

SPANISH-BA-SECONDARY EDUCATION

WITH EDUCATION MAJOR (TEACHABLE MINOR IS ALSO REQUIRED)

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.**Spanish-Secondary Education emphasis (36 credits)****A 2.7 cumulative GPA in the Spanish major is required for admission to the College of Education****— SPA 321 Composition and Conversation I (3)**Prerequisite: SPA 202 with a grade of C (not C-) or better or placement
OR**— SPA 320 Composition and Conversation for Spanish Heritage Speakers**

Prerequisite: SPA 203 permission of instructor

— SPA 322 Composition and Conversation II (3)

Prerequisite: SPA 320 or SPA 321 with a grade of C (not C-) or better

Two Culture and Civilization courses. Choose from the following:

SPA 310 Spanish Civilization and Culture (3)

SPA 311 Latin American Civilization and Culture I (3)

SPA 312 Latin American Civilization and Culture II (3)

SPA 313 U.S. Latino/a Civilization and Culture (3)

Prerequisite for all courses: SPA 322 with grade of C (not C-) or better

— Culture & Civilization Course _____ (3)**— Culture & Civilization Course _____ (3)****— SPA 309 Advanced Spanish Grammar (3)**

Prerequisite: SPA 322 with a grade of C (not C-) or better

— SPA 335 Introduction to Spanish Linguistics (3)

Prerequisite: SPA 309 with a grade of C (not C-) or better

— SPA 314 Teaching Methods (3)*

Prerequisites: SPA 322 with a grade of C (not C-) and SPA 310 or 311 or 312 or 313; Recommended to be taken PRIOR to teacher assisting

— SPA Elective (must be 300 or 400 level) _____ (3)

Study Abroad: Spanish majors interested in teacher certification are **required** to study abroad for at least one semester (12-15 credits at the 300-level) in a Spanish-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in Spanish and can be used to fulfill major requirement courses. This is applicable for students who start fall 2014 and later. Students who are unable to complete the study abroad requirement will need to complete an alternative plan approved by the Spanish Study Abroad Committee. Please meet with a Spanish faculty advisor as soon as possible to discuss your options.

— SPA 330 Introduction to Literary Analysis (3)

Prerequisites: SPA 322 plus 3 credits at the 300 level with a grade of C (not C-) or better

— SPA 331 Survey of Spanish Literature (3)**OR SPA 332 Survey of Spanish American Literature (3)**

Prerequisites for both courses: SPA 322 plus 3 credits at the 300 level with a grade of C (not C-) or better

— 400-level Literature Course _____ (3)*

Prerequisites for all courses: SPA 330 and either SPA 331 or SPA 332

Choose from the following:

SPA 410 Spanish American Narrative (3)

SPA 420 Topics in Early Spanish Literature (3)

SPA 430 U.S. Latino/a Literature (3)

SPA 440 Cervantes (3)

SPA 450 Modern Spanish Novel (3)

SPA 460 Women Authors (3)

SPA 480 Special Topics in Spanish (3)

— SPA 495 Cross-National Literary Movements-Capstone (3)*

Prerequisites: Completion of 3 credits at 400 level (literature) with a C (not C-) or better and senior standing with a major in Spanish

* SPA 314, SPA 400-level literature, and SPA 495 must be completed at GVSU and may not be fulfilled through study abroad

Second Major in Education (39 credits)**Education Major Prerequisites (9 credits)****A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C****— EDF 315 Diverse Perspectives on Education (3)****— EDI 339 Introduction to Assessment in Secondary Schools (3)****— PSY 301 Child Development (3)**

Prerequisite: PSY 101

Teacher Assisting (17 credits)**— EDI 331 Teacher Assisting-Secondary (5)****— EDI 310 Organizing and Managing Classroom Environments (3)****— EDR 321 Content Area Literacy (SWS) (3)****— EDT 370 Technology in Education (3)**

Must be taken with or after EDI 331 but before EDI 431

— EDS 379 Universal Design for Learning: Secondary (3)

Prerequisite: Sophomore standing, EDF 315 and EDI 339 recommended; EDS 379 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.

Student Teaching (13 credits)**— EDI 431 Student Teaching, Secondary (8)****— EDI 432 Student Teaching, Secondary Content (2)****— EDF 485 The Context of Educational Issues (3)**

Must be taken with or after EDI 431

Degree: Bachelor of ArtsThird semester proficiency (201 level) is required for the B.A. degree. This may be fulfilled through language placement (<http://www.gvsu.edu/ml/language-placement-exam-108.htm>) or by completing the courses listed below**— SPA 101* (4)****— SPA 102* (4) (*SPA 150 is a hybrid of 101 & 102 and is recommended for students with previous language background; students may move into SPA 201 after completing SPA 150)****— SPA 201 (4)***Please Note: Students interested in majoring in a language, who have taken high school courses in that language, are strongly recommended to take the appropriate Language Placement Test. Contact the Modern Languages and Literatures Department at (616) 331-3203.*

It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585. Online at: <http://www.gvsu.edu/clasadvising>

Teachable Minor				
Students must successfully complete the requirements for a teachable minor in order to be admissible to the College of Education				
Minor		Minor Options		
Applied Linguistics – Teaching ESL	Biology – Teaching	Chemistry – Teaching	Earth Science – Teaching	Economics – Teaching
English – Teaching	French – Teaching	Geography – Teaching	German – Teaching	History – Teaching
Math – Secondary Teaching	Physical Education - Teaching	Physics– Teaching	Political Science – Teaching	Psychology – Teaching
School Health Education				

The OPI Requirement: Students must demonstrate oral proficiency at the Advanced- low level or higher prior to Student Teaching in the College of Education.

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test. Practice tests are administered by a department faculty member.

- Professor Fidalgo-Eick fidalgom@gvsu.edu
- Professor Vrooman vroomanm@gvsu.edu
- Professor Linford linfordb@gvsu.edu

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Lolita Salindong salindol@gvsu.edu 616-331-3203

OPI Application: <http://www.gvsu.edu/ml/opi-testing-160.htm>

Sample Plan

Year One		Year Three		Year Five	
WRT 098 or 150 (4) ¹	Minor Course (3)	SPA Civ & Culture (3)	STUDY ABROAD	EDI 331 (5)	EDI 431 (8)
MTH 110 (4)	GEN ED (3)	SPA 330 (3)	SPA Civ & Culture (3)	EDI 310 (3)	EDI 432 (2)
GEN ED (3)	GEN ED (3)	PSY 301 (3)	SPA 331 or 332 (3)	EDR 321 (3)	EDF 485 (3)
SPA 201 (4)	EDF 100 (2) ²	Minor Course (3)	SPA 309 (3)	EDT 370 (3)	
	SPA 202 (4)	GEN ED (3)	SPA Elective (3)	EDS 379 (3)	
			Minor Course (3)		
Year Two		Year Four			
PSY 101 (3)	Minor Course (3)	SPA 400 Level Lit (3)	Minor Course (3)		
EDF 315 (3)	Minor Course (3)	Minor Course (3)	ISSUE (3)		
GEN ED (3)	Minor Course (3)	EDI 339 (3)	ISSUE (3)		
GEN ED (3)	GEN ED (3)	Minor Course or	SPA 335 (3)		
SPA 321 (3)	SPA 322 (3)	Elective(3)	SPA 495 (3)		
		SPA 314 (3)			

¹ Students who self-place into WRT 098 should take this course in the fall semester and then take WRT 150 in the winter semester of their first year. Students who self-place into WRT 150 should normally take this course in the winter semester of their first year.

Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 150 in order to satisfy the WRT 150 requirement at GVSU.

²EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

Guide for Declaring the Secondary Education Majors and Minor

1. Log into myBanner from the GVSU homepage
2. Once logged in select “Student”, “Student Records”, and then, “Change Major”
3. Click on the “Change Major 1/Program” box
4. Click on the down arrow in the box next to “New Major 1/Program,” from here scroll down and choose “Spanish Teaching-BA-Secondary Education”
5. Click “Submit.” The system will automatically declare your 2nd major in “Education” and give you the option to declare a minor. Choose an appropriate minor from the list and then click “Change to New Program”
- 6.

General Education Overlap

General Education Categories fulfilled by the Spanish Secondary Education major:	
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315
Global Perspectives: SPA 202 if student places in SPA 202 or below and student completes SPA 202; will also be met through study abroad	
Issue: Can be met through study abroad, see the Padnos International Center for details	