

**Grand Valley State University**  
**CLAS Academic Advising Center**  
**C-1-140 Mackinac Hall**  
**616-331-8585**

**Graduate Teacher Certification Planned Program**  
**French – Secondary Education**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_ G#: \_\_\_\_\_

Transfer Institution(s): \_\_\_\_\_

The French major begins at the 300 level. Placement can be determined by previous coursework or a language placement test taken at the Language Resource Center (D-2-221 MAK; 616-331-2507). If you have not been using French regularly since any previous coursework, you are encouraged to take the language placement test or speak to a French Faculty Advisor for assistance with appropriate placement.

*Due to some of the more specific and unique requirements of language majors and minors, it is crucial that you meet with a faculty advisor to discuss the program and what is required. Please contact Professor Janel Pettes Guikema ([pettesj@gvsu.edu](mailto:pettesj@gvsu.edu)) to further understand these requirements.*

**Study Abroad:** French majors interested in teacher certification are required to study abroad for at least one semester (12-15 credits at the 300-level) in a French-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in French and can be used to fulfill major requirement courses. This is applicable for students who start fall 2014 and later. Students who are unable to complete the study abroad requirement will need to complete an alternative plan approved by the French Study Abroad Committee. Please meet with a French faculty advisor as soon as possible to discuss your options. If you have previously lived or studied abroad, please contact your French faculty advisor to determine if these experiences will work to fulfill the study abroad requirement.

*This planned program is based on the requirements in place for the current catalog year 2018-2019. You are subject to the requirements in place for the academic year when you begin to take classes, either at GVSU or elsewhere, and have eight years to complete all requirements under that specific catalog. If you do take courses elsewhere, you will need to provide GVSU with an official transcript upon completion of the courses. To confirm the courses required for completion of your academic and teaching plans, please contact the CLAS Academic Advising Center at 616-331-8585 or [advstu@gvsu.edu](mailto:advstu@gvsu.edu).*

✓ - Completed or In Progress      W - Waived      Highlighted - Still Needs to be Completed

**French Major – Required Courses**

Course Number	✓	Course Name	Credits	Completed	Scheduled	Grade	Quality Points
FRE 315		French Conversation	3				
FRE 316		Advanced French Grammar	3				
FRE 317		Writing in French	3				

FRE 318		Introduction to French Literature	3				
FRE 331		French Phonetics	3				
FRE 332		Introduction to French Linguistics	3				
FRE 334		Foreign Language Acquisition and Pedagogy	3				
FRE 495		Advanced Topics in French-capstone	3				
		<i>Select ONE course in each Area (Literature, Civilization, and Global Competence Linguistics below)</i>					
		<b>Literature</b>					
FRE 321		Survey of French Literature I	3				
FRE 322		Survey of French Literature II	3				
FRE 323		Survey of French Literature III	3				
		<b>Civilization</b>					
FRE 341		French History and Civilization	3				
FRE 342		Contemporary France	3				
FRE 343		Francophone Civilization	3				
		<b>Global Competence</b>					
FRE 351		Business French					
FRE 386		French Culture (study abroad)					
FRE 395		Advanced Speaking Strategies					
		<b>Upper Level Electives</b> Select two elective courses (6 credits) at the 300 and 400 level, at least one (3 credits) of which must be at the 400 level. Complete list of options below.					
FRE ____			3				
FRE ____			3				
Study Abroad		Program:	Country:			Semester completed:	

**Choose from the following:**

FRE 321 Survey of French Literature I  
 FRE 322 Survey of French Literature II  
 FRE 323 Survey of French Literature III  
 FRE 333 Translation - Theory & Practice  
 FRE 341 French History and Civilization  
 FRE 342 Contemporary France  
 FRE 343 Francophone Civilization

FRE 351 Business French  
 FRE 380 Special Topics in French  
 FRE 385 French Language {Study Abroad}  
 FRE 386 French Culture {Study Abroad}  
 FRE 388 EUSA Paris-Language {Paris}  
 FRE 395 Advanced Speaking Strategies  
 FRE 399 Independent Study

FRE 421 Medieval French Literature  
 FRE 422 Renaissance French Literature  
 FRE 423 French Lit. of the 17<sup>th</sup> Century  
 FRE 424 French Literature of the 18<sup>th</sup> Century  
 FRE 425 French Literature of the 19<sup>th</sup> Century  
 FRE 426 French Lit. of the 20<sup>th</sup> & 21<sup>st</sup> Centuries  
 FRE 427 Francophone Literatures and Cultures  
 FRE 480 Special Topics in French  
 FRE 499 Independent Research

Certain courses may be taken twice with different course content (i.e. FRE 380, 480)

Notes:

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Substitutions, Equivalencies, and Waivers Approved by:

Date:

Prepared by:

Date:

Academic Departmental Approval (pending completion of highlighted requirements):

Date:

Total Credits needed: 39

Cumulative GPA: (3.0 GPA required for GTC Program)

Special Considerations:

#### Requirements for French Education Students

#### Michigan Department of Education (2004) Standards for Foreign Language Teachers:

Teacher candidates must demonstrate a proficiency level of advanced-low in all four skill levels. This applies to major and minors.

- Reading
  - Writing
  - Listening
  - Speaking -
- } assessed on MTTC
- assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, FRE 314, should be taken prior to taking the exam.

#### What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

#### When should I take the OPI?

**It is highly recommended that students complete a practice OPI before signing up for the actual test.** Practice tests are administered by a department faculty member. (Janel Pettes Guikema [pettesj@gvsu.edu](mailto:pettesj@gvsu.edu))

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis [gorslina@gvsu.edu](mailto:gorslina@gvsu.edu) 331-8554

OPI Application [http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi\\_application.pdf](http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi_application.pdf)