

CHECKLIST FOR SPANISH TEACHABLE MINOR: PK-12 EDUCATION (22 CREDITS)

Advisor: _____

Name: _____

Date: _____

G-Number: _____

Major: _____

____ SPA 300 (spa 321) Composition and Conversation I [prereq: SPA 202]

____ SPA 301 or 302 (322/320) Composition and Conversation II [prereq: SPA 300]

____ SPA 309 Advanced Spanish Grammar [prereq: SPA 301 or 302]

____ SPA 335 Introduction to Spanish Linguistics [prereq: SPA 309]

____ MLL 313 Foundations of World Language Teaching [prereq: SPA 301 or 302 with a grade of C, or permission of the instructor] This course may be taken before or concurrently with MLL 314.

____ MLL 314 High-Leverage Practices for World Language Teaching [prereq: SPA 301 or 302 or permission of the instructor]

____ two Culture and Civilization courses: Choose from SPA 310, 311, 312 or 313 [prereq: 301 or 302]

OPI requirement

- Students seeking teaching certification in Spanish must demonstrate oral proficiency at the Advanced Low level or higher on the Oral Proficiency Interview (OPI) prior to their student teaching semester.
- Research has shown that study abroad for at least one semester is necessary for students to reach the Advanced Low level of proficiency (Swender, 2001).

Study abroad requirement

- Students starting at GVSU in Fall 2014 or after are **required** to study aboard in a Spanish-speaking country for a minimum of one semester (12-15 credits in Spanish at the 300-level) in a departmentally approved program.
 - The semester abroad should take place after completion of SPA 322.
 - See a Spanish advisor and www.gvsu.edu/studyabroad for more information.
 - Students who cannot meet this requirement will need to complete an alternative plan approved by the Spanish section's Study Abroad Committee.
- ### Oral Proficiency Requirement

It is a requirement of the Michigan Department of Education and Grand Valley's College of Education and Community Innovation that teacher candidates achieve the Advanced-Low level on the Oral Proficiency Interview (OPI) in Spanish before student teaching. The OPI should be taken right away after returning from a study abroad program. Information sessions on the OPI and other requirements for certification are provided each semester. Research has shown that study abroad for *at least one semester* is necessary if students expect to reach the Advanced Low level of oral proficiency. University foreign language majors who have not lived in a country where the language of study is a majority language tend to finish their degree with an intermediate high level of proficiency (Swender, 2001).

TENTATIVE SCHEDULE OF COURSES

Semester	Year	Semester	Year	Semester	Year
Courses		Courses		Courses	
Semester	Year	Semester	Year	Semester	Year
Courses		Courses		Courses	