

Checklist for Spanish Major (2009-2010)

Advisor: _____

Name: _____

Date: _____

Student Number: _____

N.B. *Students must receive a C (not C-) or better in order to move on to the next level. Majors should communicate with their advisors on a regular basis. While not required, a one semester or year-long study abroad experience is strongly recommended for all majors.*

Required courses (or prerequisites for more advanced courses). Total: 33 credits for non-teaching majors. The following courses are offered every semester.

- _____ 321: Conversation and Composition I (prereq: 202)
- _____ 322: Conversation and Composition II (prereq: 321)
- _____ Culture and Civilization course (take one, from 310, 311, 312, or 313) (prereq: 322)
- _____ 330: Introduction to Literary Analysis (prereq: 322 + 3 credits at 300 level)
- _____ 331: Survey of Spanish Literature OR 332: Survey of Spanish American Literature (prereq: 322 + 3 credits at 300 level)
- _____ 400-level Literature (take one, from 410, 420, 430, 440, 450, 460, 470 or 480 when offered) (prereq: 330 AND either 331 or 332)
- _____ 495: Capstone (prereq: one 3-credit class at 400 level, senior standing)
- _____ 4 electives within Spanish (or one elective for Secondary Education, see additional education requirements below)

Education Students. Total: 36 credits. Additional requirements:

- _____ A second Civilization and Culture course
- _____ 309 (prereq: 322)
- _____ 335 (prereq: 309; recommend taking 309 one semester prior)
- _____ 314 (prereq: 322 and one civilization & culture course; permission of instructor required)
- _____ **The OPI Requirement:** Students must demonstrate oral proficiency at the Advanced-low level or higher prior to applying for admission to the College of Education.

**** Students seeking Secondary Teacher Certification must also choose a teachable minor and complete the College of Education requirements.**

Teachable Minor _____

Professional Program

Pre-Admission Courses

- _____ ED 315 Diverse Perspectives
io Education
- _____ PSY 301 Child Development
- _____ ED 337 Intro to Learning/Assess

Teacher Assisting Semester

- _____ ED 331 Teacher Assisting
- _____ ED 310 Classroom Environ.
- _____ ED 321 Reading
- _____ ED 370 Technology in Ed.
- _____ ED 379 Universal Design

Student Teaching Semester

- _____ ED 431 Student Teaching
- _____ ED 485 Context of Ed.
Issues

It is imperative to meet with your faculty advisor or an advisor in the CLAS Academic Advising Center early in your career. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Online at: <http://www.gvsu.edu/clasadvising> Prepared by CLAS Academic Advising Center—2/4/10

Courses with a prereq. of 202

- Offered both fall and winter semesters: _____ 321 _____ 300 _____ 308
- Offered fall semester: _____ 305
- Offered winter semester: _____ 304 _____ 306

Course with a prereq. of 321

- Offered both fall and winter semesters: _____ 322

Courses with a prereq. of 322

- Offered fall semester: _____ 303 _____ 311 _____ 313 _____ 329
- Offered winter semester: _____ 310 _____ 312

Courses with a prereq. of 322 + 3 credits at the 300 level

- Offered both fall and winter semesters: _____ 330
- Offered fall semester: _____ 331
- Offered winter semester: _____ 332

Schedule of courses

Year:	Year:	Year:
Semester:	Semester:	Semester:
Courses:	Courses:	Courses:
Year:	Year:	Year:
Semester:	Semester:	Semester:
Course:	Courses:	Courses: