

# MATHEMATICS - SECONDARY EDUCATION (STARTING IN MTH 110)

<sup>7</sup>BACHELOR OF ARTS OR BACHELOR OF SCIENCE WITH A SECOND MAJOR IN EDUCATION & TEACHABLE MINOR REQUIRED

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

## A 2.7 cumulative GPA in the Mathematics major is required for admission to the College of Education

Year One			
<sup>1</sup> <b>MTH 110</b> Algebra Prerequisite: MTH 097 or proficiency through math placement	4	<b>MTH 124</b> Precalculus: Functions and Models Prerequisite: MTH 110 or proficiency through math placement <b>SEE NOTE BELOW REGARDING OPTIONS FOR THIS COURSE</b>	5
<sup>2</sup> Gen Ed or WRT 120 (self-placement)	3		
Gen Ed	3	<b>PSY 101</b> Introductory Psychology	3
Minor	3	Minor	3
EDF 100 Introduction to Education ( <b>optional - see below</b> )	2	<sup>2</sup> <b>WRT 130 or 150</b>	3/4
<i>Total</i>	15	<i>Total</i>	14/15
Year Two			
<sup>1</sup> <b>MTH 201</b> Calculus I Prerequisites: MTH 122 and 123, or MTH 124, or proficiency through math placement	4	<b>MTH 202</b> Calculus II Prerequisite: MTH 201	4
<b>MTH 204</b> Linear Algebra I Prerequisite: MTH 122 and 123; or MTH 124; or proficiency through math placement	3	<sup>3</sup> <b>MTH 210 SWS</b> Communicating in Mathematics Prerequisites: Gen Ed Foundations – Writing and MTH 201	4
<b>PSY 301</b> Child Development Prerequisite: PSY 101	3	<b>EDF 315</b> Diverse Perspectives for Education	3
Gen Ed	3	<sup>4</sup> <b>MTH</b> Cognate Course	3
Minor	3	Gen Ed	3
<i>Total</i>	16*	<i>Total</i>	17*
Year Three			
<b>MTH 203</b> Calculus III Prerequisite: MTH 202	4	<b>EDI 339</b> Introduction to Assessment in Secondary Schools	3
<b>MTH 229</b> Mathematical Activities for Secondary Teachers Prerequisites: MTH 201 or equivalent, and sophomore standing	3	<b>MTH 331</b> Euclidean Geometry	3
<b>MTH 315</b> Discrete Mathematics Prerequisite: MTH 210	3	Prerequisites: MTH 210 and either MTH 204 or MTH 322	
Gen Ed	3	<b>MTH 329</b> Teaching Middle Grades Math	3
Minor	3	Prerequisites: C or better in MTH 202, MTH 210, and one of the following MTH 229, 322, 323, or 324, and Junior standing	
<i>Total</i>	16*	Gen Ed	3
		Minor	3
		<i>Total</i>	15
Year Four			
<b>MTH 350</b> Modern Algebra I Prerequisites: MTH 210, and either MTH 204 or MTH 225	3	<sup>5</sup> <b>MTH 495</b> The Nature of Modern Mathematics (Capstone) Prerequisites: MTH 204, MTH 210, MTH 350, and at least three other 300-400 level mathematics courses	3
<b>STA 312</b> Probability and Statistics Prerequisite: MTH 201	3	<b>OR MTH 496</b> Senior Thesis	3
Issue	3	(Capstone) Prerequisites: 27 credits in major, major GPA of 3.0 or better, and permission of instructor	3
Minor	3		3
Gen Ed	3	<sup>6</sup> <b>EDS 379</b> Universal Design for Learning: Secondary	3
		<sup>7</sup> <b>MTH</b> Elective	
<i>Total</i>	15	Issue	
		Minor	
		<i>Total</i>	15
Teacher Preparation Professional Program			
<b>Teacher Assisting</b>		<b>Student Teaching</b>	
<b>EDI 331</b> Methods and Strategies of Secondary Teaching	5	<b>EDI 431</b> Student Teaching: Secondary	8
<b>EDI 310</b> Organizing and Managing Classroom Environments	3	<b>EDI 432</b> Student Teaching: Secondary Content	2
<sup>3</sup> <b>EDR 321 SWS</b> Content Area Literacy	3	<b>EDF 485</b> The Context of Educational Issues	3
<b>EDT 370</b> Technology in Education Must be taken with or after EDI 331 but before EDI 431	3	Must be taken with or after EDI 431	
<i>Total</i>	14	<i>Total</i>	13

\* The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

It is imperative to meet with your faculty advisor or an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Your academic advisor in the CLAS Academic Advising Center is Nick Woodward ([woodwani@gvsu.edu](mailto:woodwani@gvsu.edu))

Online at: <http://www.gvsu.edu/clasadvising>

**MTH 124 is designed for calculus-bound students as a replacement for MTH 122 & 123. While students can still fulfill the MTH 201 prerequisite by taking MTH 122 & 123, MTH 124 is strongly recommended for students who plan to major in mathematics.**

**EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.**

More footnotes on the reverse.

<sup>1</sup> **Students must fulfill MTH 110, MTH 122, and MTH 123 or MTH 124 or waive the requirement through math placement. These courses do not count towards the completion of the Mathematics major**

<sup>2</sup> Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 can take in either semester during their first year. Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

<sup>3</sup> Students must complete a total of two courses with an SWS attribute. One SWS should be outside of the major.

