

2017-2018

FRENCH MINOR - SECONDARY EDUCATION

French Minor – Secondary Education (24 credits)

Core Curriculum (12 credits)

____ FRE 315 French Conversation (3)

Prerequisites: C (not C-) or better in FRE 202 or instructor permission; may be taken concurrently with FRE 316.

____ FRE 316 Advanced French Grammar (3)

Prerequisite: C (not C-) or better in FRE 202 or instructor permission; may be taken concurrently with FRE 315.

____ FRE 317 Writing in French (3) **SWS**

Prerequisite: C (not C-) or better in FRE 202 or instructor permission; Recommended after FRE 315 and FRE 316.

____ FRE 318 Introduction to French Literature (3)

Prerequisites: C (not C-) or better in FRE 202 or instructor permission; Recommended after FRE 315, FRE 316 and FRE 317.

Foreign Language Acquisition and Pedagogy (6 credits)

Successful completion of Core Curriculum required (Final grade of C, not C-, or better)

____ FRE 332 Introduction to French Linguistics (3)

____ FRE 334 Foreign Language Acquisition and Pedagogy (3)

Elective Requirement (6 credits)

Two elective courses at the 300 or 400 level.

____ Elective FRE ____ (3)

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Choose from the following:

FRE 321 Survey of French Literature I

FRE 322 Survey of French Literature II

FRE 323 Survey of French Literature III

FRE 333 Translation - Theory & Practice

FRE 341 French History and Civilization

FRE 342 Contemporary France

FRE 343 Francophone Civilization

FRE 351 Business French

FRE 380 Special Topics in French

FRE 385 French Language (Study Abroad)

FRE 386 French Culture (Study Abroad)

FRE 388 EUSA Paris-Language (Paris)

FRE 395 Advanced Speaking Strategies

FRE 399 Independent Study

FRE 421 Medieval French Literature

FRE 422 Renaissance French Literature

FRE 423 French Lit. of the 17th Century

FRE 424 French Literature of the 18th Century

FRE 425 French Literature of the 19th Century

FRE 426 French Lit. of the 20th & 21st Centuries

FRE 427 Francophone Literatures and Cultures

FRE 480 Special Topics in French

FRE 499 Independent Research

Certain courses may be taken twice with different course content (i.e. FRE 380, 480)

IMPORTANT!

1. **Study Abroad is REQUIRED** for the French Secondary Education Major. See below for more information.
2. Oral Proficiency Interview (OPI) – Students must achieve **Advanced Low** before student teaching. → **Take official OPI as soon as possible after study abroad.** Please see Professor Pettes-Guikema for information and a **practice interview** before you go abroad.
3. The **Michigan Test for Teacher Certification** (MTTC) must be taken **after** all or most of major coursework is completed. Please see Professor Pettes-Guikema prior to registering for the test.
4. Early advising is critical for Education students, *especially minors*. Please contact Prof. Pettes-Guikema (pettesj@gvsu.edu) to work out a plan for timely completion of the French Ed minor.

Study Abroad Requirement:

French majors and minors pursuing teacher certification are required to study abroad for **at least one semester** (12-15 credits at the 300-level) in a French-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in French and can be used to fulfill minor requirement courses. This is applicable for students who start fall 2014 and later.

Students who are unable to complete the study abroad requirement as stated will need to complete an **alternative plan** approved by a French advisor. Please meet with Professor Pettes-Guikema as soon as possible to discuss your options.

PLAN for Course Work, Study Abroad, and Certification Exams

NOTES

Fall	Winter	Spring/Summer
Fall	Winter	Spring/Summer
Fall	Winter	Spring/Summer
Fall	Winter	Spring/Summer

Second Major in Education (39 credits)	
Education Major Prerequisites (9 credits)	
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C	
— EDF 315 Diverse Perspectives on Education (3)	— PSY 301 Child Development (3)
— EDI 337 Introduction to Learning and Assessment (3)	Prerequisite: PSY 101
Teacher Assisting (17 credits)	Student Teaching (13 credits)
— EDI 331 Teacher Assisting-Secondary (5) — EDF 310 Organizing and Managing Classroom Environments (3) — EDR 321 Content Area Literacy (3) — EDT 370 Technology in Education (3) Must be taken with or after EDI 331 but before EDI 431 — EDS 379 Universal Design for Learning: Secondary (3) Prerequisite: Sophomore standing, EDF 315 and EDI 337 recommended; Grade of B- or better required. EDS 379 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.	— EDI 431 Student Teaching, Secondary (8) — EDI 432 Student Teaching, Secondary Content (2) — EDF 485 The Context of Educational Issues (3) Must be taken with or after EDI 431