

**Grand Valley State University**  
**CLAS Academic Advising Center**  
**C-1-140 Mackinac Hall**  
**616-331-8585**  
**Teaching Endorsement Planned Program**  
**Spanish Major (Secondary Education)**

Student Name:

Date:

Email Address:

G#:

Transfer

Institution(s):

The Spanish major begins at the 300 level. Placement can be determined by previous coursework or a language placement test taken at the Language Resource Center (D-2-221 MAK; 616-331-2507). If you have not been using Spanish regularly since any previous coursework, you are encouraged to take the language placement test or speak to a Spanish Faculty Advisor for assistance with appropriate placement.

**Study Abroad:** Spanish majors interested in teacher certification are required to study abroad for at least one semester (12-15 credits at the 300-level) in a Spanish-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in Spanish and can be used to fulfill major requirement courses. This is applicable for students who start fall 2014 and later. Students who are unable to complete the study abroad requirement will need to complete an alternative plan approved by the Spanish Study Abroad Committee. Please meet with a Spanish faculty advisor as soon as possible to discuss your options. If you have previously lived or studied abroad, please contact your Spanish faculty advisor to determine if these experiences will work to fulfill the study abroad requirement.

Key: ✓ - Completed or In Progress    W - Waived    Highlighted - Still Needs to be Completed

**Spanish Major – Required Courses**

Course Number	Course Name	Credits	Completed	Scheduled	Grade	Quality Points
SPA 321	Conversation & Composition I	3				
SPA 322	Conversation & Composition II	3				
SPA 309	Advanced Spanish Grammar <sup>1</sup>	3				
SPA 314	Teaching Methods	3				
SPA 330	Introduction to Literary Analysis	3				
SPA 335	Introduction to Spanish Linguistics	3				
SPA 495	Capstone-Cross-National Literary Movements	3				
<b><i>Two Civilization &amp; Culture Courses from the following</i></b>		6				
SPA 310	Spanish Civilization & Culture					
SPA 311	Latin American Civilization & Culture I					
SPA 312	Latin American Civilization & Culture II					
SPA 313	U.S. Latino/a Civilization &					

		Culture					
<b>One Survey of Literature Course from the following</b>			3				
SPA 331		Survey of Spanish Literature					
SPA 332		Survey of Spanish American Literature					
<b>One Additional 400-level Literature Course</b>			3				
SPA_____							
<b>One Additional 300/400 level Course (elective)</b>			3				
SPA_____							
Study Abroad		Program:	Country:			Semester completed:	

**Total Credits needed:**   36        **Cumulative GPA:**                   (3.0 GPA required for Certification)

**Special Considerations:**

<sup>1</sup>SPA 309 is a pre-requisite for SPA 335

*Requirements: Students required to take 36 credits beyond the 200-level.*

**Requirements for Spanish Education Students**

**Michigan Department of Education (2004) Standards for Foreign Language Teachers:**

Teacher candidates must demonstrate a proficiency level of advanced-low in all four skill levels. This applies to major and minors.

- Reading
  - Writing
  - Listening
  - Speaking -
- } assessed on MTTC
- } assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, SPA 314, should be taken prior to taking the exam.

**What does Advanced-low proficiency look like?**

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

**When should I take the OPI?**

**It is highly recommended that students complete a practice OPI before signing up for the actual test.** Practice tests are administered by a department faculty member.

Professor Fidalgo-Eick                      [fidalgom@gvsu.edu](mailto:fidalgom@gvsu.edu)  
 Professor Vrooman                              [vroomanm@gvsu.edu](mailto:vroomanm@gvsu.edu)

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis [gorslina@gvsu.edu](mailto:gorslina@gvsu.edu) 331-8554  
 OPI Application [http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi\\_application.pdf](http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi_application.pdf)

**Notes:**

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**Substitutions, Equivalencies, and Waivers Approved by:**

**Date:**

**Prepared by:**

**Date:**

**Academic Departmental Approval (pending completion of highlighted requirements):**

**Date:**