A 2.7 cumulative GPA in the Mathematics major is required for admission to the College of Education.

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credits</th>
<th>Year One</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 201 Calculus I (Prerequisites: MTH 122 and MTH 123 or proficiency through math placement)</td>
<td>4</td>
<td>1</td>
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<tr>
<td>Gen Ed or WRT 098 (self-placement)</td>
<td>1</td>
<td>2</td>
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<tr>
<td>Gen Ed</td>
<td></td>
<td></td>
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<tr>
<td>EDF 100 Introduction to Education (optional – see below)</td>
<td></td>
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<td><strong>Total</strong></td>
<td><strong>15</strong></td>
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<td><strong>14</strong></td>
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<tr>
<td>MTH 210 SWS Communicating in Mathematics (Prerequisites: WRT 150 and MTH 201)</td>
<td>4</td>
<td>2</td>
<td>5</td>
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<tr>
<td>PSY 301 Child Development (Prerequisite: PSY 101)</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<tr>
<td>EDF 315 Diverse Perspectives for Education</td>
<td>2</td>
<td>2</td>
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<td>PED 266 Move, Dance, Learn! PE &amp; Dance for Elementary Ed</td>
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<tr>
<td>PED 265 Teaching Health in Elementary Schools</td>
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<td><strong>Total</strong></td>
<td><strong>14</strong></td>
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<td><strong>15</strong></td>
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<tr>
<td>MTH 322 Geometry for Elementary Teachers (Prerequisites: MTH 223 or MTH 221 and MTH 222)</td>
<td>3</td>
<td>3</td>
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<tr>
<td>MTH 345 Discrete Mathematics (Prerequisite: MTH 210)</td>
<td>3</td>
<td>4</td>
<td>3</td>
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<tr>
<td>ENG 308 Teaching Reading: The Necessary Skills (Prerequisites: WRT 150 and Junior standing)</td>
<td>3</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>SCI 226 Integrated Physical Sciences for K-8 (Prerequisite: MTH 221 or 222 or 223 may be taken concurrently)</td>
<td>3</td>
<td>5</td>
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<td><strong>Total</strong></td>
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<tr>
<td>MTH 310 Modern Algebra (Prerequisites: MTH 210, and either MTH 225 or MTH 227)</td>
<td>3</td>
<td>6</td>
<td>3</td>
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<tr>
<td>MTH 324 Algebra for Elementary Teachers (Prerequisites: MTH 210 and (MTH 223 or (MTH 221 and MTH 222))</td>
<td>3</td>
<td>7</td>
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<tr>
<td>ENG 302 Introduction to Language Arts: Teaching Writing and Children’s Literature (Prerequisite: EDI 337 or PED 265 or PED 266 Issue)</td>
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<td><strong>Total</strong></td>
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<td><strong>12</strong></td>
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</table>

**Teacher Preparation Professional Program**

**Teacher Assisting**
- EDI 330 Teacher Assisting: Elementary
- EDF 310 Organizing and Managing Classroom Environments
- EDR 320 Reading: Assessment and Instruction
- EDT 370 Technology in Education
- Must be taken with or before EDI 330 but before EDI 430

**Student Teaching**
- EDI 430 Student Teaching: Elementary
- EDF 485 The Context of Educational Issues
- Must be taken with or after EDI 430

**Total**

* The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

By taking one or two summer courses, this curriculum could be completed in 4.5 years. Discuss this with an academic advisor.

EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester. See reverse for additional footnotes.
1 Students must fulfill MTH 110, MTH 122, and MTH 123 or waive the requirement through math placement. These courses do not count towards the completion of the Mathematics major.

2 Mathematics-Elementary Education students have the option of taking MTH 223 (5 credits) in place of MTH 221 and MTH 222.

3 Students must complete a total of two courses with an SWS attribute. One SWS should be taken outside the major.

4 EDS 378 may be taken prior to the Teacher Assisting semester but must be completed prior to Student Teaching.

5 Students who self-place into WRT 098 should take this course in the fall semester and then take WRT 150 in the winter semester of the first year. Students who self-place into WRT 150 should take this course in the winter semester of the first year. A grade of C or higher is required to fulfill the WRT 150 requirement.

6 Students may also complete MTH 496 – Senior Thesis - as the capstone requirement. Consult with your mathematics faculty advisor to discuss these options.

Mathematics students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3rd semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements and include MTH 201, MTH 202, and STA 312.

Declaring the Mathematics and Education Major with Elementary Certification Minor:

1. Log into myBanner from the GVSU homepage
2. Once logged in select “Student”, “Student Records”, and then, “Change Major”
3. Click on the “Change Major 1/Program” box
4. Click on the down arrow in the box next to “New Major 1/Program,” from here scroll down and choose “Mathematics Teaching-BA Elementary Education” OR “Mathematics Teaching-BS Elementary Education” depending on your degree
5. Click “Submit.” The system will automatically declare your second major in “Education” and minor in “Elementary Certification.” Click “Change to New Program.”

General Education Overlap

<table>
<thead>
<tr>
<th>General Education Categories fulfilled by the Mathematics Major for Elementary Education:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life Sciences with Lab: SCI 225</td>
</tr>
<tr>
<td>Social and Behavioral Sciences: PSY 101</td>
</tr>
<tr>
<td>U.S. Diversity: EDF 315</td>
</tr>
</tbody>
</table>

Elementary Certification Minor (26-28 credits)

A 2.7 cumulative GPA in the Elementary Certification minor is required for admission to the College of Education

**ENG 308 Teaching Reading: The Necessary Skills** (4)
Prerequisites: WRT 150 and Junior Status

**SCI 225 Integrated Life Science for K-8 Teachers** (4)
Prerequisite: MTH 221 or MTH 222 or MTH 223 (may be taken concurrently)

**SCI 226 Integrated Physical Science for K-8 Teachers** (3)
Prerequisites: MTH 221 or MTH 222 or MTH 223 (may be taken concurrently)

**PED 265 Teaching Health in Elementary Schools** (2)

**PED 266 Move-Dance-Learn! PE & Dance for Elementary Ed** (2)

**SST 309 Social Studies for Elementary Teachers** (3)
Prerequisite: Junior standing or permission of instructor

**MAT 300 Music, Art & Theatre for Elementary Education** (3)

**ENG 302 Introduction to Language Arts: Teaching Writing & Children’s Literature**
Prerequisite: EDI 337 or PED 265 or PED 266

**MTH 223 Mathematics for Elementary Teachers III** (5)
Prerequisite: MTH 201; recommended for Mathematics Majors

*May be completed in place of MTH 223*

**MTH 221 Mathematics for Elementary Teachers I** (4)
Prerequisites: MTH 110 or MTH 122 and at least sophomore standing

**MTH 222 Mathematics for Elementary Teachers II** (3)
Prerequisites: MTH 110 or MTH 122 and at least sophomore standing; MTH 221 strongly recommended

Second Major in Education

Education Major Prerequisites (12 credits)

A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C and no courses may be taken Credit/No Credit

- **PSY 301 Child Development** (3)
  Prerequisite: PSY 101

- **EDS 378 Universal Design for Learning: Elementary** (3)
  EDS 378 may be taken prior to the Teacher Assisting semester but **must** be completed prior to Student Teaching. Discuss with an advisor to determine an appropriate time to take this course.

**Teacher Assisting (14 credits)**

- **EDI 330 Teacher Assisting-Elementary** (5)
- **EDI 310 Organizing and Managing Classroom Environments** (3)
- **EDR 320 Reading: Assessment and Instruction** (3)
- **EDT 370 Technology in Education** (3)
  Must be taken with or after ED 330 but before ED 430

**Student Teaching (13 credits)**

- **EDI 430 Student Teaching, Elementary** (10)
  EDI 430 seminar is also required
- **EDI 485 The Context of Educational Issues** (3)
  Must be taken with or after EDI 430

Edited 11/11/2015