

# ELEMENTARY TEACHER CERTIFICATION FOR GRADES 3–6 AND K-12 SPECIAL EDUCATION

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH REQUIRED SECOND MAJOR IN  
 SPECIAL EDUCATION) BACHELOR OF SCIENCE OR BACHELOR OF ARTS

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISORS.

Year One			
* <b>MTH 126</b> Math for Elementary Teachers <b>OR</b> <b>STA 126</b> Statistics for Elementary Teachers CAN DO BOTH MTH AND STA CONCURRENTLY † <b>Foundation- Writing</b> (WRT 130 or 150) <b>PSY 101</b> Introductory Psychology † <b>EDF 115</b> Intro to Education: An Exploration of Schooling in America † <b>HST 209</b> History and Social Studies for Elem Teachers	2  3/4 3 3 3	* <b>STA 126</b> Statistics for Elementary Teachers <b>OR</b> <b>MTH 126</b> Math for Elementary Teachers CAN DO BOTH MTH AND STA CONCURRENTLY † <b>WRT 130</b> (if WRT 120 taken in Fall) <b>OR</b> † <b>PSY 301</b> Child Development <b>MUS 128</b> Strum and Drum for Everyone <b>OR</b> <b>ART 231</b> Integrating Visual Arts Across Disciplines * <b>ENG 201</b> Foundations of Literacy Instruction <b>SCI 225</b> Integrated Life Science for PK – 3 Teachers	2  3 3 3 4
<i>Total</i>	14/15	<i>Total</i>	15
Year Two			
* <b>ENG 301</b> Reading and Writing in the Elementary Classroom <b>EDF 315</b> Diverse Perspectives on Education <b>HPE 267</b> Health/Movement Ed for Elementary Teachers <b>PSY 304</b> The Psychology & Education of the Exceptional Child <b>General Education</b> – Philosophy and Literature- Suggest EDF 215 Introduction to Philosophies of Early Childhood	3 3 3 3 3	<b>PSY 310</b> Behavior Modification * <b>EDR 320</b> Language & Literacy: Development, Assessment & Instruction * <b>MTH 226</b> Mathematics for PK – 6: Whole Numbers and Operations <b>SST 309</b> Teaching Elementary Social Studies: Grades 3 – 6 <b>SCI 226</b> Integrated Physical Science for PK – 3 Teachers	3 3 3 3 3
<i>Total</i>	15	<i>Total</i>	15
<b>Spring/Summer</b>		<b>EDS 205</b> Special Education Policies, Procedures, and Professional Practice	3
Year Three Will find out order of Internships during Apprenticeship Semester			
<b>PSY 325</b> Educational Psychology * <b>MTH 326</b> Math for PK – 6: Fractions, Decimals and Proportional Reasoning * <b>ENG 355</b> Teaching English Learners PK – 6 <b>SCI 227</b> Integrated Life and Earth Science for 3–6 Teachers <b>SST 311</b> Data Literacy for Social Studies Teachers <b>Apply for Apprenticeship</b>	3 3 3 3 3	<b>Special Education Apprenticeship</b> † <b>EDS 305</b> Special Education Research, Assessment, & Data- based Decision Making <b>EDS 306</b> Instructional Methods and Inclusive Practices for Students with Disabilities † <b>EDS 332</b> Methods & Strategies of Special Education Teaching <b>EDS 406</b> Positive Behavioral Interventions and Supports in Special Education	3 3 6 3
<i>Total</i>	15	<i>Total</i>	15
<b>Spring/Summer</b>		<b>PSY 540</b> Introduction to Autism Spectrum Disorder (Required for ASD endorsement ONLY)	3
Year Four			
† <b>EDS 405</b> Teaching Language/Reading to Students with Dis <b>ENG 401</b> Languages, Literacies and Cultures <b>EDT 476</b> Teaching with Technology <i>Take TWO - choice must align w/ chosen endorsement areas</i> <b>Autism Spectrum Disorder Emphasis</b> <b>EDS 414</b> Language & Communication Practices for Students w/ASD <b>AND/OR</b> <b>Cognitive Impairment Emphasis</b> <b>PSY 326</b> Intellectual/Developmental Disabilities <b>AND/OR</b> <b>Emotional Impairment Emphasis</b> <b>EDS 419</b> Introduction to Teaching Students w/ an EI <b>AND/OR</b> <b>Specific Learning Disability Emphasis</b> <b>EDS 422</b> Introduction to Teaching Students w/ SLD	3 3 3 3 3 3 3 3 3 15	† <b>EDI 430</b> Elementary Internship PK – 6 <b>EDF 495</b> Capstone: Reflective Inquiry and Practice <b>MTH 428</b> Teaching Math in the Elementary Grades  <b>Note- Order of final three Internship semesters may                      vary. Students will find out during Apprenticeship                      semester.</b>	10 3 1           
<i>Total</i>	15	<i>Total</i>	14/3

Year Five			
Take 1 <sup>st</sup> endorsement emphasis three course sequence from below		Take 2 <sup>nd</sup> endorsement emphasis three course sequence from below	
<b>Autism Spectrum Disorder Emphasis</b>		<b>Autism Spectrum Disorder Emphasis</b>	
EDS415 Instructional Practices for Students w/ ASD	3	EDS 415 Instructional Practices for Students w/ ASD	3
PSY542 Behavior Support for Students w/ ASD	3	PSY 542 Behavior Support for Students w/ ASD	3
<sup>4</sup> EDS474 Directed Teaching in ASD (capstone) OR	7	<sup>4</sup> EDS 474 Directed Teaching in ASD (capstone) OR	7
<b>Cognitive Impairment Emphasis</b>		<b>Cognitive Impairment Emphasis</b>	
EDS417 Introduction to Teaching Students w/ a CI	3	EDS417 Introduction to Teaching Students w/ a CI	3
EDS418 Instructional Practices for Students w/ a CI	3	EDS418 Instructional Practices for Students w/ a CI	3
<sup>4</sup> EDS471 Directed Teaching in CI (capstone) OR	7	<sup>4</sup> EDS471 Directed Teaching in CI (capstone) OR	7
<b>Emotional Impairment Emphasis</b>		<b>Emotional Impairment Emphasis</b>	
EDS 420 Instructional Practices for Students w/ an EI	3	EDS 420 Instructional Practices for Students w/ an EI	3
EDS421 Curriculum Implementation for Students w/an EI	3	EDS421 Curriculum Implementation for Students w/an EI	3
<sup>4</sup> EDS 472 Directed Teaching in EI (capstone) OR	7	<sup>4</sup> EDS 472 Directed Teaching in EI (capstone) OR	7
<b>Specific Learning Disability Emphasis</b>		<b>Specific Learning Disability Emphasis</b>	
EDS423 Instructional Practices for Students w/SLD 1	3	EDS423 Instructional Practices for Students w/SLD 1	3
EDS424 Instructional Practices for Students w/SLD 2	3	EDS424 Instructional Practices for Students w/SLD 2	3
<sup>4</sup> EDS473 Directed Teaching in SLD (capstone)	7	<sup>4</sup> EDS473 Directed Teaching in SLD (capstone)	7
<i>Total</i>	13	<i>Total</i>	13

The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

1 Students who self-place into WRT 120 take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students with AP/Dual Enrollment credit for WRT 150 have fulfilled this requirement. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

2 Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Students must complete a total of two courses with an SWS attribute.

<sup>3</sup> Clinical field experience courses require an application and prior approval.

<sup>4</sup> Honors College students should consult with their Honors and CLAS Advisor. \*\* HNR 201 will cover HST 209, EDF 115 will cover HNR 300

<sup>5</sup> Classes with an asterisk \* and that are underlined should be taken in the suggested semester in order to stay on track for Apprenticeship in the third year Winter semester.

### Degree Requirements

PCKET 3–6 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3<sup>rd</sup> semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

### General Education Overlap

General Education Categories fulfilled by the Special Education/PCKET Majors:	
Arts: <b>ART 231 or MUS 128</b>	Historical Perspectives: <b>HST 209</b>
Mathematical Sciences: <b>MTH 126 + STA 126</b>	Physical Sciences with Lab: <b>SCI 226</b>
Life Sciences with Lab: <b>SCI 225</b>	Social and Behavioral Sciences: <b>EDF 115</b>
Social and Behavioral Sciences: <b>PSY 101</b>	Global Perspectives: <b>ENG 355</b>
U.S. Diversity: <b>EDF 315</b>	Issues 2: <b>EDT 476</b>
Issues 1: <b>SST 311</b>	SWS 2: <b>EDS 405</b>
SWS 1: <b>EDS 305</b>	

-To be certified to teach K–12 special education teacher candidates must complete the PCKET major (except PCK 495) and the K–12 special education major including TWO endorsement area emphases.

-It is imperative to meet with your faculty advisors and an advisor in the CLAS Academic Advising Center regularly. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585. Online at: <http://www.gvsu.edu/clasadvising>

-Admission requirements for Teacher Apprenticeship and Student Teaching Internship experiences can be found at <https://www.gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm>. If you have any questions about the clinical experience applications, please contact the Office of Certification and Accreditation at (616) 331-6650 or email [oca@gvsu.edu](mailto:oca@gvsu.edu).

### Major Declaration Process:

1. Declare the desired PCKET major
2. Declare the second K-12 special education major