

Grand Valley State University
CLAS Academic Advising Center

C-1-140 Mackinac Hall
616-331-8585

Graduate Teacher Certification Planned Program
Spanish Major – Secondary Education

Student Name:

Date:

Email Address:

G#:

Transfer

Institution(s):

The Spanish major begins at the 300 level. Placement can be determined by previous coursework or a language placement test taken at the Language Resource Center (D-2-221 MAK; 616-331-2507). If you have not been using Spanish regularly since any previous coursework, you are encouraged to take the language placement test or speak to a Spanish Faculty Advisor for assistance with appropriate placement.

Study Abroad: Spanish majors interested in teacher certification are required to study abroad for at least one semester (12-15 credits at the 300-level) in a Spanish-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in Spanish and can be used to fulfill major requirement courses. This is applicable for students who start fall 2014 and later. Students who are unable to complete the study abroad requirement will need to complete an alternative plan approved by the Spanish Study Abroad Committee. Please meet with a Spanish faculty advisor as soon as possible to discuss your options. If you have previously lived or studied abroad, please contact your Spanish faculty advisor to determine if these experiences will work to fulfill the study abroad requirement.

This planned program is based on the requirements in place for the current catalog year 2017-2018. You are subject to the requirements in place for the academic year when you begin to take classes, either at GVSU or elsewhere, and have eight years to complete all requirements under that specific catalog. If you do take courses elsewhere, you will need to provide GVSU with an official transcript upon completion of the courses. To confirm the courses required for completion of your academic and teaching plans, please contact the CLAS Academic Advising Center at 616-331-8585 or advstu@gvsu.edu.

Key: ✓ - Completed or In Progress W - Waived Highlighted - Still Needs to be Completed

Spanish Major – Required Courses

Course Number		Course Name	Credits	Completed	Scheduled	Grade	Quality Points
SPA 321		Conversation & Composition I	3				
SPA 322		Conversation & Composition II	3				
SPA 309		Advanced Spanish Grammar ¹	3				
SPA 314		Teaching Methods	3				
SPA 330		Introduction to Literary Analysis	3				
SPA 335		Introduction to Spanish Linguistics ¹	3				
SPA 495		Capstone-Cross-National Literary Movements	3				
Two Civilization & Culture Courses from the following			6				
SPA 310		Spanish Civilization & Culture					
SPA 311		Latin American Civilization & Culture I					

SPA 312		Latin American Civilization & Culture II					
SPA 313		U.S. Latino/a Civilization & Culture					
One Survey of Literature Course from the following			3				
SPA 331		Survey of Spanish Literature					
SPA 332		Survey of Spanish American Lit.					
One Additional 400-level Literature Course			3				
SPA 4__							
One Additional 300/400 level Course (elective)			3				
SPA ____							
Study Abroad		Program:	Country:			Semester completed:	

Total Credits needed: 36 **Cumulative GPA:** (3.0 GPA required for GTC program)

Special Considerations:

¹SPA 309 is a pre-requisite for SPA 335

Requirements: Students are required to take 36 credits beyond the 200-level.

Requirements for Spanish Education Students

Michigan Department of Education (2004) Standards for Foreign Language Teachers:

Teacher candidates must demonstrate a proficiency level of advanced-low in all four skill levels. This applies to major and minors.

- Reading
 - Writing
 - Listening
 - Speaking -
- } assessed on MTTC
- assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, SPA 314, should be taken prior to taking the exam.

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test. Practice tests are administered by a department faculty member.

Professor Fidalgo-Eick fidalgom@gvsu.edu

Professor Vrooman vroomanm@gvsu.edu

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis gorslina@gvsu.edu 331-8554

OPI Application http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi_application.pdf