

Grand Valley State University
CLAS Academic Advising Center
C-1-140 Mackinac Hall
616-331-8585

Graduate Teacher Certification Planned Program
Spanish Major – Secondary Education

Student Name:

Date:

Email Address:

G#:

Transfer

Institution(s):

The Spanish major begins at the 300 level. Placement can be determined by previous coursework or a language placement test taken at the Language Resource Center (D-2-221 MAK; 616-331-2507). If you have not been using Spanish regularly since any previous coursework, you are encouraged to take the language placement test or speak to a Spanish Faculty Advisor for assistance with appropriate placement.

Study Abroad: Spanish majors interested in teacher certification are required to study abroad for at least one semester (12-15 credits at the 300-level) in a Spanish-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in Spanish and can be used to fulfill major requirement courses. This is applicable for students who start fall 2014 and later. Students who are unable to complete the study abroad requirement will need to complete an alternative plan approved by the Spanish Study Abroad Committee. Please meet with a Spanish faculty advisor as soon as possible to discuss your options. If you have previously lived or studied abroad, please contact your Spanish faculty advisor to determine if these experiences will work to fulfill the study abroad requirement.

Key: ✓ - Completed or In Progress W - Waived Highlighted - Still Needs to be Completed

Spanish Major – Required Courses

| Course Number | Course Name | Credits | Completed | Scheduled | Grade | Quality Points |
|---|--|---------|-----------|-----------|-------|----------------|
| SPA 321 | Conversation & Composition I | 3 | | | | |
| SPA 322 | Conversation & Composition II | 3 | | | | |
| SPA 309 | Advanced Spanish Grammar ¹ | 3 | | | | |
| SPA 314 | Teaching Methods | 3 | | | | |
| SPA 330 | Introduction to Literary Analysis | 3 | | | | |
| SPA 335 | Introduction to Spanish Linguistics ¹ | 3 | | | | |
| SPA 495 | Capstone-Cross-National Literary Movements | 3 | | | | |
| <i>Two Civilization & Culture Courses from the following</i> | | 6 | | | | |
| SPA 310 | Spanish Civilization & Culture | | | | | |
| SPA 311 | Latin American Civilization & Culture I | | | | | |
| SPA 312 | Latin American Civilization & Culture II | | | | | |
| SPA 313 | U.S. Latino/a Civilization & Culture | | | | | |
| <i>One Survey of Literature Course from the</i> | | 3 | | | | |

| | | | | | | |
|---|--|---------------------------------|----------|---------------------|--|--|
| following | | | | | | |
| SPA 331 | | Survey of Spanish Literature | | | | |
| SPA 332 | | Survey of Spanish American Lit. | | | | |
| One Additional 400-level Literature Course | | | 3 | | | |
| SPA 4__ | | | | | | |
| One Additional 300/400 level Course (elective) | | | 3 | | | |
| SPA __ | | | | | | |
| Study Abroad | | Program: | Country: | Semester completed: | | |

Total Credits needed: 36 **Cumulative GPA:** (3.0 GPA required for GTC program)

Special Considerations:

¹SPA 309 is a pre-requisite for SPA 335

Requirements: Students are required to take 36 credits beyond the 200-level.

Requirements for Spanish Education Students

Michigan Department of Education (2004) Standards for Foreign Language Teachers:

Teacher candidates must demonstrate a proficiency level of advanced-low in all four skill levels. This applies to major and minors.

- Reading
- Writing
- Listening
- Speaking -

} assessed on MTTC assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, SPA 314, should be taken prior to taking the exam.

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test. Practice tests are administered by a department faculty member.

Professor Fidalgo-Eick fidalgom@gvsu.edu

Professor Vrooman vroomanm@gvsu.edu

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis gorslina@gvsu.edu 331-8554

OPI Application http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi_application.pdf

Clarification on Second Degree Requirements:

This planned program includes the content area courses required to be eligible to apply for the Graduate Teacher Certification Program or obtain a Teaching Endorsement. It does not reflect the requirements necessary to obtain a second bachelor's degree from Grand Valley State University. A second bachelor's degree is not necessary to gain admission to the GTC program or obtain additional certification endorsements.

If you are interested in pursuing an additional undergraduate bachelor's degree, it will require more courses beyond those needed for the content areas. Please contact the CLAS Academic Advising Center if you are interested in this information.

Next Steps:

- 1. If you have not already done so, you must attend a Graduate Teacher Certification workshop sponsored by the College of Education. You can schedule a time to attend by calling their Student Information and Services Center at 616-331-6650.**
- 2. Be prepared to provide any additional course materials, such as a syllabus or course description, especially for out of state classes and courses completed more than 10 years ago. This will help the academic departments when finalizing course evaluations and planned programs.**
- 3. Contact the CLAS Academic Advising Center at 616-331-8585 to schedule an appointment if you need help registering.**
- 4. Prior to admission to the program, you should schedule an appointment with the Graduate Teacher Certification Coordinator in the College of Education. You can schedule that appointment by calling 616-331-6650.**

Graduate Teacher Certification. Candidates who already possess an approved baccalaureate degree may consider certification at either the undergraduate or graduate level. Because of the need for careful assessment in choosing the appropriate program, students should first contact the Student Information and Services Center to request background materials and register to attend one of the regularly scheduled information meetings. Candidates considering the graduate program must be able to undertake full-time study for approximately one calendar year. This program is offered partially online or fully online. See program advisor for program details.

Minimum admission requirements for the graduate certification program include:

1. Completion of the baccalaureate degree from a regionally accredited institution at least one year prior to application with a GPA of 3.0 or higher for the final 60 semester credits.
2. Possession of completion of a teachable major with a GPA of 3.0 or higher. Secondary candidates must also possess or complete a teachable minor before final certification.
3. Successful completion of Professional Readiness Exam (PRE). Michigan law requires students to pass the PRE test prior to Student Teaching placement.
4. Successful completion of Michigan Subject Area Test in teachable major.
5. Documentation of 25 hours age-appropriate experience with children or youth.
6. Signed statement regarding criminal activity.
7. Completion of EDT 619 Curricular Integration of Ed Technology (for elementary teachers only). Secondary take EDT 627 Technology Integration for Secondary Teachers.
8. Admission to graduate studies.
9. Completion of application materials for graduate teacher certification program.
10. Elementary candidates must complete PED 265 Teaching Health in Elementary Schools and PED 266 Move-Dance-Learn! PE and Dance for Elementary Education.

Note: Students seeking a major in world languages must pass the Oral Proficiency Interview (OPI) prior to their student teaching semester.

Exit Requirements

Candidates will be eligible for Michigan Provisional Certification after completion of the following:

1. Successful completion of all coursework.
2. G.P.A. of 3.0 in the major, minor and professional requirements.
3. Passing scores on the Michigan Subject Area Tests (MTTC). Elementary candidates must pass the Elementary Test; if they also pass subject area tests in their approved major, these will also be

added to their certificate. Secondary candidates must pass subject area tests in their major and minor.

4. Completion of CPR (Adult/Child) Instruction and First Aid (Standard or Basic).
5. Updated criminal background information if any changes since original application for admission to the College of Education, contact the GTC Coordinator to confirm the change(s) are on file in the Student Information and Services Center.

Updated 06/17/2016