<sup>4</sup> Mathematics-Secondary students must complete one Math Cognate Course. Options are listed below.

<sup>5</sup> Students may also complete MTH 496 – Senior Thesis - as the capstone course. Consult with your mathematics faculty advisor to discuss these options.

<sup>6</sup> EDS 379 may be taken prior to the Teacher Assisting semester but **must** be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.

<sup>7</sup> Mathematics-Secondary students must complete one elective course in Math. Options are listed below.

Mathematics students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3<sup>rd</sup> semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements and include MTH 201, MTH 202, and STA 312.

### Declaring the Mathematics and Education Major with Teachable Minor

1. Log into myBanner from the GVSU homepage
2. Once logged in select “Student”, “Student Records”, and then, “Change Major”
3. Click on the “Change Major 1/Program” box
4. Click on the down arrow in the box next to “New Major 1/Program,” from here scroll down and choose “Mathematics Teaching-BA Secondary Education” **OR** “Mathematics Teaching-BS Secondary Education” depending on your degree
5. Click “Submit.” The system will automatically declare your 2<sup>nd</sup> major in “Education” and give you the option to declare a minor. Choose an appropriate minor from the list and then click “Change to New Program”

### Teachable Minors for Secondary Education

Teachable Minors			
Applied Linguistics - ESL	Economics-Teaching	German-Teaching	Physics-Teaching
Biology-Teaching	English-Teaching	History-Teaching	Political Science-Teaching
Chemistry-Teaching	French-Teaching	Mathematics-	Psychology-Teaching
Earth/Space Science-Teaching	Geography-Teaching	Secondary Education	Spanish-Secondary Teaching

### General Education Overlap

General Education Categories fulfilled by the Mathematics Major for Secondary Education:	
Social and Behavioral Sciences: <b>PSY 101</b>	U.S. Diversity: <b>EDF 315</b>
Mathematical Sciences: <b>MTH 201</b>	

### Second Major in Education

#### Education Major Prerequisites (9 credits)

**A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C**

— <b>EDF 315 Diverse Perspectives on Education</b> (3)	— <b>PSY 301 Child Development</b> (3)
— <b>EDI 339 Introduction to Assessment in Secondary Schools</b> (3)	Prerequisite: PSY 101
	— <b>EDS 379 Universal Design for Learning: Secondary</b> (3)
	(EDS 379 may be taken prior to the Teacher Assisting semester but <b>must</b> be completed prior to Student Teaching.)

Teacher Assisting (14 credits)	Student Teaching (13 credits)
— <b>EDI 331 Teacher Assisting-Secondary</b> (5)	— <b>EDI 431 Student Teaching, Secondary</b> (8)
— <b>EDI 310 Organizing and Managing Classroom Environments</b> (3)	— <b>EDI 432 Student Teaching, Secondary Content</b> (2)
— <b>EDR 321 Content Area Literacy</b> (3)	— <b>EDF 485 The Context of Educational Issues</b> (3)
— <b>EDT 370 Technology in Education</b> (3)	(Must be taken with or after EDI 431)
(Must be taken with or after EDI 331 but before EDI 431)	

#### Mathematics Cognate Courses (Choose one of the following)

<b>BIO 355</b> Human Genetics	<b>CMB 351</b> Bioinformatics	<b>PHI 203</b> Intermediate Logic
<b>BIO 375</b> Genetics	<b>CMB 452</b> Computational Biology	<b>PHY 230</b> Principles of Physics I
<b>CHM 351</b> Introduction to Physical Chemistry	<b>ECO 342</b> Strategic Games	<b>PSY 300</b> Research Methods in Psychology
<b>CIS 160</b> Programming with Visual Basic	<b>ECO 400</b> Econometrics and Forecasting	<b>STA 314</b> Statistical Quality Methods
<b>CIS 161</b> Computational Science	<b>GEO 470</b> Geophysics	<b>STA 345</b> Statistics in Sports
<b>CIS 162</b> Computer Science I	<b>HSC 201</b> The Scientific Revolution	<b>STA 412</b> Mathematical Statistics I
<b>CIS 261</b> Structured Programming in C		

#### Math Elective Courses (Choose one of the following)

<b>MTH 205</b> Linear Algebra II	<b>MTH 405</b> Numerical Analysis	<b>MTH 450</b> Modern Algebra I
<b>MTH 300</b> Applied Analysis I	<b>MTH 406</b> Linear Algebra III	<b>MTH 465</b> Automata and Theory of Computation
<b>MTH 304</b> Analysis of Differential Equations	<b>MTH 408</b> Real Analysis I	<b>MTH 495</b> Nature of Modern Math (if MTH 496 is taken as capstone)
<b>MTH 360</b> Operations Research	<b>MTH 409</b> Real Analysis II	

<b>MTH 401</b> Mathematics for the Physical Sciences <b>MTH 402</b> Complex Variables	<b>MTH 431</b> Non-Euclidean Geometry <b>MTH 441</b> Topology	<b>MTH 496</b> Senior Thesis (if MTH 495 is taken as capstone)
With Unit Head Permission: MTH 380, 386, 387, 399, and 480	Courses not applicable as Math electives are: MTH 302, 312, 322, 323, 324, 325	