

ENGLISH: LANGUAGE ARTS (ELEMENTARY) EMPHASIS

English GPA minimum 3.00/Overall GPA minimum 2.7

NAME: _____ SID: _____

MAJOR REQUIREMENTS: (36 credits)

3.0 GPA required for admission to COE

Foundation (15 credits)

ENG 220 _____
ENG 221 _____
ENG 225 _____
ENG 226 _____
ENG 261 _____

Track Requirements (9 credits)

ENG 307 _____ (taken before ED 330)
ENG 309 _____ (taken before ED 430)
ENG 400 _____

Elective Requirements (9 credits)

One course (Category A or ENG 204):

ENG _____

One (linguistics) course from Category F: (ENG 261 is Pre-requisite)

ENG _____

One additional ENG course numbered 300 or above or Category G (3 credits) May NOT be ENG 308.

ENG _____

Capstone (3 credits)

ENG 495 _____

ELEMENTARY MINOR: (26 or 28 CREDITS)

Must include the following courses:

ENG 308 (4) _____ (taken before COE adm.)

MTH 221 (4) _____ (take at least one
And MTH 222 (3) _____ before adm. to COE)
Or MTH 223 (5) _____ (prereq: MTH 201)

MAT 300 (3) _____
PED 265 (2) _____ (taken before COE)
PED 266 (2) _____ (taken before COE)
SCI 225 (4) _____ (take at least one
SCI 226 (3) _____ before COE adm.)
SST 309 (3) _____ (taken before COE)

ENG 302 is not required by English majors and cannot be taken by English Majors (Language Arts); however, it is part of the minor for non-English majors.

ENGLISH CATEGORY COURSES

Category A—Studies in World Literatures

CLA 345 Tradition and Reception
CLA 461 Studies in the Classical Tradition
ENG 303 Studies in World Literature
ENG 304 International Lit for Children and Young Adults
ENG 375 Comparative Literature

Category F—Linguistics and Language

ENG 362 History of the English Language
ENG 363 Applied Linguistics
ENG 364 Sociolinguistics
ENG 365 Teaching English as a Second Language
ENG 366 English Grammar and Usage
ENG 461 Language and Gender
ENG 467 Language Disorders and English Literacy

Category G—Writing

WRT 200 Introduction to Professional Writing
WRT 219 Introduction to Creative Writing

B.A. DEGREE COGNATES:

Foreign Language *Third semester proficiency req. (201)*
(degree requirement, **not** required for certification only)

_____ 101
_____ 102/150
_____ 201

TEACHER EDUCATION

Professional Program (9 credits) prior to Admission to COE (must have 2.7 GPA average)

ED 315 (3) _____

ED 337 (3) _____

PSY 301 (3) _____ (*Prereq: PSY 101*)

All three courses must be taken prior to ED 330

Teacher Assisting:

ED 330 _____ (5 credits)
(ED 330 seminar is also required)

ED 310 _____ (3 credits)
(must be taken with ED 330)

ED 320 _____ (3 credits)
(must be taken with ED 330)

NOTE: The above credits are not enough to be full time.

ED 370 _____ (3 credits)
(must be taken with or after ED 330)

ED 378 _____ (3 credits)
(must be taken with or after ED 330)

Student Teaching:

ED 430 _____ (10 credits)
(ED 430 seminar is also required)

ED 485 _____ (3 credits)
(must be taken with or after ED 430)

This form does NOT constitute an agreement with the student regarding graduation requirements. Its purpose is to help students plan their curriculum for teacher certification requirements. Students should consult their degree analysis for graduation requirements. Certification requirements are subject to change.

Advisor: _____ Date: _____

(updated 2/4/10)