

# **CHECKLIST FOR SPANISH MAJOR (2012-2013)** **SECONDARY EDUCATION**

Advisor: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Student Number: \_\_\_\_\_

**N.B.** *Students must receive a C (not C-) or better in order to move on to the next level. Majors should communicate with their advisors on a regular basis. While not required, a one semester or year-long study abroad experience is strongly recommended for all majors.*

**Required courses** (or prerequisites for more advanced courses). Total: 36 credits

The following courses are offered every semester:

\_\_\_\_\_ 321: Composition and Conversation I (prereq: 202)

\_\_\_\_\_ 322: Composition and Conversation II (prereq: 321)

\_\_\_\_\_ one Culture and Civilization course: from 310, 311, 312, or 313 (prereq: 322)

\_\_\_\_\_ another Culture and Civilization course: from 310, 311, 312, or 313 (prereq: 322)

\_\_\_\_\_ 309: Advanced Spanish Grammar (prereq: 322)

\_\_\_\_\_ 335: Introduction to Spanish Linguistics (prereq: 309)

\_\_\_\_\_ 314: Teaching Methods (prereq: 322 and one culture and civilization course; permission of instructor required)

\_\_\_\_\_ 330: Introduction to Literary Analysis (prereq: 322 + 3 credits at 300 level)

\_\_\_\_\_ 331: Survey of Spanish Literature OR 332: Survey of Spanish American Literature (prereq: 322 + 3 credits at 300 level)

\_\_\_\_\_ 400-level Literature (take one, from 410, 420, 430, 440, 450, 460, 470 or 480 when offered) (prereq: 330 AND either 331 or 332)

\_\_\_\_\_ 495: Capstone (prereq: one 3-credit class at 400 level, senior standing)

\_\_\_\_\_ 1 elective at SPA 300- or 400-level

\_\_\_\_\_ **The OPI Requirement:** Students must demonstrate oral proficiency at the Advanced- low level or higher prior to Student Teaching in the College of Education.

**\*\* Students seeking Secondary Teacher Certification must also choose a teachable minor and complete the College of Education requirements.**

**Teachable Minor** \_\_\_\_\_

## **Education Major**

### *Pre-Requisite Courses*

\_\_\_\_\_ ED 315 Diverse Perspectives  
on Education  
\_\_\_\_\_ PSY 301 Child Development  
\_\_\_\_\_ ED 337 Intro to Learning/Assess

### *Teacher Assisting Semester*

\_\_\_\_\_ ED 331 Teacher Assisting  
\_\_\_\_\_ ED 310 Classroom Environ.  
\_\_\_\_\_ ED 321 Reading  
\_\_\_\_\_ ED 370 Technology in Ed.  
\_\_\_\_\_ ED 379 Universal Design

### *Student Teaching Semester*

\_\_\_\_\_ ED 431 Student Teaching  
\_\_\_\_\_ ED 485 Context of Ed.  
Issues

**It is imperative to meet with your faculty advisor or an advisor in the CLAS Academic Advising Center early in your career. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.**

Online at: <http://www.gvsu.edu/clasadvising> Prepared by CLAS Academic Advising Center—1/25/12

**Courses with a prereq. of SPA 202**

- Offered both fall and winter semesters: SPA 321, 300, 304, 308
- Offered fall semester: SPA 305
- Offered winter semester: SPA 306

**Course with a prereq. of SPA 321**

- Offered both fall and winter semesters: SPA 322

**Courses with a prereq. of SPA 322**

- Offered fall semester: SPA 303, 311, 329
- Offered winter semester: SPA 312
- Offered both fall and winter semesters: SPA 309, 310, 313

**Courses with a prereq. of SPA 322 + 3 other credits at the 300 level**

- Offered both fall and winter semesters: SPA 330, 331, 332

**TENTATIVE SCHEDULE OF COURSES**

Year: Semester:	Year: Semester:	Year: Semester:
Courses:	Courses:	Courses:
Year: Semester:	Year: Semester:	Year: Semester:
Course:	Courses:	Courses: