Year Four			
<p>³EDS 405 Teaching Language and Reading to Students with Disabilities</p> <p>ENG 401 Languages, Literacies and Cultures</p> <p>EDT 476 Teaching with Technology</p> <p><i>Take TWO - choice must align w/ chosen endorsement areas</i></p> <p>Autism Spectrum Disorder Emphasis</p> <p>EDS 414 Language & Communication Practices for Students w/ASD AND/OR</p> <p>Cognitive Impairment Emphasis</p> <p>PSY 326 Intellectual/Developmental Disabilities AND/OR</p> <p>Continued on second page</p>	3 3 3 3 3	<p>⁴EDI 430 Elementary Internship PK – 6</p> <p>EDF 495 Capstone: Reflective Inquiry and Practice</p> <p>MTH 428 Teaching Math in the Elementary Grades</p>	10 3 1

Emotional Impairment Emphasis EDS 419 Introduction to Teaching Students w/ an EI AND/OR	3	Note- Order of final three Internship semesters may vary. Students will find out during Apprenticeship semester.	
Specific Learning Disability Emphasis EDS 422 Introduction to Teaching Students w/ SLD	3		
<i>Total</i>	15	<i>Total</i>	14/3
Year Five			
<i>Take 1st endorsement emphasis three course sequence from below</i>		<i>Take 2nd endorsement emphasis three course sequence from below</i>	
Autism Spectrum Disorder Emphasis		Autism Spectrum Disorder Emphasis	
EDS 415 Instructional Practices for Students w/ ASD	3	EDS 415 Instructional Practices for Students w/ ASD	3
PSY 542 Behavior Support for Students w/ ASD	3	PSY 542 Behavior Support for Students w/ ASD	3
⁴ EDS 474 Directed Teaching in ASD (<i>capstone</i>) OR	7	⁴ EDS 474 Directed Teaching in ASD (<i>capstone</i>) OR	7
Cognitive Impairment Emphasis		Cognitive Impairment Emphasis	
EDS 417 Introduction to Teaching Students w/ a CI	3	EDS 417 Introduction to Teaching Students w/ a CI	3
EDS 418 Instructional Practices for Students w/ a CI	3	EDS 418 Instructional Practices for Students w/ a CI	3
⁴ EDS 471 Directed Teaching in CI (<i>capstone</i>) OR	7	⁴ EDS 471 Directed Teaching in CI (<i>capstone</i>) OR	7
Emotional Impairment Emphasis		Emotional Impairment Emphasis	
EDS 420 Instructional Practices for Students w/ an EI	3	EDS 420 Instructional Practices for Students w/ an EI	3
EDS 421 Curriculum Implementation for Students w/ an EI	3	EDS 421 Curriculum Implementation for Students w/ an EI	3
⁴ EDS 472 Directed Teaching in EI (<i>capstone</i>) OR	7	⁴ EDS 472 Directed Teaching in EI (<i>capstone</i>) OR	7
Specific Learning Disability Emphasis		Specific Learning Disability Emphasis	
EDS 423 Instructional Practices for Students w/ SLD 1	3	EDS 423 Instructional Practices for Students w/ SLD 1	3
EDS 424 Instructional Practices for Students w/ SLD 2	3	EDS 424 Instructional Practices for Students w/ SLD 2	3
⁴ EDS 473 Directed Teaching in SLD (<i>capstone</i>)	7	⁴ EDS 473 Directed Teaching in SLD (<i>capstone</i>)	7
<i>Total</i>	13	<i>Total</i>	13

The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

1 Students who self-place into WRT 120 take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students with AP/Dual Enrollment credit for WRT 150 have fulfilled this requirement. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

2 Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Students must complete a total of two courses with an SWS attribute.

³ Clinical field experience courses require an application and prior approval

⁴ Honors College students should consult with their Honors and CLAS Advisor. ** HNR 201 will cover HST 209, EDF 115 will cover HNR 300

5 Classes with an asterisk * and that are underlined should be taken in the suggested semester in order to stay on track for Apprenticeship in the third year Winter semester.

Degree Requirements

PCKET PK – 3 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3rd semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

General Education Overlap

General Education Categories fulfilled by the PCKET PK – 3 Major:	
Arts: ART 231 or MUS 128	Historical Perspectives: HST 209
Mathematical Sciences: MTH 126 + STA 126	Philosophy and Literature: EDF 215
Life Sciences with Lab: SCI 225	Physical Sciences with Lab: SCI 226
Social and Behavioral Sciences: PSY 101	Social and Behavioral Sciences: EDF 115
U.S. Diversity: EDF 315	Global Perspectives: ENG 355
Issues 1: EDI 312	Issues 2: EDT 476
SWS 1: EDS 305	SWS 2: EDS 405

-To be certified to teach K – 12 special education teacher candidates must complete the PCKET major (except PCK 495) and the K – 12 special education major including TWO endorsement area emphases.

-It is imperative to meet with your faculty advisors and an advisor in the CLAS Academic Advising Center regularly. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585. Online at: <http://www.gvsu.edu/clasadvising>

-Admission requirements for Teacher Apprenticeship and Student Teaching Internship experiences can be found at <https://www.gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm>. If you have any questions about the clinical experience applications, please contact the Office of Certification and Accreditation at (616) 331-6650 or email oca@gvsu.edu.

Major Declaration Process: Declare the desired PCKET major 2. Declare the second K-12 special education major