

Grand Valley State University
CLAS Academic Advising Center
C-1-140 Mackinac Hall
616-331-8585
Teaching Endorsement Planned Program
Spanish Minor – Elementary Education

Student Name:

Date:

Email Address:

G#:

Transfer

Institution(s):

The Spanish minor begins at the 300 level. Placement can be determined by previous coursework or a language placement test taken at the Language Resource Center (D-2-221 MAK; 616-331-2507). If you have not been using Spanish regularly since any previous coursework, you are encouraged to take the language placement test or speak to a Spanish Faculty Advisor for assistance with appropriate placement.

Study Abroad: Spanish minors interested in elementary teacher certification are strongly encouraged to study abroad for at least one semester (12-15 credits at the 300-level) in a Spanish-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in Spanish and can be used to fulfill minor requirement courses. Please meet with a Spanish faculty advisor as soon as possible to discuss your options. There is a strong possibility this will become a requirement within the next year.

Key: ✓ - Completed or In Progress W - Waived Highlighted - Still Needs to be Completed

Spanish Minor – Required Courses

Course Number	Course Name	Credits	Completed	Scheduled	Grade	Quality Points
SPA 321	Conversation & Composition I	3				
SPA 322	Conversation & Composition II	3				
SPA 314	Teaching Methods	3				
SPA 309	Advanced Spanish Grammar	3				
SPA 335	Introduction to Spanish Linguistics	3				
SPA 3__ SPA 3__	Choose Two Civilization & Culture Courses from: SPA 310 Spanish Civ. & Culture SPA 311 Latin Amer. Civ. & Culture I SPA 312 Latin Amer. Civ. & Culture II	3 3 3				
SPA 395	Advanced Speaking Strategies and Skills	3				
SPA 3__	Choose one from the following: SPA 313 U.S. Latino/a Civ. & Cult. SPA 329 Sociolinguistics of Spa. SPA 331 Survey of Spanish Lit. SPA 332 Survey of Spanish Amer. Lit.	3 3 3 3				

Total Credits needed: 27 credits required

Cumulative GPA: (3.0 GPA required for Certification)

Special Considerations:

Requirements for Spanish Education Students

Michigan Department of Education (2004) Standards for Foreign Language Teachers:

Teacher candidates must demonstrate a proficiency level of advanced-low in all four skill levels. This applies to major and minors.

- Reading
 - Writing
 - Listening
 - Speaking -
- } assessed on MTTC
- } assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, SPA 314, should be taken prior to taking the exam.

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test. Practice tests are administered by a department faculty member.

Professor Fidalgo-Eick fidalgom@gvsu.edu

Professor Vrooman vroomanm@gvsu.edu

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis gorslina@gvsu.edu 331-8554

OPI Application http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi_application.pdf

Notes:

Substitutions, Equivalencies, and Waivers Approved by:

Date:

Prepared by:

Date:

Academic Departmental Approval (pending completion of highlighted requirements):

Date: