

HEALTH & PHYSICAL EDUCATION-TEACHER EDUCATION PK-12 CERTIFICATION**WITH SECOND MAJOR IN EDUCATION**THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.**A 2.7 cumulative GPA in the Physical Education major is required for admission to the College of Education****This sample plan assumes successful completion of the MTH 110 prerequisite. If that course is required, it is recommended that it be added to the first semester in place of the general education requirement.**

Year One			
HPE 195 Introduction to Teaching Health & Physical Education	3	HPE 264 Methods of Teaching Early Childhood Movement and Health	3
MOV 101 Foundations of Human Movement Science	3	PED 207 Personal Health and Wellness	3
Gen Ed	3	PSY 101 Introductory Psychology	3
Gen Ed or MTH 110 or ² WRT 120 (self placement)	3/4	² WRT 130 or WRT 150 Strategies in Writing	3/4
FIT 150 or FIT 151 Swimming: Strokes and Drills or Fitness Swimming	1		
<i>Total</i>	<i>13/14</i>	<i>Total</i>	<i>12/13</i>
Year Two			
HPE 200 Methods of Teaching Dance	2	HPE 240 Methods of Teaching Health Related Fitness	3
HPE 220 Methods of Teaching Net/Wall/Target Activities	2	HPE 260 Methods of Teaching Outdoor Pursuits	3
BMS 202 Anatomy and Physiology	4	MOV 300 Kinesiology	3
STA 215 Introductory Applied Statistics Prerequisite: MTH 110 or equivalent	3	Prerequisite: BMS 202 or 208 or 250 BMS 105 Basic Nutrition	3
Gen Ed	3	Gen Ed	3
<i>Total</i>	<i>14</i>	<i>Total</i>	<i>15</i>
Year Three			
HPE 230 Methods of Teaching Invasion Games	2	HPE 301 Methods of Teaching Secondary Health Education	3
HPE 270 Methods of Teaching Skills-Based Health Education	3	MOV 310 Motor Skill Development	3
HPE 272 Methods of Teaching Reproductive Health	2	PSY 301 Child Development	3
MOV 304 Introduction to Exercise Physiology Prerequisite: BMS 202 or BMS 251 or BMS 290	3	Prerequisites: PSY 101 SOC 252 Sociology of Drug Use and Abuse	3
Gen Ed	3	Gen Ed	3
<i>Total</i>	<i>13</i>	<i>Total</i>	<i>15</i>
Year Four			
HPE 302 Methods of Teaching Adapted Physical Education	3	HPE 307 Methods of Teaching Secondary Physical Education	3
HPE 306 Methods of Teaching Elementary Physical Education	3	¹ HPE 401 Professionalism in Health & Physical Education SWS (Capstone)	3
HPE 309 Assessment in Health & Physical Education	3	EDF 315 Diverse Perspectives on Education	3
³ EDI 338 or EDI 339 Teachers as Decision Makers: Elementary or Secondary Issues Course	3	^{3,4} EDS 378 or EDS 379 Universal Design for Learning: Elementary or Secondary Issues Course	3
<i>Total</i>	<i>15</i>	<i>Total</i>	<i>15</i>
Teacher Preparation Professional Program			
⁵ Teacher Assisting		⁵ Student Teaching	
EDI 331 Methods and Strategies of Secondary Teaching	5	EDI 431 Student Teaching: Secondary	8
EDI 310 Organizing and Managing Classroom Environments	3	EDI 432 Student Teaching, Secondary Content Practicum	2
¹ EDR 321 Content Area Literacy SWS	3	EDF 485 The Context of Educational Issues	3
EDT 370 Technology in Education	3	Must be taken with or after EDI 431	
<i>Total</i>	<i>14</i>	<i>Total</i>	<i>13</i>

¹Students must complete a total of two courses with an SWS attribute. One SWS course should be in the major, the other SWS course should be in the College of Education. A grade of C or higher is required to fulfill the SWS requirements.

²Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of the first year. Students who self-place into WRT 150 should take this course in the winter semester of the first year. A grade of C or higher is required to fulfill the WRT requirements.

³As the Health and Physical Education major is PK-12, there are some courses that students have a choice as to whether to enroll in the elementary or secondary section. These courses include either EDI 338 or EDI 339 and EDS 378 or EDS 379.

⁴EDS 378 or EDS 379 may be taken prior to the Teacher Assisting semester but **must** be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.

⁵Students will complete a semester of elementary and a semester of secondary Health and Physical Education experience (TA and ST) during their Teacher Preparation Program.

It is imperative to meet with your faculty advisor and an advisor in the CLAS Academic Advising Center regularly.

The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585.

Your academic advisor in the CLAS Academic Advising Center is Betty Schaner (schanerb@gvsu.edu)

Online at: <http://www.gvsu.edu/clasadvising>

CPR (Adult/Child) and First Aid training should be completed during your final semester of Student Teaching and needs to be taken through either the American Red Cross, American Heart Association, Medic First Aid, American Safety and Health Institute (ASHI) and the National Safety Council to qualify.

Declaring the Health & Physical Education Teacher Education Major and the Education Major:

1. Log into myBanner from the GVSU homepage
2. Once logged in select "Student," "Student Records," and then "Change Major"
3. Click on the "Change Major 1/Program" box
4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "Health and Physical Education Teacher Education"
5. Click "Submit" and then "Change to New Program"
6. Return to the Change Major Screen and select "Add or Change Second Major"
7. Click on the down arrow in the box next to "New Major 2," from here, scroll down and choose "Education" from the list and then click "Submit" and "Add Second Major"

General Education Overlap

General Education Categories fulfilled by the Health & Physical Education Teacher Education Major:	
Life Sciences with Lab: BMS 202	Mathematical Sciences: STA 215
Additional Overlap for Education Majors:	
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315
Social and Behavioral Sciences: PED 207	

Second Major in Education	
Education Major Prerequisites (9 credits)	
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C	
<p>— EDF 315 Diverse Perspectives on Education (3) Prerequisite: Sophomore standing</p> <p>— PSY 301 Child Development (3) Prerequisite: PSY 101</p>	<p>— EDI 338 or EDI 339 Teachers as Decision Makers: Elementary or Secondary (3)</p>
Teacher Assisting (14 - 17 credits)	Student Teaching (13 credits)
<p>EDI 331 Methods and Strategies of Secondary Teaching (Teacher Assisting) (5)</p> <p>EDI 310 Organizing and Managing Classroom Environments (3)</p> <p>EDR 321 Content Area Literacy SWS (3)</p> <p>EDT 370 Technology in Education (3) Must be taken with or after EDI 331 but before EDI 431</p> <p>EDS 378 or EDS 379 Universal Design for Learning: Elementary or Secondary (3) (EDS 379 may be taken prior to the Teacher Assisting semester but must be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.)</p>	<p>EDI 431 Student Teaching: Secondary (Student Teaching) (8)</p> <p>EDI 432 Student Teaching, Secondary Content Practicum (2)</p> <p>EDF 485 The Context of Educational Issues (3) Must be taken with or after EDI 431</p>