

PHYSICAL EDUCATION-PROFESSIONAL INSTRUCTION K-12 CERTIFICATION

WITH SECOND MAJOR IN EDUCATION & TEACHABLE MINOR REQUIRED

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.**A 2.7 cumulative GPA in the Physical Education major is required for admission to the College of Education****This sample plan assumes successful completion of the MTH 110 prerequisite. If that course is required, it is recommended that it be added to the first semester in place of the general education requirement.**

Year One			
MOV 101 Foundations of Human Movement Science	3	MOV 201 Psychosocial Aspects of Physical Education and Sport	3
MOV 102 First Aid, CPR and AED	2	OR MOV 202 Social Cultural Dimensions of Sport	
PED 200 Rhythms and Dance K-12	3	PED 210 Tumbling and Gymnastics, K-12	3
Gen Ed OR EDF 100 (optional – see below)	3/2	PSY 101 Introductory Psychology	3
Gen Ed or MTH 110 or ⁵ WRT 098 (self placement)	3/4/4	⁵ WRT 150 Strategies in Writing	4
		Gen Ed	3
<i>Total</i>	<i>14-15</i>	<i>Total</i>	<i>16*</i>
Year Two			
BMS 202 Anatomy and Physiology	4	EDF 315 Diverse Perspectives on Education	3
PED 220 Individual Sports K-12	3	PED 240 Methods for Teaching Fitness	3
STA 215 Introductory Applied Statistics (Prereq. MTH 110 or equiv)	3	MOV 300 Kinesiology (Prerequisite: BMS 202 or 208 or 250)	3
¹ Minor Course	3	¹ Minor Course	3
Gen Ed	3	Gen Ed	3
		² Activity Course	1
<i>Total</i>	<i>16*</i>	<i>Total</i>	<i>16*</i>
Year Three			
EDI 337 Introduction to Learning and Assessment	3	PSY 301 Child Development (Prerequisites: PSY 101)	3
PED 230 Team Sports, K-12	3	PED 202 Adapted Physical Education and Recreation	2
¹ Minor Course	3	MOV 310 Motor Skill Development	3
¹ Minor Course	3	¹ Minor Course	3
Gen Ed	3	Gen Ed	3
² Activity Course	1	Issues	3
<i>Total</i>	<i>16*</i>	<i>Total</i>	<i>17*</i>
Year Four			
MOV 309 Measurement and Evaluation	2	³ PED 401 SWS Organization/Administration of Phys Ed and Sport	3
PED 306 Teaching Physical Education-Elementary	3	(Capstone) Prerequisites: PED 307 or concurrent reg, senior standing	
MOV 304 Physiology of Activity	3	PED 307 Teaching Physical Education-Secondary	3
Prerequisite: BMS 202 or BMS 251 or BMS 290		⁴ EDS 379 Universal Design for Learning: Secondary	3
¹ Minor Course	3	¹ Minor Course	3
Gen Ed	3	² Activity Course	1
² Activity Course	1	Issues	3
² Activity Course	1		
<i>Total</i>	<i>16*</i>	<i>Total</i>	<i>16*</i>
Teacher Preparation Professional Program			
Teacher Assisting		Student Teaching	
EDI 331 Methods and Strategies of Secondary Teaching	5	EDI 431 Student Teaching: Secondary	8
EDF 310 Organizing and Managing Classroom Environments	3	EDI 432 Student Teaching, Secondary Content	2
EDR 321 ³ SWS Content Area Literacy	3	EDF 485 The Context of Educational Issues	3
EDT 370 Technology in Education	3	Must be taken with or after EDI 431	
Must be taken with or after EDI 331 but before EDI 431			
<i>Total</i>	<i>14</i>	<i>Total</i>	<i>13</i>

*The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15.

EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.¹ A teachable minor is required for students pursuing secondary teacher certification. See reverse side for minor options.² Five credits of skills development activity courses (FIT/PED 100-179) are required, one of which must be swimming. FIT/PED 180 courses may be selected and substituted for this requirement. PED 214 and/or PED 215 may be substituted for the swimming requirement, with faculty advisor approval.³ Students must complete a total of two courses with an SWS attribute.⁴ EDS 379 may be taken prior to the Teacher Assisting semester but **must** be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.⁵ Students who self-place into WRT 098 should take this course in the fall semester and then take WRT 150 in the winter semester of the first year. Students who self-place into WRT 150 should take this course in the winter semester of the first year. A grade of C or higher is required to fulfill the WRT 150 requirement.**It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.**

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Your academic advisor in the CLAS Academic Advising Center is Betty Schaner (schanerb@gvsu.edu)Online at: <http://www.gvsu.edu/clasadvising>

Declaring the Physical Education and Education Majors with a teachable Minor:

1. Log into myBanner from the GVSU homepage
2. Once logged in select "Student," "Student Records," and then "Change Major"
3. Click on the "Change Major 1/Program" box
4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "Physical Education Teaching – BS Professional Instruction"
5. Click "Submit." The system will automatically declare your second major in "Education" and give you the option to choose a minor.
6. Choose the appropriate minor from the list and then click "Change to New Program."

General Education Overlap

General Education Categories fulfilled by the Physical Education Major:	
Life Sciences with Lab: BMS 202	Mathematical Sciences: STA 215
Additional Overlap for Education Majors:	
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315

Teachable Majors and Minors for Secondary Education

Teachable Majors			Teachable Minors		
Biology	German	Physical Education (K-12)	Biology	English	Mathematics
Chemistry	History	Physics	Chemistry	French	Physical Education
Earth/Space Science	Integrated-Sciences	Social Studies	Earth/Space Science	Geography	Physics
English	Latin	Spanish	Economics	German	Political Science
French	Mathematics	Visual Arts (K-12)		Health Education	Psychology
	Music (K-12)			History	Spanish

Second Major in Education

Education Major Prerequisites (9 credits)

A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C

— **EDF 315 Diverse Perspectives on Education (3)**

Prerequisite: Sophomore standing

— **PSY 301 Child Development (3)**

Prerequisite: PSY 101

— **EDI 337 Introduction to Learning and Assessment (3)**

— **EDS 379 Universal Design for Learning: Secondary (3)**

Teacher Assisting (14 - 17 credits)

EDI 331 Teacher Assisting-Secondary (5)

EDI 310 Organizing and Managing Classroom Environments (3)

EDR 321 Content Area Literacy (3)

EDT 370 Technology in Education (3)

(Must be taken with or after EDI 331 but before EDI 431)

Student Teaching (13 credits)

EDI 431 Student Teaching, Secondary (8)

EDI 432 Student Teaching, Secondary Content (2)

EDF 485 The Context of Educational Issues (3)

Must be taken with or after EDI 431